



# The New York State District Report Card

## Comprehensive Information Report 2007 – 08

District **PORT CHESTER-RYE UNION FREE  
SCHOOL DISTRICT**

District ID **66-19-04-03-0000**

Superintendent **DONALD CARLISLE**

Telephone **(914) 934-7901**

Grades **K-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2007-08	258	90%	86%	32%	230	94%	91%	36%	28	57%	46%	0%
	2006-07	250	94%	88%	30%	230	93%	89%	32%	20	95%	80%	0%
	2005-06	252	90%	83%	27%	226	92%	87%	30%	26	69%	50%	8%
<b>Mathematics A</b>	2007-08	332	90%	80%	24%	294	94%	85%	27%	38	58%	42%	5%
	2006-07	284	91%	79%	19%	244	94%	84%	23%	40	73%	45%	0%
	2005-06	302	93%	83%	16%	274	95%	87%	16%	28	82%	46%	7%
<b>Mathematics B</b>	2007-08	120	73%	51%	6%	120	73%	51%	6%	0			
	2006-07	178	74%	57%	5%	178	74%	57%	5%	0			
	2005-06	116	59%	36%	2%	112	—	—	—	4	—	—	—
<b>Integrated Algebra</b>	2007-08	192	89%	77%	12%	190	—	—	—	2	—	—	—
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2007-08	306	80%	70%	21%	265	86%	76%	23%	41	46%	32%	2%
	2006-07	274	86%	80%	30%	253	89%	83%	32%	21	62%	48%	10%
	2005-06	317	83%	74%	29%	279	87%	79%	33%	38	50%	32%	5%
<b>U.S. History and Government</b>	2007-08	256	91%	86%	45%	225	96%	92%	50%	31	58%	48%	3%
	2006-07	269	90%	86%	42%	248	92%	88%	45%	21	71%	62%	14%
	2005-06	260	91%	85%	43%	237	94%	87%	45%	23	65%	61%	22%
<b>Living Environment</b>	2007-08	351	89%	79%	14%	330	89%	80%	15%	21	100%	67%	5%
	2006-07	261	85%	68%	5%	245	86%	70%	5%	16	75%	38%	6%
	2005-06	318	82%	64%	7%	286	85%	67%	7%	32	63%	31%	0%
<b>Physical Setting/Earth Science</b>	2007-08	195	79%	64%	3%	184	80%	66%	3%	11	64%	36%	0%
	2006-07	185	85%	69%	5%	170	86%	69%	6%	15	80%	60%	0%
	2005-06	197	80%	70%	11%	180	82%	72%	12%	17	53%	47%	0%
<b>Physical Setting/Chemistry</b>	2007-08	123	94%	72%	7%	123	94%	72%	7%	0			
	2006-07	133	91%	73%	5%	133	91%	73%	5%	0			
	2005-06	159	87%	65%	9%	153	88%	67%	9%	6	83%	33%	0%
<b>Physical Setting/Physics</b>	2007-08	59	93%	88%	17%	59	93%	88%	17%	0			
	2006-07	70	87%	61%	10%	70	87%	61%	10%	0			
	2005-06	58	91%	81%	3%	58	91%	81%	3%	0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**  
 District ID **66-19-04-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2007-08	31	97%	97%	32%	31	97%	97%	32%	0			
	2006-07	34	97%	97%	71%	34	97%	97%	71%	0			
	2005-06	26	100%	100%	54%	26	100%	100%	54%	0			
<b>Comprehensive German</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Hebrew</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Italian</b>	2007-08	42	100%	100%	62%	42	100%	100%	62%	0			
	2006-07	25	100%	100%	68%	24	—	—	—	1	—	—	—
	2005-06	34	100%	100%	74%	34	100%	100%	74%	0			
<b>Comprehensive Latin</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Spanish</b>	2007-08	101	99%	97%	79%	99	—	—	—	2	—	—	—
	2006-07	127	100%	100%	91%	126	—	—	—	1	—	—	—
	2005-06	110	100%	99%	85%	108	—	—	—	2	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**  
 District ID **66-19-04-03-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2007-08	21	48%	1	—	20	—
	2006-07	14	93%	1	—	13	—
	2005-06	47	87%	10	80%	37	89%
<b>Science</b>	2007-08	26	65%	4	—	22	—
	2006-07	13	77%	3	—	10	—
	2005-06	26	100%	4	—	22	—
<b>Reading</b>	2007-08	20	60%	3	—	17	—
	2006-07	17	65%	2	—	15	—
	2005-06	19	89%	4	—	15	—
<b>Writing</b>	2007-08	8	88%	0	—	8	88%
	2006-07	20	95%	2	—	18	—
	2005-06	19	74%	4	—	15	—
<b>Global Studies</b>	2007-08	16	56%	1	—	15	—
	2006-07	18	94%	3	—	15	—
	2005-06	24	67%	4	—	20	—
<b>U.S. History and Government</b>	2007-08	12	42%	0	—	12	42%
	2006-07	15	73%	2	—	13	—
	2005-06	22	64%	5	80%	17	59%

