

# The New York State School Report Card

School HARPURSVILLE JUNIOR-SENIOR HIGH SCHOOL District HARPURSVILLE CENTRAL SCHOOL DISTRICT School ID 03-05-01-04-0003 Principal MICHAEL RULLO Telephone (607) 693-8105 Grades 7-12

Comprehensive Information Report 2008 – 09

### **Regents Exams**

•		All Stu	dents			General-Education Students				Students with Disabilities				
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentage of students			
		Tested	scoring at	t or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	48	92%	90%	27%	42	100%	100%	29%	6	33%	17%	17%	
	2007-08	80	99%	94%	21%	67	100%	99%	25%	13	92%	69%	0%	
	2006-07	84	98%	92%	29%	79	99%	95%	30%	5	80%	40%	0%	
Mathematics A	2008–09	5	60%	40%	0%	2	-	-	-	3	-	-	-	
	2007-08	78	91%	82%	23%	62	98%	92%	27%	16	63%	44%	6%	
	2006-07	89	100%	90%	30%	78	100%	92%	35%	11	100%	73%	0%	
Mathematics B	2008–09	52	40%	35%	2%	49	-	-	-	3	-	-	-	
	2007–08	46	87%	83%	7%	44	-	-	_	2	-	_	-	
	2006-07	31	90%	81%	23%	30	_	_	_	1	_	_	-	
Integrated Algebra	2008–09	75	95%	85%	11%	59	98%	92%	14%	16	81%	63%	0%	
	2007-08	81	99%	90%	10%	62	100%	95%	13%	19	95%	74%	0%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	49	98%	92%	18%	46	-	-	-	3	-	-	-	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	94	93%	81%	49%	68	94%	90%	62%	26	88%	58%	15%	
and Geography	2007–08	81	89%	77%	23%	66	94%	86%	27%	15	67%	33%	7%	
	2006–07	108	81%	63%	12%	88	89%	70%	15%	20	50%	30%	0%	
U.S. History	2008–09	49	100%	94%	67%	41	100%	98%	78%	8	100%	75%	13%	
and Government	2007–08	83	100%	96%	66%	69	100%	97%	71%	14	100%	93%	43%	
	2006-07	76	92%	86%	51%	71	94%	89%	55%	5	60%	40%	0%	
Living Environment	2008–09	74	97%	91%	27%	61	100%	98%	30%	13	85%	54%	15%	
	2007–08	87	93%	86%	26%	67	99%	96%	34%	20	75%	55%	0%	
	2006-07	48	100%	96%	23%	43	100%	98%	23%	5	100%	80%	20%	
Physical Setting/	2008–09	71	92%	85%	41%	54	98%	91%	50%	17	71%	65%	12%	
Earth Science	2007-08	59	81%	61%	19%	48	85%	71%	21%	11	64%	18%	9%	
	2006-07	93	89%	80%	33%	78	92%	83%	36%	15	73%	60%	20%	
Physical Setting/Chemistry	2008–09	37	89%	59%	3%	35	-	-	-	2	-	-	-	
	2007–08	48	79%	46%	0%	47	-	-	-	1	-	-	-	
	2006-07	47	91%	62%	2%	47	91%	62%	2%	0				
Physical Setting/Physics	2008–09	15	40%	13%	0%	15	40%	13%	0%	0				
	2007-08	4	-	-	-	4	-	-	-	0	-	-	-	
	2006-07	9	100%	100%	44%	9	100%	100%	44%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District HARPURSVILLE CENTRAL SCHOOL DISTRICT

### **Regents Exams**

		All Stu	All Students			Gener	al-Educ	General-Education Students				s Students with Disabilitie			
		Total		age of stu		Total	Percenta	ige of stud	lents	Total	Percenta	ge of stuc	ents		
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or above	e:	Tested	scoring a	t or above	):		
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2008–09	10	100%	100%	80%	10	100%	100%	80%	0					
	2007-08	9	100%	100%	78%	9	100%	100%	78%	0					
	2006-07	10	100%	100%	80%	10	100%	100%	80%	0					
Comprehensive German	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Comprehensive Hebrew	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Comprehensive Italian	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Comprehensive Latin	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Comprehensive Spanish	2008–09	24	96%	96%	50%	22	-	-	-	2	-	-	-		
	2007-08	15	100%	100%	40%	15	100%	100%	40%	0					
	2006-07	19	100%	100%	32%	19	100%	100%	32%	0					

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### **Regents Competency Tests**

		All Students	5	General-Edu	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008–09	2	-	0		2	-	
	2007-08	13	31%	1	-	12	-	
	2006-07	0		0		0		
Science	2008–09	0		0		0		
	2007-08	1	-	0		1	-	
	2006-07	0		0		0		
Reading	2008–09	6	33%	0		6	33%	
	2007-08	3	-	0		3	-	
	2006-07	0		0		0		
Writing	2008–09	6	33%	0		6	33%	
	2007-08	3	-	0		3	-	
	2006-07	0		0		0		
Global Studies	2008–09	4	-	0		4	-	
	2007-08	6	50%	1	-	5	-	
	2006-07	8	13%	1	-	7	-	
U.S. History	2008–09	0		0		0		
and Government	2007-08	0		0		0		
	2006-07	0		0		0		

