

## The New York State District Report Card

District SCARSDALE UNION FREE SCHOOL DISTRICT District ID 66-20-01-03-0000 Superintendent MICHAEL MCGILL Telephone (914) 721-2410 Grades K-12, UE, US

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

-		All Students			General-Education Student				s Students with Disabilities				
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested		ige of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	366	100%	98%	77%	323	100%	99%	84%	43	100%	95%	30%
	2006-07	361	99%	97%	78%	318	99%	98%	84%	43	100%	93%	30%
	2005–06	343	99%	98%	74%	309	100%	99%	80%	34	94%	85%	24%
Mathematics A	2007–08	398	99%	98%	83%	353	100%	100%	90%	45	96%	87%	31%
	2006–07	388	99%	98%	85%	356	100%	99%	89%	32	97%	94%	41%
	2005–06	389	100%	99%	83%	353	100%	99%	87%	36	100%	92%	44%
Mathematics B	2007–08	1	-	-	_	0	-	-	-	1	-	-	-
	2006–07	0				0				0			
	2005–06	0				0				0			
Integrated Algebra	2007–08	346	100%	100%	67%	321	100%	100%	71%	25	100%	96%	20%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	363	99%	96%	66%	320	100%	100%	73%	43	91%	72%	21%
and Geography	2006–07	363	99%	93%	60%	325	99%	95%	64%	38	97%	76%	24%
	2005–06	361	98%	94%	68%	326	99%	95%	72%	35	91%	86%	26%
U.S. History	2007-08	275	100%	98%	85%	231	100%	99%	90%	44	100%	95%	64%
and Government	2006–07	327	99%	96%	76%	282	100%	98%	81%	45	93%	80%	42%
	2005–06	296	99%	94%	74%	264	99%	97%	80%	32	100%	75%	31%
Living Environment	2007–08	400	99%	95%	71%	347	100%	98%	78%	53	92%	77%	28%
	2006–07	462	100%	99%	60%	407	100%	100%	65%	55	100%	95%	22%
	2005-06	378	99%	98%	65%	352	99%	99%	68%	26	96%	92%	27%
Physical Setting/	2007–08	143	100%	97%	51%	119	100%	99%	55%	24	100%	88%	33%
Earth Science	2006–07	43	100%	100%	72%	42	-	_	-	1	-	_	-
	2005-06	122	98%	91%	28%	87	100%	97%	28%	35	94%	77%	29%
Physical Setting/Chemistry	2007–08	207	100%	100%	61%	207	100%	100%	61%	0			
	2006-07	245	100%	99%	58%	239	100%	99%	59%	6	100%	100%	17%
	2005–06	234	100%	99%	53%	231	-	_	_	3	_	_	-
Physical Setting/Physics	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### **Regents Exams**

-		All St	udents			General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	ge of stud t or above		Total Tested		ge of stud t or above		Total Tested	Percenta scoring a	0	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Comprehensive German	2007–08	0				0				0			
	2006-07	1	_	_	_	0	-	_	_	1	_	_	-
	2005-06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

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### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	5	20%	0		5	20%
	2006-07	4	-	0		4	-
	2005-06	8	88%	1	-	7	-
Science	2007–08	5	100%	0		5	100%
	2006-07	7	100%	1	-	6	-
	2005-06	11	45%	3	-	8	-
Reading	2007–08	0		0		0	
	2006-07	3	-	1	-	2	-
	2005-06	0		0		0	
Writing	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Global Studies	2007–08	6	67%	0		6	67%
	2006-07	2	-	0		2	-
	2005-06	5	60%	1	-	4	-
U.S. History	2007–08	1	-	0		1	-
and Government	2006-07	1	-	0		1	-
	2005-06	3	_	2	-	1	-

