

# The New York State School Report Card

School **COHOES HIGH SCHOOL** District **COHOES CITY SCHOOL DISTRICT** School ID **01-05-00-01-0007** Principal **JOSEPH RAJCZAK** Telephone **(518) 237-9100** Grades **9-12** 

Comprehensive Information Report 2008 – 09

#### **Regents Exams**

Regents Exam		All Stu	dents			Genera	al-Educati	ion Stud	ents	Studer	ts with D	isabilitie	es.
		Total	Percentag	e of studei	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studen	its
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	131	84%	70%	19%	115	89%	77%	22%	16	50%	19%	0%
	2007-08	172	92%	83%	22%	154	94%	88%	24%	18	83%	39%	0%
	2006-07	182	84%	72%	16%	164	90%	78%	18%	18	22%	17%	0%
Mathematics A	2008–09	24	67%	46%	4%	17	88%	59%	6%	7	14%	14%	0%
	2007-08	234	91%	73%	15%	208	93%	74%	16%	26	81%	65%	0%
	2006-07	160	95%	88%	30%	146	99%	92%	33%	14	50%	43%	0%
Mathematics B	2008–09	114	75%	58%	16%	114	75%	58%	16%	0			
	2007-08	107	85%	67%	20%	106	-	_	_	1	-	_	-
	2006-07	112	83%	64%	25%	109	-	_	_	3	_	_	_
Integrated Algebra	2008–09	211	81%	64%	2%	189	84%	67%	3%	22	59%	32%	0%
	2007-08	149	73%	54%	1%	135	73%	56%	1%	14	79%	36%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	76	95%	83%	20%	74	-	-	-	2	-	-	-
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	212	80%	65%	17%	184	85%	70%	20%	28	43%	29%	0%
and Geography	2007-08	184	77%	61%	9%	165	78%	64%	10%	19	63%	37%	0%
	2006-07	203	74%	56%	13%	180	80%	61%	14%	23	30%	13%	4%
U.S. History	2008–09	148	93%	82%	33%	133	95%	85%	36%	15	80%	53%	7%
and Government	2007-08	159	96%	91%	48%	146	97%	92%	53%	13	92%	69%	0%
	2006-07	170	92%	80%	41%	158	94%	85%	43%	12	67%	17%	8%
Living Environment	2008-09	182	91%	86%	20%	160	94%	91%	23%	22	68%	50%	0%
	2007-08	142	90%	77%	15%	130	91%	78%	17%	12	83%	58%	0%
	2006-07	168	95%	79%	19%	155	96%	82%	21%	13	85%	38%	0%
Physical Setting/	2008–09	136	75%	62%	8%	133	-	_	-	3	-	_	-
Earth Science	2007-08	144	67%	52%	10%	139	70%	54%	11%	5	0%	0%	0%
	2006-07	120	78%	57%	10%	118	-	_	_	2	_	_	_
Physical Setting/Chemistry	2008–09	105	62%	43%	2%	102	-	-	-	3	-	_	-
	2007-08	118	78%	48%	5%	117	-	-	-	1	_	_	-
	2006-07	131	79%	52%	3%	129	-	-	_	2	-	-	_
Physical Setting/Physics	2008–09	36	64%	44%	6%	36	64%	44%	6%	0			
	2007-08	25	80%	64%	28%	24	-	-	-	1	-	-	-
	2006-07	30	67%	50%	10%	28	_	_	_	2	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District COHOES CITY SCHOOL DISTRICT

#### **Regents Exams**

		All St	udents			General-Education Studen				Stude	Students with Disabilities		
		Total Tested		age of stu at or abov		Total Tested		ige of stud at or abov		Total Tested	Percenta scoring a	ge of stud t or above	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	26	100%	92%	42%	26	100%	92%	42%	0			
	2007-08	19	100%	100%	84%	19	100%	100%	84%	0			
	2006-07	13	100%	100%	46%	13	100%	100%	46%	0			
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	46	98%	91%	30%	46	98%	91%	30%	0			
	2007-08	52	98%	92%	60%	52	98%	92%	60%	0			
	2006-07	46	98%	98%	50%	46	98%	98%	50%	0			

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### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	22	45%	0		22	45%
	2007-08	14	7%	0		14	7%
	2006-07	2	-	0		2	-
Science	2008–09	11	36%	1	-	10	-
	2007-08	15	33%	1	-	14	_
	2006-07	2	-	0		2	-
Reading	2008–09	18	39%	0		18	39%
	2007-08	35	49%	1	-	34	_
	2006-07	8	88%	0		8	88%
Writing	2008–09	16	94%	0		16	94%
	2007-08	28	71%	2	-	26	_
	2006-07	7	71%	2	-	5	-
Global Studies	2008–09	16	19%	1	-	15	-
	2007-08	22	14%	1	-	21	-
	2006-07	6	50%	1	-	5	_
U.S. History	2008–09	7	29%	0		7	29%
and Government	2007-08	2	-	0		2	-
	2006-07	5	40%	0		5	40%

