

The New York State District Report Card

Comprehensive Information Report 2007 – 08

District YONKERS CITY SCHOOL DISTRICT
District ID 66-23-00-01-0000
Superintendent BERNARD PIERORAZIO
Telephone (914) 376-8100
Grades PK-12, UE, US

Regents Exams

		All St	udents			Gener	ral-Educa	ation St	udents	Stude	nts with	Disabil	ities
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	_	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	1721	88%	81%	23%	1581	91%	84%	25%	140	49%	41%	4%
	2006-07	1540	82%	69%	21%	1402	86%	73%	23%	138	39%	27%	1%
	2005-06	1566	83%	68%	17%	1427	88%	72%	19%	139	41%	22%	1%
Mathematics A	2007-08	1636	77%	54%	7%	1483	81%	57%	8%	153	44%	22%	1%
	2006-07	2213	81%	60%	11%	1983	86%	65%	12%	230	40%	23%	1%
	2005-06	1930	82%	63%	12%	1738	86%	67%	13%	192	46%	30%	4%
Mathematics B	2007-08	477	67%	49%	6%	473	-	-	-	4	-	-	-
	2006-07	316	65%	53%	18%	309	66%	54%	18%	7	43%	29%	14%
	2005-06	340	76%	63%	21%	338	_	-	_	2	_	-	_
Integrated Algebra	2007-08	1620	68%	47%	5%	1504	70%	50%	5%	116	35%	17%	1%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	2197	63%	44%	10%	1980	68%	47%	11%	217	21%	13%	2%
and Geography	2006-07	2160	64%	42%	10%	1933	68%	46%	11%	227	26%	13%	1%
	2005-06	1559	66%	48%	15%	1431	69%	50%	16%	128	33%	20%	2%
U.S. History	2007-08	1693	85%	70%	26%	1552	88%	73%	27%	141	50%	37%	11%
and Government	2006-07	1555	81%	62%	21%	1412	85%	65%	22%	143	38%	28%	3%
	2005-06	1551	81%	61%	23%	1424	85%	64%	24%	127	43%	28%	6%
Living Environment	2007-08	2224	72%	53%	6%	2036	75%	56%	7%	188	34%	17%	0%
	2006-07	2299	72%	51%	5%	2101	75%	54%	5%	198	37%	20%	1%
	2005-06	2223	71%	50%	6%	2095	73%	52%	7%	128	45%	23%	2%
Physical Setting/	2007-08	1019	59%	43%	7%	950	61%	45%	8%	69	25%	14%	1%
Earth Science	2006-07	956	66%	47%	9%	886	70%	49%	10%	70	23%	13%	3%
	2005-06	623	66%	47%	9%	558	70%	50%	10%	65	29%	18%	2%
Physical Setting/Chemistry	2007-08	426	67%	32%	2%	417	68%	33%	2%	9	33%	0%	0%
	2006-07	808	63%	36%	2%	788	63%	37%	2%	20	40%	10%	5%
	2005-06	831	61%	38%	6%	806	62%	39%	6%	25	28%	12%	4%
Physical Setting/Physics	2007-08	211	57%	35%	7%	208	_	-	-	3	-	-	-
	2006-07	173	59%	43%	5%	171	_	_	_	2	_	_	_
	2005-06	223	62%	38%	6%	221	_	-	-	2	_	-	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District YONKERS CITY SCHOOL DISTRICT
District ID 66-23-00-01-0000

Regents Exams

		All St	All Students G			General-Education Student				ts Students with Disabilities			
		Total Tested	Percenta scoring a	_		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students d scoring at or above:		
			55	65	85		55	65	65 85		55	65	85
Comprehensive French	2007-08	9	100%	89%	44%	9	100%	89%	44%	0			
	2006-07	13	92%	85%	54%	13	92%	85%	54%	0			
	2005-06	45	98%	89%	44%	45	98%	89%	44%	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	103	92%	89%	48%	103	92%	89%	48%	0			
	2006-07	116	97%	97%	66%	113	_	_	-	3	_	_	-
	2005-06	114	97%	95%	60%	111	_	-	-	3	_	_	-
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	525	93%	89%	61%	520	93%	89%	61%	5	100%	100%	60%
	2006-07	702	94%	91%	64%	689	94%	92%	64%	13	85%	85%	69%
	2005-06	487	98%	95%	59%	479	98%	95%	59%	8	100%	100%	75%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District YONKERS CITY SCHOOL DISTRICT District ID 66-23-00-01-0000

