



# The New York State District Report Card

## Comprehensive Information Report 2008 – 09

District **BETHLEHEM CENTRAL SCHOOL  
DISTRICT**

District ID **01-03-06-06-0000**

Superintendent **MICHAEL TEBBANO**

Telephone **(518) 439-7098**

Grades **K-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008–09	434	100%	97%	68%	402	100%	99%	72%	32	94%	69%	19%
	2007–08	420	98%	94%	62%	397	98%	95%	64%	23	100%	78%	13%
	2006–07	394	97%	92%	56%	367	98%	95%	59%	27	81%	52%	7%
<b>Mathematics A</b>	2008–09	86	97%	90%	13%	64	98%	92%	16%	22	91%	82%	5%
	2007–08	400	100%	99%	70%	371	100%	99%	74%	29	100%	100%	21%
	2006–07	412	100%	98%	74%	388	100%	98%	76%	24	100%	92%	29%
<b>Mathematics B</b>	2008–09	317	95%	88%	41%	316	—	—	—	1	—	—	—
	2007–08	300	97%	92%	46%	294	97%	91%	47%	6	100%	100%	17%
	2006–07	294	95%	88%	43%	292	—	—	—	2	—	—	—
<b>Integrated Algebra</b>	2008–09	386	98%	95%	61%	346	99%	97%	66%	40	90%	75%	13%
	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008–09	268	100%	100%	71%	256	100%	100%	73%	12	100%	100%	42%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008–09	356	99%	98%	75%	344	99%	98%	76%	12	100%	100%	50%
	2007–08	439	99%	97%	74%	404	99%	98%	76%	35	100%	89%	49%
	2006–07	434	98%	94%	62%	407	99%	96%	64%	27	89%	63%	26%
<b>U.S. History and Government</b>	2008–09	441	99%	97%	79%	409	99%	98%	81%	32	100%	91%	44%
	2007–08	415	99%	99%	83%	397	99%	98%	85%	18	100%	100%	44%
	2006–07	405	99%	97%	73%	377	99%	97%	76%	28	100%	89%	32%
<b>Living Environment</b>	2008–09	375	100%	98%	70%	341	100%	98%	72%	34	100%	100%	53%
	2007–08	455	98%	96%	72%	420	98%	97%	74%	35	100%	86%	49%
	2006–07	336	99%	95%	54%	310	99%	97%	55%	26	92%	73%	35%
<b>Physical Setting/ Earth Science</b>	2008–09	298	99%	97%	63%	293	99%	97%	63%	5	100%	100%	40%
	2007–08	268	97%	93%	53%	262	97%	93%	52%	6	100%	100%	67%
	2006–07	357	97%	95%	55%	344	97%	95%	56%	13	100%	100%	31%
<b>Physical Setting/Chemistry</b>	2008–09	306	100%	96%	36%	302	—	—	—	4	—	—	—
	2007–08	279	100%	96%	31%	275	—	—	—	4	—	—	—
	2006–07	260	100%	94%	23%	258	—	—	—	2	—	—	—
<b>Physical Setting/Physics</b>	2008–09	142	97%	94%	36%	141	—	—	—	1	—	—	—
	2007–08	126	100%	96%	54%	124	—	—	—	2	—	—	—
	2006–07	171	100%	98%	57%	171	100%	98%	57%	0			

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# Regents Exams in Languages Other Than English

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**  
 District ID **01-03-06-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	84	100%	100%	88%	83	—	—	—	1	—	—	—
	2007-08	91	100%	100%	74%	90	—	—	—	1	—	—	—
	2006-07	76	100%	100%	92%	76	100%	100%	92%	0	—	—	—
<b>Comprehensive German</b>	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Hebrew</b>	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Italian</b>	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
<b>Comprehensive Latin</b>	2008-09	24	100%	100%	71%	24	100%	100%	71%	0	—	—	—
	2007-08	21	100%	95%	76%	20	—	—	—	1	—	—	—
	2006-07	29	100%	100%	48%	29	100%	100%	48%	0	—	—	—
<b>Comprehensive Spanish</b>	2008-09	261	100%	100%	75%	258	—	—	—	3	—	—	—
	2007-08	329	100%	100%	81%	326	—	—	—	3	—	—	—
	2006-07	242	100%	99%	83%	240	—	—	—	2	—	—	—

