

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School SCHOOL 17
District YONKERS CITY SCHOOL DISTRICT
School ID 66-23-00-01-0017
Principal RITA MOREHEAD
Telephone (914) 376-8345
Grades PK-5

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percenta	ge of stud	lents	Total	Percenta	tage of students		Total	Percentage of students		
		Tested	scoring a	scoring at or above:			scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics B	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007-08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007-08	0				0				0			
Earth Science	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School **SCHOOL 17** School ID **66-23-00-01-0017** District YONKERS CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students				Students with Disabilities						
	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stud	ents sco	ing
	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	nance lev	el:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
2007-08	15	0%	7%	27%	67%	12	_	_	_	_	3	-	_	_	_
2006-07	20	0%	10%	30%	60%	19	_	_	_	_	1	_	_	_	-
2005-06	19	0%	11%	42%	47%	19	0%	11%	42%	47%	0				
2007-08	15	20%	40%	13%	27%	12	_	_	_	_	3	_	_	-	-
2006-07	20	35%	30%	30%	5%	19	_	_	_	_	1	_	_	_	_
2005-06	20	15%	60%	20%	5%	20	15%	60%	20%	5%	0				
2007-08	28	0%	0%	21%	79%	24	_	_	_	_	4	_	_	_	_
2006-07	30	0%	0%	43%	57%	25	0%	0%	32%	68%	5	0%	0%	100%	0%
2005-06	22	0%	0%	64%	36%	22	0%	0%	64%	36%	0				
2007-08	28	11%	18%	64%	7%	24	_	_		_	4	_	_	_	_
2006-07	30	3%	23%	53%	20%	25	0%	20%	56%	24%	5	20%	40%	40%	0%
2005-06	22	0%	23%	64%	14%	22	0%	23%	64%	14%	0				
2007-08	9	0%	0%	67%	33%	6	_	_	_	_	3	_	_	_	_
2006-07	6	0%	0%	17%	83%	3	_	_	_	_	3	_	_	_	_
2005-06	8	0%	0%	38%	63%	8	0%	0%	38%	63%	0				
2007-08	9	11%	22%	67%	0%	6	_	_	_	_	3	_	_	_	-
2006-07	6	0%	50%	50%	0%	3	_	_	_	_	3	_	_	_	_
2005-06	8	0%	25%	50%	25%	8	0%	25%	50%	25%	0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
•	0					0					0				
	2006-07 2005-06 2007-08 2005-06 2007-08 2005-06 2007-08 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08	2007-08 15 2005-06 19 2005-06 19 2005-06 20 2005-06 20 2005-06 20 2005-06 22 2005-06 22 2007-08 28 2005-06 22 2007-08 28 2005-06 22 2007-08 9 2005-06 8 2007-08 9 2005-06 8 2007-08 0 2005-06 0 2005-06 0 2007-08 0 2005-06 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0	Tested in each Begin. 2007-08 15 0% 2005-06 19 0% 2005-06 19 0% 2005-06 20 35% 2005-06 20 15% 2007-08 28 0% 2005-06 22 0% 2007-08 28 11% 2007-08 28 11% 2005-06 22 0% 2007-08 9 0% 2005-06 8 0% 2005-06 8 0% 2005-06 8 0% 2005-06 8 0% 2005-06 0	Tested in each perform 2007-08 15 0% 7% 2006-07 20 0% 10% 2005-06 19 0% 11% 2007-08 15 20% 40% 2005-06 20 15% 60% 2007-08 28 0% 0% 2005-06 22 0% 0% 2007-08 28 11% 18% 2007-08 28 11% 18% 2007-08 28 11% 23% 2007-08 2 0% 23% 2007-08 9 0% 0% 2007-08 9 11% 22% 2007-08 9 11% 22% 2007-08 9 11% 20% 2007-08 0 25% 2007-08 0 25% 2007-08 0 25% 2007-08 0 20 2007-08 0 <td< td=""><td>Tested in each performance level 2007-08 15 0% 7% 27% 2006-07 20 0% 10% 30% 2005-06 19 0% 11% 42% 2007-08 15 20% 40% 13% 2005-06 20 35% 30% 30% 2007-08 28 0% 0% 21% 2005-06 22 0% 0% 43% 2005-06 22 0% 0% 64% 2007-08 28 11% 18% 64% 2007-08 28 11% 18% 64% 2007-08 2 0% 0% 67% 2005-06 22 0% 23% 64% 2007-08 9 0% 0% 38% 2005-06 8 0% 0% 38% 2007-08 9 11% 22% 67% 2007-08 0 2</td><td> Tested Begin Interm Adv. Prof. </td><td>Tested Interm Adv. Prof. 2007-08 15 0% 7% 27% 67% 12 2006-07 20 0% 10% 30% 60% 19 2005-06 19 0% 11% 42% 47% 19 2007-08 15 20% 40% 13% 27% 12 2006-07 20 35% 30% 30% 5% 19 2005-06 20 15% 60% 20% 5% 20 2007-08 28 0% 0% 43% 57% 25 2006-07 30 0% 0% 64% 7% 24 2007-08 28 11% 18% 64% 7% 24 2007-08 28 11% 18% 64% 7% 24 2007-08 2 0% 0% 67% 33% 6 2007-08 0 0%</td><td>2007-08 15 0% 7% 27% 67% 12 Begin. 