

# The New York State District Report Card

Comprehensive Information Report 2008 – 09

District BINGHAMTON CITY SCHOOL
DISTRICT
District ID 03-02-00-01-0000
Superintendent PEGGY WOZNIAK
Telephone (607) 762-8100
Grades PK-12, UE, US

### **Regents Exams**

Regents Exams		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities				
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	366	94%	85%	24%	330	95%	88%	27%	36	83%	61%	3%	
	2007-08	418	96%	86%	31%	368	96%	88%	34%	50	90%	76%	8%	
	2006-07	446	87%	83%	17%	380	91%	87%	20%	66	65%	61%	3%	
Mathematics A	2008-09	191	74%	38%	0%	154	74%	39%	0%	37	76%	35%	0%	
	2007-08	500	91%	80%	17%	426	94%	84%	20%	74	74%	55%	1%	
	2006-07	460	90%	74%	17%	396	92%	78%	19%	64	75%	48%	0%	
Mathematics B	2008-09	121	69%	52%	12%	119	_	_	-	2	_	_	-	
	2007-08	121	69%	50%	12%	118	_	_	_	3	_	_	_	
	2006-07	87	74%	66%	20%	86	_	_	_	1	_	_	_	
Integrated Algebra	2008-09	436	77%	59%	3%	381	79%	61%	3%	55	58%	45%	2%	
	2007-08	353	78%	65%	7%	324	81%	68%	8%	29	45%	28%	0%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	403	81%	71%	20%	358	82%	74%	22%	45	73%	49%	4%	
and Geography	2007-08	574	82%	73%	25%	517	85%	77%	27%	57	56%	35%	4%	
	2006-07	520	77%	64%	19%	459	80%	67%	20%	61	54%	38%	7%	
U.S. History	2008-09	346	95%	85%	38%	302	95%	87%	42%	44	91%	75%	11%	
and Government	2007-08	348	96%	89%	47%	311	97%	92%	51%	37	89%	68%	16%	
	2006-07	363	93%	89%	35%	324	96%	92%	37%	39	74%	67%	15%	
Living Environment	2008-09	477	87%	74%	21%	426	87%	75%	23%	51	80%	61%	8%	
	2007-08	483	80%	67%	16%	425	82%	71%	18%	58	62%	40%	0%	
	2006-07	529	81%	66%	9%	438	85%	71%	11%	91	64%	42%	1%	
Physical Setting/	2008-09	262	63%	42%	9%	225	64%	46%	10%	37	59%	19%	5%	
Earth Science	2007-08	275	68%	53%	5%	238	71%	56%	5%	37	49%	35%	3%	
	2006-07	249	71%	47%	7%	203	75%	49%	7%	46	54%	39%	9%	
Physical Setting/Chemistry	2008-09	196	79%	57%	5%	187	80%	57%	5%	9	56%	44%	0%	
	2007-08	184	79%	48%	4%	170	80%	51%	4%	14	64%	14%	0%	
	2006-07	190	84%	56%	6%	184	86%	58%	7%	6	17%	17%	0%	
Physical Setting/Physics	2008-09	84	80%	74%	12%	80	_	-	-	4	_	-	-	
	2007-08	89	76%	69%	20%	88	_	-	-	1	_	-	-	
	2006-07	133	81%	66%	14%	128	82%	67%	15%	5	60%	40%	0%	

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## Regents Exams in Languages Other Than English

District BINGHAMTON CITY SCHOOL DISTRICT
District ID 03-02-00-01-0000

### **Regents Exams**

•		All St	All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	_		Total Tested	Percentage of students d scoring at or above:			Total Tested	Percenta scoring a	ge of stud t or above		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2008-09	56	93%	88%	39%	56	93%	88%	39%	0				
	2007-08	64	94%	89%	22%	64	94%	89%	22%	0				
	2006-07	67	97%	94%	45%	67	97%	94%	45%	0				
Comprehensive German	2008-09	269	81%	58%	11%	255	82%	60%	11%	14	64%	21%	0%	
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Hebrew	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Italian	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Latin	2008-09	3	_	-	-	3	_	-	-	0	-	_	-	
	2007-08	0				0				0				
	2006-07	1	_	_	_	1	_	_	_	0	_	_	_	
Comprehensive Spanish	2008-09	117	96%	94%	41%	117	96%	94%	41%	0				
	2007-08	122	97%	95%	41%	119	_	_	_	3	_	_	_	
	2006-07	111	100%	97%	57%	110	_	_	_	1	_	_	_	

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## **Regents Competency Tests**

