

The New York State District Report Card

District LAKELAND CENTRAL SCHOOL DISTRICT District ID 66-24-01-06-0000 Superintendent KENNETH CONNOLLY Telephone (914) 245-1700 Grades PK-12, UE, US

Comprehensive Information Report 2007 – 08

Regents Exams

-		All Students G			General-Education Student				ts Students with Disabilities				
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0		Total Tested		age of stu at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	506	98%	93%	57%	417	100%	98%	68%	89	89%	69%	6%
	2006-07	522	94%	89%	53%	423	97%	96%	64%	99	81%	57%	9%
	2005-06	478	96%	93%	54%	390	99%	97%	64%	88	83%	72%	10%
Mathematics A	2007–08	493	97%	94%	45%	402	99%	98%	53%	91	87%	75%	10%
	2006-07	548	96%	92%	52%	448	99%	98%	62%	100	83%	64%	9%
	2005-06	380	97%	92%	47%	296	100%	98%	58%	84	88%	69%	8%
Mathematics B	2007–08	355	88%	81%	36%	347	88%	82%	36%	8	63%	50%	13%
	2006-07	297	90%	77%	29%	288	90%	77%	29%	9	78%	78%	11%
	2005-06	426	92%	83%	33%	413	92%	83%	33%	13	85%	69%	31%
Integrated Algebra	2007–08	347	100%	99%	51%	337	100%	99%	53%	10	100%	100%	10%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	527	95%	89%	53%	441	98%	95%	59%	86	83%	62%	20%
and Geography	2006-07	523	94%	84%	41%	424	97%	91%	48%	99	79%	54%	11%
	2005-06	448	92%	83%	37%	349	97%	90%	45%	99	74%	57%	9%
U.S. History	2007–08	494	98%	94%	64%	410	99%	97%	72%	84	94%	81%	25%
and Government	2006-07	513	96%	93%	64%	427	98%	96%	71%	86	87%	76%	29%
	2005-06	470	96%	92%	63%	389	98%	96%	69%	81	85%	75%	33%
Living Environment	2007–08	461	99%	94%	39%	380	100%	98%	45%	81	93%	75%	14%
	2006-07	508	98%	90%	32%	426	99%	96%	37%	82	91%	62%	9%
	2005-06	543	96%	92%	37%	425	99%	97%	45%	118	87%	73%	7%
Physical Setting/	2007–08	485	96%	88%	39%	459	97%	88%	40%	26	92%	77%	15%
Earth Science	2006-07	346	97%	89%	40%	328	98%	90%	41%	18	94%	72%	11%
	2005-06	460	93%	89%	50%	438	94%	90%	51%	22	86%	77%	32%
Physical Setting/Chemistry	2007–08	350	98%	84%	17%	341	98%	84%	17%	9	100%	78%	11%
	2006-07	334	98%	85%	15%	324	98%	85%	15%	10	90%	70%	0%
	2005-06	328	95%	85%	18%	315	95%	86%	19%	13	92%	46%	0%
Physical Setting/Physics	2007–08	181	85%	72%	22%	178	-	-	-	3	-	-	-
	2006–07	212	73%	53%	20%	210	-	-	-	2	-	-	-
	2005-06	173	83%	75%	20%	169	-	-	-	4	-	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students 0				General-Education Student				s Students with Disabilities			
		Total		ige of stu		Total	Percenta	ige of stud	lents	Total		ige of stud		
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	9:	
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2007–08	18	100%	100%	61%	18	100%	100%	61%	0				
	2006-07	21	100%	100%	71%	21	100%	100%	71%	0				
	2005–06	32	100%	100%	50%	32	100%	100%	50%	0				
Comprehensive German	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Hebrew	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Italian	2007–08	72	100%	100%	81%	69	-	-	-	3	-	-	-	
	2006-07	64	100%	100%	83%	62	-	_	-	2	-	_	-	
	2005–06	54	100%	100%	93%	52	-	_	-	2	-	_	-	
Comprehensive Latin	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Spanish	2007–08	221	100%	99%	71%	214	100%	99%	72%	7	100%	100%	29%	
	2006-07	264	100%	100%	72%	260	-	-	_	4	-	-	-	
