



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **WINDSOR CENTRAL SCHOOL DISTRICT**

District ID **03-17-01-06-0000**

Superintendent **JASON ANDREWS**

Telephone **(607) 655-8216**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	157	97%	95%	54%	135	99%	98%	61%	22	91%	77%	9%
	2007-08	149	97%	95%	52%	126	99%	98%	59%	23	83%	78%	13%
	2006-07	143	96%	92%	39%	127	98%	96%	43%	16	75%	56%	13%
Mathematics A	2008-09	9	89%	78%	11%	8	—	—	—	1	—	—	—
	2007-08	176	99%	94%	40%	150	99%	95%	45%	26	100%	85%	12%
	2006-07	155	97%	89%	35%	130	100%	95%	40%	25	80%	56%	8%
Mathematics B	2008-09	134	71%	57%	7%	126	72%	59%	8%	8	50%	38%	0%
	2007-08	109	83%	67%	12%	107	—	—	—	2	—	—	—
	2006-07	112	87%	71%	9%	105	89%	73%	10%	7	57%	43%	0%
Integrated Algebra	2008-09	159	95%	89%	9%	138	98%	93%	11%	21	76%	62%	0%
	2007-08	120	99%	95%	23%	116	—	—	—	4	—	—	—
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	122	96%	83%	21%	116	96%	84%	22%	6	100%	67%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	185	92%	87%	44%	161	95%	93%	48%	24	75%	50%	13%
	2007-08	182	91%	85%	38%	155	94%	91%	43%	27	74%	52%	11%
	2006-07	158	91%	81%	33%	133	95%	85%	37%	25	64%	60%	12%
U.S. History and Government	2008-09	131	95%	91%	53%	107	97%	93%	58%	24	88%	79%	33%
	2007-08	137	99%	96%	76%	120	100%	98%	80%	17	94%	76%	47%
	2006-07	145	97%	92%	52%	126	99%	94%	56%	19	84%	74%	26%
Living Environment	2008-09	176	100%	96%	44%	157	100%	98%	46%	19	100%	79%	21%
	2007-08	143	97%	92%	43%	124	98%	95%	50%	19	89%	74%	0%
	2006-07	152	97%	93%	37%	129	98%	98%	40%	23	87%	70%	22%
Physical Setting/Earth Science	2008-09	128	98%	89%	42%	122	98%	89%	43%	6	100%	100%	33%
	2007-08	136	94%	86%	38%	126	96%	90%	40%	10	70%	40%	10%
	2006-07	139	90%	80%	26%	124	90%	81%	29%	15	87%	73%	0%
Physical Setting/Chemistry	2008-09	91	95%	77%	21%	83	96%	82%	23%	8	75%	25%	0%
	2007-08	98	97%	83%	13%	93	98%	85%	14%	5	80%	40%	0%
	2006-07	88	92%	67%	7%	85	—	—	—	3	—	—	—
Physical Setting/Physics	2008-09	24	83%	67%	13%	23	—	—	—	1	—	—	—
	2007-08	12	92%	75%	42%	11	—	—	—	1	—	—	—
	2006-07	16	100%	100%	19%	15	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **WINDSOR CENTRAL SCHOOL DISTRICT**
 District ID **03-17-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	41	100%	95%	54%	38	—	—	—	3	—	—	—
	2007-08	33	100%	97%	67%	31	—	—	—	2	—	—	—
	2006-07	32	100%	100%	63%	30	—	—	—	2	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	58	98%	97%	62%	56	—	—	—	2	—	—	—
	2007-08	64	98%	98%	41%	62	—	—	—	2	—	—	—
	2006-07	46	100%	100%	54%	45	—	—	—	1	—	—	—

