

# The New York State School Report Card

School ALBANY COMMUNITY CHARTER SCHOOL School ID 01-01-00-86-0899 Principal S NEAL CURRIE Telephone (518) 433-1500 Grades K-3

Comprehensive Information Report 2008 – 09

### **Regents Exams**

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	Percentage of students scoring at or above:			Total	Percentage	e of studen	ts	Total	Percentage of students scoring at or above:				
		Tested				Tested	scoring at	or above:		Tested					
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	0				0				0					
and Geography	2007-08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007–08	0				0				0					
	2006–07	0				0				0					
Living Environment	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008–09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Chemistry	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	Students with Disabilities									
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:					
	I		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	. Int	erm. A	Adv.	Pro	of.
Listening	2008–09	5	0%	20%	80%	0%	5	0%	20%	80%	0%	0						
and Speaking (Grades K–1)	2007-08	6	0%	67%	33%	0%	5	-	_	_	_	1	-		_	-		-
	2006-07	0					0					0						
Reading	2008–09	5	20%	40%	40%	0%	5	20%	40%	40%	0%	0						
and Writing	2007-08	6	17%	83%	0%	0%	5	-	_	_	_	1	-		_	-		-
(Grades K-1)	2006-07	0					0					0						
Listening and Speaking (Grades 2–4)	2008–09	0					0					0						
	2007-08	0					0					0						
	2006-07	0					0					0						
Reading and Writing (Grades 2–4)	2008–09	0					0					0						
	2007-08	0					0					0						
	2006-07	0					0					0						
Listening and Speaking	2008–09	0					0			-		0						
	2007-08	0					0					0						
(Grades 5–6)	2006–07	0					0					0						
Reading	2008–09	0					0					0						
and Writing	2007-08	0					0					0						
(Grades 5–6)	2006-07	0					0					0						
Listening and Speaking (Grades 7–8)	2008–09	0					0					0						
	2007-08	0					0					0						
	2006–07	0					0					0						
Reading and Writing (Grades 7–8)	2008–09	0					0					0						
	2007-08	0					0					0						
	2006-07	0					0					0						
Listening	2008–09	0					0					0						
and Speaking (Grades 9–12)	2007-08	0					0					0						
	2006-07	0					0					0						
Reading	2008-09	0					0					0						
and Writing	2007-08	0					0					0						
(Grades 9-12)	2006-07	0					0					0						

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## **More Information about the School**

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## **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%