

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School SALAMANCA MIDDLE SCHOOL
District SALAMANCA CITY SCHOOL
DISTRICT
School ID 04-32-00-05-0006
Principal LAURENCE WHITCOMB
Telephone (716) 945-2405
Grades 6-8, UE

Regents Exams

•		All Stu	dents			General-Education Students				Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studen	ts
		Tested	scoring at	scoring at or above:		Tested	scoring at or above:			Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics A	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics B	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Integrated Algebra	2008-09	20	95%	95%	35%	19	_	_	-	1	_	_	-
	2007-08	26	100%	96%	31%	26	100%	96%	31%	0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008-09	0				0				0			
and Geography	2007-08	0				0				0			
	2006-07	0				0				0			
U.S. History	2008-09	0				0				0			
and Government	2007-08	0				0				0			
	2006-07	0				0				0			
Living Environment	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/	2008-09	0				0				0			
Earth Science	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Chemistry	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Physics	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

School SALAMANCA MIDDLE SCHOOL School ID 04-32-00-05-0006

District SALAMANCA CITY SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students	5	General-Ed	l-Education Students Students with Disabilities					
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:			
French	2008-09	31	74%	30	-	1	_			
	2007-08	0		0		0				
	2006-07	23	100%	22	_	1	_			
German	2008-09	0		0		0				
	2007-08	0		0		0				
	2006-07	0		0		0				
Italian	2008-09	0		0		0				
	2007-08	0		0		0				
	2006-07	0		0		0				
Latin	2008-09	0		0		0				
	2007-08	0		0		0				
	2006-07	0		0		0				
Spanish	2008-09	39	62%	35	-	4	_			
	2007-08	0		0		0				
	2006-07	31	81%	29	_	2	_			

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

Tested in each performance level: Tested In each performance l	of students sco performance le Interm. Adv.	-
Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin.		evel:
Listening 2008-09 0 0 0 and Speaking 2007-08 0 0 0 (Grades K-1) 2006-07 0 0 0 Reading 2008-09 0 0 0 and Writing 2007-08 0 0 0 (Grades K-1) 2006-07 0 0 0	Interm. Adv.	
and Speaking (Grades K-1) 2007-08 0 <t< th=""><th></th><th>Prof.</th></t<>		Prof.
(Grades K-1) 2006-07 0 2008-09 0 0 Reading 2008-09 0 and Writing 2007-08 0 (Grades K-1) 2006-07 0 0 0 0 0 0 0		
Reading 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		
and Writing 2007-08 0 0 0 (Grades K-1) 2006-07 0 0 0		
(Grades K-1) 2006-07 0 0		
2006-07 0 0		
Listening 2008–09 0 0		
and Speaking 2007-08 0		
(Grades 2-4) 0 0		
Reading 2008–09 0 0		
and Writing 2007-08 0 0		
(Grades 2-4) 2006-07 0 0		
Listening 2008-09 2 2 0		
and Speaking 2007-08 0		
(Grades 5-6) 2006-07 0		
Reading 2008-09 2 2 0		
and Writing 2007-08 0 0		
(Grades 5-6) 2006-07 0		
Listening 2008-09 1 1 0		
and Speaking 2007-08 1 1 0		
(Grades 7-8) 2006-07 2 2 0		
Reading 2008-09 1 1 0		
and Writing 2007-08 1 1 0		
(Grades 7-8) 2006-07 2 2 0		
Listening 2008–09 0 0		
and Speaking 2007-08 0		
(Grades 9-12) 0 0		
Reading 2008–09 0 0		
and Writing 2007-08 0 0		
(Grades 9-12) 2006-07 0 0		

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Other Assessments

School SALAMANCA MIDDLE SCHOOL School ID 04-32-00-05-0006

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Elementary/Middle-Level Social Studies 2008-09

	All Students				Gene	General-Education Students Stude				ents with Disabilities					
	Total Percentage of students Tested scoring at level:				Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	108	2%	34%	39%	25%	87	1%	28%	41%	30%	21	5%	62%	29%	5%

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			eral-Education S	St	Students with Disabilities						
	0 =	Percentage students sc 55–64	i-100	-	Cohort Enrollment	Percentage of students scoring: 55–64 65–84	85-100		Enrollment	Percentage students so 55–64	coring:	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2008-09

	All St	udents				
	Total Tested	Number o at Level:	f studen	tudents scori 2 3 1 2		
		1	2	3	4	
Elementary Level						
Social Studies	1	_	-	-	_	
Middle Level						
Social Studies	5	0	1	2	2	
Secondary Level						
English Language Arts	0					
Mathematics	0					
Social Studies	0					
Science	0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Receiving a Regents Diploma	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Receiving a Regents Diploma	2008-09	0		0		0	
with Advanced Designation	2007-08	0		0		0	
	2006-07	0		0		0	
Receiving an	2008-09	0		0		0	
Individualized Education	2007-08	0		0		0	
Program (IEP) Diploma	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Entered Approved High	2008-09	1	2%	0		1	3%	
School Equivalency	2007-08	0		0		0		
Preparation Program	2006-07	0		0		0		
Total Noncompleters	2008-09	1	2%	0		1	3%	
	2007-08	0		0		0		
	2006-07	0		0		0		

Post-secondary Plans of 2008-09 Completers

	All Students		General-Edu	cation Students	Students wit	h Disabilities
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%