District BINGHAMTON CITY SCHOOL DISTRICT
District ID 03-02-00-01-0000

### **Regents Competency Tests**

	-	All Student	s	General-Ed	lucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008-09	41	54%	2	-	39	-	
	2007-08	52	42%	2	_	50	_	
	2006-07	46	39%	1	_	45	_	
Science	2008-09	27	70%	0		27	70%	
	2007-08	40	70%	3	_	37	_	
	2006-07	39	62%	1	_	38	_	
Reading	2008–09	22	86%	0		22	86%	
	2007-08	34	56%	1	_	33	_	
	2006-07	38	50%	2	_	36	_	
Writing	2008-09	15	73%	0		15	73%	
	2007-08	31	74%	1	_	30	_	
	2006-07	34	85%	2	_	32	_	
Global Studies	2008–09	38	47%	3	-	35	-	
	2007-08	45	36%	3	_	42	_	
	2006-07	49	16%	2	_	47	_	
U.S. History	2008-09	11	45%	1	-	10	-	
and Government	2007-08	23	48%	1	_	22	_	
	2006-07	23	26%	2	_	21	_	

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### **Second Language Proficiency Examinations**

District BINGHAMTON CITY SCHOOL DISTRICT
District ID 03-02-00-01-0000

### **Second Language Proficiency Examinations**

		All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008-09	116	78%	115	_	1	-	
	2007-08	0		0		0		
	2006-07	134	85%	132	_	2	_	
German	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008-09	196	81%	188	81%	8	63%	
	2007-08	1	_	1	_	0		
	2006-07	226	86%	213	88%	13	62%	

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### **English as a Second Language Achievement Test**

District BINGHAMTON CITY SCHOOL DISTRICT
District ID 03-02-00-01-0000

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	Students				General-Education Students				Students with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total Percent of students scoring				ing
		Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	iance lev	rel:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.
Listening	2008-09	85	1%	26%	52%	21%	83	_	_	_	_	2	-	_	_	-
and Speaking	2007-08	82	2%	32%	50%	16%	82	2%	32%	50%	16%	0				
(Grades K-1)	2006-07	83	5%	27%	58%	11%	83	5%	27%	58%	11%	0				
Reading	2008-09	85	29%	40%	15%	15%	83	-	-	_	-	2	_	-	-	-
and Writing	2007-08	82	39%	43%	12%	6%	82	39%	43%	12%	6%	0				
(Grades K-1)	2006-07	83	37%	33%	22%	8%	83	37%	33%	22%	8%	0				
Listening	2008-09	95	1%	7%	26%	65%	94	-	-	_	-	1	_	-	_	-
and Speaking	2007-08	93	3%	9%	45%	43%	90	_	_	_	_	3	_	_	_	_
(Grades 2-4)	2006-07	81	5%	9%	48%	38%	78	_	_	_	_	3	_	_	_	_
Reading	2008-09	95	5%	23%	47%	24%	94	_	_	_	_	1	_	_	_	-
and Writing	2007-08	93	10%	33%	33%	24%	90	_	-	_	_	3	_	_	-	-
(Grades 2-4)	2006-07	81	12%	21%	38%	28%	78	_	_	_	_	3	_	_	_	_
Listening	2008-09	34	3%	12%	59%	26%	29	3%	14%	52%	31%	5	0%	0%	100%	0%
and Speaking	2007-08	28	18%	7%	18%	57%	24	_	_	_	_	4	_	_	_	_
(Grades 5-6)	2006-07	19	5%	0%	53%	42%	17	_	_	_	_	2	_	_	-	_
Reading	2008-09	34	9%	32%	38%	21%	29	10%	24%	45%	21%	5	0%	80%	0%	20%
and Writing	2007-08	28	18%	14%	36%	32%	24	_	_	_	_	4	_	_	-	_
(Grades 5-6)	2006-07	19	16%	32%	47%	5%	17	_	_	_	_	2	_	_	_	_
Listening	2008-09	20	10%	25%	15%	50%	18	-	-	_	-	2	_	-	-	-
and Speaking	2007-08	17	24%	12%	18%	47%	14	_	_	_	_	3	_	_	_	_
(Grades 7-8)	2006-07	19	11%	0%	26%	63%	16	_	_	_	_	3	_	_	_	_
Reading	2008-09	20	35%	20%	35%	10%	18	-	-	_	-	2	_	-	-	-
and Writing	2007-08	17	41%	35%	12%	12%	14	_	_	_	_	3	_	_	_	_
(Grades 7-8)	2006-07	19	11%	21%	53%	16%	16	_	_	_	_	3	_	_	-	_
Listening	2008-09	28	11%	29%	21%	39%	27	-	-	-	-	1	-	-	-	-
and Speaking	2007-08	31	10%	26%	13%	52%	30	_	_	-	_	1	-	_	-	-
(Grades 9-12)	2006-07	31	10%	23%	23%	45%	29	_	_	-	_	2	_	_	_	_
Reading	2008-09	28	14%	57%	21%	7%	27	-	-	-	_	1	-	-	-	-
and Writing	2007-08	31	13%	48%	29%	10%	30	_	_	-	-	1	_	-	-	_
(Grades 9-12)	2006-07	31	16%	29%	32%	23%	29	_	_	_	-	2	_	_	-	_

