

## The New York State District Report Card

District **OLEAN CITY SCHOOL DISTRICT** District ID **04-24-00-01-0000** Superintendent **COLLEEN TAGGERTY** Telephone **(716) 375-8055** Grades **PK-12, US** 

Comprehensive Information Report 2008 – 09

### **Regents Exams**

Regents Exam		All Stu	dents			Genera	al-Educati	ion Stud	ents	Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentage of students		
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	166	94%	85%	27%	146	98%	90%	30%	20	65%	45%	0%
	2007-08	137	96%	85%	26%	115	99%	92%	31%	22	82%	45%	0%
	2006-07	165	96%	82%	35%	149	98%	86%	36%	16	75%	50%	19%
Mathematics A	2008–09	23	78%	48%	4%	18	83%	50%	6%	5	60%	40%	0%
	2007-08	189	90%	76%	20%	155	97%	85%	25%	34	62%	32%	0%
	2006-07	146	95%	86%	29%	138	96%	87%	29%	8	63%	63%	25%
Mathematics B	2008–09	123	54%	46%	12%	119	-	-	-	4	-	_	-
	2007-08	103	60%	46%	16%	97	62%	47%	16%	6	33%	17%	0%
	2006-07	103	83%	78%	29%	101	-	_	_	2	-	_	-
Integrated Algebra	2008–09	199	85%	74%	15%	173	91%	80%	17%	26	50%	35%	0%
	2007-08	97	95%	84%	15%	95	-	-	-	2	-	-	-
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	88	77%	56%	10%	86	-	-	-	2	-	_	-
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	193	87%	76%	34%	166	92%	83%	39%	27	52%	37%	0%
and Geography	2007-08	179	87%	77%	39%	158	90%	80%	42%	21	67%	52%	19%
	2006-07	144	85%	76%	34%	126	88%	80%	39%	18	61%	50%	0%
U.S. History	2008–09	159	93%	88%	50%	139	96%	94%	53%	20	70%	50%	25%
and Government	2007-08	119	96%	92%	58%	103	98%	96%	66%	16	81%	69%	6%
	2006-07	168	99%	93%	65%	152	99%	95%	67%	16	94%	81%	50%
Living Environment	2008-09	155	97%	92%	32%	138	98%	93%	36%	17	88%	76%	6%
	2007-08	139	94%	81%	26%	117	99%	87%	29%	22	64%	50%	9%
	2006-07	123	96%	90%	27%	107	99%	94%	30%	16	75%	63%	6%
Physical Setting/	2008–09	166	85%	70%	31%	143	90%	76%	34%	23	52%	30%	9%
Earth Science	2007-08	184	83%	70%	22%	159	86%	72%	26%	25	60%	56%	0%
	2006-07	169	82%	66%	25%	147	86%	72%	29%	22	55%	27%	0%
Physical Setting/Chemistry	2008–09	80	98%	81%	15%	78	-	-	-	2	-	_	-
	2007-08	71	100%	89%	23%	70	-	_	-	1	-	_	-
	2006-07	112	98%	81%	13%	108	-	-	_	4	-	-	-
Physical Setting/Physics	2008–09	31	97%	90%	42%	31	97%	90%	42%	0			
	2007-08	61	95%	80%	34%	60	-	-	-	1	-	-	-
	2006-07	36	97%	86%	39%	35	_	_	_	1	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All Stu	All Students G			General-Education Student				Students with Disabilities			
		Total		age of stu		Total		ige of stud		Total	Percenta	0	
		Tested		at or abov		Tested		at or abov		Tested	scoring a		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008–09	26	100%	100%	69%	25	-	_	-	1	-	_	-
	2007-08	14	100%	100%	86%	14	100%	100%	86%	0			
	2006-07	19	100%	100%	74%	19	100%	100%	74%	0			
Comprehensive German	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	53	100%	96%	57%	53	100%	96%	57%	0			
	2007-08	79	100%	99%	56%	79	100%	99%	56%	0			
	2006-07	78	100%	99%	65%	76	-	_	_	2	_	_	_

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008–09	6	67%	0		6	67%	
	2007-08	22	32%	0		22	32%	
	2006-07	6	17%	0		6	17%	
Science	2008–09	3	-	0		3	-	
	2007-08	15	53%	0		15	53%	
	2006-07	6	67%	0		6	67%	
Reading	2008–09	2	-	0		2	-	
	2007-08	10	90%	0		10	90%	
	2006-07	3	-	0		3	-	
Writing	2008–09	3	-	0		3	-	
	2007-08	4	-	0		4	-	
	2006-07	3	-	0		3	-	
Global Studies	2008–09	6	50%	1	-	5	-	
	2007-08	14	29%	1	-	13	-	
	2006-07	9	56%	1	-	8	-	
U.S. History	2008–09	2	-	0		2	-	
and Government	2007-08	6	17%	0		6	17%	
	2006-07	1	-	0		1	-	

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Second Language Proficiency Examinations**

		All Students		General-Ed	ucation Students	Students wit	n Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	56	86%	54	-	2	-	
	2007-08	44	82%	41	-	3	-	
	2006-07	51	88%	47	-	4	-	
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007–08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	111	85%	102	88%	9	44%	
	2007-08	124	91%	113	92%	11	82%	
	2006-07	93	94%	89	-	4	-	