	2005–06	266	100%	98%	63%	256	100%	99%	64%	10	90%	90%	40%	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Student	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	16	69%	0		16	69%	
	2006-07	24	67%	2	-	22	-	
	2005-06	21	71%	3	-	18	-	
Science	2007–08	10	70%	0		10	70%	
	2006-07	35	60%	0		35	60%	
	2005-06	5	60%	0		5	60%	
Reading	2007–08	28	86%	0		28	86%	
	2006-07	25	88%	0		25	88%	
	2005-06	19	79%	0		19	79%	
Writing	2007–08	25	96%	0		25	96%	
	2006-07	22	82%	0		22	82%	
	2005-06	14	93%	0		14	93%	
Global Studies	2007–08	24	54%	0		24	54%	
	2006-07	34	56%	0		34	56%	
	2005-06	27	37%	0		27	37%	
U.S. History	2007–08	15	67%	0		15	67%	
and Government	2006-07	19	79%	1	-	18	_	
	2005-06	16	38%	0		16	38%	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	0		0		0		
	2006-07	22	100%	21	-	1	-	
	2005-06	16	94%	16	94%	0		
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007–08	90	100%	78	100%	12	100%	
	2006-07	93	95%	85	99%	8	50%	
	2005-06	92	99%	88	_	4	_	
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	325	100%	310	100%	15	100%	
	2006-07	287	96%	273	97%	14	79%	
	2005–06	319	98%	307	99%	12	83%	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				nts	Students with Disabilities					
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	t of stude perform		5	Total Tested	Percent in each	of stude perform		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007–08	36	0%	14%	58%	28%	33	-	_	-	-	3	-	-	-	-
and Speaking	2006-07	36	0%	14%	42%	44%	33	-	_	_	_	3	-	_	_	-
(Grades K-1)	2005-06	24	0%	25%	25%	50%	24	0%	25%	25%	50%	0				
Reading	2007-08	36	22%	33%	19%	25%	33	-	_	_	_	3	-	_	-	-
and Writing	2006-07	36	8%	39%	33%	19%	33	-	_	_	_	3	-	_	_	-
(Grades K-1)	2005-06	24	29%	38%	4%	29%	24	29%	38%	4%	29%	0				
Listening	2007–08	15	0%	0%	7%	93%	9	0%	0%	0%	100%	6	0%	0%	17%	83%
and Speaking	2006-07	14	0%	7%	43%	50%	7	0%	0%	29%	71%	7	0%	14%	57%	29%
(Grades 2–4)	2005-06	22	9%	5%	32%	55%	16	6%	6%	31%	56%	6	17%	0%	33%	50%
Reading	2007–08	15	7%	13%	27%	53%	9	0%	0%	22%	78%	6	17%	33%	33%	17%
and Writing	2006-07	14	7%	29%	36%	29%	7	0%	29%	29%	43%	7	14%	29%	43%	14%
(Grades 2–4)	2005-06	21	19%	10%	33%	38%	16	25%	6%	31%	38%	5	0%	20%	40%	40%
Listening	2007–08	11	0%	18%	45%	36%	6	0%	33%	17%	50%	5	0%	0%	80%	20%
and Speaking	2006-07	12	8%	8%	58%	25%	8	_	_	_	_	4	_	_	_	_
(Grades 5–6)	2005-06	12	8%	25%	33%	33%	9	_	_	_	_	3	_	_	_	_
Reading	2007–08	11	18%	18%	55%	9%	6	33%	0%	50%	17%	5	0%	40%	60%	0%
and Writing	2006-07	12	8%	25%	42%	25%	8	_	_	_	_	4	_	_	_	_
(Grades 5–6)	2005-06	12	17%	42%	25%	17%	9	-	_	_	_	3	-	_	_	-
Listening	2007–08	11	0%	0%	27%	73%	7	-	_	_	-	4	-	_	_	-
and Speaking	2006-07	12	0%	17%	8%	75%	6	0%	17%	17%	67%	6	0%	17%	0%	83%
(Grades 7–8)	2005-06	9	11%	0%	56%	33%	8	_	_	_	_	1	_	_	_	-
Reading	2007–08	11	9%	64%	9%	18%	7	-	_	_	-	4	-	_	_	_
and Writing	2006-07	12	17%	33%	25%	25%	6	17%	33%	17%	33%	6	17%	33%	33%	17%
(Grades 7–8)	2005-06	9	11%	33%	44%	11%	8	_	_	_	_	1	_	_	_	_
Listening	2007-08	19	5%	32%	21%	42%	17	_	_	_	_	2	_	_	_	-
and Speaking	2006-07	18	17%	28%	33%	22%	18	17%	28%	33%	22%	0				
(Grades 9–12)	2005-06	20	5%	30%	30%	35%	19	_	_	_	_	1	_	_	_	_
Reading	2007-08	19	5%	53%	21%	21%	17	_	_	_	_	2	_	_	_	-
and Writing	2006-07	18	11%	56%	17%	17%	18	11%	56%	17%	17%	0				
(Grades 9-12)	2005-06	20	10%	50%	25%	15%	19	_	_	_	_	1	_	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2007–08

