

The New York State District Report Card

District CHENANGO FORKS CENTRAL SCHOOL DISTRICT District ID 03-01-01-06-0000 Superintendent ROBERT BUNDY Telephone (607) 648-7543 Grades PK-12

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educat	ion Stud	ents	Studen	ts with I	Disabiliti	es	
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	t or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	139	97%	95%	47%	121	98%	98%	53%	18	94%	78%	6%	
	2007-08	166	100%	96%	38%	144	100%	99%	43%	22	100%	77%	5%	
	2006-07	143	98%	96%	40%	136	100%	99%	42%	7	57%	29%	0%	
Mathematics A	2008–09	1	-	-	-	1	-	-	-	0	-	-	-	
	2007-08	167	99%	99%	45%	154	100%	100%	48%	13	85%	85%	8%	
	2006-07	156	99%	97%	51%	144	99%	98%	53%	12	92%	83%	25%	
Mathematics B	2008–09	99	90%	79%	22%	97	-	_	-	2	-	_	-	
	2007-08	106	78%	70%	25%	100	78%	70%	27%	6	83%	67%	0%	
	2006-07	140	87%	74%	19%	140	87%	74%	19%	0				
Integrated Algebra	2008–09	139	92%	79%	10%	112	96%	83%	12%	27	78%	63%	4%	
	2007-08	150	94%	87%	11%	124	97%	92%	14%	26	81%	65%	0%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	78	97%	95%	29%	76	-	-	-	2	-	-	-	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	172	94%	87%	47%	147	97%	93%	53%	25	76%	56%	12%	
and Geography	2007-08	138	93%	83%	36%	117	95%	90%	40%	21	81%	48%	10%	
	2006–07	126	95%	90%	26%	105	97%	95%	30%	21	86%	67%	10%	
U.S. History	2008–09	144	98%	95%	64%	124	98%	96%	72%	20	95%	90%	15%	
and Government	2007–08	169	98%	93%	63%	146	98%	96%	69%	23	96%	78%	26%	
	2006–07	145	99%	97%	61%	140	99%	98%	63%	5	100%	60%	0%	
Living Environment	2008–09	125	100%	99%	44%	113	100%	99%	46%	12	100%	100%	25%	
	2007–08	139	99%	97%	49%	124	100%	98%	53%	15	87%	87%	13%	
	2006–07	152	99%	97%	35%	133	100%	98%	38%	19	95%	89%	16%	
Physical Setting/	2008–09	138	88%	78%	40%	116	91%	81%	43%	22	77%	64%	23%	
Earth Science	2007-08	154	92%	79%	32%	129	95%	87%	36%	25	76%	40%	12%	
	2006-07	150	96%	85%	41%	132	97%	88%	45%	18	89%	61%	17%	
Physical Setting/Chemistry	2008–09	125	90%	73%	18%	118	92%	75%	18%	7	71%	43%	14%	
	2007-08	138	86%	67%	17%	129	85%	67%	17%	9	100%	56%	11%	
	2006-07	131	92%	82%	11%	130	_	-	-	1	-	_	-	
Physical Setting/Physics	2008–09	49	94%	90%	33%	46	-	_	-	3	-	-	-	
	2007-08	47	96%	85%	15%	47	96%	85%	15%	0				
	2006-07	31	84%	81%	6%	29	_	_	_	2	-	_	-	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	ll Students G			General-Education Studen				s Students with Disabilities			
		Total		age of stu		Total	Percenta	ige of stud	lents	Total	Percentag	ge of stud	ents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or above	9:	Tested	scoring at	or above	:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	29	100%	97%	69%	29	100%	97%	69%	0			
	2007-08	27	100%	100%	74%	25	-	-	-	2	-	-	-
	2006-07	27	100%	100%	89%	27	100%	100%	89%	0			
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	66	100%	98%	64%	66	100%	98%	64%	0			
	2007-08	71	99%	97%	51%	71	99%	97%	51%	0			
	2006-07	77	100%	99%	65%	77	100%	99%	65%	0			

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	3	-	0		3	-
	2007-08	9	22%	0		9	22%
	2006-07	3	-	0		3	-
Science	2008–09	0		0		0	
	2007-08	1	-	0		1	-
	2006-07	1	-	0		1	-
Reading	2008–09	4	-	0		4	-
	2007-08	5	20%	0		5	20%
	2006-07	9	67%	0		9	67%
Writing	2008–09	2	-	0		2	-
	2007-08	5	60%	0		5	60%
	2006-07	8	88%	0		8	88%
Global Studies	2008–09	5	20%	0		5	20%
	2007-08	4	-	0		4	-
	2006-07	6	83%	1	-	5	-
U.S. History	2008–09	0		0		0	
and Government	2007-08	1	-	0		1	_
	2006-07	0		0		0	

