



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **FALCONER CENTRAL SCHOOL DISTRICT**

District ID **06-11-01-04-0000**

Superintendent **JANE FOSBERG**

Telephone **(716) 665-6624**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	108	95%	87%	40%	98	96%	92%	44%	10	90%	40%	0%
	2007–08	108	95%	91%	34%	96	99%	98%	39%	12	67%	33%	0%
	2006–07	125	92%	86%	42%	114	98%	95%	46%	11	27%	0%	0%
Mathematics A	2008–09	5	40%	20%	0%	4	—	—	—	1	—	—	—
	2007–08	17	88%	76%	18%	13	—	—	—	4	—	—	—
	2006–07	123	98%	91%	41%	115	98%	94%	44%	8	88%	50%	0%
Mathematics B	2008–09	84	69%	56%	12%	84	69%	56%	12%	0	—	—	—
	2007–08	85	72%	61%	19%	84	—	—	—	1	—	—	—
	2006–07	89	76%	58%	12%	88	—	—	—	1	—	—	—
Integrated Algebra	2008–09	112	95%	91%	17%	105	97%	95%	17%	7	57%	29%	14%
	2007–08	119	95%	90%	23%	110	95%	92%	25%	9	89%	67%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	90	97%	82%	26%	89	—	—	—	1	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	118	89%	78%	41%	108	92%	82%	44%	10	60%	30%	10%
	2007–08	110	91%	86%	43%	96	95%	94%	48%	14	64%	36%	7%
	2006–07	25	60%	40%	12%	19	74%	53%	16%	6	17%	0%	0%
U.S. History and Government	2008–09	122	84%	77%	45%	106	89%	82%	50%	16	56%	44%	13%
	2007–08	147	85%	82%	48%	135	86%	84%	52%	12	75%	67%	8%
	2006–07	251	86%	80%	44%	228	89%	84%	48%	23	48%	35%	4%
Living Environment	2008–09	205	97%	91%	43%	190	98%	94%	46%	15	87%	53%	7%
	2007–08	114	96%	89%	44%	101	98%	93%	50%	13	85%	62%	0%
	2006–07	120	91%	88%	37%	106	92%	90%	42%	14	79%	79%	0%
Physical Setting/Earth Science	2008–09	13	62%	54%	0%	13	62%	54%	0%	0	—	—	—
	2007–08	130	82%	75%	35%	125	84%	78%	36%	5	40%	20%	0%
	2006–07	115	89%	80%	37%	108	91%	83%	38%	7	57%	29%	14%
Physical Setting/Chemistry	2008–09	63	98%	97%	30%	63	98%	97%	30%	0	—	—	—
	2007–08	58	100%	88%	26%	58	100%	88%	26%	0	—	—	—
	2006–07	67	97%	85%	19%	66	—	—	—	1	—	—	—
Physical Setting/Physics	2008–09	24	100%	96%	46%	24	100%	96%	46%	0	—	—	—
	2007–08	21	95%	90%	57%	21	95%	90%	57%	0	—	—	—
	2006–07	31	100%	90%	29%	31	100%	90%	29%	0	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **FALCONER CENTRAL SCHOOL DISTRICT**
 District ID **06-11-01-04-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	10	100%	100%	80%	10	100%	100%	80%	0			
	2007-08	11	100%	100%	55%	11	100%	100%	55%	0			
	2006-07	7	100%	100%	71%	7	100%	100%	71%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	63	100%	100%	62%	63	100%	100%	62%	0			
	2007-08	56	100%	96%	55%	55	—	—	—	1	—	—	—
	2006-07	65	98%	95%	65%	63	—	—	—	2	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District **FALCONER CENTRAL SCHOOL DISTRICT**
 District ID **06-11-01-04-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	7	43%	0		7	43%
	2007-08	7	57%	1	—	6	—
	2006-07	15	0%	1	—	14	—
Science	2008-09	7	43%	1	—	6	—
	2007-08	11	91%	2	—	9	—
	2006-07	8	0%	2	—	6	—
Reading	2008-09	0		0		0	
	2007-08	15	67%	0		15	67%
	2006-07	9	11%	0		9	11%
Writing	2008-09	0		0		0	
	2007-08	4	—	0		4	—
	2006-07	9	100%	0		9	100%
Global Studies	2008-09	10	30%	2	—	8	—
	2007-08	5	20%	0		5	20%
	2006-07	7	0%	0		7	0%
U.S. History and Government	2008-09	10	10%	2	—	8	—
	2007-08	10	40%	3	—	7	—
	2006-07	19	0%	4	—	15	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

District **FALCONER CENTRAL SCHOOL DISTRICT**
 District ID **06-11-01-04-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	17	88%	17	88%	0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	6	17%	6	17%	0	
	2007-08	2	—	2	—	0	
	2006-07	91	96%	91	96%	0	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

District **FALCONER CENTRAL SCHOOL DISTRICT**
District ID **06-11-01-04-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	99	3%	3%	56%	38%	83	2%	1%	54%	42%	16	6%	13%	63%	19%
Middle Level	113	2%	26%	43%	29%	103	1%	21%	46%	32%	10	10%	70%	20%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	105	6%	39%	44%	94	2%	41%	48%	11	36%	18%	9%
U.S. History and Government	105	6%	24%	60%	94	2%	26%	67%	11	36%	9%	0%
Science	105	0%	46%	48%	94	0%	43%	53%	11	0%	73%	0%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	1	–	–	–	–
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	1	–	–	–	–
Mathematics	1	–	–	–	–
Social Studies	1	–	–	–	–
Science	1	–	–	–	–

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **FALCONER CENTRAL SCHOOL DISTRICT**
District ID **06-11-01-04-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	98		91		7	
	2007-08	108		101		7	
	2006-07	101		98		3	
Receiving a Regents Diploma	2008-09	90	92%	89	98%	1	14%
	2007-08	102	94%	100	99%	2	29%
	2006-07	98	97%	97	99%	1	33%
Receiving a Regents Diploma with Advanced Designation	2008-09	45	46%	45	49%	0	
	2007-08	52	48%	52	51%	0	
	2006-07	51	50%	51	52%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	1	N/A	0		1	N/A
	2007-08	2	N/A	0		2	N/A
	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	2	0%	1	0%	1	2%
	2007-08	13	2%	9	2%	4	6%
	2006-07	17	3%	16	3%	1	1%
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	2	0%	1	0%	1	2%
	2007-08	13	2%	9	2%	4	6%
	2006-07	17	3%	16	3%	1	1%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	22	22%	22	24%	0	
To 2-year College	54	55%	49	54%	5	63%
To Other Post-secondary	4	4%	4	4%	0	
To the Military	6	6%	6	7%	0	
To Employment	13	13%	10	11%	3	38%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	