



# The New York State District Report Card

## Comprehensive Information Report 2008 – 09

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**

District ID **03-15-01-06-0000**

Superintendent **SUZANNE MCLEOD**

Telephone **(607) 757-2103**

Grades **PK-12, UE, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008–09	292	99%	94%	50%	255	99%	96%	56%	37	95%	81%	8%
	2007–08	360	96%	93%	38%	312	98%	96%	42%	48	83%	71%	8%
	2006–07	352	96%	84%	32%	308	99%	91%	36%	44	75%	34%	0%
<b>Mathematics A</b>	2008–09	471	96%	92%	30%	408	99%	97%	34%	63	76%	56%	5%
	2007–08	333	98%	93%	37%	280	99%	96%	43%	53	89%	77%	6%
	2006–07	357	98%	92%	44%	309	99%	95%	49%	48	96%	71%	13%
<b>Mathematics B</b>	2008–09	214	86%	73%	15%	207	85%	73%	15%	7	100%	86%	0%
	2007–08	199	91%	82%	31%	191	93%	83%	32%	8	63%	50%	0%
	2006–07	208	95%	87%	24%	203	96%	88%	25%	5	60%	60%	0%
<b>Integrated Algebra</b>	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008–09	363	88%	76%	34%	295	91%	82%	41%	68	75%	50%	4%
	2007–08	419	91%	79%	31%	339	92%	84%	36%	80	85%	56%	8%
	2006–07	419	85%	67%	28%	363	90%	73%	32%	56	50%	27%	5%
<b>U.S. History and Government</b>	2008–09	304	95%	90%	52%	263	97%	94%	57%	41	80%	66%	17%
	2007–08	383	97%	89%	53%	334	99%	93%	58%	49	84%	61%	20%
	2006–07	319	92%	85%	49%	279	94%	90%	54%	40	75%	53%	10%
<b>Living Environment</b>	2008–09	322	98%	95%	49%	275	99%	97%	56%	47	91%	83%	11%
	2007–08	307	98%	92%	43%	262	98%	95%	49%	45	93%	71%	7%
	2006–07	325	98%	93%	34%	283	98%	95%	38%	42	95%	81%	10%
<b>Physical Setting/Earth Science</b>	2008–09	225	96%	87%	29%	216	97%	87%	31%	9	89%	78%	0%
	2007–08	205	97%	88%	21%	200	97%	89%	22%	5	100%	60%	20%
	2006–07	225	93%	88%	27%	214	93%	87%	28%	11	100%	100%	18%
<b>Physical Setting/Chemistry</b>	2008–09	188	99%	89%	20%	183	99%	90%	21%	5	100%	60%	0%
	2007–08	196	100%	89%	19%	190	100%	89%	19%	6	100%	100%	17%
	2006–07	233	98%	89%	27%	226	99%	89%	27%	7	86%	86%	0%
<b>Physical Setting/Physics</b>	2008–09	97	97%	90%	41%	95	—	—	—	2	—	—	—
	2007–08	111	97%	93%	55%	110	—	—	—	1	—	—	—
	2006–07	113	94%	80%	33%	110	—	—	—	3	—	—	—

**NOTE**

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# Regents Exams in Languages Other Than English

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**  
 District ID **03-15-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	45	100%	98%	62%	42	—	—	—	3	—	—	—
	2006-07	35	100%	100%	86%	35	100%	100%	86%	0	—	—	—
<b>Comprehensive German</b>	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Hebrew</b>	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Italian</b>	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	67	100%	97%	58%	67	100%	97%	58%	0	—	—	—
	2006-07	50	100%	96%	72%	50	100%	96%	72%	0	—	—	—
<b>Comprehensive Latin</b>	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Spanish</b>	2008-09	2	—	—	—	1	—	—	—	1	—	—	—
	2007-08	95	91%	84%	57%	92	—	—	—	3	—	—	—
	2006-07	100	99%	96%	76%	92	99%	97%	79%	8	100%	88%	38%

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# Regents Competency Tests

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**  
 District ID **03-15-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	31	55%	2	—	29	—
	2007-08	39	31%	0	—	39	31%
	2006-07	32	53%	0	—	32	53%
<b>Science</b>	2008-09	2	—	1	—	1	—
	2007-08	16	88%	1	—	15	—
	2006-07	7	100%	0	—	7	100%
<b>Reading</b>	2008-09	12	67%	1	—	11	—
	2007-08	23	48%	0	—	23	48%
	2006-07	10	60%	0	—	10	60%
<b>Writing</b>	2008-09	21	81%	7	71%	14	86%
	2007-08	17	71%	0	—	17	71%
	2006-07	11	91%	0	—	11	91%
<b>Global Studies</b>	2008-09	27	48%	2	—	25	—
	2007-08	12	75%	2	—	10	—
	2006-07	18	44%	0	—	18	44%
<b>U.S. History and Government</b>	2008-09	10	70%	2	—	8	—
	2007-08	13	77%	0	—	13	77%
	2006-07	10	80%	1	—	9	—

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# Second Language Proficiency Examinations

