

The New York State School Report Card

School PARK AVENUE SCHOOL District PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT School ID 66-19-04-03-0005 Principal ROSA TAYLOR Telephone (914) 934-7895 Grades K-5, UE

Comprehensive Information Report 2007 – 08

Regents Exams

		All Students			General-Education Students				Students with Disabilities				
		Total Tested	Percentag scoring a			Total Tested	Percentag scoring a	-		Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Mathematics A	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Mathematics B	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Integrated Algebra	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	0				0				0			
and Geography	2006–07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007–08	0				0				0			
and Government	2006–07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007–08	0				0				0			
	2006–07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007–08	0				0				0			
Earth Science	2006–07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007–08	0				0				0			
-	2006-07	0				0				0			
	2005–06	0				0				0			
Physical Setting/Physics	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PARK AVENUE SCHOOL School ID 66-19-04-03-0005 District PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities					
	TotalPercent of students scoringTestedin each performance level:				Total Tested	Total Percent of students scoring Tested in each performance level:				Total Tested	Percent of students scoring in each performance level:					
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2007–08	86	1%	27%	38%	34%	79	1%	27%	38%	34%	7	0%	29%	43%	29%	
2006-07	72	4%	17%	51%	28%	67	4%	16%	51%	28%	5	0%	20%	60%	20%	
2005-06	60	3%	22%	50%	25%	51	2%	16%	55%	27%	9	11%	56%	22%	11%	
2007–08	86	50%	23%	20%	7%	79	47%	24%	22%	8%	7	86%	14%	0%	0%	
2006-07	72	54%	22%	22%	1%	67	51%	24%	24%	1%	5	100%	0%	0%	0%	
2005-06	60	35%	38%	20%	7%	51	29%	41%	22%	8%	9	67%	22%	11%	0%	
2007–08	76	0%	4%	37%	59%	61	0%	5%	28%	67%	15	0%	0%	73%	27%	
2006-07	70	1%	1%	43%	54%	58	2%	0%	38%	60%	12	0%	8%	67%	25%	
2005-06	82	0%	5%	43%	52%	64	0%	2%	34%	64%	18	0%	17%	72%	11%	
2007–08	76	17%	26%	42%	14%	61	13%	23%	46%	18%	15	33%	40%	27%	0%	
2006-07	70	13%	21%	36%	30%	58	3%	24%	38%	34%	12	58%	8%	25%	8%	
2005-06	82	7%	21%	35%	37%	64	0%	17%	41%	42%	18	33%	33%	17%	17%	
2007–08	7	14%	0%	29%	57%	6	_	_	_	_	1	_	_	_	_	
2006-07	7	0%	0%	86%	14%	4	_	_	_	_	3	_	_	_	_	
2005-06	7	0%	14%	43%	43%	4	-	_	_	_	3	_	_	_	_	
2007–08	7	29%	0%	29%	43%	6	-	-	-	-	1	-	-	-	_	
2006-07	7	0%	0%	86%	14%	4	-	_	_	_	3	-	_	_	_	
2005-06	7	0%	29%	43%	29%	4	-	_	_	_	3	-	_	_	_	
2007–08	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2007–08	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2007–08	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
	0					0					0					
	2006–07 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08	Total Tested 2007-08 86 2006-07 72 2005-06 60 2007-08 86 2007-08 86 2005-06 60 2005-06 60 2005-06 82 2005-06 82 2005-06 82 2005-06 82 2005-06 76 2005-06 82 2005-06 70 2005-06 71 2005-06 71 2005-06 71 2005-06 71 2005-06 71 2005-06 71 2005-06 71 2005-06 70 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00	Total Percent rested 2007-08 86 1% 2006-07 72 4% 2005-06 60 3% 2007-08 86 50% 2007-08 72 54% 2005-06 60 35% 2005-06 60 35% 2005-06 70 54% 2005-06 70 1% 2005-06 76 0% 2005-06 82 0% 2005-06 82 0% 2005-06 70 1% 2005-06 77 0% 2005-06 77 0% 2005-06 77 0% 2005-06 77 0% 2005-06 77 0% 2005-06 70 0% 2005-06 70 0% 2005-06 0 1 2005-06 0 1 2005-06 0 1 2005-06	Total TestedPercent study in each study 	Total TestedPercent students scol in each performance lay in each performance lay2007-08861%27%38%2005-06603%22%50%2005-06603%22%20%2005-066035%23%20%2005-066035%38%20%2005-066035%38%20%2005-066035%43%20%2005-06701%43%20%2005-06820%5%43%2005-067013%21%36%2005-067013%21%36%2005-067014%0%29%2005-0670%14%43%2005-0670%29%36%2005-0670%29%43%2005-0670%29%43%2005-0670%29%43%2005-0670%29%43%2005-0670%29%43%2005-0601112005-0601112005-0601112005-0601112005-0601112005-0601112005-0601112005-0601112005-06011<	Provide the series of the seri	Total Tested Percent of students score Total Tested 2007-08 86 1% 27% 38% 34% 79 2006-07 72 4% 17% 51% 28% 67 2005-06 60 3% 22% 50% 25% 51 2007-08 86 50% 23% 20% 7% 67 2005-06 60 35% 28% 20% 7% 51 2006-07 72 54% 22% 22% 1% 67 2005-06 60 35% 38% 20% 7% 51 2005-06 76 1% 43% 54% 58 2005-06 82 7% 14% 36% 30% 54% 2005-06 7 14% 0% 29% 37% 64 2007-08 7 14% 0% 29% 43% 44 2005-06 7 0% 29% 4	Total Percent students source levelTotal Percent rescuence levelProf.TesterPercent rescuence levelPercent rescuence lev	Total TestedPercent structureTotal restPercent structureName restName restName restName restName 	Total Percent students surverse Total Percent students surverse Total Percent students surverse 2007-08 86 1% 27% 38% 34% 79 1% 27% 38% 2006-07 72 4% 17% 51% 26% 67 4% 16% 51% 2005-06 60 3% 22% 50% 79 4% 28% 22% 2007-08 86 50% 23% 20% 79 47% 24% 22% 2007-08 66 35% 20% 20% 16% 61 9% 24% 2007-08 76 0% 43% 37% 58% 61 0% 24% 2006-07 70 1% 63% 37% 58% 61 0% 36% 2007-08 76 17% 26% 42% 14% 36% 36% 36% 36% 36% 36% 36% 36% 36%	Tetal Percet: Use: Use: Use: Use: Use: Use: Use: Use	International problem in each performance level International performance Internatintera International performance	Total Tested Percent students scoring in each performance level. Total Tested Percent students scoring in each performance level. Total Tested Percent in each performance level. Total Tested Percent Tested Total Tested Total Tested	Total Percent J students scale Total Total Percent J students scale Total Total Percent J students scale Total Total Total Total <th< td=""><td>Total Testel Percent of students scoring in each performance level: Total in each performance level: Total is each performance level: 2005-06 06 35% 27% 38% 24% 24% 24% 24% 24% 1% 0 20% 0% 20% 0% 0% 0% 20% 0% 0% 20% 0% 0% 0% 0% 20% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% <</td></th<>	Total Testel Percent of students scoring in each performance level: Total in each performance level: Total is each performance level: 2005-06 06 35% 27% 38% 24% 24% 24% 24% 24% 1% 0 20% 0% 20% 0% 0% 0% 20% 0% 0% 20% 0% 0% 0% 0% 20% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% <	

