



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **GUILDERLAND CENTRAL SCHOOL
DISTRICT**

District ID **01-08-02-06-0000**

Superintendent **JOHN MCGUIRE**

Telephone **(518) 456-6200**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	458	96%	92%	65%	394	99%	97%	74%	64	78%	64%	11%
	2007–08	466	97%	95%	67%	399	99%	99%	76%	67	85%	73%	12%
	2006–07	491	97%	94%	61%	436	100%	98%	67%	55	76%	56%	13%
Mathematics A	2008–09	32	69%	50%	0%	11	91%	82%	0%	21	57%	33%	0%
	2007–08	521	96%	91%	51%	436	100%	98%	59%	85	76%	58%	9%
	2006–07	464	98%	94%	56%	400	99%	98%	63%	64	88%	69%	13%
Mathematics B	2008–09	404	85%	72%	25%	387	85%	72%	26%	17	76%	71%	12%
	2007–08	421	85%	76%	33%	400	86%	78%	33%	21	67%	48%	19%
	2006–07	418	86%	73%	20%	398	87%	74%	21%	20	65%	40%	5%
Integrated Algebra	2008–09	462	98%	94%	32%	408	99%	97%	36%	54	98%	70%	7%
	2007–08	416	99%	97%	48%	388	99%	98%	49%	28	96%	89%	25%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	406	98%	96%	44%	383	98%	96%	45%	23	91%	87%	22%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	542	95%	88%	55%	451	99%	94%	63%	91	76%	56%	13%
	2007–08	494	95%	86%	47%	419	98%	91%	52%	75	81%	56%	20%
	2006–07	473	95%	88%	54%	396	98%	94%	61%	77	74%	55%	18%
U.S. History and Government	2008–09	464	98%	96%	75%	407	99%	98%	80%	57	89%	79%	33%
	2007–08	443	98%	96%	74%	385	100%	99%	80%	58	86%	78%	36%
	2006–07	485	98%	94%	73%	434	100%	98%	79%	51	80%	63%	22%
Living Environment	2008–09	533	97%	94%	57%	443	99%	98%	66%	90	89%	71%	16%
	2007–08	485	96%	91%	43%	410	99%	96%	49%	75	84%	61%	9%
	2006–07	479	96%	92%	44%	402	100%	99%	51%	77	79%	57%	6%
Physical Setting/ Earth Science	2008–09	391	98%	93%	54%	366	98%	94%	55%	25	88%	68%	36%
	2007–08	462	98%	94%	52%	426	99%	95%	54%	36	89%	81%	28%
	2006–07	410	97%	93%	51%	386	97%	93%	52%	24	96%	92%	33%
Physical Setting/Chemistry	2008–09	364	98%	90%	31%	352	99%	90%	31%	12	92%	83%	33%
	2007–08	380	98%	88%	25%	365	98%	88%	25%	15	100%	87%	13%
	2006–07	386	98%	87%	19%	376	98%	87%	19%	10	100%	80%	20%
Physical Setting/Physics	2008–09	186	88%	83%	44%	182	—	—	—	4	—	—	—
	2007–08	195	94%	90%	46%	192	—	—	—	3	—	—	—
	2006–07	192	96%	90%	41%	188	—	—	—	4	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **GUILDERLAND CENTRAL SCHOOL DISTRICT**
 District ID **01-08-02-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	88	99%	98%	76%	88	99%	98%	76%	0			
	2007-08	72	100%	100%	75%	72	100%	100%	75%	0			
	2006-07	99	99%	99%	84%	98	—	—	—	1	—	—	—
Comprehensive German	2008-09	34	100%	100%	85%	34	100%	100%	85%	0			
	2007-08	21	100%	100%	76%	20	—	—	—	1	—	—	—
	2006-07	33	100%	97%	82%	32	—	—	—	1	—	—	—
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	29	100%	100%	41%	28	—	—	—	1	—	—	—
	2007-08	14	100%	100%	50%	13	—	—	—	1	—	—	—
	2006-07	36	100%	100%	58%	34	—	—	—	2	—	—	—
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	259	100%	100%	78%	250	100%	100%	80%	9	100%	100%	44%
	2007-08	205	100%	100%	67%	196	100%	99%	68%	9	100%	100%	56%
	2006-07	229	100%	99%	76%	226	—	—	—	3	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District **GUILDERLAND CENTRAL SCHOOL DISTRICT**
 District ID **01-08-02-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	19	53%	1	—	18	—
	2007-08	17	71%	1	—	16	—
	2006-07	15	40%	0		15	40%
Science	2008-09	6	67%	0		6	67%
	2007-08	10	60%	0		10	60%
	2006-07	13	23%	0		13	23%
Reading	2008-09	20	65%	0		20	65%
	2007-08	12	67%	0		12	67%
	2006-07	5	20%	0		5	20%
Writing	2008-09	16	50%	0		16	50%
	2007-08	13	92%	0		13	92%
	2006-07	7	100%	0		7	100%
Global Studies	2008-09	19	58%	1	—	18	—
	2007-08	16	31%	0		16	31%
	2006-07	20	20%	0		20	20%
U.S. History and Government	2008-09	4	—	0		4	—
	2007-08	9	22%	0		9	22%
	2006-07	7	29%	0		7	29%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

