

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School LAKELAND HIGH SCHOOL
District LAKELAND CENTRAL SCHOOL
DISTRICT
School ID 66-24-01-06-0007
Principal CHERYL CHAMP
Telephone (914) 528-0600
Grades PK, 9-12, US

#### **Regents Exams**

_		All St	All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	_		Total Tested		age of stud		Total Tested		age of stud at or abov		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	289	97%	91%	56%	241	100%	98%	66%	48	83%	56%	6%	
	2006-07	316	95%	90%	53%	259	98%	96%	63%	57	84%	61%	12%	
	2005-06	262	98%	95%	57%	223	99%	98%	65%	39	92%	79%	10%	
Mathematics A	2007-08	261	98%	95%	53%	215	100%	99%	61%	46	93%	76%	13%	
	2006-07	313	96%	92%	56%	267	99%	98%	64%	46	80%	61%	11%	
	2005-06	180	97%	92%	52%	129	100%	99%	69%	51	90%	75%	10%	
Mathematics B	2007-08	227	90%	85%	39%	222	91%	85%	40%	5	80%	60%	20%	
	2006-07	180	87%	71%	26%	173	87%	71%	26%	7	71%	71%	14%	
	2005-06	307	94%	88%	39%	297	94%	89%	39%	10	80%	60%	40%	
Integrated Algebra	2007-08	156	99%	99%	39%	148	99%	99%	41%	8	100%	100%	0%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	292	95%	87%	58%	244	98%	93%	64%	48	81%	54%	23%	
and Geography	2006-07	298	95%	85%	44%	251	97%	90%	50%	47	87%	57%	15%	
	2005-06	243	94%	84%	35%	184	98%	91%	43%	59	83%	61%	12%	
U.S. History	2007-08	279	99%	96%	69%	235	99%	97%	76%	44	100%	91%	32%	
and Government	2006-07	313	97%	94%	65%	261	97%	95%	72%	52	96%	87%	33%	
	2005-06	266	98%	96%	68%	227	99%	96%	71%	39	95%	92%	51%	
Living Environment	2007-08	247	98%	93%	41%	200	100%	100%	48%	47	89%	64%	13%	
	2006-07	300	97%	91%	34%	259	98%	94%	38%	41	88%	71%	10%	
	2005-06	322	98%	93%	36%	248	100%	98%	45%	74	95%	78%	7%	
Physical Setting/	2007-08	210	97%	84%	23%	195	97%	85%	24%	15	93%	80%	13%	
Earth Science	2006-07	153	94%	84%	30%	140	94%	85%	32%	13	92%	77%	8%	
	2005-06	195	87%	84%	43%	187	87%	83%	42%	8	88%	88%	63%	
Physical Setting/Chemistry	2007-08	219	99%	83%	18%	214	99%	83%	18%	5	100%	60%	20%	
	2006-07	198	97%	87%	16%	189	98%	87%	17%	9	89%	78%	0%	
	2005-06	202	92%	80%	20%	193	92%	82%	21%	9	89%	33%	0%	
Physical Setting/Physics	2007-08	89	84%	72%	20%	86	-	-	-	3	-	-	-	
	2006-07	119	73%	50%	20%	118	_	_	_	1	_	_	_	
	2005-06	104	81%	76%	23%	103	_	_	_	1	_	_	_	

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## **Regents Exams in Languages Other Than English**

School LAKELAND HIGH SCHOOL School ID 66-24-01-06-0007

District LAKELAND CENTRAL SCHOOL DISTRICT

#### **Regents Exams**

		All Stu	All Students				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total		ige of stu		Total	Percenta	ige of stud	dents	Total		ge of stud		
		Tested	scoring a	coring at or above:		Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2007-08	11	100%	100%	45%	11	100%	100%	45%	0				
	2006-07	12	100%	100%	67%	12	100%	100%	67%	0				
	2005-06	20	100%	100%	50%	20	100%	100%	50%	0				
Comprehensive German	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Hebrew	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Italian	2007-08	49	100%	100%	80%	46	-	-	-	3	-	-	-	
	2006-07	32	100%	100%	72%	32	100%	100%	72%	0				
	2005-06	41	100%	100%	95%	39	_	_	-	2	_	_	-	
<b>Comprehensive Latin</b>	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Spanish	2007-08	124	100%	98%	69%	118	100%	98%	70%	6	100%	100%	33%	
	2006-07	170	100%	99%	65%	168	_	_	-	2	-	_	-	
	2005-06	156	99%	97%	56%	149	100%	98%	58%	7	86%	86%	29%	

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# **Regents Competency Tests**