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### **Second Language Proficiency Examinations**

	5 5	All Students		Gonoral-Edu	ication Students	s Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	0		0		0		
	2007-08	1	-	1	-	0		
	2006-07	0		0		0		

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilitie	S	
		Total Tested	Percent in each	of stude perform		5	Total Tested		t of stude perform		5	Total Tested		of stude perform		5	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof	f.
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 2–4)	2006-07	0					0					0					
Reading	2008–09	0					0				-	0		-			
and Writing	2007-08	0					0					0					
(Grades 2–4)	2006-07	0					0					0					
Listening	2008–09	0					0				-	0					
and Speaking	2007–08	0					0					0					
(Grades 5–6)	2006-07	0					0					0					
Reading	2008–09	0		-			0			-		0					
and Writing	2007–08	0					0					0					
(Grades 5–6)	2006-07	0					0					0					
Listening	2008–09	0					0					0		-			
and Speaking	2007–08	0					0					0					
(Grades 7–8)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007–08	0					0					0					
(Grades 7–8)	2006-07	0					0					0					
Listening	2008-09	7	0%	0%	43%	57%	4	_	_	_	_	3	_	_	_		-
and Speaking	2007-08	10	0%	20%	20%	60%	9	_	_	_	_	1	_	_	_		_
(Grades 9-12)	2006-07	6	0%	17%	17%	67%	6	0%	17%	17%	67%	0					
Reading	2008-09	7	0%	29%	43%	29%	4	-	_	_	_	3	-	_	_		-
and Writing	2007-08	10	10%	50%	30%	10%	9	_	_	_	_	1	_	_	_		_
(Grades 9-12)	2006-07	6	0%	17%	50%	33%	6	0%	17%	50%	33%	0					

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## Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Genei	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	·	dents			Percentag scoring a	5	dents			Percenta scoring a	5	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

#### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students			Ger	General-Education Students				 Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring: 55–64 65–84 85–100			Cohort Forollment	-	ercentage udents sc			Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	171	8%	57%	15%	142	2	8%	63%	18%	29	10%	28%	0%	
U.S. History and Government	171	3%	39%	44%	142	2	3%	39%	53%	29	3%	38%	0%	
Science	171	6%	63%	19%	142	2	7%	68%	23%	29	0%	38%	0%	

### New York State Alternate Assessments (NYSAA) 2008–09

All Students										
Total Tested		umber of students scoring t Level:								
	1	2	3	4						
0										
1	-	-	-	-						
1	-	-	-	-						
1	-	-	-	-						
1	-	-	-	-						
1	-	-	-	-						
	0 1 1 1 1	Tested at Level:     1     0     1     -     1     -     1     -     1     -     1     -     1     -     1     -     1     -     1     -     1     -     1	Tested at Level:   1 2   0 -   1 - -   1 - -   1 - -   1 - -   1 - -   1 - -   1 - -   1 - -   1 - -   1 - -	Tested at Level:   1   2   3     0   1   -   -   -     1   -   -   -   -     1   -   -   -   -     1   -   -   -   -     1   -   -   -   -     1   -   -   -   -     1   -   -   -   -     1   -   -   -   -     1   -   -   -   -						

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	144		134		10	
	2007–08	146		137		9	
	2006-07	130		120		10	
Receiving a Regents Diploma	2008–09	131	91%	125	93%	6	60%
	2007–08	117	80%	116	85%	1	11%
	2006-07	99	76%	97	81%	2	20%
Receiving a Regents Diploma	2008–09	49	34%	49	37%	0	
with Advanced Designation	2007-08	48	33%	47	34%	1	11%
	2006-07	41	32%	40	33%	1	10%
Receiving an	2008–09	9	N/A	0		9	N/A
Individualized Education	2007-08	7	N/A	0		7	N/A
Program (IEP) Diploma	2006-07	10	N/A	0		10	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	25	4%	17	3%	8	8%
	2007-08	41	6%	32	5%	9	10%
	2006-07	32	5%	25	4%	7	8%
Entered Approved High	2008–09	4	1%	4	1%	0	
School Equivalency	2007-08	2	0%	1	0%	1	1%
Preparation Program	2006-07	2	0%	2	0%	0	
Total Noncompleters	2008–09	29	4%	21	4%	8	8%
	2007-08	43	6%	33	6%	10	11%
	2006–07	34	5%	27	5%	7	8%

### Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	53	35%	52	39%	1	5%	
To 2-year College	60	39%	54	40%	6	32%	
To Other Post-secondary	0		0		0		
To the Military	2	1%	1	1%	1	5%	
To Employment	25	16%	16	12%	9	47%	
To Adult Services	0		0		0		
To Other Known Plans	5	3%	4	3%	1	5%	
Plan Unknown	8	5%	7	5%	1	5%	

## **More Information about the School**

#### School COHOES HIGH SCHOOL School ID 01-05-00-01-0007

## **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

District COHOES CITY SCHOOL DISTRICT

21-30%