

# The New York State School Report Card

School **ROOSEVELT HIGH SCHOOL** District **YONKERS CITY SCHOOL DISTRICT** School ID **66-23-00-01-0043** Principal **JADE SHARP** Telephone **(914) 376-8500** Grades **9-12, US** 

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	5		Total Tested	Percenta scoring a	ge of stud t or abov		Total Tested	Percenta scoring a	5	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	340	73%	60%	11%	313	78%	65%	12%	27	11%	11%	4%
	2006–07	369	69%	47%	4%	343	72%	49%	5%	26	31%	15%	0%
	2005-06	377	71%	45%	2%	350	73%	48%	2%	27	37%	15%	0%
Mathematics A	2007–08	368	64%	39%	1%	350	66%	40%	1%	18	22%	17%	0%
	2006–07	475	71%	42%	2%	430	75%	46%	2%	45	29%	11%	0%
	2005–06	405	76%	53%	8%	370	79%	55%	8%	35	43%	26%	6%
Mathematics B	2007–08	25	32%	20%	4%	25	32%	20%	4%	0			
	2006–07	21	29%	0%	0%	19	-	-	_	2	-	-	_
	2005–06	23	61%	52%	13%	23	61%	52%	13%	0			
Integrated Algebra	2007–08	190	42%	10%	0%	167	44%	11%	0%	23	22%	0%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	417	46%	22%	1%	373	50%	25%	1%	44	11%	2%	0%
and Geography	2006–07	418	56%	22%	2%	378	60%	24%	2%	40	13%	8%	0%
	2005–06	33	45%	39%	0%	31	-	-	_	2	-	-	_
U.S. History	2007–08	319	76%	51%	12%	291	80%	54%	12%	28	39%	21%	4%
and Government	2006–07	328	70%	37%	7%	301	73%	39%	7%	27	30%	15%	4%
	2005–06	355	74%	38%	5%	326	78%	40%	6%	29	34%	17%	0%
Living Environment	2007–08	349	51%	33%	1%	312	56%	37%	1%	37	8%	3%	0%
	2006–07	396	55%	34%	1%	365	58%	35%	1%	31	19%	13%	0%
	2005–06	438	63%	39%	2%	422	64%	39%	2%	16	56%	31%	6%
Physical Setting/	2007–08	141	35%	16%	1%	138	-	-	-	3	-	-	-
Earth Science	2006–07	102	39%	21%	1%	99	-	-	-	3	-	-	-
	2005–06	1	-	-	-	1	-	_	-	0			
Physical Setting/Chemistry	2007–08	89	39%	11%	0%	89	39%	11%	0%	0			
	2006–07	142	25%	8%	1%	139	-	-	-	3	-	-	-
	2005–06	134	43%	28%	3%	124	44%	28%	2%	10	20%	20%	10%
Physical Setting/Physics	2007–08	14	14%	7%	0%	13	-	-	-	1	-	-	-
	2006–07	24	46%	46%	4%	23	-	-	-	1	-	-	-
	2005–06	45	40%	27%	4%	43	-	_	-	2	_	_	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### District YONKERS CITY SCHOOL DISTRICT

#### **Regents Exams**

		All Students				Gener	al-Educ	ation St	udents	Stude	Students with Disabilities			
		Total	Percenta	age of stu	dents	Total	Percenta	ige of stud	dents	Total	Percenta	ge of stud	lents	
		Tested	scoring at or above:		Tested	d scoring at or above:			Tested	scoring a	t or abov	9:		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	1	-	_	_	1	-	_	_	0				
Comprehensive German	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Hebrew	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Italian	2007–08	6	67%	67%	0%	6	67%	67%	0%	0				
	2006-07	9	78%	78%	56%	9	78%	78%	56%	0				
	2005-06	7	100%	100%	57%	7	100%	100%	57%	0				
Comprehensive Latin	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Spanish	2007–08	68	84%	79%	63%	68	84%	79%	63%	0				
	2006-07	143	94%	92%	73%	142	-	-	-	1	-	-	-	
	2005–06	38	97%	92%	55%	37	-	_	_	1	-	_	-	

