

# The New York State School Report Card

School WOODROW WILSON SCHOOL District BINGHAMTON CITY SCHOOL DISTRICT School ID 03-02-00-01-0014 Principal BARBARA MCLEAN Telephone (607) 763-8442 Grades K-5

Comprehensive Information Report 2008 – 09

#### **Regents Exams**

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	tal Percentage of students				Percentage	e of studen	ts	Total	Percentage of students				
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	0				0				0					
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	0				0				0					
and Geography	2007-08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007–08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008–09	0				0				0					
	2007–08	0				0				0					
	2006–07	0				0				0					
Physical Setting/	2008–09	0				0				0					
Earth Science	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Chemistry	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008–09	0				0				0					
	2007-08	0				0				0					
	2006–07	0				0				0					

NOTE

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District BINGHAMTON CITY SCHOOL DISTRICT

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						<b>General-Education Students</b>					Students with Disabilities					
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude perform		5	Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Inte	rm. Ad	v.	Prof.	
Listening	2008–09	25	0%	12%	68%	20%	24	-	_	-	-	1	-		-	-	-	
and Speaking	2007-08	20	5%	30%	40%	25%	20	5%	30%	40%	25%	0						
(Grades K-1)	2006-07	16	0%	31%	56%	13%	16	0%	31%	56%	13%	0						
Reading	2008–09	25	32%	40%	16%	12%	24	_	_	_	_	1	_		-	-	_	
and Writing	2007-08	20	55%	35%	10%	0%	20	55%	35%	10%	0%	0						
(Grades K-1)	2006-07	16	31%	19%	31%	19%	16	31%	19%	31%	19%	0						
Listening	2008–09	18	0%	22%	22%	56%	18	0%	22%	22%	56%	0						
and Speaking	2007-08	21	5%	10%	33%	52%	20	-	_	_	_	1	-		_	_	_	
(Grades 2–4)	2006-07	22	0%	9%	18%	73%	22	0%	9%	18%	73%	0						
Reading	2008–09	18	17%	28%	28%	28%	18	17%	28%	28%	28%	0						
and Writing	2007-08	21	10%	33%	19%	38%	20	-	_	-	_	1	-		-	_	_	
(Grades 2–4)	2006–07	22	9%	9%	41%	41%	22	9%	9%	41%	41%	0						
Listening	2008–09	6	0%	0%	67%	33%	5	_	_	_	_	1	_		_	-	_	
and Speaking	2007–08	4	_	_	_	_	4	_	_	_	_	0						
(Grades 5–6)	2006-07	1	_	_	_	_	1	_	_	_	_	0						
Reading	2008–09	6	0%	17%	67%	17%	5	_	_	_	_	1	_		_	-	_	
and Writing	2007–08	4	_	_	_	_	4	_	_	_	_	0						
(Grades 5–6)	2006–07	1	_	_	_	_	1	_	_	_	_	0						
Listening	2008–09	0		-			0					0						
and Speaking	2007–08	0					0					0						
(Grades 7-8)	2006-07	0					0					0						
Reading	2008–09	0					0					0						
and Writing	2007-08	0					0					0						
(Grades 7-8)	2006-07	0					0					0						
Listening	2008-09	0					0					0						
and Speaking	2007-08	0					0					0						
(Grades 9-12)	2006-07	0					0					0						
Reading	2008-09	0					0					0						
and Writing	2007-08	0					0					0						
(Grades 9-12)	2006-07	0					0					0						

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#### Elementary/Middle-Level Social Studies 2008–09

	All St	udents			Gener	Stude	Students with Disabilities								
		Percenta scoring a			Percenta scoring a			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	69	19%	7%	49%	25%	56	11%	5%	55%	29%	13	54%	15%	23%	8%
Middle Level	0					0					0				

#### 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students					Gene	ral-Education Students	Stude	Students with Disabilities					
		Percentage students se					Percentage of students scoring:	Cohort Enrollment	Percentage students so					
		55-64	65-84	85-100			55-64 65-84 85-100		55-64	65-84	85–100			
Global History and Geography	0					0		0						
U.S. History and Government	0					0		0						
Science	0					0		0						

#### New York State Alternate Assessments (NYSAA) 2008–09

All Students									
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

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### **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

District BINGHAMTON CITY SCHOOL DISTRICT

61-70%