

The New York State School Report Card

School GENESEE STREET ELEMENTARY SCHOOL District AUBURN CITY SCHOOL DISTRICT School ID 05-01-00-01-0004 Principal RONALD GORNEY Telephone (315) 255-8644 Grades K-5

Comprehensive Information Report 2008 – 09

Regents Exams

_		All Students				Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	l Percentage of students			Total Percentage of students				Total	Percentage of students			
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007–08	0				0				0				
	2006–07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007–08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008–09	0				0				0				
Earth Science	2007–08	0				0				0				
	2006–07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09					0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School GENESEE STREET ELEMENTARY SCHOOL School ID 05-01-00-01-0004

Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Gener	General-Education Students					Students with Disabilities					
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	52	12%	15%	54%	19%	49	-	_	-	-	3	-	_	-	-		
Middle Level	0					0					0						

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents		Gei	General-Education Students					Students with Disabilities					
		Percentage students se			ti ti o o o o u students scoring:				Cohort Enrollment	Percentage of students scoring:					
		55-64	65-84 85-100)	55-6	4 65-84	85-100			55-64	65-84	85-100			
Global History and Geography	0			()				0						
U.S. History and Government	0			()				0						
Science	0			()				0						

New York State Alternate Assessments (NYSAA) 2008–09

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

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District AUBURN CITY SCHOOL DISTRICT

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%