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# Regents Competency Tests

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**  
 District ID **01-03-06-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	4	—	0	—	4	—
	2007-08	4	—	1	—	3	—
	2006-07	2	—	0	—	2	—
<b>Science</b>	2008-09	1	—	0	—	1	—
	2007-08	3	—	0	—	3	—
	2006-07	5	40%	0	—	5	40%
<b>Reading</b>	2008-09	5	0%	0	—	5	0%
	2007-08	4	—	1	—	3	—
	2006-07	6	83%	1	—	5	—
<b>Writing</b>	2008-09	3	—	0	—	3	—
	2007-08	7	100%	2	—	5	—
	2006-07	6	100%	1	—	5	—
<b>Global Studies</b>	2008-09	2	—	0	—	2	—
	2007-08	1	—	0	—	1	—
	2006-07	5	0%	0	—	5	0%
<b>U.S. History and Government</b>	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	1	—	0	—	1	—

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# Second Language Proficiency Examinations

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	86	100%	85	—	1	—
	2007-08	73	100%	71	—	2	—
	2006-07	77	100%	77	100%	0	—
<b>German</b>	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
<b>Italian</b>	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
<b>Latin</b>	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
<b>Spanish</b>	2008-09	279	98%	260	99%	19	84%
	2007-08	279	99%	266	99%	13	100%
	2006-07	283	100%	270	100%	13	92%

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# English as a Second Language Achievement Test

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**  
District ID **01-03-06-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Prof.
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	
<b>Listening and Speaking (Grades K-1)</b>	2008-09	13	8%	31%	31%	31%	13	8%	31%	31%	31%	0				
	2007-08	15	0%	13%	47%	40%	13	—	—	—	—	2	—	—	—	—
	2006-07	18	6%	22%	50%	22%	16	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2008-09	13	23%	15%	46%	15%	13	23%	15%	46%	15%	0				
	2007-08	15	33%	20%	13%	33%	13	—	—	—	—	2	—	—	—	—
	2006-07	19	42%	16%	21%	21%	17	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	16	6%	0%	44%	50%	11	9%	0%	45%	45%	5	0%	0%	40%	60%
	2007-08	19	0%	0%	37%	63%	14	0%	0%	29%	71%	5	0%	0%	60%	40%
	2006-07	22	0%	5%	64%	32%	16	0%	0%	75%	25%	6	0%	17%	33%	50%
<b>Reading and Writing (Grades 2-4)</b>	2008-09	16	19%	31%	38%	13%	11	18%	27%	45%	9%	5	20%	40%	20%	20%
	2007-08	19	0%	16%	32%	53%	14	0%	7%	21%	71%	5	0%	40%	60%	0%
	2006-07	23	4%	22%	39%	35%	17	6%	18%	47%	29%	6	0%	33%	17%	50%
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	12	8%	8%	25%	58%	8	—	—	—	—	4	—	—	—	—
	2007-08	14	7%	14%	50%	29%	7	14%	14%	43%	29%	7	0%	14%	57%	29%
	2006-07	10	10%	0%	60%	30%	6	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2008-09	12	8%	17%	25%	50%	8	—	—	—	—	4	—	—	—	—
	2007-08	14	14%	0%	43%	43%	7	14%	0%	43%	43%	7	14%	0%	43%	43%
	2006-07	10	0%	30%	40%	30%	6	—	—	—	—	4	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	11	0%	27%	36%	36%	7	—	—	—	—	4	—	—	—	—
	2007-08	7	0%	29%	57%	14%	6	—	—	—	—	1	—	—	—	—
	2006-07	7	14%	29%	57%	0%	5	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2008-09	11	9%	18%	27%	45%	7	—	—	—	—	4	—	—	—	—
	2007-08	7	29%	43%	0%	29%	6	—	—	—	—	1	—	—	—	—
	2006-07	7	29%	57%	14%	0%	5	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	12	0%	17%	42%	42%	8	—	—	—	—	4	—	—	—	—
	2007-08	12	17%	17%	25%	42%	10	—	—	—	—	2	—	—	—	—
	2006-07	18	6%	33%	28%	33%	14	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2008-09	12	8%	42%	33%	17%	8	—	—	—	—	4	—	—	—	—
	2007-08	12	8%	25%	33%	33%	10	—	—	—	—	2	—	—	—	—
	2006-07	18	11%	28%	11%	50%	14	—	—	—	—	4	—	—	—	—

