



# The New York State School Report Card

## Comprehensive Information Report 2008 – 09

School **SHAKER HIGH SCHOOL**  
 District **NORTH COLONIE CSD**  
 School ID **01-06-23-06-0010**  
 Principal **RICHARD MURPHY**  
 Telephone **(518) 785-5511**  
 Grades **9-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008-09	494	97%	94%	49%	444	99%	98%	54%	50	80%	56%	2%
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Mathematics A</b>	2008-09	18	100%	94%	0%	18	100%	94%	0%	0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Mathematics B</b>	2008-09	390	96%	87%	37%	379	96%	87%	37%	11	82%	82%	45%
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Integrated Algebra</b>	2008-09	383	96%	91%	19%	310	98%	96%	24%	73	84%	67%	1%
	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008-09	395	98%	95%	52%	385	98%	96%	54%	10	100%	80%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008-09	534	95%	90%	49%	450	98%	94%	56%	84	80%	67%	13%
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>U.S. History and Government</b>	2008-09	505	96%	94%	62%	451	98%	98%	68%	54	80%	67%	11%
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Living Environment</b>	2008-09	531	99%	97%	52%	462	99%	99%	58%	69	96%	86%	10%
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Physical Setting/Earth Science</b>	2008-09	262	99%	96%	57%	250	100%	96%	58%	12	92%	83%	42%
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Physical Setting/Chemistry</b>	2008-09	345	98%	86%	25%	339	98%	85%	25%	6	100%	100%	17%
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Physical Setting/Physics</b>	2008-09	241	95%	88%	46%	237	—	—	—	4	—	—	—
	2007-08	0				0				0			
	2006-07	0				0				0			

**NOTE**

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# Regents Exams in Languages Other Than English

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## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	91	99%	99%	62%	90	—	—	—	1	—	—	—
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive German</b>	2008-09	32	100%	100%	78%	31	—	—	—	1	—	—	—
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Latin</b>	2008-09	30	100%	100%	100%	30	100%	100%	100%	0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Spanish</b>	2008-09	200	100%	99%	77%	197	—	—	—	3	—	—	—
	2007-08	0				0				0			
	2006-07	0				0				0			

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	52	71%	0		52	71%
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Science</b>	2008-09	36	61%	0		36	61%
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Reading</b>	2008-09	13	62%	0		13	62%
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Writing</b>	2008-09	8	50%	0		8	50%
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Global Studies</b>	2008-09	18	28%	0		18	28%
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>U.S. History and Government</b>	2008-09	6	17%	0		6	17%
	2007-08	0		0		0	
	2006-07	0		0		0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
<b>Reading and Writing (Grades K-1)</b>	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
<b>Reading and Writing (Grades 2-4)</b>	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
<b>Reading and Writing (Grades 5-6)</b>	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
<b>Reading and Writing (Grades 7-8)</b>	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	26	4%	19%	8%	69%	21	0%	14%	10%	76%	5	20%	40%	0%	40%	
	2007-08	25	8%	12%	20%	60%	18	6%	6%	28%	61%	7	14%	29%	0%	57%	
	2006-07	0					0					0					
<b>Reading and Writing (Grades 9-12)</b>	2008-09	26	15%	35%	31%	19%	21	5%	38%	33%	24%	5	60%	20%	20%	0%	
	2007-08	25	12%	28%	48%	12%	18	6%	28%	56%	11%	7	29%	29%	29%	14%	
	2006-07	0					0					0					

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# Other Assessments

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## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	1044	2%	43%	51%	902	0%	40%	57%	142	8%	63%	11%
<b>U.S. History and Government</b>	1044	0%	34%	60%	902	0%	30%	67%	142	1%	59%	14%
<b>Science</b>	1044	1%	44%	52%	902	1%	40%	58%	142	3%	66%	11%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		2	—	—	—
Mathematics		2	—	—	—
Social Studies		2	—	—	—
Science		2	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **SHAKER HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	480		433		47	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Receiving a Regents Diploma</b>	2008-09	475	99%	433	100%	42	89%
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	351	73%	344	79%	7	15%
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	12	N/A	0		12	N/A
	2007-08	0		0		0	
	2006-07	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	26	1%	22	1%	4	1%
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	1	0%	1	0%	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Total Noncompleters</b>	2008-09	27	1%	23	1%	4	1%
	2007-08	0		0		0	
	2006-07	0		0		0	

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	281	57%	275	64%	6	10%
<b>To 2-year College</b>	169	34%	135	31%	34	58%
<b>To Other Post-secondary</b>	1	0%	1	0%	0	
<b>To the Military</b>	6	1%	4	1%	2	3%
<b>To Employment</b>	19	4%	11	3%	8	14%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	14	3%	6	1%	8	14%
<b>Plan Unknown</b>	2	0%	1	0%	1	2%

# More Information about the School

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## Financial Information

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**2008–09 Estimated Percentage of Students  
from Families Receiving Public Assistance**

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1-10%