

## The New York State District Report Card

District HARPURSVILLE CENTRAL SCHOOL DISTRICT District ID 03-05-01-04-0000 Superintendent KATHLEEN WOOD Telephone (607) 693-8101 Grades PK-12

Comprehensive Information Report 2008 – 09

### **Regents Exams**

		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities			
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	l Percentage of students		
		Tested	scoring at	t or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	51	92%	90%	27%	44	100%	100%	27%	7	43%	29%	29%
	2007-08	82	99%	94%	21%	68	100%	99%	25%	14	93%	71%	0%
	2006-07	85	96%	91%	28%	79	99%	95%	30%	6	67%	33%	0%
Mathematics A	2008–09	8	63%	50%	0%	5	-	-	-	3	-	_	-
	2007-08	84	89%	79%	21%	66	98%	89%	26%	18	56%	39%	6%
	2006-07	90	100%	90%	30%	79	100%	92%	34%	11	100%	73%	0%
Mathematics B	2008–09	52	40%	35%	2%	49	-	-	-	3	-	_	-
	2007-08	46	87%	83%	7%	44	-	_	_	2	-	_	-
	2006-07	31	90%	81%	23%	30	-	_	_	1	-	_	-
Integrated Algebra	2008–09	79	91%	81%	10%	59	98%	92%	14%	20	70%	50%	0%
	2007-08	81	99%	90%	10%	62	100%	95%	13%	19	95%	74%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	49	98%	92%	18%	46	-	-	-	3	-	-	-
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	99	92%	79%	47%	71	93%	87%	61%	28	89%	57%	14%
and Geography	2007-08	85	86%	74%	22%	68	93%	85%	26%	17	59%	29%	6%
	2006-07	109	81%	62%	12%	89	88%	70%	15%	20	50%	30%	0%
U.S. History	2008–09	54	100%	93%	61%	43	100%	98%	74%	11	100%	73%	9%
and Government	2007-08	85	99%	95%	66%	70	100%	97%	71%	15	93%	87%	40%
	2006-07	78	92%	85%	50%	72	94%	89%	54%	6	67%	33%	0%
Living Environment	2008–09	79	97%	91%	27%	64	100%	98%	28%	15	87%	60%	20%
	2007-08	88	93%	85%	26%	67	99%	96%	34%	21	76%	52%	0%
	2006-07	48	100%	96%	23%	43	100%	98%	23%	5	100%	80%	20%
Physical Setting/	2008–09	72	92%	85%	42%	55	98%	91%	51%	17	71%	65%	12%
Earth Science	2007-08	60	80%	60%	18%	48	85%	71%	21%	12	58%	17%	8%
	2006-07	93	89%	80%	33%	78	92%	83%	36%	15	73%	60%	20%
Physical Setting/Chemistry	2008–09	38	89%	61%	5%	36	-	-	-	2	-	-	-
	2007-08	48	79%	46%	0%	47	-	-	-	1	-	-	-
	2006-07	47	91%	62%	2%	47	91%	62%	2%	0			
Physical Setting/Physics	2008–09	15	40%	13%	0%	15	40%	13%	0%	0			
	2007-08	4	-	_	-	4	-	-	-	0	-	-	-
	2006–07	9	100%	100%	44%	9	100%	100%	44%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All Stu	udents			Gener	al-Educ	ation St	udents	s Students with Disabilities			ities
		Total		age of stu		Total	Percenta	ige of stud	lents	Total	Percenta	ge of stuc	lents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or above	e:
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008–09	10	100%	100%	80%	10	100%	100%	80%	0			
	2007-08	9	100%	100%	78%	9	100%	100%	78%	0			
	2006-07	10	100%	100%	80%	10	100%	100%	80%	0			
Comprehensive German	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	24	96%	96%	50%	22	-	-	-	2	-	-	-
	2007-08	15	100%	100%	40%	15	100%	100%	40%	0			
	2006-07	19	100%	100%	32%	19	100%	100%	32%	0			

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### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	3	-	0		3	-
	2007-08	16	44%	1	-	15	-
	2006-07	1	_	0		1	_
Science	2008–09	0		0		0	
	2007-08	2	-	0		2	-
	2006-07	1	-	0		1	-
Reading	2008–09	11	36%	0		11	36%
	2007-08	5	80%	0		5	80%
	2006-07	2	-	0		2	-
Writing	2008–09	10	50%	0		10	50%
	2007-08	5	80%	0		5	80%
	2006-07	2	-	0		2	-
Global Studies	2008–09	5	40%	0		5	40%
	2007-08	9	56%	1	-	8	-
	2006-07	9	11%	1	-	8	-
U.S. History	2008–09	0		0		0	
and Government	2007-08	0		0		0	
	2006-07	0		0		0	

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### **Second Language Proficiency Examinations**