School LAKELAND HIGH SCHOOL School ID 66-24-01-06-0007

District LAKELAND CENTRAL SCHOOL DISTRICT

### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007-08	4	-	0		4	_	
	2006-07	8	38%	0		8	38%	
	2005-06	4	_	0		4	_	
Science	2007-08	3	-	0		3	-	
	2006-07	3	_	0		3	_	
	2005-06	0		0		0		
Reading	2007-08	10	100%	0		10	100%	
	2006-07	5	100%	0		5	100%	
	2005-06	0		0		0		
Writing	2007-08	11	100%	0		11	100%	
	2006-07	5	100%	0		5	100%	
	2005-06	0		0		0		
Global Studies	2007-08	10	20%	0		10	20%	
	2006-07	6	17%	0		6	17%	
	2005-06	4	_	0		4	_	
U.S. History	2007-08	2	-	0		2	-	
and Government	2006-07	3	_	1	_	2	_	
	2005-06	2	_	0		2	_	

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### **English as a Second Language Achievement Test**

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#### New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All St	udents	;		Gene	ral-Edu	cation Stud	ents	Students with Disabilities				
		Total	Percent	of students sc	oring	Total	Percent	of students sc	oring	Total	Percent	of students s	coring	
		Tested		performance l	evel:	Tested	in each performance level:		Tested		performance			
			Begin.	Interm. Adv.	Prof.		Begin.	Interm. Adv.	Prof.		Begin.	Interm. Adv.	Prof.	
Listening	2007-08	0				0				0				
and Speaking	2006-07	0				0				0				
(Grades K-1)	2005-06	0				0				0				
Reading	2007-08	0				0				0				
and Writing	2006-07	0				0				0				
(Grades K-1)	2005-06	0				0				0				
Listening	2007-08	0				0				0				
and Speaking	2006-07	0				0				0				
(Grades 2-4)	2005-06	0				0				0				
Reading	2007-08	0				0				0				
and Writing	2006-07	0				0				0				
(Grades 2-4)	2005-06	0				0				0				
Listening	2007-08	0				0				0				
and Speaking	2006-07	0				0				0				
(Grades 5-6)	2005-06	0				0				0				
Reading	2007-08	0				0				0				
and Writing	2006-07	0				0				0				
(Grades 5-6)	2005-06	0				0				0				
Listening	2007-08	0				0				0				
and Speaking	2006-07	0				0				0				
(Grades 7-8)	2005-06	0				0				0				
Reading	2007-08	0				0				0				
and Writing	2006-07	0				0				0				
(Grades 7-8)	2005-06	0				0				0				
Listening	2007-08	1	_			0				1	-	-		
and Speaking	2006-07	0				0				0				
(Grades 9-12)	2005-06	0				0				0				
Reading	2007-08	1	-			0				1	-	-		
and Writing	2006-07	0				0				0				
(Grades 9-12)	2005-06	0				0				0				

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### **Other Assessments**

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### Elementary/Middle-Level Social Studies 2007-08

	All St	udents		<b>General-Education Students</b>					Stude	<b>Students with Disabilities</b>						
		Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

# 2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	ral-Educ	ation St	udents	Stude	Students with Disabilities				
	5 -	S is students scoring:			Cohort					Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	330	7%	35%	27%	270	3%	34%	31%	60	27%	43%	10%		
U.S. History and Government	330	2%	30%	63%	270	1%	26%	71%	60	8%	50%	27%		
Science	330	2%	47%	47%	270	0%	42%	56%	60	8%	70%	8%		

#### New York State Alternate Assessments (NYSAA) 2007-08

	Att Students									
	Total Number of students scoring Tested at Level:									
	1 2 3									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# **High School Information**

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District LAKELAND CENTRAL SCHOOL DISTRICT

### **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	312		260		52		
	2006-07	250		216		34		
	2005-06	271		235		36		
Receiving a Regents Diploma	2007-08	283	91%	254	98%	29	56%	
	2006-07	234	94%	209	97%	25	74%	
	2005-06	251	93%	224	95%	27	75%	
Receiving a Regents Diploma	2007-08	175	56%	168	65%	7	13%	
with Advanced Designation	2006-07	145	58%	143	66%	2	6%	
	2005-06	162	60%	157	67%	5	14%	
Receiving an	2007-08	1	N/A	0		1	N/A	
Individualized Education	2006-07	3	N/A	0		3	N/A	
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007-08	8	1%	8	1%	0		
	2006-07	9	1%	6	1%	3	1%	
	2005-06	12	1%	6	1%	6	3%	
Entered Approved High	2007-08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007-08	8	1%	8	1%	0		
	2006-07	9	1%	6	1%	3	1%	
	2005-06	12	1%	6	1%	6	3%	

### Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	230	73%	209	80%	21	40%	
To 2-year College	62	20%	41	16%	21	40%	
To Other Post-secondary	3	1%	2	1%	1	2%	
To the Military	6	2%	5	2%	1	2%	
To Employment	11	4%	3	1%	8	15%	
To Adult Services	0		0		0		
To Other Known Plans	1	0%	0		1	2%	
Plan Unknown	0		0		0		

# More Information about the School

School LAKELAND HIGH SCHOOL School ID 66-24-01-06-0007

District LAKELAND CENTRAL SCHOOL DISTRICT

#### **Financial Information**

2006-07 School District-wide Total	\$19,545	
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	1-10%	
from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.