



The New York State School Report Card

Comprehensive Information Report 2007 – 08

School **GORTON HIGH SCHOOL**
 District **YONKERS CITY SCHOOL DISTRICT**
 School ID **66-23-00-01-0037**
 Principal **DANNY HOUSE**
 Telephone **(914) 376-8350**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	363	84%	71%	16%	315	91%	77%	18%	48	40%	29%	2%
	2006-07	316	74%	56%	8%	276	82%	62%	9%	40	25%	13%	0%
	2005-06	301	77%	58%	11%	262	85%	65%	12%	39	23%	8%	0%
Mathematics A	2007-08	418	75%	50%	1%	351	81%	56%	1%	67	43%	15%	0%
	2006-07	398	76%	54%	2%	316	87%	64%	2%	82	34%	15%	0%
	2005-06	420	75%	58%	5%	362	83%	65%	5%	58	24%	16%	0%
Mathematics B	2007-08	120	36%	11%	0%	119	—	—	—	1	—	—	—
	2006-07	51	49%	39%	4%	50	—	—	—	1	—	—	—
	2005-06	52	46%	35%	8%	52	46%	35%	8%	0			
Integrated Algebra	2007-08	276	76%	54%	1%	250	80%	58%	1%	26	35%	15%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	484	67%	44%	7%	406	76%	51%	8%	78	21%	9%	0%
	2006-07	487	61%	38%	4%	396	72%	45%	5%	91	13%	5%	0%
	2005-06	406	50%	33%	7%	366	54%	36%	8%	40	10%	3%	0%
U.S. History and Government	2007-08	335	88%	75%	24%	307	93%	80%	26%	28	43%	21%	4%
	2006-07	331	77%	62%	13%	279	87%	70%	15%	52	23%	17%	2%
	2005-06	313	73%	58%	18%	279	81%	63%	20%	34	12%	12%	0%
Living Environment	2007-08	377	69%	47%	4%	324	75%	52%	5%	53	34%	15%	0%
	2006-07	446	61%	40%	2%	367	68%	46%	2%	79	27%	13%	0%
	2005-06	366	62%	43%	4%	334	65%	46%	4%	32	38%	9%	0%
Physical Setting/Earth Science	2007-08	296	29%	12%	0%	259	32%	13%	0%	37	8%	5%	0%
	2006-07	258	47%	21%	0%	222	53%	24%	0%	36	8%	0%	0%
	2005-06	207	43%	19%	0%	173	49%	23%	1%	34	12%	3%	0%
Physical Setting/Chemistry	2007-08	82	76%	24%	0%	78	—	—	—	4	—	—	—
	2006-07	125	60%	29%	0%	122	—	—	—	3	—	—	—
	2005-06	148	57%	34%	6%	146	—	—	—	2	—	—	—
Physical Setting/Physics	2007-08	6	0%	0%	0%	6	0%	0%	0%	0			
	2006-07	16	25%	13%	0%	16	25%	13%	0%	0			
	2005-06	15	47%	27%	0%	15	47%	27%	0%	0			

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Regents Exams in Languages Other Than English

School **GORTON HIGH SCHOOL**
School ID **66-23-00-01-0037**

District **YONKERS CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	7	100%	86%	29%	7	100%	86%	29%	0			
	2006-07	6	83%	67%	17%	6	83%	67%	17%	0			
	2005-06	6	83%	83%	33%	6	83%	83%	33%	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	33	91%	82%	33%	33	91%	82%	33%	0			
	2006-07	28	93%	93%	43%	28	93%	93%	43%	0			
	2005-06	18	83%	72%	33%	18	83%	72%	33%	0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	89	98%	97%	56%	86	—	—	—	3	—	—	—
	2006-07	136	86%	85%	49%	132	—	—	—	4	—	—	—
	2005-06	134	99%	97%	67%	133	—	—	—	1	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	118	14%	1	—	117	—
	2006-07	28	32%	1	—	27	—
	2005-06	41	27%	2	—	39	—
Science	2007-08	66	24%	2	—	64	—
	2006-07	50	20%	1	—	49	—
	2005-06	38	26%	3	—	35	—
Reading	2007-08	54	22%	0	—	54	22%
	2006-07	45	33%	1	—	44	—
	2005-06	41	29%	2	—	39	—
Writing	2007-08	52	58%	0	—	52	58%
	2006-07	37	35%	0	—	37	35%
	2005-06	41	37%	0	—	41	37%
Global Studies	2007-08	89	6%	2	—	87	—
	2006-07	85	9%	2	—	83	—
	2005-06	60	12%	3	—	57	—
U.S. History and Government	2007-08	50	8%	2	—	48	—
	2006-07	53	15%	1	—	52	—
	2005-06	19	26%	2	—	17	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 9-12)	2007-08	67	1%	7%	21%	70%	55	2%	7%	15%	76%	12	0%	8%	50%	42%
	2006-07	55	0%	7%	36%	56%	49	0%	8%	35%	57%	6	0%	0%	50%	50%
	2005-06	63	0%	16%	33%	51%	59	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 9-12)	2007-08	67	1%	48%	36%	15%	55	0%	45%	36%	18%	12	8%	58%	33%	0%
	2006-07	55	0%	42%	33%	25%	49	0%	41%	33%	27%	6	0%	50%	33%	17%
	2005-06	63	3%	37%	33%	27%	59	—	—	—	—	4	—	—	—	—

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Other Assessments

School **GORTON HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	391	22%	32%	7%	339	24%	35%	8%	52	8%	12%	0%
U.S. History and Government	391	11%	42%	10%	339	12%	47%	12%	52	6%	10%	2%
Science	391	22%	40%	3%	339	24%	43%	4%	52	13%	17%	0%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		2	–	–	–
Mathematics		2	–	–	–
Social Studies		2	–	–	–
Science		2	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **GORTON HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	252		236		16	
	2006-07	217		210		7	
	2005-06	224		207		17	
Receiving a Regents Diploma	2007-08	102	40%	98	42%	4	25%
	2006-07	103	47%	103	49%	0	
	2005-06	91	41%	89	43%	2	12%
Receiving a Regents Diploma with Advanced Designation	2007-08	8	3%	8	3%	0	
	2006-07	24	11%	24	11%	0	
	2005-06	18	8%	18	9%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	28	N/A	0		28	N/A
	2006-07	25	N/A	2	N/A	23	N/A
	2005-06	17	N/A	0		17	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	26	2%	12	1%	14	5%
	2006-07	10	1%	8	1%	2	1%
	2005-06	86	6%	74	6%	12	6%
Entered Approved High School Equivalency Preparation Program	2007-08	77	5%	61	5%	16	6%
	2006-07	58	4%	49	4%	9	3%
	2005-06	19	1%	18	2%	1	1%
Total Noncompleters	2007-08	103	7%	73	6%	30	11%
	2006-07	68	4%	57	5%	11	4%
	2005-06	105	8%	92	8%	13	7%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	50	18%	49	21%	1	2%
To 2-year College	32	11%	18	8%	14	32%
To Other Post-secondary	8	3%	1	0%	7	16%
To the Military	1	0%	0		1	2%
To Employment	4	1%	3	1%	1	2%
To Adult Services	17	6%	0		17	39%
To Other Known Plans	58	21%	56	24%	2	5%
Plan Unknown	110	39%	109	46%	1	2%

More Information about the School

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District **YONKERS CITY SCHOOL DISTRICT**

Financial Information

2006-07 School District-wide Total Expenditures per Pupil	\$19,614
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.