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# Other Assessments

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**  
District ID **01-03-06-06-0000**

## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	391	3%	2%	21%	74%	329	0%	1%	18%	81%	62	16%	5%	39%	40%
<b>Middle Level</b>	447	0%	6%	42%	51%	405	0%	4%	41%	55%	42	2%	31%	50%	17%

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	430	4%	30%	60%	409	3%	30%	62%	21	14%	29%	14%
<b>U.S. History and Government</b>	430	0%	14%	79%	409	0%	13%	81%	21	0%	29%	33%
<b>Science</b>	430	2%	27%	67%	409	1%	26%	69%	21	10%	43%	14%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	3	—	—	—	—
<b>Middle Level</b>					
Social Studies	4	—	—	—	—
<b>Secondary Level</b>					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**  
District ID **01-03-06-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	389		379		10	
	2007-08	4		4		0	
	2006-07	401		389		12	
<b>Receiving a Regents Diploma</b>	2008-09	374	96%	366	97%	8	80%
	2007-08	2	50%	2	50%	0	
	2006-07	389	97%	385	99%	4	33%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	248	64%	246	65%	2	20%
	2007-08	0		0		0	
	2006-07	268	67%	268	69%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	2	N/A	0		2	N/A
	2007-08	2	N/A	0		2	N/A
	2006-07	2	N/A	0		2	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	10	0%	8	0%	2	1%
	2007-08	14	1%	12	1%	2	1%
	2006-07	10	0%	8	0%	2	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	5	0%	4	0%	1	1%
	2007-08	8	0%	7	0%	1	1%
	2006-07	9	0%	7	0%	2	1%
<b>Total Noncompleters</b>	2008-09	15	1%	12	1%	3	2%
	2007-08	22	1%	19	1%	3	2%
	2006-07	19	1%	15	1%	4	2%

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	278	71%	276	73%	2	17%
<b>To 2-year College</b>	93	24%	86	23%	7	58%
<b>To Other Post-secondary</b>	3	1%	3	1%	0	
<b>To the Military</b>	4	1%	3	1%	1	8%
<b>To Employment</b>	9	2%	8	2%	1	8%
<b>To Adult Services</b>	1	0%	0		1	8%
<b>To Other Known Plans</b>	1	0%	1	0%	0	
<b>Plan Unknown</b>	2	1%	2	1%	0	

# More Information about the District

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**  
 District ID **01-03-06-06-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	26		
Completed and Passed Regents Exams	26	100%	62%
Completed and had Course Average of 75% or more	26	100%	59%
Completed and Attained a HS Diploma or Equivalent	26	100%	98%
Completed and Whose Status is Known	8	31%	51%
Completed and Were Successfully Placed	8	100%	94%
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2008–09	20		
Enrolled Members of Historically Underrepresented Gender in 2008–09	3	15%	33%
Completers, Regardless of Gender, as of June 2008	7		
Completers of Historically Underrepresented Gender as of June 2008	1	14%	28%

Enrollment data are for the 2008–09 school year; completer data are as of June 2008.