



# The New York State District Report Card

## Comprehensive Information Report 2008 – 09

District **RAVENA-COEYMANS-SELKIRK  
CENTRAL SCHOOL DISTRICT**  
District ID **01-04-02-06-0000**  
Superintendent **MICHAEL JOHNSON**  
Telephone **(518) 756-5200**  
Grades **PK-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008–09	165	95%	90%	36%	141	99%	97%	42%	24	67%	50%	0%
	2007–08	206	98%	93%	25%	188	99%	97%	28%	18	83%	50%	0%
	2006–07	161	94%	87%	34%	148	97%	91%	36%	13	54%	38%	0%
<b>Mathematics A</b>	2008–09	3	—	—	—	0	—	—	—	3	—	—	—
	2007–08	151	99%	97%	42%	141	99%	97%	45%	10	100%	90%	0%
	2006–07	176	99%	97%	39%	165	100%	98%	41%	11	82%	82%	9%
<b>Mathematics B</b>	2008–09	83	83%	67%	10%	83	83%	67%	10%	0			
	2007–08	91	92%	79%	14%	91	92%	79%	14%	0			
	2006–07	86	90%	80%	23%	86	90%	80%	23%	0			
<b>Integrated Algebra</b>	2008–09	193	97%	88%	15%	170	100%	92%	17%	23	78%	57%	0%
	2007–08	147	99%	94%	24%	135	99%	94%	27%	12	100%	92%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008–09	101	100%	99%	52%	98	—	—	—	3	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008–09	170	95%	85%	27%	141	98%	91%	31%	29	79%	59%	7%
	2007–08	150	83%	69%	19%	122	91%	79%	22%	28	46%	25%	4%
	2006–07	189	92%	83%	26%	164	95%	88%	30%	25	68%	52%	0%
<b>U.S. History and Government</b>	2008–09	151	89%	81%	39%	117	98%	95%	50%	34	56%	35%	3%
	2007–08	168	98%	96%	57%	156	99%	99%	60%	12	83%	58%	8%
	2006–07	157	97%	92%	52%	141	99%	97%	57%	16	81%	50%	13%
<b>Living Environment</b>	2008–09	131	97%	93%	34%	116	100%	99%	39%	15	73%	47%	0%
	2007–08	158	96%	87%	31%	138	97%	91%	35%	20	90%	60%	5%
	2006–07	192	89%	79%	20%	173	90%	82%	23%	19	79%	53%	0%
<b>Physical Setting/ Earth Science</b>	2008–09	180	94%	78%	36%	152	97%	87%	42%	28	75%	32%	4%
	2007–08	126	99%	87%	36%	115	99%	89%	38%	11	100%	64%	9%
	2006–07	160	90%	84%	39%	129	96%	91%	47%	31	65%	52%	6%
<b>Physical Setting/Chemistry</b>	2008–09	76	100%	86%	16%	76	100%	86%	16%	0			
	2007–08	122	98%	82%	7%	122	98%	82%	7%	0			
	2006–07	89	96%	78%	4%	87	—	—	—	2	—	—	—
<b>Physical Setting/Physics</b>	2008–09	39	85%	69%	10%	39	85%	69%	10%	0			
	2007–08	34	100%	91%	44%	34	100%	91%	44%	0			
	2006–07	31	100%	94%	23%	29	—	—	—	2	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

District **RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT**  
District ID **01-04-02-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	24	96%	92%	50%	24	96%	92%	50%	0			
	2007-08	26	88%	77%	38%	25	—	—	—	1	—	—	—
	2006-07	34	97%	94%	26%	34	97%	94%	26%	0			
<b>Comprehensive German</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Spanish</b>	2008-09	60	93%	85%	30%	59	—	—	—	1	—	—	—
	2007-08	69	97%	90%	45%	69	97%	90%	45%	0			
	2006-07	63	100%	98%	65%	63	100%	98%	65%	0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

District **RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT**  
District ID **01-04-02-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	28	68%	0		28	68%
	2007-08	2	—	0		2	—
	2006-07	40	68%	4	—	36	—
<b>Science</b>	2008-09	12	50%	0		12	50%
	2007-08	12	50%	0		12	50%
	2006-07	15	87%	1	—	14	—
<b>Reading</b>	2008-09	6	33%	0		6	33%
	2007-08	25	56%	2	—	23	—
	2006-07	36	78%	4	—	32	—
<b>Writing</b>	2008-09	17	100%	0		17	100%
	2007-08	21	86%	0		21	86%
	2006-07	4	—	0		4	—
<b>Global Studies</b>	2008-09	9	33%	0		9	33%
	2007-08	1	—	0		1	—
	2006-07	9	78%	0		9	78%
<b>U.S. History and Government</b>	2008-09	16	31%	0		16	31%
	2007-08	12	42%	0		12	42%
	2006-07	11	55%	3	—	8	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Second Language Proficiency Examinations

