



The New York State School Report Card

**Comprehensive Information Report
2008 – 09**

School **WINDSOR CENTRAL HIGH SCHOOL**
 District **WINDSOR CENTRAL SCHOOL DISTRICT**
 School ID **03-17-01-06-0007**
 Principal **CHRISTOPHER HAYNES**
 Telephone **(607) 655-8250**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	142	99%	97%	58%	122	99%	99%	66%	20	95%	85%	10%
	2007-08	144	98%	97%	52%	123	100%	99%	59%	21	86%	81%	14%
	2006-07	135	96%	93%	40%	122	98%	96%	43%	13	77%	62%	15%
Mathematics A	2008-09	7	86%	71%	14%	6	—	—	—	1	—	—	—
	2007-08	171	99%	95%	41%	146	99%	96%	46%	25	100%	88%	12%
	2006-07	149	97%	91%	36%	127	100%	96%	41%	22	82%	64%	9%
Mathematics B	2008-09	134	71%	57%	7%	126	72%	59%	8%	8	50%	38%	0%
	2007-08	109	83%	67%	12%	107	—	—	—	2	—	—	—
	2006-07	112	87%	71%	9%	105	89%	73%	10%	7	57%	43%	0%
Integrated Algebra	2008-09	108	94%	84%	4%	89	97%	89%	4%	19	79%	63%	0%
	2007-08	85	99%	93%	9%	81	—	—	—	4	—	—	—
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	121	97%	83%	21%	115	97%	84%	23%	6	100%	67%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	177	94%	89%	46%	154	97%	95%	51%	23	74%	52%	13%
	2007-08	172	93%	88%	41%	147	96%	94%	46%	25	76%	56%	12%
	2006-07	152	91%	83%	34%	129	96%	87%	38%	23	65%	61%	13%
U.S. History and Government	2008-09	115	98%	95%	60%	93	100%	98%	66%	22	91%	82%	36%
	2007-08	136	99%	96%	76%	120	100%	98%	80%	16	94%	75%	50%
	2006-07	138	99%	93%	54%	123	99%	95%	57%	15	93%	80%	33%
Living Environment	2008-09	172	100%	96%	44%	153	100%	98%	47%	19	100%	79%	21%
	2007-08	142	97%	92%	44%	124	98%	95%	50%	18	89%	72%	0%
	2006-07	146	97%	95%	38%	125	99%	98%	41%	21	86%	71%	24%
Physical Setting/Earth Science	2008-09	126	98%	90%	43%	120	98%	90%	43%	6	100%	100%	33%
	2007-08	134	95%	87%	39%	124	97%	90%	41%	10	70%	40%	10%
	2006-07	139	90%	80%	26%	124	90%	81%	29%	15	87%	73%	0%
Physical Setting/Chemistry	2008-09	91	95%	77%	21%	83	96%	82%	23%	8	75%	25%	0%
	2007-08	98	97%	83%	13%	93	98%	85%	14%	5	80%	40%	0%
	2006-07	88	92%	67%	7%	85	—	—	—	3	—	—	—
Physical Setting/Physics	2008-09	24	83%	67%	13%	23	—	—	—	1	—	—	—
	2007-08	12	92%	75%	42%	11	—	—	—	1	—	—	—
	2006-07	16	100%	100%	19%	15	—	—	—	1	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **WINDSOR CENTRAL HIGH SCHOOL**
 School ID **03-17-01-06-0007**

District **WINDSOR CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	41	100%	95%	54%	38	—	—	—	3	—	—	—
	2007-08	33	100%	97%	67%	31	—	—	—	2	—	—	—
	2006-07	32	100%	100%	63%	30	—	—	—	2	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	58	98%	97%	62%	56	—	—	—	2	—	—	—
	2007-08	64	98%	98%	41%	62	—	—	—	2	—	—	—
	2006-07	46	100%	100%	54%	45	—	—	—	1	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

School **WINDSOR CENTRAL HIGH SCHOOL**
 School ID **03-17-01-06-0007**

District **WINDSOR CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	5	80%	0		5	80%
	2007-08	8	25%	0		8	25%
	2006-07	0		0		0	
Science	2008-09	9	89%	0		9	89%
	2007-08	1	—	0		1	—
	2006-07	0		0		0	
Reading	2008-09	0		0		0	
	2007-08	6	67%	1	—	5	—
	2006-07	2	—	1	—	1	—
Writing	2008-09	5	100%	0		5	100%
	2007-08	6	100%	0		6	100%
	2006-07	2	—	1	—	1	—
Global Studies	2008-09	13	8%	0		13	8%
	2007-08	9	56%	2	—	7	—
	2006-07	8	38%	1	—	7	—
U.S. History and Government	2008-09	2	—	0		2	—
	2007-08	2	—	0		2	—
	2006-07	2	—	1	—	1	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **WINDSOR CENTRAL HIGH SCHOOL**
 School ID **03-17-01-06-0007**

District **WINDSOR CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Reading and Writing (Grades K-1)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Listening and Speaking (Grades 2-4)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Reading and Writing (Grades 2-4)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Listening and Speaking (Grades 5-6)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Reading and Writing (Grades 5-6)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Listening and Speaking (Grades 7-8)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Reading and Writing (Grades 7-8)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Listening and Speaking (Grades 9-12)	2008-09	2	—	—	—	2	—	—	—	0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Reading and Writing (Grades 9-12)	2008-09	2	—	—	—	2	—	—	—	0						
	2007-08	0				0				0						
	2006-07	0				0				0						

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School **WINDSOR CENTRAL HIGH SCHOOL**
School ID **03-17-01-06-0007**

District **WINDSOR CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	136	3%	56%	37%	115	2%	57%	41%	21	10%	52%	14%
U.S. History and Government	136	2%	20%	75%	115	0%	18%	81%	21	14%	29%	43%
Science	136	3%	49%	47%	115	1%	49%	50%	21	14%	48%	29%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

School **WINDSOR CENTRAL HIGH SCHOOL**
School ID **03-17-01-06-0007**

District **WINDSOR CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	141		123		18	
	2007-08	119		113		6	
	2006-07	133		114		19	
Receiving a Regents Diploma	2008-09	127	90%	118	96%	9	50%
	2007-08	114	96%	109	96%	5	83%
	2006-07	112	84%	102	89%	10	53%
Receiving a Regents Diploma with Advanced Designation	2008-09	80	57%	76	62%	4	22%
	2007-08	62	52%	61	54%	1	17%
	2006-07	56	42%	55	48%	1	5%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	3	N/A	0		3	N/A
	2007-08	6	N/A	0		6	N/A
	2006-07	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	7	1%	5	1%	2	2%
	2007-08	4	1%	4	1%	0	
	2006-07	7	1%	5	1%	2	2%
Entered Approved High School Equivalency Preparation Program	2008-09	1	0%	1	0%	0	
	2007-08	3	0%	1	0%	2	2%
	2006-07	4	1%	3	1%	1	1%
Total Noncompleters	2008-09	8	1%	6	1%	2	2%
	2007-08	7	1%	5	1%	2	2%
	2006-07	11	2%	8	2%	3	3%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	37	26%	37	30%	0	
To 2-year College	87	60%	71	58%	16	76%
To Other Post-secondary	2	1%	2	2%	0	
To the Military	3	2%	3	2%	0	
To Employment	15	10%	10	8%	5	24%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

School **WINDSOR CENTRAL HIGH SCHOOL**
School ID **03-17-01-06-0007**

District **WINDSOR CENTRAL SCHOOL DISTRICT**

Financial Information

**2008-09 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
