



# The New York State District Report Card

## Comprehensive Information Report 2008 – 09

District **VOORHEESVILLE CENTRAL SCHOOL DISTRICT**

District ID **01-10-03-06-0000**

Superintendent **RAYMOND COLUCCIELLO**

Telephone **(518) 765-3313**

Grades **K-12, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008-09	92	98%	98%	54%	79	97%	97%	62%	13	100%	100%	8%
	2007-08	100	99%	99%	54%	91	100%	100%	59%	9	89%	89%	0%
	2006-07	116	97%	97%	49%	100	100%	100%	56%	16	81%	75%	6%
<b>Mathematics A</b>	2008-09	3	—	—	—	2	—	—	—	1	—	—	—
	2007-08	90	100%	99%	52%	76	100%	100%	61%	14	100%	93%	7%
	2006-07	119	99%	98%	55%	103	100%	100%	63%	16	94%	88%	6%
<b>Mathematics B</b>	2008-09	72	86%	81%	38%	71	—	—	—	1	—	—	—
	2007-08	95	84%	78%	29%	94	—	—	—	1	—	—	—
	2006-07	89	96%	79%	21%	86	—	—	—	3	—	—	—
<b>Integrated Algebra</b>	2008-09	98	98%	97%	31%	87	99%	99%	34%	11	91%	82%	0%
	2007-08	67	100%	97%	25%	62	100%	97%	27%	5	100%	100%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008-09	87	100%	100%	52%	86	—	—	—	1	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008-09	99	99%	99%	80%	88	100%	100%	86%	11	91%	91%	27%
	2007-08	89	100%	97%	79%	77	100%	97%	82%	12	100%	92%	58%
	2006-07	109	98%	92%	53%	94	99%	97%	59%	15	93%	60%	20%
<b>U.S. History and Government</b>	2008-09	91	99%	99%	93%	79	99%	99%	96%	12	100%	100%	75%
	2007-08	101	100%	100%	87%	92	100%	100%	91%	9	100%	100%	44%
	2006-07	116	100%	99%	82%	100	100%	100%	88%	16	100%	94%	44%
<b>Living Environment</b>	2008-09	112	100%	99%	77%	100	100%	100%	84%	12	100%	92%	17%
	2007-08	80	100%	99%	78%	66	100%	100%	82%	14	100%	93%	57%
	2006-07	113	100%	97%	46%	103	100%	98%	50%	10	100%	90%	0%
<b>Physical Setting/Earth Science</b>	2008-09	92	95%	90%	48%	78	96%	95%	55%	14	86%	64%	7%
	2007-08	82	96%	90%	38%	73	97%	95%	42%	9	89%	56%	0%
	2006-07	73	97%	92%	45%	59	98%	92%	54%	14	93%	93%	7%
<b>Physical Setting/Chemistry</b>	2008-09	68	100%	99%	51%	61	100%	98%	57%	7	100%	100%	0%
	2007-08	83	100%	100%	51%	81	—	—	—	2	—	—	—
	2006-07	92	100%	100%	65%	87	100%	100%	68%	5	100%	100%	20%
<b>Physical Setting/Physics</b>	2008-09	42	98%	88%	45%	41	—	—	—	1	—	—	—
	2007-08	33	97%	88%	61%	33	97%	88%	61%	0	—	—	—
	2006-07	31	100%	100%	65%	31	100%	100%	65%	0	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

District **VOORHEESVILLE CENTRAL SCHOOL DISTRICT**  
 District ID **01-10-03-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	14	100%	100%	100%	14	100%	100%	100%	0			
	2007-08	13	100%	100%	77%	13	100%	100%	77%	0			
	2006-07	20	100%	100%	85%	20	100%	100%	85%	0			
<b>Comprehensive German</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Spanish</b>	2008-09	48	100%	100%	94%	48	100%	100%	94%	0			
	2007-08	42	100%	100%	90%	41	—	—	—	1	—	—	—
	2006-07	53	100%	100%	94%	53	100%	100%	94%	0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

District **VOORHEESVILLE CENTRAL SCHOOL DISTRICT**  
 District ID **01-10-03-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	6	100%	0		6	100%
	2007-08	5	80%	0		5	80%
	2006-07	8	75%	0		8	75%
<b>Science</b>	2008-09	0		0		0	
	2007-08	4	—	1	—	3	—
	2006-07	6	83%	0		6	83%
<b>Reading</b>	2008-09	0		0		0	
	2007-08	2	—	0		2	—
	2006-07	1	—	0		1	—
<b>Writing</b>	2008-09	0		0		0	
	2007-08	2	—	0		2	—
	2006-07	1	—	0		1	—
<b>Global Studies</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	5	80%	0		5	80%
<b>U.S. History and Government</b>	2008-09	0		0		0	
	2007-08	1	—	0		1	—
	2006-07	1	—	0		1	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Second Language Proficiency Examinations

District **VOORHEESVILLE CENTRAL SCHOOL DISTRICT**  
 District ID **01-10-03-06-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	30	97%	26	—	4	—
	2007-08	0		0		0	
	2006-07	29	100%	29	100%	0	
<b>German</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Italian</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Latin</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Spanish</b>	2008-09	64	94%	56	93%	8	100%
	2007-08	0		0		0	
	2006-07	69	99%	63	100%	6	83%

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Other Assessments

District **VOORHEESVILLE CENTRAL SCHOOL DISTRICT**  
 District ID **01-10-03-06-0000**

## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	101	0%	1%	28%	71%	85	0%	0%	22%	78%	16	0%	6%	56%	38%
<b>Middle Level</b>	84	0%	8%	46%	45%	72	0%	6%	43%	51%	12	0%	25%	67%	8%

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	112	4%	39%	52%	99	2%	38%	57%	13	15%	46%	15%
<b>U.S. History and Government</b>	112	1%	14%	80%	99	0%	12%	87%	13	8%	31%	31%
<b>Science</b>	112	2%	35%	59%	99	1%	33%	65%	13	8%	46%	15%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	2	—	—	—	—
<b>Middle Level</b>					
Social Studies	0	—	—	—	—
<b>Secondary Level</b>					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **VOORHEESVILLE CENTRAL SCHOOL DISTRICT**  
District ID **01-10-03-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	105		97		8	
	2007-08	110		96		14	
	2006-07	118		106		12	
<b>Receiving a Regents Diploma</b>	2008-09	100	95%	95	98%	5	63%
	2007-08	99	90%	92	96%	7	50%
	2006-07	113	96%	105	99%	8	67%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	67	64%	67	69%	0	
	2007-08	64	58%	64	67%	0	
	2006-07	80	68%	77	73%	3	25%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	3	1%	3	1%	0	
	2007-08	2	0%	1	0%	1	1%
	2006-07	7	1%	6	1%	1	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	2	0%	2	0%	0	
	2007-08	4	1%	4	1%	0	
	2006-07	1	0%	0		1	1%
<b>Total Noncompleters</b>	2008-09	5	1%	5	1%	0	
	2007-08	6	1%	5	1%	1	1%
	2006-07	8	2%	6	1%	2	3%

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	67	64%	65	67%	2	25%
<b>To 2-year College</b>	33	31%	28	29%	5	63%
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	1	1%	0		1	13%
<b>To Employment</b>	2	2%	2	2%	0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	1	1%	1	1%	0	
<b>Plan Unknown</b>	1	1%	1	1%	0	