District **GUILDERLAND CENTRAL SCHOOL DISTRICT**
 District ID **01-08-02-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	98	100%	90	100%	8	100%
	2007-08	95	97%	90	99%	5	60%
	2006-07	88	100%	85	—	3	—
German	2008-09	16	100%	14	—	2	—
	2007-08	31	97%	29	—	2	—
	2006-07	33	100%	32	—	1	—
Italian	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Latin	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Spanish	2008-09	265	98%	234	99%	31	94%
	2007-08	299	98%	270	100%	29	86%
	2006-07	303	99%	277	99%	26	92%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District **GUILDERLAND CENTRAL SCHOOL DISTRICT**
District ID **01-08-02-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	36	11%	14%	39%	36%	36	11%	14%	39%	36%	0				
	2007-08	19	5%	5%	74%	16%	19	5%	5%	74%	16%	0				
	2006-07	26	4%	12%	54%	31%	25	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2008-09	36	28%	28%	19%	25%	36	28%	28%	19%	25%	0				
	2007-08	19	32%	42%	21%	5%	19	32%	42%	21%	5%	0				
	2006-07	26	27%	15%	27%	31%	25	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2008-09	35	0%	20%	20%	60%	35	0%	20%	20%	60%	0				
	2007-08	34	0%	9%	29%	62%	34	0%	9%	29%	62%	0				
	2006-07	17	0%	29%	0%	71%	17	0%	29%	0%	71%	0				
Reading and Writing (Grades 2-4)	2008-09	35	17%	20%	37%	26%	35	17%	20%	37%	26%	0				
	2007-08	34	3%	18%	41%	38%	34	3%	18%	41%	38%	0				
	2006-07	17	0%	24%	35%	41%	17	0%	24%	35%	41%	0				
Listening and Speaking (Grades 5-6)	2008-09	14	0%	0%	57%	43%	14	0%	0%	57%	43%	0				
	2007-08	8	0%	0%	75%	25%	8	0%	0%	75%	25%	0				
	2006-07	8	0%	0%	100%	0%	8	0%	0%	100%	0%	0				
Reading and Writing (Grades 5-6)	2008-09	14	0%	0%	29%	71%	14	0%	0%	29%	71%	0				
	2007-08	8	0%	0%	50%	50%	8	0%	0%	50%	50%	0				
	2006-07	8	0%	0%	38%	63%	8	0%	0%	38%	63%	0				
Listening and Speaking (Grades 7-8)	2008-09	7	14%	29%	14%	43%	7	14%	29%	14%	43%	0				
	2007-08	10	0%	0%	40%	60%	9	—	—	—	—	1	—	—	—	—
	2006-07	10	0%	10%	40%	50%	9	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2008-09	7	29%	29%	29%	14%	7	29%	29%	29%	14%	0				
	2007-08	10	10%	20%	30%	40%	9	—	—	—	—	1	—	—	—	—
	2006-07	10	20%	10%	40%	30%	9	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2008-09	15	0%	27%	40%	33%	12	—	—	—	—	3	—	—	—	—
	2007-08	16	0%	25%	38%	38%	13	—	—	—	—	3	—	—	—	—
	2006-07	11	0%	64%	36%	0%	10	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	15	0%	33%	40%	27%	12	—	—	—	—	3	—	—	—	—
	2007-08	16	6%	25%	50%	19%	13	—	—	—	—	3	—	—	—	—
	2006-07	11	0%	55%	36%	9%	10	—	—	—	—	1	—	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

District **GUILDERLAND CENTRAL SCHOOL DISTRICT**
District ID **01-08-02-06-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	412	2%	0%	21%	77%	345	0%	0%	17%	83%	67	12%	0%	45%	43%
Middle Level	419	1%	11%	48%	39%	344	0%	5%	50%	45%	75	4%	41%	41%	13%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	463	2%	37%	54%	397	2%	36%	60%	66	5%	44%	20%
U.S. History and Government	463	2%	18%	73%	397	1%	16%	80%	66	5%	30%	30%
Science	463	2%	39%	54%	397	1%	37%	60%	66	12%	50%	15%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	2	–	–	–	–
Middle Level					
Social Studies	2	–	–	–	–
Secondary Level					
English Language Arts	8	0	0	1	7
Mathematics	8	0	0	5	3
Social Studies	7	4	0	1	2
Science	8	0	0	0	8

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **GUILDERLAND CENTRAL SCHOOL DISTRICT**
District ID **01-08-02-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	425		387		38	
	2007-08	449		416		33	
	2006-07	415		382		33	
Receiving a Regents Diploma	2008-09	402	95%	376	97%	26	68%
	2007-08	423	94%	405	97%	18	55%
	2006-07	393	95%	373	98%	20	61%
Receiving a Regents Diploma with Advanced Designation	2008-09	275	65%	267	69%	8	21%
	2007-08	306	68%	302	73%	4	12%
	2006-07	295	71%	290	76%	5	15%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	12	N/A	0		12	N/A
	2007-08	6	N/A	0		6	N/A
	2006-07	9	N/A	0		9	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	23	1%	14	1%	9	2%
	2007-08	28	1%	17	1%	11	3%
	2006-07	44	2%	35	2%	9	3%
Entered Approved High School Equivalency Preparation Program	2008-09	1	0%	0		1	0%
	2007-08	3	0%	1	0%	2	1%
	2006-07	1	0%	1	0%	0	
Total Noncompleters	2008-09	24	1%	14	1%	10	3%
	2007-08	31	1%	18	1%	13	3%
	2006-07	45	2%	36	2%	9	3%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	282	65%	273	71%	9	18%
To 2-year College	122	28%	95	25%	27	54%
To Other Post-secondary	3	1%	3	1%	0	
To the Military	5	1%	5	1%	0	
To Employment	19	4%	11	3%	8	16%
To Adult Services	4	1%	0		4	8%
To Other Known Plans	1	0%	0		1	2%
Plan Unknown	1	0%	0		1	2%