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Second Language Proficiency Examinations

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**  
 District ID **66-19-04-03-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2007-08	17	82%	16	—	1	—
	2006-07	34	94%	34	94%	0	
	2005-06	43	100%	43	100%	0	
<b>German</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Italian</b>	2007-08	86	98%	85	—	1	—
	2006-07	83	96%	78	97%	5	80%
	2005-06	56	100%	56	100%	0	
<b>Latin</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Spanish</b>	2007-08	171	92%	157	94%	14	79%
	2006-07	91	96%	85	96%	6	83%
	2005-06	55	98%	55	98%	0	

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**  
 District ID **66-19-04-03-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2007-08	336	4%	27%	43%	26%	301	4%	26%	43%	27%	35	0%	31%	49%	20%
	2006-07	325	4%	26%	52%	19%	297	4%	24%	52%	20%	28	4%	39%	46%	11%
	2005-06	320	5%	23%	48%	23%	289	4%	21%	49%	25%	31	13%	42%	39%	6%
<b>Reading and Writing (Grades K-1)</b>	2007-08	337	35%	36%	18%	10%	302	32%	38%	20%	11%	35	66%	26%	3%	6%
	2006-07	325	42%	33%	17%	8%	297	41%	35%	17%	8%	28	61%	18%	14%	7%
	2005-06	320	35%	32%	18%	16%	289	33%	32%	18%	17%	31	55%	29%	16%	0%
<b>Listening and Speaking (Grades 2-4)</b>	2007-08	332	1%	4%	37%	58%	281	1%	4%	36%	58%	51	0%	2%	43%	55%
	2006-07	300	2%	6%	53%	40%	262	2%	6%	51%	42%	38	5%	5%	63%	26%
	2005-06	329	2%	7%	43%	48%	293	2%	6%	41%	51%	36	0%	8%	64%	28%
<b>Reading and Writing (Grades 2-4)</b>	2007-08	333	8%	22%	50%	19%	282	7%	21%	51%	21%	51	18%	31%	45%	6%
	2006-07	300	7%	21%	40%	32%	262	4%	21%	40%	35%	38	32%	26%	34%	8%
	2005-06	329	6%	18%	35%	40%	293	4%	16%	37%	43%	36	22%	36%	22%	19%
<b>Listening and Speaking (Grades 5-6)</b>	2007-08	67	7%	7%	28%	57%	54	9%	6%	24%	61%	13	0%	15%	46%	38%
	2006-07	70	11%	10%	43%	36%	62	13%	11%	39%	37%	8	0%	0%	75%	25%
	2005-06	90	7%	20%	32%	41%	81	7%	21%	28%	43%	9	0%	11%	67%	22%
<b>Reading and Writing (Grades 5-6)</b>	2007-08	67	15%	9%	43%	33%	54	9%	9%	43%	39%	13	38%	8%	46%	8%
	2006-07	70	9%	24%	37%	30%	62	10%	26%	34%	31%	8	0%	13%	63%	25%
	2005-06	90	16%	16%	24%	44%	81	16%	12%	23%	48%	9	11%	44%	33%	11%
<b>Listening and Speaking (Grades 7-8)</b>	2007-08	67	7%	19%	30%	43%	61	8%	21%	31%	39%	6	0%	0%	17%	83%
	2006-07	57	11%	25%	30%	35%	54	—	—	—	—	3	—	—	—	—
	2005-06	64	9%	13%	38%	41%	63	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2007-08	67	16%	28%	30%	25%	61	18%	25%	30%	28%	6	0%	67%	33%	0%
	2006-07	57	25%	23%	40%	12%	54	—	—	—	—	3	—	—	—	—
	2005-06	64	9%	31%	34%	25%	63	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2007-08	178	12%	31%	20%	37%	175	—	—	—	—	3	—	—	—	—
	2006-07	159	10%	38%	30%	23%	156	—	—	—	—	3	—	—	—	—
	2005-06	160	11%	44%	21%	24%	159	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2007-08	177	10%	40%	28%	23%	174	—	—	—	—	3	—	—	—	—
	2006-07	159	11%	35%	30%	25%	156	—	—	—	—	3	—	—	—	—
	2005-06	160	6%	39%	24%	31%	159	—	—	—	—	1	—	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Other Assessments

