



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **JOHNSON CITY CENTRAL SCHOOL
DISTRICT**

District ID **03-15-02-06-0000**

Superintendent **MARY KAY FRYS**

Telephone **(607) 763-1230**

Grades **PK-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	193	98%	95%	48%	167	99%	98%	53%	26	92%	73%	12%
	2007-08	196	98%	94%	42%	165	99%	96%	50%	31	90%	81%	0%
	2006-07	217	98%	95%	36%	188	99%	96%	41%	29	90%	86%	3%
Mathematics A	2008-09	6	100%	83%	17%	6	100%	83%	17%	0			
	2007-08	212	99%	96%	34%	177	100%	98%	40%	35	94%	86%	3%
	2006-07	226	97%	89%	29%	192	97%	92%	33%	34	94%	74%	6%
Mathematics B	2008-09	156	81%	65%	10%	147	84%	68%	11%	9	33%	22%	0%
	2007-08	137	83%	72%	20%	128	85%	74%	21%	9	56%	33%	11%
	2006-07	164	79%	64%	14%	155	80%	65%	15%	9	56%	44%	0%
Integrated Algebra	2008-09	186	98%	89%	14%	158	99%	91%	16%	28	93%	75%	0%
	2007-08	143	97%	91%	17%	131	98%	92%	18%	12	92%	75%	8%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	139	98%	83%	18%	131	98%	83%	19%	8	100%	88%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	199	92%	82%	38%	163	96%	90%	46%	36	78%	47%	0%
	2007-08	213	89%	81%	39%	176	91%	86%	46%	37	76%	59%	8%
	2006-07	222	87%	79%	37%	182	91%	85%	43%	40	73%	53%	10%
U.S. History and Government	2008-09	191	98%	92%	52%	168	98%	93%	57%	23	96%	78%	22%
	2007-08	187	98%	95%	54%	160	99%	96%	61%	27	96%	85%	11%
	2006-07	220	96%	90%	51%	193	97%	92%	55%	27	93%	74%	22%
Living Environment	2008-09	181	96%	92%	41%	155	97%	94%	46%	26	88%	77%	12%
	2007-08	188	94%	87%	32%	157	96%	92%	38%	31	84%	61%	3%
	2006-07	222	95%	87%	32%	187	96%	91%	36%	35	89%	66%	14%
Physical Setting/ Earth Science	2008-09	185	83%	71%	23%	151	87%	77%	28%	34	68%	44%	3%
	2007-08	175	86%	77%	25%	155	88%	81%	27%	20	70%	50%	5%
	2006-07	192	94%	85%	29%	176	94%	85%	31%	16	94%	88%	6%
Physical Setting/Chemistry	2008-09	170	72%	55%	12%	164	73%	56%	13%	6	50%	17%	0%
	2007-08	147	85%	52%	4%	139	86%	53%	4%	8	75%	38%	0%
	2006-07	161	86%	65%	10%	155	86%	66%	10%	6	83%	50%	0%
Physical Setting/Physics	2008-09	46	74%	61%	7%	46	74%	61%	7%	0			
	2007-08	39	90%	79%	15%	37	—	—	—	2	—	—	—
	2006-07	43	98%	84%	33%	42	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**
 District ID **03-15-02-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	31	97%	90%	29%	30	—	—	—	1	—	—	—
	2007-08	38	100%	89%	47%	37	—	—	—	1	—	—	—
	2006-07	31	100%	97%	45%	28	—	—	—	3	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	68	100%	100%	63%	68	100%	100%	63%	0			
	2007-08	52	100%	98%	67%	52	100%	98%	67%	0			
	2006-07	93	100%	97%	46%	92	—	—	—	1	—	—	—

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Regents Competency Tests

District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**
 District ID **03-15-02-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	18	61%	1	—	17	—
	2007-08	10	30%	0	—	10	30%
	2006-07	1	—	1	—	0	—
Science	2008-09	3	—	0	—	3	—
	2007-08	1	—	0	—	1	—
	2006-07	28	50%	4	—	24	—
Reading	2008-09	10	90%	0	—	10	90%
	2007-08	14	43%	0	—	14	43%
	2006-07	6	33%	1	—	5	—
Writing	2008-09	7	100%	0	—	7	100%
	2007-08	13	69%	0	—	13	69%
	2006-07	6	67%	1	—	5	—
Global Studies	2008-09	15	53%	4	—	11	—
	2007-08	13	38%	4	—	9	—
	2006-07	11	64%	3	—	8	—
U.S. History and Government	2008-09	1	—	0	—	1	—
	2007-08	8	88%	2	—	6	—
	2006-07	3	—	2	—	1	—

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Second Language Proficiency Examinations

District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	25	100%	25	100%	0	
	2007-08	25	100%	25	100%	0	
	2006-07	25	100%	25	100%	0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	26	100%	26	100%	0	
	2007-08	27	100%	27	100%	0	
	2006-07	45	100%	44	—	1	—

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English as a Second Language Achievement Test

