



The New York State District Report Card

Comprehensive Information Report 2007 – 08

District **YORKTOWN CENTRAL SCHOOL
DISTRICT**

District ID **66-24-02-06-0000**

Superintendent **RALPH NAPOLITANO**

Telephone **(914) 243-8001**

Grades **K-12, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	345	98%	94%	62%	299	99%	97%	68%	46	89%	70%	20%
	2006-07	341	98%	95%	63%	303	100%	99%	71%	38	82%	68%	3%
	2005-06	360	97%	93%	65%	297	100%	98%	75%	63	81%	67%	19%
Mathematics A	2007-08	360	96%	94%	64%	302	99%	99%	73%	58	79%	72%	19%
	2006-07	331	97%	96%	70%	293	99%	99%	75%	38	79%	74%	29%
	2005-06	351	97%	93%	69%	304	100%	99%	77%	47	77%	60%	17%
Mathematics B	2007-08	205	97%	92%	46%	199	97%	92%	47%	6	83%	83%	33%
	2006-07	197	94%	90%	47%	192	95%	91%	48%	5	60%	60%	0%
	2005-06	209	99%	94%	43%	204	99%	94%	43%	5	100%	100%	40%
Integrated Algebra	2007-08	245	99%	99%	49%	230	99%	99%	50%	15	100%	100%	33%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	386	92%	87%	47%	327	97%	94%	52%	59	66%	51%	17%
	2006-07	364	92%	84%	35%	318	95%	89%	38%	46	70%	48%	13%
	2005-06	355	93%	89%	45%	319	96%	92%	50%	36	69%	64%	3%
U.S. History and Government	2007-08	352	97%	93%	57%	303	99%	97%	62%	49	88%	71%	27%
	2006-07	345	97%	93%	57%	311	99%	97%	61%	34	76%	53%	15%
	2005-06	373	97%	89%	51%	313	99%	93%	58%	60	85%	70%	15%
Living Environment	2007-08	342	99%	96%	51%	299	100%	98%	56%	43	91%	86%	19%
	2006-07	341	99%	97%	47%	306	100%	99%	50%	35	94%	77%	14%
	2005-06	341	98%	96%	54%	300	100%	98%	60%	41	85%	80%	10%
Physical Setting/Earth Science	2007-08	322	93%	85%	44%	282	95%	89%	49%	40	83%	63%	15%
	2006-07	338	96%	90%	48%	306	96%	91%	51%	32	97%	84%	19%
	2005-06	348	96%	91%	49%	318	97%	93%	52%	30	87%	77%	17%
Physical Setting/Chemistry	2007-08	271	100%	93%	30%	262	100%	93%	30%	9	100%	78%	22%
	2006-07	262	99%	89%	20%	257	99%	90%	21%	5	100%	60%	0%
	2005-06	285	98%	89%	27%	274	98%	89%	28%	11	100%	82%	0%
Physical Setting/Physics	2007-08	154	95%	89%	49%	152	—	—	—	2	—	—	—
	2006-07	153	96%	91%	46%	151	—	—	—	2	—	—	—
	2005-06	147	97%	93%	44%	146	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **YORKTOWN CENTRAL SCHOOL DISTRICT**
 District ID **66-24-02-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	25	100%	100%	84%	25	100%	100%	84%	0			
	2006-07	22	100%	100%	95%	22	100%	100%	95%	0			
	2005-06	37	100%	100%	62%	37	100%	100%	62%	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	64	100%	100%	81%	62	—	—	—	2	—	—	—
	2006-07	62	100%	100%	84%	59	—	—	—	3	—	—	—
	2005-06	120	100%	98%	68%	120	100%	98%	68%	0			
Comprehensive Latin	2007-08	11	100%	100%	55%	11	100%	100%	55%	0			
	2006-07	10	100%	100%	20%	9	—	—	—	1	—	—	—
	2005-06	11	100%	100%	45%	10	—	—	—	1	—	—	—
Comprehensive Spanish	2007-08	169	100%	99%	88%	159	100%	99%	89%	10	100%	100%	70%
	2006-07	172	100%	99%	71%	169	—	—	—	3	—	—	—
	2005-06	188	100%	100%	68%	185	—	—	—	3	—	—	—

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Regents Competency Tests

District **YORKTOWN CENTRAL SCHOOL DISTRICT**
 District ID **66-24-02-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	24	67%	0		24	67%
	2006-07	21	76%	1	—	20	—
	2005-06	30	77%	4	—	26	—
Science	2007-08	36	72%	0		36	72%
	2006-07	29	55%	0		29	55%
	2005-06	33	64%	2	—	31	—
Reading	2007-08	8	63%	0		8	63%
	2006-07	9	89%	0		9	89%
	2005-06	12	83%	4	—	8	—
Writing	2007-08	6	100%	0		6	100%
	2006-07	9	100%	0		9	100%
	2005-06	11	82%	3	—	8	—
Global Studies	2007-08	28	43%	0		28	43%
	2006-07	20	40%	1	—	19	—
	2005-06	19	58%	4	—	15	—
U.S. History and Government	2007-08	10	40%	0		10	40%
	2006-07	14	64%	0		14	64%
	2005-06	14	64%	6	83%	8	50%

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Second Language Proficiency Examinations