District **RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT**  
District ID **01-04-02-06-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	34	94%	32	—	2	—
	2007-08	26	96%	25	—	1	—
	2006-07	33	97%	33	97%	0	
<b>German</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Italian</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Latin</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Spanish</b>	2008-09	115	95%	109	94%	6	100%
	2007-08	112	90%	109	—	3	—
	2006-07	87	93%	79	94%	8	88%

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

District **RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT**  
District ID **01-04-02-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2007-08	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2006-07	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2008-09	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2007-08	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2006-07	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2007-08	2	—	—	—	—	0	—	—	—	—	2	—	—	—	—
	2006-07	4	—	—	—	—	0	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2008-09	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2007-08	2	—	—	—	—	0	—	—	—	—	2	—	—	—	—
	2006-07	4	—	—	—	—	0	—	—	—	—	4	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2007-08	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2006-07	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2008-09	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2007-08	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2006-07	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	7	0%	14%	43%	43%	6	—	—	—	—	1	—	—	—	—
	2007-08	5	0%	0%	0%	100%	4	—	—	—	—	1	—	—	—	—
	2006-07	5	0%	0%	0%	100%	0	—	—	—	—	5	0%	0%	0%	100%
<b>Reading and Writing (Grades 7-8)</b>	2008-09	7	29%	0%	29%	43%	6	—	—	—	—	1	—	—	—	—
	2007-08	5	0%	80%	20%	0%	4	—	—	—	—	1	—	—	—	—
	2006-07	5	0%	20%	60%	20%	0	—	—	—	—	5	0%	20%	60%	20%
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	10	0%	0%	10%	90%	9	—	—	—	—	1	—	—	—	—
	2007-08	7	0%	0%	14%	86%	7	0%	0%	14%	86%	0	—	—	—	—
	2006-07	6	0%	0%	33%	67%	0	—	—	—	—	6	0%	0%	33%	67%
<b>Reading and Writing (Grades 9-12)</b>	2008-09	10	0%	20%	70%	10%	9	—	—	—	—	1	—	—	—	—
	2007-08	7	0%	43%	43%	14%	7	0%	43%	43%	14%	0	—	—	—	—
	2006-07	6	0%	33%	50%	17%	0	—	—	—	—	6	0%	33%	50%	17%

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Other Assessments

District **RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT**  
District ID **01-04-02-06-0000**

## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	160	6%	3%	42%	50%	128	1%	0%	38%	61%	32	25%	13%	56%	6%
<b>Middle Level</b>	174	2%	29%	55%	15%	143	1%	20%	61%	18%	31	6%	68%	26%	0%

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	208	3%	52%	25%	172	3%	57%	30%	36	6%	28%	0%
<b>U.S. History and Government</b>	208	2%	32%	45%	172	1%	34%	54%	36	8%	22%	3%
<b>Science</b>	208	4%	50%	34%	172	2%	52%	41%	36	11%	42%	0%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		1	—	—	—
<b>Secondary Level</b>					
English Language Arts		1	—	—	—
Mathematics		1	—	—	—
Social Studies		1	—	—	—
Science		1	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT**  
District ID **01-04-02-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	163		147		16	
	2007-08	146		135		11	
	2006-07	151		138		13	
<b>Receiving a Regents Diploma</b>	2008-09	154	94%	145	99%	9	56%
	2007-08	138	95%	133	99%	5	45%
	2006-07	139	92%	134	97%	5	38%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	75	46%	75	51%	0	
	2007-08	63	43%	63	47%	0	
	2006-07	72	48%	72	52%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	3	N/A	0		3	N/A
	2007-08	13	N/A	0		13	N/A
	2006-07	7	N/A	0		7	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	14	2%	11	2%	3	2%
	2007-08	20	2%	16	2%	4	2%
	2006-07	33	4%	27	4%	6	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Total Noncompleters</b>	2008-09	14	2%	11	2%	3	2%
	2007-08	20	2%	16	2%	4	2%
	2006-07	33	4%	27	4%	6	4%

## Post-secondary Plans of 2008-09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		61	37%	60	41%	1	5%
<b>To 2-year College</b>		70	42%	63	43%	7	37%
<b>To Other Post-secondary</b>		8	5%	6	4%	2	11%
<b>To the Military</b>		7	4%	6	4%	1	5%
<b>To Employment</b>		17	10%	11	7%	6	32%
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		2	1%	0		2	11%
<b>Plan Unknown</b>		1	1%	1	1%	0	