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## **Second Language Proficiency Examinations**

		All Students	-	General-Edu	cation Students	s Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2008–09	7	100%	7	100%	0			
	2007-08	17	100%	17	100%	0			
	2006-07	18	100%	18	100%	0			
German	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Italian	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Latin	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Spanish	2008–09	44	95%	42	-	2	-		
	2007–08	42	100%	41	-	1	-		
	2006-07	43	88%	37	89%	6	83%		

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### New York State English as a Second Language Achievement Test (NYSESLAT)

							oene	al-Eul	cation	Juu	ents	JLU	uem	5 WI		sabiliti	63	
				of studen performa			Total Tested		t of stude perform		-	Tota Test				udents so rmance	-	-
			Begin.	Interm. A	Adv.	Prof.		Begin.	Interm.	Adv.	Prof		E	Begin.	Inter	m. Adv.	Pr	of.
Listening	2008–09	0					0						0					
and Speaking	2007-08	0					0						0					
(Grades K-1)	2006-07	0					0						0					
Reading	2008–09	0					0						0					
and Writing	2007-08	0					0						0					
(Grades K-1)	2006-07	0					0						0					
Listening	2008–09	0					0						0					
and Speaking	2007-08	0					0						0					
(Grades 2–4)	2006-07	0					0						0					
Reading	2008–09	0					0						0					
and Writing	2007-08	0					0						0					
(Grades 2–4)	2006-07	0					0						0					
Listening	2008–09	0					0						0					
and Speaking	2007-08	0					0						0					
(Grades 5–6)	2006-07	0					0						0					
Reading	2008–09	0					0						0					
and Writing	2007-08	0					0						0					
(Grades 5–6)	2006-07	0					0						0					
Listening	2008-09	0					0						0					
and Speaking	2007-08	1	_	_	_	_	1	_	_	-	_	_	0					
(Grades 7–8)	2006-07	1	_	_	_	_	1	_	_	-	_	_	0					
Reading	2008-09	0					0						0					
and Writing	2007-08	1	_	_	_	_	1	_	_	-	_	_	0					
(Grades 7–8)	2006-07	1	_	_	_	_	1	_	_	-	_	_	0					
Listening	2008-09	0					0						0					
and Speaking	2007-08	0					0						0					
(Grades 9-12)	2006-07	0					0						0					
Reading	2008-09	0					0						0					
and Writing	2007-08	0					0						0					
(Grades 9-12)	2006-07	0					0						0					

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## Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Percenta scoring	5			Total Tested	Percent scoring	5					age of st at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	54	2%	24%	54%	20%	47	2%	15%	60%	23%	7	0%	86%	14%	0%

### 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities				
	5 2	Percentag			 te بر عبر O Percentage of O سے students scoring:				Cohort Enrollment	Percentag			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	79	10%	66%	10%	63	8%	71%	13%	16	19%	44%	0%	
U.S. History and Government	79	4%	20%	63%	63	2%	19%	71%	16	13%	25%	31%	
Science	79	4%	53%	33%	63	2%	54%	38%	16	13%	50%	13%	

### New York State Alternate Assessments (NYSAA) 2008–09

	All Students								
	Total Tested	Number o at Level:	f studen	ts scorin	g				
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008–09	74		62		12		
	2007-08	68		65		3		
	2006-07	75		70		5		
Receiving a Regents Diploma	2008–09	61	82%	53	85%	8	67%	
	2007-08	56	82%	56	86%	0		
	2006-07	64	85%	62	89%	2	40%	
Receiving a Regents Diploma	2008–09	20	27%	20	32%	0		
with Advanced Designation	2007-08	29	43%	29	45%	0		
	2006-07	31	41%	31	44%	0		
Receiving an	2008–09	2	N/A	0		2	N/A	
Individualized Education	2007-08	4	N/A	0		4	N/A	
Program (IEP) Diploma	2006-07	2	N/A	0		2	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2008–09	8	2%	4	1%	4	6%		
	2007-08	1	0%	1	0%	0			
	2006-07	1	0%	1	0%	0			
Entered Approved High	2008–09	0		0		0			
School Equivalency	2007-08	3	1%	2	1%	1	1%		
Preparation Program	2006-07	0		0		0			
Total Noncompleters	2008–09	8	2%	4	1%	4	6%		
	2007-08	4	1%	3	1%	1	1%		
	2006–07	1	0%	1	0%	0			

### Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	17	22%	17	27%	0			
To 2-year College	35	46%	26	42%	9	64%		
To Other Post-secondary	5	7%	5	8%	0			
To the Military	4	5%	2	3%	2	14%		
To Employment	10	13%	8	13%	2	14%		
To Adult Services	0		0		0			
To Other Known Plans	0		0		0			
Plan Unknown	5	7%	4	6%	1	7%		

# **More Information about the School**

School HARPURSVILLE JUNIOR-SENIOR HIGH SCHOOL School ID 03-05-01-04-0003

District HARPURSVILLE CENTRAL SCHOOL DISTRICT

# **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%