

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School VESTAL MIDDLE SCHOOL
District VESTAL CENTRAL SCHOOL DISTRICT
School ID 03-16-01-06-0041
Principal ANN MARIE LOOSE
Telephone (607) 757-2331
Grades 6-8

Regents Exams

•		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities				
		Total	Percentag	je of studer	nts	Total Percentage of students				Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	1	_		_	1	_	_	_	0	_		-	
Mathematics B	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	89	100%	100%	81%	89	100%	100%	81%	0				
	2007-08	86	100%	100%	92%	85	_	-	-	1	_	_	-	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	1	_	_	-	1	-	-	-	0	-	_	-	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	77	100%	100%	99%	77	100%	100%	99%	0				
Earth Science	2007-08	69	100%	100%	94%	69	100%	100%	94%	0				
	2006-07	64	100%	100%	86%	64	100%	100%	86%	0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

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Second Language Proficiency Examinations

School VESTAL MIDDLE SCHOOL School ID 03-16-01-06-0041

District VESTAL CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2008-09	53	98%	49	_	4	-		
	2007-08	67	99%	64	_	3	_		
	2006-07	57	93%	55	_	2	_		
German	2008-09	44	89%	41	_	3	-		
	2007-08	24	100%	24	100%	0			
	2006-07	35	100%	32	_	3	_		
Italian	2008-09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Latin	2008-09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Spanish	2008-09	206	97%	199	96%	7	100%		
	2007-08	182	98%	178	_	4	_		
	2006-07	210	97%	198	97%	12	92%		

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English as a Second Language Achievement Test