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students			Students with Disabilities				
		Total Tested		of stude performa		5	Total Tested	Percent in each	t of stude perform		5	Total Tested	Percent of students sc in each performance l	5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin. Interm. Adv.	Prof.
Listening	2008–09	0					0					0		
and Speaking	2007-08	1	-	-	_		1	-	_	_	_	0		
(Grades K-1)	2006-07	1	-	_	_		1	-	_	_	_	0		
Reading	2008–09	0					0					0		
and Writing	2007-08	1	-	_	_	· _	1	-	-	_	-	0		
(Grades K-1)	2006-07	1	-	_	_	· _	1	-	_	_	_	0		
Listening	2008–09	1	-	-	_	· _	1	-	-	-	-	0		
and Speaking	2007-08	1	-	_	_	· _	1	-	_	_	-	0		
(Grades 2–4)	2006–07	1	-	_	_	· _	1	-	_	_	_	0		
Reading	2008–09	1	_	-	_	· _	1	_	_	_	_	0		
and Writing	2007-08	1	-	-	-	· –	1	-	-	-	-	0		
(Grades 2–4)	2006-07	1	_	_	_		1	_	_	_	_	0		
Listening	2008–09	0					0					0		
and Speaking	2007-08	1	_	_	_		1	_	_	_	_	0		
(Grades 5–6)	2006–07	1	-	_	_	· _	1	-	_	_	_	0		
Reading	2008–09	0					0					0		
and Writing	2007-08	1	-	_	_	· _	1	-	_	_	_	0		
(Grades 5–6)	2006–07	1	-	_	_	· _	1	-	_	_	_	0		
Listening	2008–09	1	-	-	_	· _	1	-	_	_	_	0		
and Speaking	2007-08	1	_	_	_		1	_	_	_	_	0		
(Grades 7–8)	2006-07	0					0					0		
Reading	2008–09	1	_	-	_	· _	1	_	_	_	_	0		
and Writing	2007-08	1	_	_	_		1	_	_	_	_	0		
(Grades 7–8)	2006-07	0					0					0		
Listening	2008-09	2	_	_	_	· _	2	_	_	_	_	0		
and Speaking	2007-08	0					0					0		
(Grades 9-12)	2006-07	1	_	_	_	· _	1	_	_	_	_	0		
Reading	2008-09	2	-	-	_	· _	2	-	_	_	_	0		
and Writing	2007-08	0					0					0		
(Grades 9-12)	2006-07	1	_	_	_	_	1	_	_	_	_	0		

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### Elementary/Middle-Level Social Studies 2008–09

	All Sti	udents				Gener	al-Educ	ation	Stude	nts	Stude	nts wit	h Disa	bilities	i
		Percenta scoring	5			Total Tested	Percenta scoring a	5					age of st at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	185	3%	6%	54%	36%	156	2%	5%	53%	40%	29	10%	14%	62%	14%
Middle Level	182	3%	12%	54%	31%	151	0%	7%	56%	36%	31	16%	35%	42%	6%

### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students				General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			oho	Percentage of Students scoring:					Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	165	7%	39%	29%	1	.33	6%	42%	36%		32	9%	25%	0%	
U.S. History and Government	165	1%	30%	41%	1	.33	1%	29%	50%		32	3%	31%	3%	
Science	165	7%	45%	30%	1	.33	5%	49%	35%		32	13%	31%	6%	

### New York State Alternate Assessments (NYSAA) 2008–09

	All Students							
	Total Tested	Number o at Level:	g					
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	4	_	-	-	-			
Mathematics	4	-	-	-	-			
Social Studies	4	_	-	-	-			
Science	4	-	-	-	-			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

### **High School Completers**

		All Students		General-Education Students		Students with	Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008–09	112		97		15		
	2007–08	149		137		12		
	2006-07	139		127		12		
Receiving a Regents Diploma	2008–09	90	80%	85	88%	5	33%	
	2007–08	133	89%	126	92%	7	58%	
	2006-07	114	82%	108	85%	6	50%	
Receiving a Regents Diploma	2008–09	39	35%	38	39%	1	7%	
with Advanced Designation	2007-08	86	58%	84	61%	2	17%	
	2006-07	60	43%	60	47%	0		
Receiving an	2008–09	5	N/A	0		5	N/A	
Individualized Education	2007–08	8	N/A	0		8	N/A	
Program (IEP) Diploma	2006-07	7	N/A	0		7	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	25	3%	17	2%	8	5%	
	2007-08	24	3%	16	2%	8	5%	
	2006-07	35	4%	25	3%	10	7%	
Entered Approved High	2008–09	20	2%	13	2%	7	4%	
School Equivalency	2007-08	13	2%	9	1%	4	3%	
Preparation Program	2006-07	3	0%	3	0%	0		
Total Noncompleters	2008–09	45	5%	30	4%	15	9%	
	2007-08	37	4%	25	4%	12	8%	
	2006–07	38	4%	28	4%	10	7%	

### Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	39	33%	39	40%	0		
To 2-year College	59	50%	47	48%	12	60%	
To Other Post-secondary	0		0		0		
To the Military	6	5%	4	4%	2	10%	
To Employment	10	9%	7	7%	3	15%	
To Adult Services	2	2%	0		2	10%	
To Other Known Plans	1	1%	0		1	5%	
Plan Unknown	0		0		0		

### Career and Technical Education Programs (CTE Programs)

	This Distric	t	
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	69		
Completed and Passed Regents Exams	68	99%	62%
Completed and had Course Average of 75% or more	68	99%	59%
Completed and Attained a HS Diploma or Equivalent	68	99%	98%
Completed and Whose Status is Known	65	94%	51%
Completed and Were Successfully Placed	65	100%	94%
Iontraditional Programs			
Enrolled Members, Regardless of Gender, in 2008–09	134		
Enrolled Members of Historically Underrepresented Gender in 2008–09	59	44%	33%
Completers, Regardless of Gender, as of June 2008	69	•••••••••••••••••••••••	
Completers of Historically Underrepresented Gender as of June 2008	30	43%	28%

Enrollment data are for the 2008–09 school year; completer data are as of June 2008.