District **YORKTOWN CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	28	100%	28	100%	0	
	2006-07	22	100%	19	—	3	—
	2005-06	26	100%	26	100%	0	
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	77	99%	71	99%	6	100%
	2006-07	70	100%	67	—	3	—
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	197	98%	191	98%	6	100%
	2006-07	163	96%	157	96%	6	100%
	2005-06	184	97%	184	97%	0	

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English as a Second Language Achievement Test

District **YORKTOWN CENTRAL SCHOOL DISTRICT**
District ID **66-24-02-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	35	0%	11%	80%	9%	32	—	—	—	—	3	—	—	—	—
	2006-07	45	2%	13%	42%	42%	42	—	—	—	—	3	—	—	—	—
	2005-06	50	2%	2%	56%	40%	47	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2007-08	35	29%	40%	26%	6%	32	—	—	—	—	3	—	—	—	—
	2006-07	45	44%	20%	18%	18%	42	—	—	—	—	3	—	—	—	—
	2005-06	50	16%	36%	26%	22%	47	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2007-08	24	0%	0%	17%	83%	17	0%	0%	6%	94%	7	0%	0%	43%	57%
	2006-07	26	0%	0%	23%	77%	22	—	—	—	—	4	—	—	—	—
	2005-06	24	0%	4%	50%	46%	22	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2007-08	24	4%	21%	42%	33%	17	0%	12%	47%	41%	7	14%	43%	29%	14%
	2006-07	26	0%	12%	27%	62%	22	—	—	—	—	4	—	—	—	—
	2005-06	24	0%	8%	58%	33%	22	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2007-08	7	0%	0%	57%	43%	5	—	—	—	—	2	—	—	—	—
	2006-07	10	0%	0%	50%	50%	9	—	—	—	—	1	—	—	—	—
	2005-06	11	0%	9%	9%	82%	10	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2007-08	7	0%	14%	29%	57%	5	—	—	—	—	2	—	—	—	—
	2006-07	10	0%	0%	40%	60%	9	—	—	—	—	1	—	—	—	—
	2005-06	11	0%	0%	36%	64%	10	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2007-08	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2006-07	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2005-06	6	0%	17%	67%	17%	3	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 7-8)	2007-08	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2006-07	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2005-06	6	0%	33%	50%	17%	3	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 9-12)	2007-08	12	17%	33%	8%	42%	11	—	—	—	—	1	—	—	—	—
	2006-07	12	17%	17%	25%	42%	10	—	—	—	—	2	—	—	—	—
	2005-06	8	0%	25%	0%	75%	7	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2007-08	12	8%	67%	8%	17%	11	—	—	—	—	1	—	—	—	—
	2006-07	12	33%	42%	8%	17%	10	—	—	—	—	2	—	—	—	—
	2005-06	7	0%	29%	29%	43%	6	—	—	—	—	1	—	—	—	—

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Other Assessments

District **YORKTOWN CENTRAL SCHOOL DISTRICT**
District ID **66-24-02-06-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	266	2%	2%	38%	59%	222	0%	1%	36%	63%	44	9%	5%	50%	36%
Middle Level	341	0%	11%	55%	33%	302	0%	9%	55%	37%	39	0%	33%	62%	5%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	338	3%	43%	48%	303	3%	42%	53%	35	6%	54%	3%
U.S. History and Government	338	3%	35%	58%	303	1%	35%	63%	35	20%	37%	20%
Science	338	3%	36%	58%	303	2%	33%	64%	35	9%	66%	6%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		2	–	–	–
Secondary Level					
English Language Arts		1	–	–	–
Mathematics		1	–	–	–
Social Studies		1	–	–	–
Science		1	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **YORKTOWN CENTRAL SCHOOL DISTRICT**
District ID **66-24-02-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	328		297		31	
	2006-07	348		283		65	
	2005-06	331		328		3	
Receiving a Regents Diploma	2007-08	299	91%	286	96%	13	42%
	2006-07	299	86%	264	93%	35	54%
	2005-06	286	86%	283	86%	3	100%
Receiving a Regents Diploma with Advanced Designation	2007-08	203	62%	200	67%	3	10%
	2006-07	186	53%	179	63%	7	11%
	2005-06	194	59%	193	59%	1	33%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	4	N/A	0		4	N/A
	2006-07	0		0		0	
	2005-06	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	18	1%	10	1%	8	3%
	2006-07	6	0%	4	0%	2	1%
	2005-06	4	0%	4	0%	0	
Entered Approved High School Equivalency Preparation Program	2007-08	1	0%	0		1	0%
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	19	1%	10	1%	9	3%
	2006-07	6	0%	4	0%	2	1%
	2005-06	4	0%	4	0%	0	

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	246	74%	235	79%	11	31%
To 2-year College	59	18%	46	15%	13	37%
To Other Post-secondary	1	0%	0		1	3%
To the Military	4	1%	4	1%	0	
To Employment	7	2%	4	1%	3	9%
To Adult Services	0		0		0	
To Other Known Plans	6	2%	5	2%	1	3%
Plan Unknown	9	3%	3	1%	6	17%

More Information about the District

District **YORKTOWN CENTRAL SCHOOL DISTRICT**
 District ID **66-24-02-06-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$19,387
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2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
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2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.