		All Students	-	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	8	100%	8	100%	0		
	2007-08	17	100%	17	100%	0		
	2006-07	18	100%	18	100%	0		
German	2008–09	0		0		0		
	2007–08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	44	95%	42	-	2	-	
	2007-08	42	100%	41	-	1	-	
	2006-07	43	88%	37	89%	6	83%	

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	ication s	Stude	nts	Stude	ents with Disabil	ities
		Total Tested	Percent in each			-	Total Tested		t of studer performa		5	Total Tested	Percent of students in each performan	5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin. Interm. Ad	lv. Prof
Listening	2008–09	0					0					0		
and Speaking	2007-08	0					0					0		
(Grades K-1)	2006-07	0					0					0		
Reading	2008–09	0					0					0		
and Writing	2007-08	0					0					0		
(Grades K-1)	2006-07	0					0					0		
Listening	2008–09	0					0					0		
and Speaking	2007-08	0					0					0		
(Grades 2–4)	2006-07	0					0					0		
Reading	2008–09	0					0					0		
and Writing	2007-08	0					0					0		
(Grades 2–4)	2006-07	0					0					0		
Listening	2008-09	0					0					0		
and Speaking	2007-08	0					0					0		
(Grades 5–6)	2006-07	0					0					0		
Reading	2008-09	0					0					0		
and Writing	2007-08	0					0					0		
(Grades 5–6)	2006-07	0					0					0		
Listening	2008-09	0					0					0		
and Speaking	2007-08	1	_	_	_		1	_	_	_	_	0		
(Grades 7–8)	2006-07	1	_	_	_			_	_	_	_	0		
Reading	2008-09	0					0					0		
and Writing	2007-08	1	_	_	_		. 1	_	_	_	_	0		
(Grades 7–8)	2006-07		_	_	_		. 1	_	_	_	_	0		
Listening	2008-09						0					0		
and Speaking	2007-08						0					0		
(Grades 9-12)	2006-07	0					0					0		
Reading	2008-09	0					0					0		
and Writing	2000-09	0					0					0		
(Grades 9-12)	2007-08						0					0		
	2000-07	U					0					0		

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### Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	;
		Percenta scoring	5				Percent scoring	5					age of st at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	70	4%	1%	41%	53%	47	2%	2%	28%	68%	23	9%	0%	70%	22%
Middle Level	56	2%	23%	55%	20%	48	2%	15%	60%	23%	8	0%	75%	25%	0%

### 2005 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents				General-Education Students				9	Students with Disabilities				
	5 2	students scoring: 55–64 65–84 85–100				ت الت الت الت الت الت الت الت الت الت ال					Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	87	10%	62%	9%		67	9%	69%	12%		20	15%	40%	0%	
U.S. History and Government	87	5%	21%	57%		67	1%	19%	67%		20	15%	25%	25%	
Science	87	3%	55%	30%		67	1%	57%	36%		20	10%	50%	10%	

### New York State Alternate Assessments (NYSAA) 2008–09

	All St	tudents			
	Total Tested	Number c at Level:	fstuden	ts scorin	g
		1	2	3	4
Elementary Level					
Social Studies	1	-	-	-	-
Middle Level					
Social Studies	3	-	-	-	-
Secondary Level					
English Language Arts	4	-	-	-	_
Mathematics	4	-	-	-	-
Social Studies	4	-	-	-	-
Science	4	-	-	-	-

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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### **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	77		63		14	
	2007–08	70		66		4	
	2006-07	78		73		5	
Receiving a Regents Diploma	2008–09	62	81%	53	84%	9	64%
	2007–08	57	81%	57	86%	0	
	2006–07	66	85%	64	88%	2	40%
Receiving a Regents Diploma	2008–09	20	26%	20	32%	0	
with Advanced Designation	2007–08	29	41%	29	44%	0	
	2006-07	31	40%	31	42%	0	
Receiving an	2008–09	4	N/A	0		4	N/A
Individualized Education	2007–08	5	N/A	0		5	N/A
Program (IEP) Diploma	2006-07	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	18	5%	11	4%	7	8%
	2007-08	8	2%	7	2%	1	1%
	2006-07	5	1%	3	1%	2	2%
Entered Approved High	2008–09	0		0		0	
School Equivalency	2007-08	3	1%	2	1%	1	1%
Preparation Program	2006-07	0		0		0	
Total Noncompleters	2008–09	18	5%	11	4%	7	8%
	2007-08	11	3%	9	3%	2	2%
	2006–07	5	1%	3	1%	2	2%

### Post-secondary Plans of 2008–09 Completers

-	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	17	21%	17	27%	0		
To 2-year College	35	43%	26	41%	9	50%	
To Other Post-secondary	5	6%	5	8%	0		
To the Military	4	5%	2	3%	2	11%	
To Employment	10	12%	8	13%	2	11%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	10	12%	5	8%	5	28%	