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	7	57%	6	—	1	—
	2007-08	5	60%	5	60%	0	—
	2006-07	7	71%	6	—	1	—
<b>German</b>	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
<b>Italian</b>	2008-09	0	—	0	—	0	—
	2007-08	10	50%	6	—	4	—
	2006-07	0	—	0	—	0	—
<b>Latin</b>	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
<b>Spanish</b>	2008-09	15	100%	13	—	2	—
	2007-08	12	92%	11	—	1	—
	2006-07	9	67%	8	—	1	—

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# English as a Second Language Achievement Test

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**  
District ID **03-15-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	8	25%	0%	38%	38%	8	25%	0%	38%	38%	0				
	2007-08	9	0%	33%	22%	44%	9	0%	33%	22%	44%	0				
	2006-07	10	10%	0%	50%	40%	10	10%	0%	50%	40%	0				
<b>Reading and Writing (Grades K-1)</b>	2008-09	8	50%	25%	13%	13%	8	50%	25%	13%	13%	0				
	2007-08	9	0%	44%	22%	33%	9	0%	44%	22%	33%	0				
	2006-07	10	20%	30%	30%	20%	10	20%	30%	30%	20%	0				
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	8	0%	13%	0%	88%	8	0%	13%	0%	88%	0				
	2007-08	9	0%	0%	11%	89%	9	0%	0%	11%	89%	0				
	2006-07	4	—	—	—	—	4	—	—	—	—	0				
<b>Reading and Writing (Grades 2-4)</b>	2008-09	8	13%	25%	25%	38%	8	13%	25%	25%	38%	0				
	2007-08	9	0%	11%	33%	56%	9	0%	11%	33%	56%	0				
	2006-07	4	—	—	—	—	4	—	—	—	—	0				
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	3	—	—	—	—	3	—	—	—	—	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
	2006-07	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2008-09	3	—	—	—	—	3	—	—	—	—	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
	2006-07	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2007-08	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2006-07	4	—	—	—	—	1	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2008-09	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2007-08	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2006-07	4	—	—	—	—	1	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	9	11%	22%	22%	44%	7	—	—	—	—	2	—	—	—	—
	2007-08	10	0%	50%	0%	50%	9	—	—	—	—	1	—	—	—	—
	2006-07	8	50%	0%	25%	25%	7	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2008-09	9	22%	44%	11%	22%	7	—	—	—	—	2	—	—	—	—
	2007-08	10	20%	50%	20%	10%	9	—	—	—	—	1	—	—	—	—
	2006-07	8	38%	25%	38%	0%	7	—	—	—	—	1	—	—	—	—

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# Other Assessments

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**  
District ID **03-15-01-06-0000**

## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	331	4%	5%	44%	46%	266	1%	1%	43%	55%	65	15%	23%	51%	11%
<b>Middle Level</b>	328	2%	23%	50%	24%	271	0%	15%	56%	29%	57	14%	60%	23%	4%

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	393	7%	48%	31%	321	6%	50%	37%	72	11%	39%	3%
<b>U.S. History and Government</b>	393	4%	31%	50%	321	2%	31%	58%	72	10%	28%	14%
<b>Science</b>	393	4%	45%	39%	321	3%	46%	47%	72	7%	42%	6%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	2	—	—	—	—
<b>Middle Level</b>					
Social Studies	6	0	1	2	3
<b>Secondary Level</b>					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**  
District ID **03-15-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	327		293		34	
	2007-08	309		273		36	
	2006-07	310		284		26	
<b>Receiving a Regents Diploma</b>	2008-09	291	89%	271	92%	20	59%
	2007-08	264	85%	249	91%	15	42%
	2006-07	278	90%	263	93%	15	58%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	169	52%	164	56%	5	15%
	2007-08	157	51%	154	56%	3	8%
	2006-07	177	57%	171	60%	6	23%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	13	N/A	0		13	N/A
	2007-08	11	N/A	0		11	N/A
	2006-07	12	N/A	0		12	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	44	2%	35	2%	9	3%
	2007-08	41	2%	26	2%	15	4%
	2006-07	32	2%	29	2%	3	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	22	1%	13	1%	9	3%
	2007-08	12	1%	8	1%	4	1%
	2006-07	22	1%	14	1%	8	2%
<b>Total Noncompleters</b>	2008-09	66	4%	48	3%	18	5%
	2007-08	53	3%	34	2%	19	5%
	2006-07	54	3%	43	3%	11	3%

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	141	41%	136	46%	5	11%
<b>To 2-year College</b>	129	38%	105	36%	24	51%
<b>To Other Post-secondary</b>	3	1%	2	1%	1	2%
<b>To the Military</b>	6	2%	4	1%	2	4%
<b>To Employment</b>	8	2%	2	1%	6	13%
<b>To Adult Services</b>	4	1%	1	0%	3	6%
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	49	14%	43	15%	6	13%

# More Information about the District

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**  
 District ID **03-15-01-06-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	22		
Completed and Passed Regents Exams	22	100%	62%
Completed and had Course Average of 75% or more	20	91%	59%
Completed and Attained a HS Diploma or Equivalent	22	100%	98%
Completed and Whose Status is Known	20	91%	51%
Completed and Were Successfully Placed	20	100%	94%
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2008–09	65		
Enrolled Members of Historically Underrepresented Gender in 2008–09	11	17%	33%
Completers, Regardless of Gender, as of June 2008	10		
Completers of Historically Underrepresented Gender as of June 2008	0		

Enrollment data are for the 2008–09 school year; completer data are as of June 2008.