2007-08 15 0% 7% 27% 67% 12 -2006-07 20 0% 10% 30% 60% 19 -2006-07 20 0% 11% 42% 47% 19 -0% 2005-06 19 0% 11% 42% 47% 19 -0% 2006-07 20 35% 30% 30% 5% 19 2005-06 20 15% 60% 20% 5% 20 15% 2007-08 28 0% 0% 21% 79% 24 2005-06 22 0% 0% 43% 57% 25 0% 2007-08 28 11% 18% 64% 7% 24 206-07 30 3% 23% 53% 20% 25 0% 2005-06 2 0%</td><td> Tested in each performance levels Tested in each performance l</td><td> Tested In each performance Tested Intermation Tested Intermation Tested Tested Intermation Tested Tested Intermation Tested Tes</td><td> Period P</td><td> Part Part </td><td> Part Part </td><td> Part Part </td><td> Part Part </td></td<>	Tested in each performance level 2007-08 15 0% 7% 27% 2006-07 20 0% 10% 30% 2005-06 19 0% 11% 42% 2007-08 15 20% 40% 13% 2005-06 20 35% 30% 30% 2007-08 28 0% 0% 21% 2005-06 22 0% 0% 43% 2005-06 22 0% 0% 64% 2007-08 28 11% 18% 64% 2007-08 28 11% 18% 64% 2007-08 2 0% 0% 67% 2005-06 22 0% 23% 64% 2007-08 9 0% 0% 38% 2005-06 8 0% 0% 38% 2007-08 9 11% 22% 67% 2007-08 0 2	Tested Begin Interm Adv. Prof.	Tested Interm Adv. Prof. 2007-08 15 0% 7% 27% 67% 12 2006-07 20 0% 10% 30% 60% 19 2005-06 19 0% 11% 42% 47% 19 2007-08 15 20% 40% 13% 27% 12 2006-07 20 35% 30% 30% 5% 19 2005-06 20 15% 60% 20% 5% 20 2007-08 28 0% 0% 43% 57% 25 2006-07 30 0% 0% 64% 7% 24 2007-08 28 11% 18% 64% 7% 24 2007-08 28 11% 18% 64% 7% 24 2007-08 2 0% 0% 67% 33% 6 2007-08 0 0%	2007-08 15 0% 7% 27% 67% 12 Begin. 2007-08 15 0% 7% 27% 67% 12 -2006-07 20 0% 10% 30% 60% 19 -2006-07 20 0% 11% 42% 47% 19 -0% 2005-06 19 0% 11% 42% 47% 19 -0% 2006-07 20 35% 30% 30% 5% 19 2005-06 20 15% 60% 20% 5% 20 15% 2007-08 28 0% 0% 21% 79% 24 2005-06 22 0% 0% 43% 57% 25 0% 2007-08 28 11% 18% 64% 7% 24 206-07 30 3% 23% 53% 20% 25 0% 2005-06 2 0%	Tested in each performance levels Tested in each performance l	Tested In each performance Tested Intermation Tested Intermation Tested Tested Intermation Tested Tested Intermation Tested Tes	Period P	Part Part	Part Part	Part Part	Part Part

NOTE

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Other Assessments

School SCHOOL 17 School ID 66-23-00-01-0017 District YONKERS CITY SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Gene	eral-Educ	ation	Stude	nts	Stude	nts witl	h Disa	bilities	
		Percenta scoring a	-			Total Tested	Percental scoring a	_				Percenta scoring a	-		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	59	12%	0%	51%	37%	46	0%	0%	52%	48%	13	54%	0%	46%	0%
Middle Level	0					0					0				

2004 Total Cohort Performance on **Regents Exams After Four Years**

	All S	tudents	Gene	eral-Education Students	Stude	Students with Disabilities				
	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100				
Global History and Geography	0		0		0					
U.S. History and Government	0		0		0					
Science	0		0		0					

New York State Alternate Assessments (NYSAA) 2007-08

	Att Students	
	Total Number of students scoring Tested at Level:	ng
	1 2 3	4
Elementary Level		
Social Studies	0	
Middle Level		
Social Studies	0	
Secondary Level		
English Language Arts	0	
Mathematics	0	
Social Studies	0	
Science	0	
NOTE		

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School **SCHOOL 17** School ID **66-23-00-01-0017** District YONKERS CITY SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$19,614
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

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