	All Students				Gener	General-Education Students				Stude	Students with Disabilities				
		Percenta scoring	-			Total Tested	TotalPercentage of studentsTestedscoring at level:						age of st at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	474	1%	3%	43%	53%	394	0%	1%	39%	60%	80	8%	10%	65%	18%
Middle Level	491	1%	16%	46%	37%	395	0%	8%	48%	44%	96	5%	49%	38%	8%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students			Gen	General-Education Students				Students with Disabilities				
	timetimetimePercentage ofStudents scoring:Students scoring:					Cohort Enrollment	Percentage of students scoring:						
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	552	7%	36%	30%	444	4%	36%	35%	108	20%	35%	8%	
U.S. History and Government	552	2%	29%	59%	444	1%	27%	68%	108	9%	40%	21%	
Science	552	3%	49%	42%	444	1%	46%	50%	108	10%	58%	6%	

New York State Alternate Assessments (NYSAA) 2007–08

	All Students								
	Total Tested	Number o at Level:	of studen	ts scorir	ıg				
		1	2	3	4				
Elementary Level									
Social Studies	4	-	-	-	-				
Middle Level									
Social Studies	5	0	1	2	2				
Secondary Level									
English Language Arts	2	-	-	-	-				
Mathematics	2	-	-	-	-				
Social Studies	2	-	-	-	-				
Science	2	-	-	-	-				

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	512		422		90		
	2006–07	457		377		80		
	2005–06	460		389		71		
Receiving a Regents Diploma	2007–08	449	88%	409	97%	40	44%	
	2006-07	400	88%	363	96%	37	46%	
	2005–06	409	89%	368	95%	41	58%	
Receiving a Regents Diploma	2007–08	269	53%	262	62%	7	8%	
with Advanced Designation	2006-07	246	54%	243	64%	3	4%	
	2005-06	162	35%	157	40%	5	7%	
Receiving an	2007–08	3	N/A	0		3	N/A	
Individualized Education	2006–07	4	N/A	0		4	N/A	
Program (IEP) Diploma	2005-06	9	N/A	2	N/A	7	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	18	1%	15	1%	3	1%	
	2006-07	22	1%	13	1%	9	2%	
	2005-06	23	1%	12	1%	11	3%	
Entered Approved High	2007–08	5	0%	3	0%	2	0%	
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007–08	23	1%	18	1%	5	1%	
	2006-07	22	1%	13	1%	9	2%	
	2005-06	23	1%	12	1%	11	3%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	379	74%	341	81%	38	41%	
To 2-year College	100	19%	67	16%	33	35%	
To Other Post-secondary	3	1%	2	0%	1	1%	
To the Military	8	2%	7	2%	1	1%	
To Employment	19	4%	4	1%	15	16%	
To Adult Services	1	0%	0		1	1%	
To Other Known Plans	1	0%	0		1	1%	
Plan Unknown	4	1%	1	0%	3	3%	

More Information about the District

District LAKELAND CENTRAL SCHOOL DISTRICT District ID 66-24-01-06-0000

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$19,545	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0	•••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.