

The New York State School Report Card

School PIETER B COEYMANS SCHOOL District RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT School ID 01-04-02-06-0003 Principal ELIZABETH SMITH Telephone (518) 756-5200 Grades PK-5

Comprehensive Information Report 2008 – 09

Regents Exams

-		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentage	e of studer	nts	Total	Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at or above:			Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006–07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006–07	0				0				0		rage of student g at or above: 5 65 65 'A N/A		
Integrated Algebra	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
contracting and the second sec	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08 N/A <	N/A	N/A	N/A										
Global History	2008–09	0				0				0				
and Geography	2007–08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007–08	0				0				0				
	2006–07	0				0				0		N/A		
Living Environment	2008–09	0				0				0				
	2007–08	0				0				0		J/A N/A		
	2006-07	0				0				0				
Physical Setting/	2008–09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				

NOTE

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School PIETER B COEYMANS SCHOOL School ID 01-04-02-06-0003 District RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	;			Gene	ral-Edu	cation	Stude	ents	Stude	ents wi	th Disat	oilitie	5
		Total Tested		of student performan			Total Tested	Percent in each	of stude		5	Total Tested		t of stude performa		5
			Begin.	Interm. A	dv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2008–09	2	-	_	-	-	2	-	_	_	_	0				
and Speaking	2007-08	3	-	-	_	-	3	-	_	_	_	0				
(Grades K-1)	2006-07	1	-	_	-	-	0					1	-	_	_	_
Reading	2008–09	2	-	-	-	_	2	_	_	_	_	0				
and Writing	2007-08	3	_	-	_	_	3	-	_	_	_	0				
(Grades K-1)	2006-07	1	_	-	_	_	0					1	-	_	_	_
Listening	2008–09	4	-	_	_	_	4	-	_	_	_	0				
and Speaking	2007-08	1	_	-	_	_	0					1	-	_	_	_
(Grades 2–4)	2006-07	2	-	_	_	-	0					2	-	_	-	-
Reading	2008–09	4	-	_	_	-	4	-	-	_	_	0				
and Writing	2007-08	1	-	_	_	_	0					1	-	_	_	_
(Grades 2–4)	2006-07	2	-	_	_	-	0					2	-	_	ents scor ance lev	-
Listening	2008–09	2	-	_	_	-	1	-	-	_	-	1	-	-	-	-
and Speaking	2007-08	0					0					0				
(Grades 5–6)	2006-07	1	-	-	_	_	0					1	-	_	_	_
Reading	2008–09	2	-	-	-	_	1	-	_	_	_	1	-	-	-	-
and Writing	2007-08	0					0					0				
(Grades 5–6)	2006-07	1	-	-	_	_	0					1	-	-	_	-
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 7–8)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 7–8)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 9-12)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 9-12)	2006–07	0					0					0				

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School PIETER B COEYMANS SCHOOL School ID 01-04-02-06-0003 District RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2008-09

	All St	udents			Gener	General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:						Percenta scoring a				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	81	4%	1%	49%	46%	69	1%	0%	45%	54%	12	17%	8%	75%	0%		
Middle Level	0					0					0						

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	됴 students scoring:				Gene	ral-Educa	ation St	tudents	 Students with Disabilities					
							Percentago students so			Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84 8	35-100			55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	0					0				0					
U.S. History and Government	0					0				0					
Science	0					0				0					

New York State Alternate Assessments (NYSAA) 2008–09

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School PIETER B COEYMANS SCHOOL School ID 01-04-02-06-0003

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

District RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT

41-50%