

The New York State School Report Card

School MAINE-ENDWELL SENIOR HIGH SCHOOL District MAINE-ENDWELL CENTRAL SCHOOL DISTRICT School ID 03-11-01-06-0006 Principal JASON VAN FOSSEN Telephone (607) 754-1400 Grades 9-12

Comprehensive Information Report 2008 – 09

Regents Exams

•		All Stu	dents			Genera	al-Educat	tion Stud	ents	Studen	ts with I	Disabiliti	es		
		Total	Percentag	e of stude	nts	Total	Percentag	ge of studer	nts	Total	al Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	t or above:			
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	187	99%	98%	75%	157	100%	100%	84%	30	97%	87%	30%		
	2007-08	214	99%	98%	75%	185	100%	99%	84%	29	90%	86%	21%		
	2006–07	191	96%	93%	62%	172	99%	99%	69%	19	63%	37%	5%		
Mathematics A	2008–09	21	90%	71%	14%	10	100%	90%	30%	11	82%	55%	0%		
	2007-08	166	96%	86%	19%	128	99%	95%	23%	38	87%	58%	3%		
	2006-07	363	98%	92%	36%	299	99%	96%	42%	64	91%	73%	9%		
Mathematics B	2008–09	166	94%	81%	37%	158	94%	81%	39%	8	88%	75%	0%		
	2007-08	191	91%	79%	23%	184	90%	79%	24%	7	100%	57%	0%		
	2006-07	189	81%	69%	26%	181	82%	70%	27%	8	63%	50%	13%		
Integrated Algebra	2008–09	123	97%	88%	7%	78	100%	99%	10%	45	91%	69%	2%		
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	217	95%	89%	62%	178	99%	98%	74%	39	77%	49%	10%		
and Geography	2007-08	207	96%	89%	54%	164	99%	96%	63%	43	81%	63%	19%		
	2006-07	243	94%	89%	52%	204	98%	96%	59%	39	72%	51%	15%		
U.S. History	2008–09	191	98%	95%	70%	153	100%	100%	79%	38	92%	74%	34%		
and Government	2007-08	216	99%	96%	84%	188	100%	99%	90%	28	93%	71%	46%		
	2006-07	188	98%	95%	71%	173	100%	98%	76%	15	80%	53%	20%		
Living Environment	2008–09	218	100%	97%	62%	179	100%	100%	74%	39	97%	85%	10%		
	2007-08	194	99%	97%	64%	165	100%	99%	71%	29	93%	86%	28%		
	2006-07	208	100%	97%	58%	179	100%	99%	65%	29	97%	83%	14%		
Physical Setting/	2008–09	144	97%	84%	40%	124	98%	85%	43%	20	90%	75%	25%		
Earth Science	2007-08	187	95%	84%	28%	162	95%	86%	31%	25	92%	68%	8%		
	2006-07	161	96%	83%	31%	136	96%	88%	36%	25	92%	56%	4%		
Physical Setting/Chemistry	2008–09	155	99%	93%	32%	150	99%	93%	32%	5	100%	100%	20%		
	2007-08	157	100%	91%	18%	150	100%	92%	19%	7	100%	71%	0%		
	2006-07	151	100%	88%	22%	148	-	-	-	3	-	-	-		
Physical Setting/Physics	2008–09	82	99%	98%	54%	81	-	-	-	1	-	-	-		
	2007-08	73	100%	97%	67%	72	-	-	-	1	-	-	-		
	2006-07	59	100%	98%	61%	59	100%	98%	61%	0					

NOTE

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Regents Exams

3		All Stu	udents			Gener	ral-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total Tested		age of stu at or abov		Total Tested	J			Total Tested	Percentag scoring at	,	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	8	100%	100%	100%	7	-	-	-	1	_	-	-
	2007-08	17	100%	100%	88%	17	100%	100%	88%	0			
	2006-07	23	100%	100%	91%	23	100%	100%	91%	0			
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	127	99%	97%	80%	126	-	-	-	1	-	-	-
	2007-08	119	100%	98%	63%	117	-	-	-	2	-	-	-
	2006-07	125	99%	98%	62%	124	-	_	_	1	-	_	_

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District MAINE-ENDWELL CENTRAL SCHOOL DISTRICT