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Regents Competency Tests

District **WINDSOR CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	7	57%	1	—	6	—
	2007-08	11	36%	0	—	11	36%
	2006-07	3	—	0	—	3	—
Science	2008-09	9	89%	0	—	9	89%
	2007-08	1	—	0	—	1	—
	2006-07	0	—	0	—	0	—
Reading	2008-09	1	—	0	—	1	—
	2007-08	11	64%	1	—	10	—
	2006-07	5	40%	1	—	4	—
Writing	2008-09	6	83%	0	—	6	83%
	2007-08	10	90%	0	—	10	90%
	2006-07	5	60%	1	—	4	—
Global Studies	2008-09	13	8%	0	—	13	8%
	2007-08	11	64%	3	—	8	—
	2006-07	11	45%	1	—	10	—
U.S. History and Government	2008-09	4	—	1	—	3	—
	2007-08	2	—	0	—	2	—
	2006-07	4	—	1	—	3	—

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Second Language Proficiency Examinations

District **WINDSOR CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	7	100%	7	100%	0	
	2007-08	9	100%	8	—	1	—
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	13	100%	13	100%	0	
	2007-08	17	100%	17	100%	0	
	2006-07	0		0		0	

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English as a Second Language Achievement Test

District **WINDSOR CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades K-1)	2008-09	5	20%	60%	0%	20%	5	20%	60%	0%	20%	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	3	—	—	—	—	3	—	—	—	—	0				
Listening and Speaking (Grades 2-4)	2008-09	2	—	—	—	—	2	—	—	—	—	0				
	2007-08	3	—	—	—	—	3	—	—	—	—	0				
	2006-07	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 2-4)	2008-09	2	—	—	—	—	2	—	—	—	—	0				
	2007-08	3	—	—	—	—	3	—	—	—	—	0				
	2006-07	2	—	—	—	—	2	—	—	—	—	0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	2	—	—	—	—	2	—	—	—	—	0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 9-12)	2008-09	2	—	—	—	—	2	—	—	—	—	0				
	2007-08	0					0					0				
	2006-07	0					0					0				

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Other Assessments

District **WINDSOR CENTRAL SCHOOL DISTRICT**
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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	151	5%	5%	45%	45%	124	0%	3%	43%	54%	27	30%	11%	56%	4%
Middle Level	156	1%	4%	47%	47%	126	0%	2%	42%	56%	30	7%	13%	67%	13%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	153	5%	52%	33%	126	3%	54%	37%	27	15%	41%	11%
U.S. History and Government	153	3%	20%	67%	126	1%	19%	74%	27	11%	26%	33%
Science	153	4%	46%	42%	126	1%	48%	47%	27	19%	37%	22%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	3	—	—	—	—
Middle Level					
Social Studies	1	—	—	—	—
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **WINDSOR CENTRAL SCHOOL DISTRICT**
District ID **03-17-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	145		126		19	
	2007-08	126		117		9	
	2006-07	135		116		19	
Receiving a Regents Diploma	2008-09	129	89%	120	95%	9	47%
	2007-08	116	92%	111	95%	5	56%
	2006-07	114	84%	104	90%	10	53%
Receiving a Regents Diploma with Advanced Designation	2008-09	80	55%	76	60%	4	21%
	2007-08	62	49%	61	52%	1	11%
	2006-07	56	41%	55	47%	1	5%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	8	N/A	0		8	N/A
	2007-08	8	N/A	0		8	N/A
	2006-07	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	8	1%	6	1%	2	1%
	2007-08	9	1%	9	1%	0	
	2006-07	7	1%	5	1%	2	1%
Entered Approved High School Equivalency Preparation Program	2008-09	3	0%	2	0%	1	1%
	2007-08	9	1%	4	1%	5	4%
	2006-07	10	1%	6	1%	4	3%
Total Noncompleters	2008-09	11	1%	8	1%	3	2%
	2007-08	18	2%	13	2%	5	4%
	2006-07	17	2%	11	2%	6	4%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	37	24%	37	29%	0	
To 2-year College	89	58%	73	58%	16	59%
To Other Post-secondary	3	2%	2	2%	1	4%
To the Military	3	2%	3	2%	0	
To Employment	20	13%	11	9%	9	33%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	1	1%	0		1	4%