



The New York State School Report Card

**Comprehensive
Information Report
2007 – 08**

School **SOMERS SENIOR HIGH SCHOOL**
 District **SOMERS CENTRAL SCHOOL
DISTRICT**
 School ID **66-21-01-06-0001**
 Principal **IRENE PERRELLA**
 Telephone **(914) 248-8585**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	215	100%	98%	64%	181	99%	99%	74%	34	100%	91%	12%
	2006-07	230	97%	93%	50%	190	99%	97%	58%	40	85%	78%	8%
	2005-06	246	98%	94%	56%	208	100%	100%	65%	38	87%	63%	8%
Mathematics A	2007-08	239	100%	98%	49%	202	100%	100%	55%	37	100%	89%	14%
	2006-07	383	91%	86%	42%	330	92%	88%	47%	53	85%	74%	15%
	2005-06	219	99%	97%	44%	177	99%	99%	53%	42	98%	88%	10%
Mathematics B	2007-08	177	76%	66%	23%	163	79%	67%	25%	14	50%	43%	0%
	2006-07	0				0				0			
	2005-06	206	89%	81%	23%	194	89%	80%	23%	12	92%	92%	25%
Integrated Algebra	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	244	95%	93%	48%	200	98%	96%	57%	44	84%	77%	9%
	2006-07	241	92%	86%	44%	194	94%	90%	54%	47	83%	68%	6%
	2005-06	221	96%	90%	51%	178	97%	92%	60%	43	91%	79%	14%
U.S. History and Government	2007-08	219	100%	98%	77%	181	100%	100%	84%	38	100%	89%	42%
	2006-07	214	99%	96%	59%	185	99%	97%	65%	29	97%	86%	17%
	2005-06	247	96%	94%	71%	208	99%	98%	79%	39	82%	74%	26%
Living Environment	2007-08	249	100%	96%	53%	200	100%	99%	59%	49	98%	86%	29%
	2006-07	237	97%	94%	41%	195	99%	98%	49%	42	88%	76%	5%
	2005-06	220	98%	98%	55%	178	99%	99%	64%	42	93%	93%	14%
Physical Setting/Earth Science	2007-08	165	99%	95%	37%	124	100%	96%	41%	41	98%	90%	24%
	2006-07	167	97%	93%	30%	123	97%	92%	33%	44	98%	95%	20%
	2005-06	143	99%	95%	58%	103	100%	95%	64%	40	95%	95%	43%
Physical Setting/Chemistry	2007-08	177	100%	95%	21%	169	100%	96%	21%	8	100%	75%	13%
	2006-07	153	99%	95%	27%	146	99%	95%	28%	7	100%	86%	0%
	2005-06	163	98%	95%	45%	155	98%	95%	45%	8	100%	88%	38%
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **SOMERS SENIOR HIGH SCHOOL**
 School ID **66-21-01-06-0001**

District **SOMERS CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	28	100%	96%	89%	28	100%	96%	89%	0			
	2006-07	139	100%	100%	81%	133	100%	100%	82%	6	100%	100%	50%
	2005-06	35	97%	97%	69%	33	-	-	-	2	-	-	-
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	1	-	-	-	1	-	-	-	0			
Comprehensive Italian	2007-08	69	100%	99%	51%	67	-	-	-	2	-	-	-
	2006-07	54	100%	98%	78%	54	100%	98%	78%	0			
	2005-06	55	100%	100%	76%	48	100%	100%	77%	7	100%	100%	71%
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	109	100%	100%	52%	104	100%	100%	54%	5	100%	100%	20%
	2006-07	108	100%	100%	78%	102	100%	100%	79%	6	100%	100%	50%
	2005-06	102	98%	97%	69%	99	-	-	-	3	-	-	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

School **SOMERS SENIOR HIGH SCHOOL**
 School ID **66-21-01-06-0001**

District **SOMERS CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	21	71%	1	—	20	—
	2006-07	12	100%	1	—	11	—
	2005-06	13	69%	0	—	13	69%
Science	2007-08	1	—	0	—	1	—
	2006-07	14	93%	1	—	13	—
	2005-06	2	—	0	—	2	—
Reading	2007-08	2	—	0	—	2	—
	2006-07	1	—	0	—	1	—
	2005-06	4	—	0	—	4	—
Writing	2007-08	2	—	0	—	2	—
	2006-07	3	—	0	—	3	—
	2005-06	3	—	0	—	3	—
Global Studies	2007-08	7	86%	0	—	7	86%
	2006-07	8	88%	0	—	8	88%
	2005-06	4	—	0	—	4	—
U.S. History and Government	2007-08	1	—	0	—	1	—
	2006-07	3	—	0	—	3	—
	2005-06	7	57%	0	—	7	57%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School **SOMERS SENIOR HIGH SCHOOL**
School ID **66-21-01-06-0001**

District **SOMERS CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	225	5%	38%	52%	190	4%	32%	60%	35	11%	71%	6%
U.S. History and Government	225	4%	36%	57%	190	3%	32%	64%	35	11%	60%	20%
Science	225	0%	32%	67%	190	0%	25%	74%	35	0%	66%	31%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **SOMERS SENIOR HIGH SCHOOL**
School ID **66-21-01-06-0001**

District **SOMERS CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	222		189		33	
	2006-07	239		218		21	
	2005-06	219		195		24	
Receiving a Regents Diploma	2007-08	206	93%	181	96%	25	76%
	2006-07	232	97%	217	100%	15	71%
	2005-06	208	95%	193	99%	15	63%
Receiving a Regents Diploma with Advanced Designation	2007-08	122	55%	119	63%	3	9%
	2006-07	145	61%	145	67%	0	
	2005-06	157	72%	152	78%	5	21%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	0		0		0	
	2006-07	1	N/A	0		1	N/A
	2005-06	1	N/A	1	N/A	0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	5	1%	4	1%	1	1%
	2006-07	2	0%	2	0%	0	
	2005-06	4	0%	3	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2007-08	1	0%	1	0%	0	
	2006-07	2	0%	1	0%	1	1%
	2005-06	0		0		0	
Total Noncompleters	2007-08	6	1%	5	1%	1	1%
	2006-07	4	0%	3	0%	1	1%
	2005-06	4	0%	3	0%	1	1%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	181	82%	164	87%	17	52%
To 2-year College	30	14%	17	9%	13	39%
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	8	4%	6	3%	2	6%
To Adult Services	0		0		0	
To Other Known Plans	1	0%	0		1	3%
Plan Unknown	2	1%	2	1%	0	

More Information about the School

School **SOMERS SENIOR HIGH SCHOOL**
School ID **66-21-01-06-0001**

District **SOMERS CENTRAL SCHOOL DISTRICT**

Financial Information

2006-07 School District-wide Total Expenditures per Pupil	\$19,708
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.