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	;			General-Education Students Students with Disabilitie						s			
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stud		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
Listening	2007–08	54	4%	22%	19%	56%	52	-	-	-	-	2	-	-	-	-
and Speaking	2006-07	37	3%	19%	35%	43%	34	-	-	-	-	3	-	_	_	_
(Grades K-1)	2005-06	34	3%	12%	21%	65%	34	3%	12%	21%	65%	0				
Reading	2007–08	54	17%	30%	24%	30%	52	-	_	_	_	2	_	_	_	_
and Writing	2006-07	37	27%	30%	27%	16%	34	-	_	_	_	3	-	_	_	_
(Grades K-1)	2005-06	34	6%	15%	29%	50%	34	6%	15%	29%	50%	0				
Listening	2007–08	47	2%	13%	32%	53%	45	-	-	_	_	2	-	_		_
and Speaking	2006-07	32	13%	16%	31%	41%	31	-	_	_	_	1	-	_	_	_
(Grades 2–4)	2005-06	27	7%	4%	30%	59%	26	-	_	_	_	1	_	_	_	_
Reading	2007–08	48	6%	27%	25%	42%	45	-	-	-	-	3	-	-	_	-
and Writing	2006-07	31	10%	13%	35%	42%	30	-	-	-	-	1	-	_	_	-
(Grades 2–4)	2005-06	27	7%	11%	30%	52%	26	-	_	_	_	1	_	_	_	_
Listening	2007–08	6	0%	0%	0%	100%	5	-	_	_	-	1	-	_	_	-
and Speaking	2006-07	11	0%	9%	73%	18%	9	-	_	_	_	2	-	_	_	_
(Grades 5–6)	2005-06	14	7%	21%	29%	43%	14	7%	21%	29%	43%	0				
Reading	2007–08	6	0%	0%	17%	83%	5	-	-	-	-	1	-	_		_
and Writing	2006-07	11	9%	27%	36%	27%	9	-	_	_	_	2	-	_	_	_
(Grades 5–6)	2005-06	14	7%	29%	29%	36%	14	7%	29%	29%	36%	0				
Listening	2007–08	14	0%	7%	36%	57%	13	-	-	-	-	1	-	_	_	_
and Speaking	2006-07	12	0%	8%	50%	42%	12	0%	8%	50%	42%	0				
(Grades 7–8)	2005-06	15	0%	7%	40%	53%	15	0%	7%	40%	53%	0				
Reading	2007–08	14	14%	29%	7%	50%	13	-	-	-	-	1	-	_	_	-
and Writing	2006-07	12	0%	17%	58%	25%	12	0%	17%	58%	25%	0				
(Grades 7–8)	2005-06	15	7%	20%	27%	47%	15	7%	20%	27%	47%	0				
Listening	2007–08	19	5%	32%	11%	53%	19	5%	32%	11%	53%	0				
and Speaking	2006-07	11	0%	27%	55%	18%	10	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2005-06	7	0%	43%	43%	14%	6	_	_	_	_	1	_	_	_	_
Reading	2007-08	19	0%	26%	21%	53%	19	0%	26%	21%	53%	0				
and Writing	2006-07	11	0%	45%	36%	18%	10	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2005-06	7	0%	43%	29%	29%	6	_	_	_	_	1	_	_	_	_

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#### Elementary/Middle-Level Social Studies 2007–08

	All St	All Students					General-Education Students					Students with Disabilities					
		Percenta scoring a	-				Percenta scoring a	5				Percent scoring	5				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	404	0%	0%	32%	68%	386	0%	0%	29%	71%	18	0%	11%	83%	6%		
Middle Level	344	1%	4%	34%	60%	306	0%	2%	32%	66%	38	11%	26%	55%	8%		

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All S	Students			G	General-Education Students					Students with Disabilities				
	Cohort Enrollment	은 전 안 드 Students scoring:				문 민 민 민 민 민 민 민 민 민 민 민 민 민 민 민 민 민 민 민					Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	366	4%	25%	66%	3	15	3%	21%	73%		51	12%	51%	25%	
U.S. History and Government	366	3%	27%	68%	3	15	2%	26%	72%		51	10%	35%	45%	
Science	366	2%	27%	69%	3	15	1%	23%	76%		51	14%	47%	27%	

#### New York State Alternate Assessments (NYSAA) 2007–08

	All Students							
	Total Tested	Number o at Level:	f studen	ts scorin	ıg			
		1	2	3	4			
Elementary Level								
Social Studies	2	_	-	-	-			
Middle Level								
Social Studies	1	-	-	-	_			
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **High School Completers**

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	355		310		45	
	2006-07	341		306		35	
	2005-06	335		292		43	
Receiving a Regents Diploma	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Receiving a Regents Diploma	2007–08	0		0		0	
with Advanced Designation	2006-07	0		0		0	
	2005-06	0		0		0	
Receiving an	2007–08	1	N/A	0		1	N/A
Individualized Education	2006-07	3	N/A	0		3	N/A
Program (IEP) Diploma	2005-06	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007–08	4	0%	1	0%	3	1%
	2006-07	3	0%	1	0%	2	1%
	2005-06	1	0%	0		1	1%
Entered Approved High	2007–08	0		0		0	
School Equivalency	2006-07	0		0		0	
Preparation Program	2005-06	0		0		0	
Total Noncompleters	2007–08	4	0%	1	0%	3	1%
	2006-07	3	0%	1	0%	2	1%
	2005-06	1	0%	0		1	1%

### Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	352	99%	308	99%	44	96%	
To 2-year College	3	1%	2	1%	1	2%	
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	1	0%	0		1	2%	
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## **More Information about the District**

District SCARSDALE UNION FREE SCHOOL DISTRICT District ID 66-20-01-03-0000

#### **Financial Information**

2006–07 District-wide Total Expenditures per Pupil	\$23,920	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

# Career and Technical Education Programs (CTE Programs)

	This Distric	t	
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0	•••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.