School VESTAL MIDDLE SCHOOL School ID 03-16-01-06-0041

District VESTAL CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

Pricent of Students Scoring Pric			All St	udents				Gene	General-Education Students					Students with Disabilities				
Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. Prof. Begin Interm. Adv. Prof. Prof. Begin Interm. Adv. Prof. Prof. Prof. Prof. Begin Interm. Adv. Prof. Prof. Prof. Prof. Begin Interm. Adv. Prof. Pro			Total	Percent	of stud	ents sco	oring	Total	Percen	t of stude	ents sc	oring	Total	Perce	nt of s	tudents	corir	ıg
Listening 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Tested	in each performance level:			Tested	Tested in each performance level:					Tested in each performance level:				l:	
and Speaking (Grades K-1) 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				Begin.	Interm	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	n. Inte	erm. Adv	. F	rof.
Grades K-1 2006-07 0 0 0 0 0 0 0 0 0	Listening	2008-09	0					0					0					
Reading 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2007-08	0					0					0					
and Writing (Grades K-1) 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2006-07	0					0					0					
Grades K-1 2006-07 0 0 0 0 0 0 0 0 0	Reading	2008-09	0					0					0					
Listening 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-	2007-08	0					0					0					
and Speaking (Grades 2-4) 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2006-07	0					0					0					
Grades 2-4 2006-07 0	Listening	2008-09	0					0					0					
Reading 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	and Speaking	2007-08	0					0					0					
and Writing	(Grades 2-4)	2006-07	0					0					0					
and Writing 2007-08 0 0 0 0 0 0 0 0 0	Reading	2008-09	0					0					0					
Listening 2008-09 1 1 0 and Speaking 2007-08 2 0 - 1 0 Reading 2008-09 1 1 0 Reading 2008-09 1 1 0 Reading 2007-08 2 0 - 1 0 Reading 2008-09 1 1 0 Listening 2008-09 1 1 0 Listening 2008-09 1 1 0 Listening 2008-09 1 1 0 Reading 2008-09 1 1 0 Reading 2008-09 1 1 0 Reading 2008-09 1 4 0 Reading 2008-09 1 4 0 Listening 2008-09 1 1 0 Reading 2008-09 1 4 0 Reading 2008-09 0 0 0 0 0 0 Listening 2008-09 0 0 0 0 0 0 0 Reading 2008-09 0 0 0 0 0 0 0 Reading 2008-09 0 0 0 0 0 0 0 0 Reading 2008-09 0 0 0 0 0 0 0 0 0 Reading 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-	2007-08	0					0					0					
and Speaking 2007-08 2 0	(Grades 2-4)	2006-07	0					0					0					
(Grades 5-6) 2006-07 1 - - - 1 - - - 0 Reading 2008-09 1 - - - - 1 - - - 0 and Writing (Grades 5-6) 2006-07 1 -	Listening	2008-09	1	_	_	_		. 1	_	_	_		0					
Reading 2008-09 1 1 0 and Writing 2007-08 2 0 (Grades 5-6) 2006-07 1 1 0 Listening 2008-09 1 1 0 Listening 2008-09 1 1 0 and Speaking 2007-08 4 4 0 Reading 2008-09 1 1 0 Reading 2008-09 1 1 0 Reading 2008-09 1 0 Reading 2008-09 1 0 Listening 2008-09 1 0 Corades 7-8) 2006-07 4 4 0 Listening 2007-08 4 4 0 Listening 2008-09 0 0 0 0 and Speaking 2007-08 0 0 0 0 Reading 2008-09 0 0 0 0 0 Reading 2008-09 0 0 0 0 0 Reading 2008-09 0 0 0 0 0 0 Reading 2008-09 0 0 0 0 0 0 0 Reading 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2007-08	2	_	_	-		. 0					2	-	_	_	_	_
and Writing 2007-08 2 0 2 0 (Grades 5-6) 2006-07 1 1 0 Listening 2008-09 1 1 0 and Speaking 2007-08 4 4 0 Reading 2008-09 1 4 0 Reading 2008-09 1 1 0 Reading 2008-09 1 0 CGrades 7-8) 2006-07 4 4 0 Listening 2008-09 0 0 0 0 Listening 2008-09 0 0 0 0 Reading 2008-09 0 0 0 0 Reading 2008-09 0 0 0 0 Reading 2008-09 0 0 0 0 0 Reading 2008-09 0 0 0 0 0 0 Reading 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 5-6)	2006-07	1	_	_	-		. 1	_	_	-		0					
(Grades 5-6) 2006-07 1 1 0 Listening 2008-09 1 1 0 and Speaking 2007-08 4 4 0 (Grades 7-8) 2006-07 4 1 0 Reading 2008-09 1 1 0 and Writing 2007-08 4 4 0 (Grades 7-8) 2006-07 4 4 0 Listening 2008-09 0 0 0 0 Listening 2008-09 0 0 0 0 Reading 2007-08 0 0 0 0 Reading 2008-09 0 0 0 0 0 Reading 2008-09 0 0 0 0 0 0 Reading 2008-09 0 0 0 0 0 0 0 Reading 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Reading	2008-09	1	_	_	_	-	1	_	_	_		0					
Listening 2008-09 1 1 0 and Speaking 2007-08 4 4 0 (Grades 7-8) 2006-07 4 4 0 Reading 2008-09 1 1 0 and Writing 2007-08 4 4 0 (Grades 7-8) 2006-07 4 4 0 Listening 2008-09 0 0 0 0 and Speaking 2008-09 0 0 0 0 Reading 2008-09 0 0 0 0 0 Reading 2008-09 0 0 0 0 0 0 Reading 2008-09 0 0 0 0 0 0 Reading 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	•	2007-08	2	_	_	-		. 0					2	-	_	_	_	_
and Speaking 2007-08	(Grades 5-6)	2006-07	1	_	_	_	-	. 1	_	_	-		0					
(Grades 7-8) 2006-07 4 4 0 Reading 2008-09 1 1 0 and Writing 2007-08 4 4 0 (Grades 7-8) 2006-07 4 4 0 Listening 2008-09 0 0 0 and Speaking 2007-08 0 0 0 (Grades 9-12) 2006-07 0 0 0 0 Reading 2008-09 0 0 0 0 and Writing 2007-08 0 0 0 0 (Grades 9-12) 0 0 0 0 (Grades 9-12) 0 0 0 0 0 0 0 (Grades 9-12) 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening	2008-09	1	_	_	-		. 1	_	-	_		0					
Reading 2008-09 1 1 0 and Writing 2007-08 4 4 0 (Grades 7-8) 2006-07 4 4 0 Listening 2008-09 0 0 0 and Speaking 2007-08 0 0 0 (Grades 9-12) 2006-07 0 0 0 Reading 2008-09 0 0 0 and Writing 2008-09 0 0 0 (Grades 9-12) 0 0 0 (Grades 9-12) 0 0 0 (Grades 9-12) 0 0 0 0 (Grades 9-12) 0 0 0 0 0 (Grades 9-12) 0 0 0 0 0 0 0		2007-08	4	_	_	_		- 4	_	_	-		0					
and Writing 2007-08 4 4 0 (Grades 7-8) 2006-07 4 4 0 Listening 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 7-8)	2006-07	4	_	_	-		- 4	_	_	_		0					
(Grades 7-8) 2006-07 4 4 0 Listening 2008-09 0 0 0 and Speaking 2007-08 0 0 0 (Grades 9-12) 2006-07 0 0 0 Reading 2008-09 0 0 0 and Writing 2007-08 0 0 (Grades 9-12) 0 0 0 (Grades 9-12) 0 0 0 0 (Grades 9-12) 0 0 0 0	Reading	2008-09	1	_	_	-		1	_	-	-		0					
Listening 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-		4	_	_	-		- 4	_	_	-		0					
and Speaking 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 7-8)	2006-07	4	_	_	_		- 4	_	_	-		0					
and Speaking 2007-08 0 0 (Grades 9-12) 2006-07 0 0 Reading 2008-09 0 0 and Writing 2007-08 0 0 (Grades 9-12) 0 0	Listening	2008-09	0					0					0					
(Grades 9-12) 2006-07 0 0 Reading 2008-09 0 0 and Writing 2007-08 0 0 (Grades 9-12) 0 0	•	2007-08	0					0					0					
and Writing 2007-08 0 0 0	(Grades 9-12)		0					0					0					
and Writing 2007-08 0 0 0	Reading												0					
(Grades 9–12)	-							0					0					
2006-07	(Grades 9-12)	2006-07	0					0					0					

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Other Assessments

School VESTAL MIDDLE SCHOOL School ID 03-16-01-06-0041

District VESTAL CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2008-09

All Students							al-Edu	cation	Stude	nts	Stude	Students with Disabilities					
		Percenta scoring a	-					age of st at level:				Percent scoring	•				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	352	1%	16%	61%	22%	299	0%	10%	64%	26%	53	6%	49%	43%	2%		

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Percentage of students scoring:				
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2008-09

	All Students							
	Total Number of students scoring Tested at Level:							
	1 2 3 4							
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							
NOTE								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School VESTAL MIDDLE SCHOOL School ID 03-16-01-06-0041

District VESTAL CENTRAL SCHOOL DISTRICT

Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%