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**  
 District ID **66-19-04-03-0000**

## Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	285	1%	1%	65%	32%	244	0%	0%	63%	36%	41	7%	7%	78%	7%
<b>Middle Level</b>	260	2%	27%	54%	18%	228	1%	22%	58%	19%	32	3%	59%	28%	9%

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	264	5%	47%	27%	235	4%	49%	30%	29	10%	24%	7%
<b>U.S. History and Government</b>	264	1%	40%	38%	235	1%	41%	41%	29	3%	28%	14%
<b>Science</b>	264	8%	64%	13%	235	6%	68%	15%	29	24%	34%	0%

## New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	5	0	0	0	5
<b>Middle Level</b>					
Social Studies	8	0	1	2	5
<b>Secondary Level</b>					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# High School Information

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**  
 District ID **66-19-04-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2007-08	218		205		13	
	2006-07	211		200		11	
	2005-06	195		178		17	
<b>Receiving a Regents Diploma</b>	2007-08	187	86%	181	88%	6	46%
	2006-07	185	88%	182	91%	3	27%
	2005-06	168	86%	164	92%	4	24%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2007-08	61	28%	61	30%	0	
	2006-07	58	27%	58	29%	0	
	2005-06	46	24%	46	26%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2007-08	17	N/A	0		17	N/A
	2006-07	15	N/A	0		15	N/A
	2005-06	6	N/A	0		6	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2007-08	48	3%	39	3%	9	5%
	2006-07	46	3%	38	3%	8	4%
	2005-06	38	3%	34	4%	4	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2007-08	5	0%	5	0%	0	
	2006-07	6	0%	6	1%	0	
	2005-06	2	0%	0		2	1%
<b>Total Noncompleters</b>	2007-08	53	4%	44	4%	9	5%
	2006-07	52	4%	44	4%	8	4%
	2005-06	40	4%	34	4%	6	4%

## Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	99	42%	95	46%	4	13%
<b>To 2-year College</b>	99	42%	94	46%	5	17%
<b>To Other Post-secondary</b>	3	1%	1	0%	2	7%
<b>To the Military</b>	1	0%	1	0%	0	
<b>To Employment</b>	4	2%	1	0%	3	10%
<b>To Adult Services</b>	8	3%	1	0%	7	23%
<b>To Other Known Plans</b>	8	3%	6	3%	2	7%
<b>Plan Unknown</b>	13	6%	6	3%	7	23%

# More Information about the District

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**  
 District ID **66-19-04-03-0000**

## Financial Information

<b>2006–07 District-wide Total Expenditures per Pupil</b>	\$17,046
-----------------------------------------------------------	----------

<b>2006–07 NYS Public School Total Expenditures per Pupil</b>	\$17,330
---------------------------------------------------------------	----------

### 2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

**NOTE**

Expenditure data are available only at the district level.  
 Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.