District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**
District ID **03-15-02-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	33	3%	15%	52%	30%	31	—	—	—	—	2	—	—	—	—
	2007-08	23	4%	26%	61%	9%	20	—	—	—	—	3	—	—	—	—
	2006-07	14	0%	21%	71%	7%	13	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2008-09	33	27%	45%	18%	9%	31	—	—	—	—	2	—	—	—	—
	2007-08	23	43%	43%	9%	4%	20	—	—	—	—	3	—	—	—	—
	2006-07	14	36%	43%	21%	0%	13	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2008-09	25	0%	0%	32%	68%	22	—	—	—	—	3	—	—	—	—
	2007-08	28	4%	0%	25%	71%	26	—	—	—	—	2	—	—	—	—
	2006-07	35	0%	0%	34%	66%	35	0%	0%	34%	66%	0	—	—	—	—
Reading and Writing (Grades 2-4)	2008-09	25	4%	32%	60%	4%	22	—	—	—	—	3	—	—	—	—
	2007-08	28	11%	18%	50%	21%	26	—	—	—	—	2	—	—	—	—
	2006-07	35	3%	23%	43%	31%	35	3%	23%	43%	31%	0	—	—	—	—
Listening and Speaking (Grades 5-6)	2008-09	11	0%	9%	27%	64%	8	—	—	—	—	3	—	—	—	—
	2007-08	6	0%	17%	50%	33%	5	—	—	—	—	1	—	—	—	—
	2006-07	9	0%	11%	56%	33%	7	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2008-09	11	9%	36%	18%	36%	8	—	—	—	—	3	—	—	—	—
	2007-08	6	50%	17%	33%	0%	5	—	—	—	—	1	—	—	—	—
	2006-07	9	0%	22%	67%	11%	7	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2008-09	8	13%	38%	13%	38%	7	—	—	—	—	1	—	—	—	—
	2007-08	8	0%	13%	13%	75%	7	—	—	—	—	1	—	—	—	—
	2006-07	5	0%	20%	20%	60%	3	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2008-09	8	63%	13%	0%	25%	7	—	—	—	—	1	—	—	—	—
	2007-08	8	25%	0%	63%	13%	7	—	—	—	—	1	—	—	—	—
	2006-07	5	20%	0%	60%	20%	3	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2008-09	6	17%	0%	33%	50%	3	—	—	—	—	3	—	—	—	—
	2007-08	6	33%	17%	0%	50%	4	—	—	—	—	2	—	—	—	—
	2006-07	6	17%	33%	17%	33%	6	17%	33%	17%	33%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	6	17%	50%	0%	33%	3	—	—	—	—	3	—	—	—	—
	2007-08	6	33%	0%	50%	17%	4	—	—	—	—	2	—	—	—	—
	2006-07	6	17%	33%	17%	33%	6	17%	33%	17%	33%	0	—	—	—	—

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Other Assessments

District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**
District ID **03-15-02-06-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	193	7%	8%	41%	44%	162	4%	7%	41%	48%	31	19%	13%	42%	26%
Middle Level	192	1%	25%	56%	18%	156	1%	14%	63%	22%	36	0%	72%	25%	3%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	228	5%	40%	32%	172	4%	44%	41%	56	9%	29%	5%
U.S. History and Government	228	3%	31%	41%	172	2%	31%	53%	56	5%	30%	4%
Science	228	4%	39%	36%	172	3%	44%	46%	56	9%	27%	7%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	5
Elementary Level						
Social Studies	3	–	–	–	–	–
Middle Level						
Social Studies	2	–	–	–	–	–
Secondary Level						
English Language Arts	10	0	0	0	10	10
Mathematics	10	0	0	5	5	5
Social Studies	10	0	0	4	6	6
Science	10	1	0	2	7	7

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**
District ID **03-15-02-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	180		156		24	
	2007-08	197		164		33	
	2006-07	166		148		18	
Receiving a Regents Diploma	2008-09	161	89%	143	92%	18	75%
	2007-08	176	89%	158	96%	18	55%
	2006-07	144	87%	135	91%	9	50%
Receiving a Regents Diploma with Advanced Designation	2008-09	84	47%	84	54%	0	
	2007-08	100	51%	96	59%	4	12%
	2006-07	57	34%	56	38%	1	6%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	10	N/A	0		10	N/A
	2007-08	9	N/A	0		9	N/A
	2006-07	16	N/A	0		16	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	15	1%	9	1%	6	2%
	2007-08	24	2%	17	2%	7	2%
	2006-07	30	3%	22	2%	8	3%
Entered Approved High School Equivalency Preparation Program	2008-09	9	1%	5	1%	4	2%
	2007-08	12	1%	9	1%	3	1%
	2006-07	7	1%	7	1%	0	
Total Noncompleters	2008-09	24	2%	14	2%	10	4%
	2007-08	36	3%	26	3%	10	4%
	2006-07	37	3%	29	3%	8	3%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	58	31%	58	37%	0	
To 2-year College	96	51%	79	51%	17	50%
To Other Post-secondary	2	1%	1	1%	1	3%
To the Military	5	3%	4	3%	1	3%
To Employment	12	6%	8	5%	4	12%
To Adult Services	4	2%	0		4	12%
To Other Known Plans	4	2%	0		4	12%
Plan Unknown	9	5%	6	4%	3	9%