Regents Competency Tests

•	•	All Student	s	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	268	33%	7	14%	261	34%
	2006-07	178	45%	13	77%	165	42%
	2005-06	198	37%	7	57%	191	37%
Science	2007-08	265	41%	6	33%	259	41%
	2006-07	219	32%	14	50%	205	31%
	2005-06	191	33%	7	71%	184	32%
Reading	2007-08	168	48%	4	_	164	-
	2006-07	143	47%	5	80%	138	46%
	2005-06	126	51%	5	60%	121	50%
Writing	2007-08	146	64%	6	50%	140	65%
	2006-07	135	59%	4	_	131	_
	2005-06	140	54%	4	_	136	_
Global Studies	2007-08	222	32%	6	50%	216	32%
	2006-07	228	31%	10	50%	218	30%
	2005-06	180	32%	5	60%	175	31%
U.S. History	2007-08	153	43%	7	57%	146	42%
and Government	2006-07	120	43%	3	_	117	_
	2005-06	87	45%	2	_	85	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

District YONKERS CITY SCHOOL DISTRICT District ID 66-23-00-01-0000

Second Language Proficiency Examinations

		All Students	i	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007-08	0		0		0		
	2006-07	1	-	1	_	0		
	2005-06	0		0		0		
German	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007-08	167	87%	167	87%	0		
	2006-07	128	55%	125	_	3	_	
	2005-06	122	99%	121	_	1	_	
Latin	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007-08	641	89%	621	89%	20	90%	
	2006-07	708	85%	693	86%	15	80%	
	2005-06	191	97%	187	_	4	_	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District YONKERS CITY SCHOOL DISTRICT
District ID 66-23-00-01-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i			General-Education Students Students with Disab					isabilities				
		Total Tested	Percent in each	of stude		5	Total Tested		of stude perform		5	Total Tested	Percent in each	of stude		3
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007-08	935	4%	19%	53%	24%	820	4%	15%	54%	27%	115	3%	48%	39%	10%
and Speaking	2006-07	968	4%	22%	47%	27%	869	3%	22%	46%	29%	99	6%	26%	54%	14%
(Grades K-1)	2005-06	970	4%	25%	51%	20%	970	4%	25%	51%	20%	0				
Reading	2007-08	933	28%	32%	22%	18%	819	25%	32%	24%	19%	114	54%	30%	8%	8%
and Writing	2006-07	968	34%	32%	21%	13%	869	31%	33%	22%	14%	99	60%	26%	9%	5%
(Grades K-1)	2005-06	974	29%	35%	18%	18%	974	29%	35%	18%	18%	0				
Listening	2007-08	1115	2%	6%	41%	51%	904	2%	5%	38%	55%	211	1%	9%	55%	35%
and Speaking	2006-07	1010	2%	8%	56%	34%	825	3%	6%	53%	38%	185	1%	14%	67%	19%
(Grades 2-4)	2005-06	1089	4%	8%	52%	36%	1089	4%	8%	52%	36%	0				
Reading	2007-08	1113	11%	27%	44%	19%	903	7%	24%	47%	22%	210	25%	40%	27%	8%
and Writing	2006-07	1010	11%	29%	41%	19%	825	7%	27%	44%	22%	185	28%	37%	29%	7%
(Grades 2-4)	2005-06	1089	9%	21%	41%	30%	1089	9%	21%	41%	30%	0				
Listening	2007-08	498	7%	9%	42%	42%	397	8%	9%	39%	44%	101	3%	8%	55%	34%
and Speaking	2006-07	540	7%	11%	41%	41%	439	8%	11%	36%	44%	101	1%	11%	60%	28%
(Grades 5-6)	2005-06	504	8%	10%	38%	44%	469	9%	9%	37%	45%	35	6%	20%	46%	29%
Reading	2007-08	499	12%	15%	46%	26%	398	10%	12%	47%	31%	101	20%	28%	46%	7%
and Writing	2006-07	540	11%	27%	40%	22%	439	9%	24%	42%	25%	101	18%	43%	31%	9%
(Grades 5-6)	2005-06	506	13%	18%	37%	32%	471	12%	17%	38%	34%	35	31%	34%	26%	9%
Listening	2007-08	370	6%	15%	31%	48%	303	7%	16%	28%	49%	67	1%	9%	48%	42%
and Speaking	2006-07	380	9%	14%	28%	49%	326	10%	13%	26%	51%	54	2%	17%	43%	39%
(Grades 7-8)	2005-06	450	4%	14%	35%	47%	414	4%	13%	35%	48%	36	3%	28%	36%	33%
Reading	2007-08	370	22%	30%	34%	14%	303	20%	28%	36%	16%	67	27%	39%	28%	6%
and Writing	2006-07	380	24%	28%	31%	17%	326	22%	28%	33%	18%	54	37%	28%	22%	13%
(Grades 7-8)	2005-06	451	16%	27%	28%	28%	415	15%	26%	28%	30%	36	31%	36%	25%	8%
Listening	2007-08	488	8%	21%	19%	52%	445	9%	22%	18%	52%	43	0%	14%	33%	53%
and Speaking	2006-07	380	8%	28%	29%	35%	354	8%	28%	28%	36%	26	4%	27%	46%	23%
(Grades 9-12)	2005-06	386	9%	34%	33%	24%	357	8%	34%	33%	24%	29	17%	34%	31%	17%
Reading	2007-08	487	9%	43%	27%	21%	444	9%	41%	27%	23%	43	9%	60%	23%	7%
and Writing	2006-07	380	10%	47%	26%	17%	354	9%	47%	26%	17%	26	15%	46%	27%	12%
(Grades 9-12)	2005-06	385	8%	45%	29%	18%	356	7%	44%	29%	19%	29	21%	52%	24%	3%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