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	ts Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	23	100%	23	100%	0		
	2007-08	22	100%	21	-	1	-	
	2006-07	33	100%	33	100%	0		
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	84	96%	75	96%	9	100%	
	2007-08	69	97%	66	-	3	-	
	2006-07	107	100%	102	100%	5	100%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students				General-Education Students				Students with Disabilities					
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percen [.] in each	t of stude perform		5	Total Tested			udents so ormance l	5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begir	n. Inte	rm. Adv.	Prof.
Listening	2008–09	2	-	-	_	_	2	-	-	_	_	- 0				
and Speaking	2007-08	1	-	_	_	_	1	-	_	_	-	- 0				
(Grades K-1)	2006-07	0					0					0				
Reading	2008–09	2	-	-	_	_	2	-	-	-	-	- 0				
and Writing	2007-08	1	-	_	_	_	1	-	_	_	-	- 0				
(Grades K-1)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 5–6)	2006-07	1	-	-	_	_	1	-	-	-	_	- 0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 5–6)	2006-07	1	-	_	_	_	1	-	-	_	-	- 0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	1	-	-	_	_	0					1	-	_	_	
(Grades 7–8)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	1	-	_	_	_	0					1	-	_	_	
(Grades 7–8)	2006-07	0					0					0				
Listening	2008–09	1	-	-	_	_	1	-	-	_	-	- 0				
and Speaking	2007–08	0					0					0				
(Grades 9-12)	2006-07	1	_	-	_	-	1	_	_	_	-	- 0				
Reading	2008–09	1	-	-	_	_	1	-	-	_	-	- 0				
and Writing	2007–08	0					0					0				
(Grades 9-12)	2006–07	1	_	_	_	_	1	-	_	_	_	- 0				

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Elementary/Middle-Level Social Studies 2008–09

	All Students				Gener	General-Education Students				Students with Disabilities					
		ested scoring at level:				Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	115	2%	2%	33%	63%	93	1%	1%	28%	70%	22	5%	5%	55%	36%
Middle Level	124	0%	15%	65%	20%	104	0%	9%	68%	23%	20	0%	50%	45%	5%

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students				General-Education Students				 Students with Disabilities				
	Cohort Enrollment					Final Percentage of O Students scoring:				Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	182	3%	51%	35%		151	1%	52%	40%	31	10%	45%	6%	
U.S. History and Government	182	2%	29%	58%		151	1%	26%	67%	31	10%	39%	16%	
Science	182	0%	43%	47%		151	0%	42%	54%	31	0%	48%	13%	

New York State Alternate Assessments (NYSAA) 2008–09

	All St	udents			
	Total Tested	Number o at Level:	fstuden	ts scorin	g
		1	2	3	4
Elementary Level					
Social Studies	1	-	-	-	-
Middle Level					
Social Studies	2	-	-	-	_
Secondary Level					
English Language Arts	1	-	-	-	-
Mathematics	1	-	-	-	-
Social Studies	1	-	-	-	-
Science	1	-	-	-	-

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	164		144		20	
	2007–08	132		126		6	
	2006-07	120		113		7	
Receiving a Regents Diploma	2008–09	151	92%	140	97%	11	55%
	2007–08	127	96%	124	98%	3	50%
	2006-07	109	91%	105	93%	4	57%
Receiving a Regents Diploma	2008–09	77	47%	74	51%	3	15%
with Advanced Designation	2007-08	74	56%	74	59%	0	
	2006–07	61	51%	59	52%	2	29%
Receiving an	2008–09	9	N/A	0		9	N/A
Individualized Education	2007–08	6	N/A	0		6	N/A
Program (IEP) Diploma	2006-07	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2008–09	4	1%	2	0%	2	2%		
	2007-08	7	1%	5	1%	2	2%		
	2006-07	13	2%	9	1%	4	3%		
Entered Approved High	2008–09	6	1%	5	1%	1	1%		
School Equivalency	2007-08	6	1%	4	1%	2	2%		
Preparation Program	2006-07	9	1%	8	1%	1	1%		
Total Noncompleters	2008–09	10	1%	7	1%	3	2%		
	2007-08	13	2%	9	1%	4	3%		
	2006–07	22	3%	17	3%	5	4%		

Post-secondary Plans of 2008–09 Completers

_	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	58	34%	56	39%	2	7%	
To 2-year College	78	45%	66	46%	12	41%	
To Other Post-secondary	8	5%	5	3%	3	10%	
To the Military	7	4%	4	3%	3	10%	
To Employment	11	6%	9	6%	2	7%	
To Adult Services	0		0		0		
To Other Known Plans	2	1%	2	1%	0		
Plan Unknown	9	5%	2	1%	7	24%	