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### **Other Assessments**

District BINGHAMTON CITY SCHOOL DISTRICT
District ID 03-02-00-01-0000

### Elementary/Middle-Level Social Studies 2008-09

	All Students					Ge	<b>General-Education Students</b>					9	<b>Students with Disabilities</b>				
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:							
		1	2	3	4			1	2	3	4			1	2	3	4
Elementary Level	450	9%	10%	50%	31%	3	398	7%	9%	51%	33%		52	21%	21%	44%	13%
Middle Level	414	9%	42%	41%	8%	3	355	6%	39%	45%	10%		59	25%	58%	17%	0%

# 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	ral-Educ	ation St	udents	Stude	Students with Disabilities			
	5 -	Percentage students se			Cohort				Cohort	Percentag students s			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	471	7%	41%	21%	383	7%	45%	26%	88	9%	25%	2%	
U.S. History and Government	471	4%	31%	35%	383	3%	33%	41%	88	9%	24%	9%	
Science	471	9%	53%	16%	383	9%	57%	20%	88	9%	36%	2%	

### New York State Alternate Assessments (NYSAA) 2008-09

	All Students								
	Total Tested	Number of at Level:	Number of students scoring at Level:						
		1	2	3	4				
Elementary Level									
Social Studies	9	0	0	4	5				
Middle Level									
Social Studies	7	2	0	1	4				
Secondary Level									
English Language Arts	8	0	1	5	2				
Mathematics	8	0	0	8	0				
Social Studies	8	0	1	3	4				
Science	8	1	1	4	2				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

District BINGHAMTON CITY SCHOOL DISTRICT
District ID 03-02-00-01-0000

### **High School Completers**

		All Students		General-Edu	cation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008–09	327		290		37		
	2007-08	298		270		28		
	2006-07	290		269		21		
Receiving a Regents Diploma	2008-09	248	76%	232	80%	16	43%	
	2007-08	231	78%	223	83%	8	29%	
	2006-07	225	78%	219	81%	6	29%	
Receiving a Regents Diploma	2008-09	69	21%	69	24%	0		
with Advanced Designation	2007-08	54	18%	53	20%	1	4%	
	2006-07	61	21%	60	22%	1	5%	
Receiving an	2008-09	26	N/A	0		26	N/A	
Individualized Education	2007-08	17	N/A	0		17	N/A	
Program (IEP) Diploma	2006-07	26	N/A	1	N/A	25	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	60	3%	45	2%	15	4%	
	2007-08	93	4%	64	3%	29	7%	
	2006-07	52	2%	24	1%	28	6%	
Entered Approved High	2008-09	71	3%	54	3%	17	4%	
School Equivalency	2007-08	79	3%	68	4%	11	3%	
Preparation Program	2006-07	81	4%	66	4%	15	3%	
Total Noncompleters	2008-09	131	6%	99	5%	32	8%	
	2007-08	172	8%	132	7%	40	10%	
	2006-07	133	6%	90	5%	43	9%	

### Post-secondary Plans of 2008-09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	98	28%	96	33%	2	3%	
To 2-year College	187	53%	159	55%	28	44%	
To Other Post-secondary	11	3%	5	2%	6	10%	
To the Military	6	2%	6	2%	0		
To Employment	18	5%	5	2%	13	21%	
To Adult Services	0		0		0		
To Other Known Plans	3	1%	3	1%	0		
Plan Unknown	30	8%	16	6%	14	22%	

# **More Information about the District**

District BINGHAMTON CITY SCHOOL DISTRICT
District ID 03-02-00-01-0000

# Career and Technical Education Programs (CTE Programs)

This	District

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	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	107		
Completed and Passed Regents Exams	79	74%	62%
Completed and had Course Average of 75% or more	93	87%	59%
Completed and Attained a HS Diploma or Equivalent	107	100%	98%
Completed and Whose Status is Known	94	88%	51%
Completed and Were Successfully Placed	94	100%	94%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2008–09	146		
Enrolled Members of Historically Underrepresented Gender in 2008–09	11	8%	33%
Completers, Regardless of Gender, as of June 2008	10	••••••	••••
Completers of Historically Underrepresented Gender as of June 2008	1	10%	28%

Enrollment data are for the 2008–09 school year; completer data are as of June 2008.