District YONKERS CITY SCHOOL DISTRICT
District ID 66-23-00-01-0000

Elementary/Middle-Level Social Studies 2007-08

	All St	All Students					General-Education Students				Students with Disabilities				
		sted scoring at level:			Total Tested	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	1675	8%	10%	59%	23%	1384	4%	8%	61%	27%	291	28%	18%	49%	5%
Middle Level	1694	9%	45%	40%	6%	1463	5%	44%	44%	7%	231	31%	52%	15%	2%

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		General-Education Stude				udents	Students with Disabilities				
	Percentage of students scoring:				Cohort	Percentage students so	coring:		Cohort	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85–100		55-64	65-84	85-100	
Global History and Geography	1832	14%	31%	13%	1543	15%	35%	15%	289	6%	12%	1%	
U.S. History and Governmen	1832 i t	11%	37%	18%	1543	12%	41%	20%	289	7%	13%	2%	
Science	1832	14%	46%	8%	1543	16%	52%	9%	289	9%	16%	2%	

New York State Alternate Assessments (NYSAA) 2007-08

	All Students									
	Total	Number o	f studen	ts scorii	ng					
	Tested	at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	12	2	1	2	7					
Middle Level										
Social Studies	24	6	0	5	13					
Secondary Level										
English Language Arts	11	0	3	1	7					
Mathematics	12	1	2	3	6					
Social Studies	12	4	0	1	7					
Science	12	1	3	0	8					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

District YONKERS CITY SCHOOL DISTRICT
District ID 66-23-00-01-0000

High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	1279		1163		116	
	2006-07	1188		1106		82	
	2005-06	1159		1057		102	
Receiving a Regents Diploma	2007-08	667	52%	643	55%	24	21%
	2006-07	622	52%	605	55%	17	21%
	2005-06	612	53%	594	56%	18	18%
Receiving a Regents Diploma	2007-08	168	13%	167	14%	1	1%
with Advanced Designation	2006-07	152	13%	150	14%	2	2%
	2005-06	173	15%	170	16%	3	3%
Receiving an	2007-08	77	N/A	0		77	N/A
Individualized Education	2006-07	63	N/A	2	N/A	61	N/A
Program (IEP) Diploma	2005-06	70	N/A	0		70	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007-08	249	3%	195	3%	54	4%	
	2006-07	245	3%	212	3%	33	2%	
	2005-06	506	7%	408	7%	98	10%	
Entered Approved High	2007-08	128	1%	106	1%	22	1%	
School Equivalency	2006-07	102	1%	87	1%	15	1%	
Preparation Program	2005-06	80	1%	76	1%	4	0%	
Total Noncompleters	2007-08	377	4%	301	4%	76	5%	
	2006-07	347	4%	299	4%	48	3%	
	2005-06	586	8%	484	8%	102	11%	

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	450	33%	428	37%	22	11%	
To 2-year College	461	34%	385	33%	76	39%	
To Other Post-secondary	126	9%	115	10%	11	6%	
To the Military	21	2%	19	2%	2	1%	
To Employment	68	5%	39	3%	29	15%	
To Adult Services	50	4%	0		50	26%	
To Other Known Plans	69	5%	66	6%	3	2%	
Plan Unknown	112	8%	111	10%	1	1%	

More Information about the District

District YONKERS CITY SCHOOL DISTRICT District ID 66-23-00-01-0000

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$19,614	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	ווווס טוסנווכנ		_
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	510		
Completed and Passed Regents Exams	295	58%	57%
Completed and had Course Average of 75% or more	435	85%	54%
Completed and Attained a HS Diploma or Equivalent	474	93%	97%
Completed and Whose Status is Known	510	100%	47%
Completed and Were Successfully Placed	510	100%	94%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	1529		
Enrolled Members of Historically Underrepresented Gender in 2007–08	680	44%	25%
Completers, Regardless of Gender, as of June 2007	240	•••••	•••
Completers of Historically Underrepresented Gender as of June 2007	84	35%	23%

This District

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.