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School PARK AVENUE SCHOOL School ID 66-19-04-03-0005 District PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2007–08

	All Students Total Percentage of students Tested scoring at level:					Gener	General-Education StudentsTotalPercentage of studentsTestedscoring at level:					Students with Disabilities					
												Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	81	4%	1%	63%	32%	70	1%	0%	61%	37%	11	18%	9%	73%	0%		
Middle Level	0					0					0						

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					Gene	ral-Education Student	s S	Students with Disabilities				
	Cohort Enrollment	Percentage students se					Percentage of students scoring:	Cohort	Enrollment	Percentage students so			
		55-64	65-84	85-100			55-64 65-84 85-10	0		55-64	65-84	85-100	
Global History and Geography	0					0			0				
U.S. History and Government	0					0			0				
Science	0					0			0				

New York State Alternate Assessments (NYSAA) 2007–08

Total Number of students scoring Tested at Level:123Elementary LevelSocial Studies2-Middle LevelSocial Studies0-Secondary Level-English Language Arts0Mathematics0Social Studies0		All Students									
Elementary LevelSocial Studies2Middle Level0Social Studies0Secondary LevelEnglish Language Arts0Mathematics0			5								
Social Studies2Middle Level0Social Studies0Secondary LevelEnglish Language Arts0Mathematics0			1	2	3	4					
Middle Level Social Studies 0 Secondary Level 0 English Language Arts 0 Mathematics 0	Elementary Level										
Social Studies0Secondary Level0English Language Arts0Mathematics0	Social Studies	2	_	-	-	-					
Secondary LevelEnglish Language Arts0Mathematics0	Middle Level										
English Language Arts0Mathematics0	Social Studies	0									
Mathematics 0	Secondary Level										
•	English Language Arts	0									
Social Studies 0	Mathematics	0									
	Social Studies	0									
Science 0	Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School **PARK AVENUE SCHOOL** School ID **66-19-04-03-0005**

District PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$17,046	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.