

The New York State School Report Card

School BETHLEHEM CENTRAL MIDDLE SCHOOL District BETHLEHEM CENTRAL SCHOOL DISTRICT School ID 01-03-06-06-0007 Principal SANDRA MORLEY Telephone (518) 439-7460 Grades 6-8

Comprehensive Information Report 2008 – 09

Regents Exams

-		All Stu	dents			Genera	al-Educat	ion Stud	lents	Students with Disabilities					
		Total	Percentag	ge of stude	nts	Total	Percentag	je of stude	nts	Total	Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:			
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	24	100%	100%	100%	24	100%	100%	100%	0					
Mathematics B	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008–09	123	100%	100%	96%	122	-	-	-	1	-	-	-		
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	26	100%	100%	100%	25	-	_	-	1	-	_	_		
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	0				0				0					
and Geography	2007-08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007–08	0				0				0					
	2006–07	0				0				0					
Living Environment	2008–09	0				0				0					
	2007–08	0				0				0					
	2006–07	0				0				0					
Physical Setting/	2008–09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Chemistry	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

District BETHLEHEM CENTRAL SCHOOL DISTRICT

		All St	All Students				ral-Educa	ation St	udents	Students with Disabilities					
		Total Tested	Percentag scoring a	-		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentag scoring at	,			
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	1	-	-	-	1	-	_	_	0	-	_	-		
Comprehensive German	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Comprehensive Hebrew	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Comprehensive Italian	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Comprehensive Latin	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Comprehensive Spanish	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					

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Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	s Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2008–09	86	100%	85	-	1	-		
	2007-08	73	100%	71	-	2	-		
	2006-07	77	100%	77	100%	0			
German	2008–09 0	0		0					
	2007-08	0		0		0			
	2006-07	0		0		0			
Italian	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Latin	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Spanish	2008–09	279	98%	260	99%	19	84%		
	2007-08	279	99%	266	99%	13	100%		
	2006-07	282	100%	269	100%	13	92%		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students					Students with Disabilities						
		Total Tested	al Percent of students scoring ed in each performance level:						of stude perform		5	Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.	Prof.	Begin. Inte	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Pro	of.			
Listening	2008–09	0					0					0							
and Speaking	2007-08	0					0					0							
(Grades K-1)	2006-07	0					0					0							
Reading	2008–09	0					0					0							
and Writing	2007-08	0					0					0							
(Grades K-1)	2006-07	0					0					0							
Listening	2008–09	0					0					0							
and Speaking	2007-08	0					0					0							
(Grades 2–4)	2006-07	0					0					0							
Reading	2008–09	0					0					0							
and Writing	2007-08	0					0					0							
(Grades 2-4)	2006–07	0					0					0							
Listening and Speaking	2008–09	5	0%	20%	60%	20%	3	_	_	_	_	2	_	_	-	_	_		
	2007–08	7	0%	14%	57%	29%	3	_	_	_	_	4	_	_	-	-	_		
(Grades 5–6)	2006–07	4	_	_	_	_	4	_	_	_	_	0							
Reading	2008–09	5	0%	40%	20%	40%	3	-	_	_	_	2	-	_	-	-	-		
and Writing	2007-08	7	0%	0%	43%	57%	3	_	_	_	_	4	_	_	-	-	_		
(Grades 5–6)	2006-07	4	-	_	_	_	4	-	_	_	_	0							
Listening	2008–09	11	0%	27%	36%	36%	7	-	_	_	_	4	-	_	-	-	-		
and Speaking	2007-08	7	0%	29%	57%	14%	6	_	_	_	_	1	_	_	-	-	_		
(Grades 7–8)	2006-07	6	17%	33%	50%	0%	5	_	_	_	_	1	_	_	-	-	_		
Reading	2008–09	11	9%	18%	27%	45%	7	-	_	_	_	4	-	_	-	-	-		
and Writing	2007–08	7	29%	43%	0%	29%	6	_	_	_	_	1	_	_	-	-	_		
(Grades 7-8)	2006–07	6	33%	50%	17%	0%	5	_	_	_	_	1	_	_	-	-	_		
Listening	2008-09	0					0					0							
and Speaking	2007-08	0					0					0							
(Grades 9-12)	2006–07	0					0					0							
Reading	2008-09	0					0					0							
and Writing	2007-08	0					0					0							
(Grades 9-12)	2006-07	0					0					0							

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Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gene	General-Education Students						Students with Disabilities						
	Total Tested	Percenta scoring a			Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4				
Elementary Level	0					0					0								
Middle Level	445	0%	6%	42%	52%	405	0%	4%	41%	55%	40	0%	30%	53%	18%				

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	ral-Educa	ation St	tudents		Students with Disabilities					
	부 프 모 프 우 그 그 오 프 S tudents scoring:					ے ۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔					Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84 8	35-100			55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

New York State Alternate Assessments (NYSAA) 2008–09

	All St	uaents						
	Total Tested	Number of students scoring at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	1	_	-	-	_			
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School BETHLEHEM CENTRAL MIDDLE SCHOOL School ID 01-03-06-06-0007

District BETHLEHEM CENTRAL SCHOOL DISTRICT

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%