

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School RAVENA MIDDLE SCHOOL
District RAVENA-COEYMANS-SELKIRK
CENTRAL SCHOOL DISTRICT
School ID 01-04-02-06-0008
Principal PAMELA BLACK
Telephone (518) 756-5200
Grades 6-8

Regents Exams

•		All Stu	dents			Genera	al-Educat	ion Stud	lents	Students with Disabilities				
		Total	Percentag	e of stude	nts	Total	Percentag	ge of stude	nts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	1	_			1	_	_		0	_	_	-	
Mathematics B	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	35	100%	100%	69%	35	100%	100%	69%	0				
	2007-08	24	100%	100%	58%	24	100%	100%	58%	0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	32	100%	100%	100%	32	100%	100%	100%	0				
Earth Science	2007-08	20	100%	100%	100%	20	100%	100%	100%	0				
	2006-07	23	100%	100%	100%	23	100%	100%	100%	0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

School RAVENA MIDDLE SCHOOL School ID 01-04-02-06-0008

District RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students	;	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2008-09	34	94%	32	_	2	-		
	2007-08	26	96%	25	_	1	_		
	2006-07	33	97%	33	97%	0			
German	2008-09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Italian	2008-09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Latin	2008-09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Spanish	2008-09	115	95%	109	94%	6	100%		
	2007-08	112	90%	109	_	3	_		
	2006-07	86	93%	78	94%	8	88%		

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English as a Second Language Achievement Test

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District RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities					
	Total	Percent	of stude	nts sco	ring	Total	Percen	t of stud	ents sco	ring	Total	Percent	of stude	nts sco	ring	
	Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance le	vel:	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	1	_	_	_	_	1	_	_	_	_	0					
2007-08	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_	
2006-07	1	_	_	_	_	0					1	_	_	_	_	
2008-09	1	-	_	-	-	1	-	-	_	_	0					
2007-08	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_	
2006-07	1	_	_	-	-	0					1	_	_	-	_	
2008-09	7	0%	14%	43%	43%	6	-	-	_	-	1	-	_	-	-	
2007-08	5	0%	0%	0%	100%	4	_	_	_	_	1	_	_	_	_	
2006-07	5	0%	0%	0%	100%	0					5	0%	0%	0%	100%	
2008-09	7	29%	0%	29%	43%	6	_	-	_	-	1	_	-	-	_	
2007-08	5	0%	80%	20%	0%	4	_	_	_	_	1	_	_	_	_	
2006-07	5	0%	20%	60%	20%	0					5	0%	20%	60%	20%	
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
	0					0					0					
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	2008-09 O 2007-08 O 2006-07 O 2006-07 O 2006-07 O 2008-09 O 2008-09 O 2006-07 O 2008-09 O 2006-07 O 2008-09 1 2007-08 2 2007-08 2 2007-08 2 2007-08 2 2007-08 5 2008-09 7 2008-09 7 2008-09 7 2007-08 5 2008-09 7 2008-09 7 2008-09 7 2008-09 5 2008-09 0 2007-08 5 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2008-09	Total Tested Percent Tested 2008-09 0 2007-08 0 2006-07 0 2007-08 0 2007-08 0 2008-09 0 2008-09 0 2006-07 0 2008-09 0 2007-08 0 2007-08 0 2007-08 2 2007-08 2 2007-08 2 2007-08 2 2007-08 2 2007-08 2 2007-08 2 2007-08 2 2007-08 3 2007-08 5 2008-09 7 2008-09 7 2008-09 7 2008-09 0 2007-08 5 2007-08 5 2008-09 0 2008-09 0 2008-09 0 2008-09 0	Total Tested Percent of stude in each perform 2008-09 0 Begin. Interm. 2007-08 0 Interm. 2008-09 1 Interm.	Total rested in each performance leving in each	Total Tested Percent of students scoring in each performance level: 2008-09 0 lnterm. Adv. Prof. 2008-09 0 Prof. Prof. 2008-09 1 Prof. Prof. 2008-09	Total Percent of students scottly Tested Tested	Total Percent of students scoring in each performance level: Total performance level: Prof. Percent greated in each performance level: Total performance level: Prof. Begin. Interm. Adv. Prof. Begin. Prof. Begin. Prof. Begin. Prof. Begin. Prof. Prof. Prof. Begin. Prof. Office and prof. Office and prof. Prof. <t< td=""><td> Total</td><td> Tested Percent of students scoring in each performance levels Prof. </td><td> Total Percent of students source Tested In each performance Interest In each performance Interest In each performance Interest Interes</td><td> Total Percent of students scoring Percent of stud</td><td> Total Percent of students scoring fasted fasted</td><td> Total</td><td> Total Percent of students scoring Total Percent of scoring Per</td></t<>	Total	Tested Percent of students scoring in each performance levels Prof.	Total Percent of students source Tested In each performance Interest In each performance Interest In each performance Interest Interes	Total Percent of students scoring Percent of stud	Total Percent of students scoring fasted fasted	Total	Total Percent of students scoring Total Percent of scoring Per	

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Other Assessments

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District RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2008-09

	All Stu	Gene	General-Education Students						Students with Disabilities						
	Total Tested	Total Tested	Percent scoring				Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	167	1%	28%	56%	16%	143	1%	20%	61%	18%	24	0%	71%	29%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents		General-Education Students						Students with Disabilities					
	<u> </u>	Percentage students so 55–64	5–100	5 -	Percentage students sc 55–64	oring:	85-100		Cohort Enrollment	Percentag students s 55-64	coring:	85-100			
Global History and Geography	0			0					0						
U.S. History and Government	0			0					0						
Science	0			0					0						

New York State Alternate Assessments (NYSAA) 2008-09

	All Students										
	Total Tested	Number o	umber of students scoring Level:								
		1	3	4							
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	1	_	-	-	-						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

31-40%