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#### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	51	25%	3	_	48	-
	2006-07	79	43%	3	-	76	-
	2005-06	72	26%	1	-	71	-
Science	2007–08	82	46%	2	-	80	-
	2006-07	78	22%	4	-	74	-
	2005-06	82	28%	2	-	80	-
Reading	2007–08	40	58%	1	-	39	-
	2006-07	35	40%	0		35	40%
	2005-06	27	44%	1	-	26	-
Writing	2007–08	38	55%	3	-	35	-
	2006-07	38	47%	0		38	47%
	2005-06	32	47%	2	-	30	-
Global Studies	2007–08	58	43%	2	-	56	-
	2006-07	52	31%	2	-	50	-
	2005-06	45	22%	1	-	44	-
U.S. History	2007–08	32	53%	2	-	30	-
and Government	2006-07	23	52%	1	-	22	-
	2005-06	18	28%	0		18	28%

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students				Gene	ral-Edu	cation	Stude	nts	Students with Disabilities				
		Total Tested	Percent in each	of stude		0	Total Tested		of stude perform		5	Total Tested	Percent in each			5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Listening	2007–08	239	13%	34%	22%	31%	228	14%	33%	22%	31%	11	0%	45%	27%	27%
and Speaking	2006-07	222	13%	43%	28%	17%	211	13%	43%	27%	18%	11	0%	45%	55%	0%
(Grades 9-12)	2005-06	228	15%	44%	29%	12%	214	14%	45%	29%	13%	14	29%	36%	36%	0%
Reading	2007–08	239	13%	52%	22%	13%	228	13%	52%	21%	14%	11	9%	64%	27%	0%
and Writing	2006-07	222	15%	58%	20%	6%	211	15%	59%	19%	7%	11	18%	45%	36%	0%
(Grades 9-12)	2005-06	227	11%	55%	26%	8%	213	11%	54%	26%	9%	14	21%	57%	21%	0%

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### Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Gener	al-Educa	ation S	tudent	s	Stude	nts with Disabilities					
		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gen	General-Education Students				Students with Disabilities			
	5 2	Percentage students se			Cohort Enrollment	Percentag students s			Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	412	14%	10%	0%	366	15%	11%	0%	46	4%	2%	0%	
U.S. History and Government	412	19%	27%	6%	366	20%	30%	7%	46	9%	7%	2%	
Science	412	18%	32%	2%	366	19%	35%	2%	46	4%	7%	2%	

### New York State Alternate Assessments (NYSAA) 2007–08

All Students										
Total Number of students scoring Tested at Level:										
1 2 3	4									
0										
0										
1	-									
1	-									
1 – – –	-									
1	-									
	Tested at Level: 2 3   0 0 0 0   1 - - -   1 - - -   1 - - -   1 - - -   1 - - -   1 - - -   1 - - -									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

### **High School Completers**

		All Students		General-Educ	ation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	263		238		25		
	2006-07	237		223		14		
	2005-06	225		208		17		
Receiving a Regents Diploma	2007–08	46	17%	45	19%	1	4%	
	2006-07	43	18%	41	18%	2	14%	
	2005-06	67	30%	65	31%	2	12%	
Receiving a Regents Diploma	2007–08	1	0%	1	0%	0		
with Advanced Designation	2006-07	4	2%	3	1%	1	7%	
	2005–06	0		0		0		
Receiving an	2007–08	10	N/A	0		10	N/A	
Individualized Education	2006-07	7	N/A	0		7	N/A	
Program (IEP) Diploma	2005-06	13	N/A	0		13	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	129	9%	105	9%	24	11%	
	2006-07	153	10%	134	10%	19	9%	
	2005-06	222	13%	194	13%	28	13%	
Entered Approved High	2007–08	31	2%	27	2%	4	2%	
School Equivalency	2006-07	17	1%	16	1%	1	0%	
Preparation Program	2005–06	28	2%	28	2%	0		
Total Noncompleters	2007–08	160	12%	132	11%	28	13%	
	2006-07	170	11%	150	11%	20	9%	
	2005-06	250	14%	222	15%	28	13%	

### Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	<b>Students with Disabilities</b>		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	116	42%	106	45%	10	29%	
To 2-year College	119	44%	106	45%	13	37%	
To Other Post-secondary	3	1%	2	1%	1	3%	
To the Military	7	3%	7	3%	0		
To Employment	27	10%	16	7%	11	31%	
To Adult Services	0		0		0		
To Other Known Plans	1	0%	1	0%	0		
Plan Unknown	0		0		0		

# **More Information about the School**

School ROOSEVELT HIGH SCHOOL School ID 66-23-00-01-0043

#### District YONKERS CITY SCHOOL DISTRICT

### **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil	\$19,614	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.