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	9	78%	0		9	78%
	2007-08	3	-	0		3	-
	2006-07	11	64%	0		11	64%
Science	2008–09	3	-	0		3	-
	2007-08	4	-	0		4	-
	2006-07	4	-	0		4	-
Reading	2008–09	5	80%	0		5	80%
	2007-08	4	-	0		4	-
	2006-07	12	58%	0		12	58%
Writing	2008–09	2	-	0		2	-
	2007-08	6	83%	0		6	83%
	2006-07	11	45%	0		11	45%
Global Studies	2008–09	10	40%	0		10	40%
	2007-08	5	20%	0		5	20%
	2006-07	9	78%	0		9	78%
U.S. History	2008–09	2	-	0		2	-
and Government	2007-08	2	-	0		2	-
	2006-07	4	-	0		4	-

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District MAINE-ENDWELL CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students				Gener	al-Edu	cation	Stude	nts	Students with Disabilities				
		Total Tested		of students performanc		·	Total Tested		of stude		5	Total Tested		of students erformand		5
			Begin.	Interm. Ad	v. Pr	of.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ac	lv.	Prof.
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 2–4)	2006–07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007–08	0					0					0				
(Grades 5–6)	2006–07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007–08	0					0					0				
(Grades 5-6)	2006–07	0					0					0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 7-8)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 7–8)	2006-07	0					0					0				
Listening	2008-09	2	_	_	_	-	2	_	_	_	_	0				
and Speaking	2007-08	1	_	_	_	_	1	_	_	_	_	0				
(Grades 9-12)	2006-07	0					0					0				
Reading	2008-09	2	_	-	_	_	2	_	_	_	_	0				
and Writing	2007-08	1	_	_	_	_	1	_	_	_	_	0				
(Grades 9-12)	2006-07	0					0					0				

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District MAINE-ENDWELL CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	•	dents			Percenta scoring a	ige of stu at level:	dents			Percenta scoring a	5	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	General-Education Students					Students with Disabilities				
	Cohort Enrollment	S S Students scoring:				Percentage of Students scoring:					Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	218	2%	35%	57%	190	1%	33%	62%	2	28	14%	50%	21%		
U.S. History and Government	218	3%	11%	81%	190	1%	9%	86%	2	28	21%	25%	46%		
Science	218	2%	29%	67%	190	1%	24%	73%	2	28	7%	68%	21%		

New York State Alternate Assessments (NYSAA) 2008–09

	All Students									
	Total Tested	Number o at Level:	f studen	ts scorin	g					
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

District MAINE-ENDWELL CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	ation Students	Students with	ents with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates		
Total Graduates	2008–09	212		184		28			
	2007–08	186		172		14			
	2006-07	169		155		14			
Receiving a Regents Diploma	2008–09	196	92%	179	97%	17	61%		
	2007-08	169	91%	162	94%	7	50%		
	2006-07	156	92%	149	96%	7	50%		
Receiving a Regents Diploma	2008–09	133	63%	129	70%	4	14%		
with Advanced Designation	2007-08	106	57%	105	61%	1	7%		
	2006-07	103	61%	101	65%	2	14%		
Receiving an	2008–09	0		0		0			
Individualized Education	2007–08	0		0		0			
Program (IEP) Diploma	2006-07	0		0		0			

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	5	1%	5	1%	0	
	2007-08	4	0%	4	1%	0	
	2006-07	10	1%	8	1%	2	2%
Entered Approved High	2008–09	6	1%	2	0%	4	3%
School Equivalency	2007-08	10	1%	8	1%	2	2%
Preparation Program	2006-07	12	1%	9	1%	3	3%
Total Noncompleters	2008–09	11	1%	7	1%	4	3%
	2007-08	14	2%	12	2%	2	2%
	2006–07	22	3%	17	2%	5	5%

Post-secondary Plans of 2008–09 Completers

-	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	104	49%	100	54%	4	14%	
To 2-year College	90	42%	73	40%	17	61%	
To Other Post-secondary	2	1%	0		2	7%	
To the Military	3	1%	1	1%	2	7%	
To Employment	11	5%	8	4%	3	11%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	2	1%	2	1%	0		

More Information about the School

School MAINE-ENDWELL SENIOR HIGH SCHOOL School ID 03-11-01-06-0006

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

District MAINE-ENDWELL CENTRAL SCHOOL DISTRICT

1-10%