

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School ROSMARIE ANN SIRAGUSA SCHOOL
District YONKERS CITY SCHOOL DISTRICT
School ID 66-23-00-01-0014
Principal ADA PETRONE
Telephone (914) 376-8570
Grades PK-5, UE

#### **Regents Exams**

		All St	udents			Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total	Percentage of students d scoring at or above:			Total	Percenta	ge of stud	lents	Total	Percentage of students scoring at or above:			
		Tested				Tested	scoring a	t or above	9:	Tested				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School ROSMARIE ANN SIRAGUSA SCHOOL School ID 66-23-00-01-0014

District YONKERS CITY SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students					ral-Edu	ıcation	nts	Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested		t of stude perform		5	Total Tested		cent of students scoring ach performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2007-08	52	0%	13%	46%	40%	46	0%	7%	48%	46%	6	0%	67%	33%	0%	
and Speaking	2006-07	48	2%	17%	58%	23%	41	0%	12%	61%	27%	7	14%	43%	43%	0%	
(Grades K-1)	2005-06	39	3%	23%	62%	13%	39	3%	23%	62%	13%	0					
Reading	2007-08	52	21%	29%	25%	25%	46	13%	33%	28%	26%	6	83%	0%	0%	17%	
and Writing	2006-07	48	23%	38%	21%	19%	41	17%	39%	22%	22%	7	57%	29%	14%	0%	
(Grades K-1)	2005-06	39	15%	38%	10%	36%	39	15%	38%	10%	36%	0					
Listening	2007-08	37	0%	3%	24%	73%	34	_	_	_	_	3	_	_	_	_	
and Speaking	2006-07	32	0%	3%	66%	31%	31	-	-	_	-	1	_	-	-	_	
(Grades 2-4)	2005-06	53	0%	2%	49%	49%	53	0%	2%	49%	49%	0					
Reading	2007-08	37	3%	8%	62%	27%	34	_	-	_	-	3	-	-	_	_	
and Writing	2006-07	32	3%	19%	38%	41%	31	_	_	_	-	1	_	-	_	_	
(Grades 2-4)	2005-06	53	0%	9%	34%	57%	53	0%	9%	34%	57%	0					
Listening	2007-08	3	_	_	_	_	1	_	-	_	-	2	_	-	_	_	
and Speaking	2006-07	17	0%	6%	24%	71%	16	_	_	_	_	1	_	-	_	_	
(Grades 5-6)	2005-06	11	0%	9%	36%	55%	11	0%	9%	36%	55%	0					
Reading	2007-08	3	-	-	-	-	1	-	-	_	-	2	-	-	-	_	
and Writing	2006-07	17	0%	18%	41%	41%	16	_	_	_	-	1	_	_	_	_	
(Grades 5-6)	2005-06	11	0%	0%	27%	73%	11	0%	0%	27%	73%	0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					

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## **Other Assessments**

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### Elementary/Middle-Level Social Studies 2007-08

	All Stu	udents				Gene	ral-Educ	ation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Percenta scoring a	_			Total Tested	Percenta scoring a	_				Percenta scoring a	-		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	59	0%	3%	69%	27%	54	0%	4%	67%	30%	5	0%	0%	100%	0%
Middle Level	0					0					0				

# 2004 Total Cohort Performance on Regents Exams After Four Years

All Students						Gene	ral-Educa	ation S	tudents	Students with Disabilities					
	_ =	Percentage students so 55-64		5–100		5 5	Percentage students so 55-64	oring:	85-100		Cohort   Enrollment	Percentag students s 55-64	coring:	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

#### New York State Alternate Assessments (NYSAA) 2007-08

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0
NOTE	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# More Information about the School

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#### **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil	\$19,614
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.