

The New York State District Report Card

District PANAMA CENTRAL SCHOOL DISTRICT District ID 06-16-01-04-0000 Superintendent CAROL HAY Telephone (716) 782-2455 Grades PK-12

Comprehensive Information Report 2008 – 09

Regents Exams

-		All Stu	dents			General-Education Students				Students with Disabilities			
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentage of students		
		Tested	ested scoring at or above:		Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	51	96%	90%	47%	41	95%	90%	54%	10	100%	90%	20%
	2007-08	56	96%	89%	36%	47	96%	89%	40%	9	100%	89%	11%
	2006-07	59	81%	73%	5%	50	88%	80%	6%	9	44%	33%	0%
Mathematics A	2008–09	2	-	-	-	1	-	-	-	1	-	-	-
	2007-08	54	100%	98%	50%	46	100%	98%	52%	8	100%	100%	38%
	2006-07	61	98%	92%	30%	50	100%	94%	32%	11	91%	82%	18%
Mathematics B	2008–09	30	90%	83%	37%	29	-	_	-	1	-	-	-
	2007-08	26	73%	62%	4%	26	73%	62%	4%	0			
	2006-07	34	88%	71%	6%	34	88%	71%	6%	0			
Integrated Algebra	2008–09	39	97%	95%	23%	35	-	-	-	4	-	-	-
	2007-08	46	100%	96%	26%	38	100%	95%	29%	8	100%	100%	13%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	30	83%	73%	33%	29	-	-	_	1	-	_	-
-	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	9	78%	67%	0%	7	-	_	-	2	-	-	_
and Geography	2007-08	63	97%	84%	30%	54	96%	83%	31%	9	100%	89%	22%
	2006-07	67	75%	55%	9%	55	75%	58%	11%	12	75%	42%	0%
U.S. History	2008–09	102	96%	86%	47%	85	95%	87%	51%	17	100%	82%	29%
and Government	2007-08	96	97%	93%	45%	82	99%	96%	49%	14	86%	71%	21%
	2006-07	60	92%	68%	27%	50	98%	76%	32%	10	60%	30%	0%
Living Environment	2008–09	52	98%	90%	23%	43	98%	93%	28%	9	100%	78%	0%
	2007–08	97	98%	89%	28%	81	99%	91%	32%	16	94%	75%	6%
	2006–07	59	97%	93%	19%	48	100%	98%	23%	11	82%	73%	0%
Physical Setting/	2008–09	38	92%	87%	50%	35	-	_	-	3	-	_	-
Earth Science	2007-08	1	-	_	-	1	-	_	-	0	-	_	-
	2006–07	56	88%	75%	14%	46	87%	78%	17%	10	90%	60%	0%
Physical Setting/Chemistry	2008–09	28	93%	82%	4%	28	93%	82%	4%	0			
	2007-08	22	91%	82%	0%	22	91%	82%	0%	0			
	2006-07	19	89%	63%	0%	19	89%	63%	0%	0			
Physical Setting/Physics	2008–09	3	-	_	-	3	-	-	-	0	-	_	-
	2007-08	4	-	-	-	4	-	-	-	0	-	-	-
	2006-07	7	100%	100%	14%	7	100%	100%	14%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total		age of stu		Total	Percenta	-		Total	Percenta	-	
		Tested		coring at or above: Tested		scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	24	100%	100%	67%	22	-	-	_	2	-	-	_
	2007-08	31	100%	90%	42%	30	-	-	_	1	-	-	_
	2006-07	0				0				0			

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008–09	6	50%	0		6	50%	
	2007-08	0		0		0		
	2006-07	1	-	0		1	-	
Science	2008–09	0		0		0		
	2007-08	1	-	0		1	-	
	2006-07	1	-	1	-	0		
Reading	2008–09	0		0		0		
	2007-08	4	-	1	-	3	-	
	2006-07	11	36%	1	-	10	-	
Writing	2008–09	0		0		0		
	2007-08	2	-	1	-	1	-	
	2006-07	11	82%	1	-	10	-	
Global Studies	2008–09	1	-	0		1	-	
	2007-08	1	-	1	-	0		
	2006-07	8	88%	4	-	4	-	
U.S. History	2008–09	0		0		0		
and Government	2007-08	2	-	0		2	-	
	2006-07	1	_	1	-	0		

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Second Language Proficiency Examinations

	5 5	All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007–08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	50	86%	46	-	4	-	
	2007-08	42	81%	35	94%	7	14%	
	2006-07	44	80%	38	89%	6	17%	

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Elementary/Middle-Level Social Studies 2008–09

	All Students					Gener	al-Educ	ation	Stude	nts	Stude	Students with Disabilities			
		Percenta scoring	5				Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	55	5%	7%	42%	45%	45	0%	2%	42%	56%	10	30%	30%	40%	0%
Middle Level	50	0%	20%	52%	28%	46	-	-	-	-	4	-	-	-	-

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students					Students with Disabilities				
	Cohort Enrollment	년 일 Percentage of S Hudents scoring:					ع الع الع O Percentage of Students scoring:				tune tune of O E Students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	54	11%	65%	9%		44	7%	68%	11%		10	30%	50%	0%	
U.S. History and Government	54	0%	31%	54%		44	0%	30%	59%		10	0%	40%	30%	
Science	54	7%	65%	24%		44	7%	64%	27%		10	10%	70%	10%	

New York State Alternate Assessments (NYSAA) 2008–09

	All Students								
	Total Tested	Number of students scoring at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008–09	47		40		7		
	2007–08	47		43		4		
	2006-07	59		53		6		
Receiving a Regents Diploma	2008–09	38	81%	34	85%	4	57%	
	2007–08	32	68%	32	74%	0		
	2006-07	43	73%	43	81%	0		
Receiving a Regents Diploma	2008–09	16	34%	16	40%	0		
with Advanced Designation	2007-08	13	28%	13	30%	0		
	2006-07	23	39%	23	43%	0		
Receiving an	2008–09	0		0		0		
Individualized Education	2007–08	3	N/A	0		3	N/A	
Program (IEP) Diploma	2006-07	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	1	0%	1	0%	0	
	2007-08	12	4%	8	4%	4	7%
	2006-07	3	1%	3	1%	0	
Entered Approved High	2008–09	0		0		0	
School Equivalency	2007-08	0		0		0	
Preparation Program	2006-07	0		0		0	
Total Noncompleters	2008–09	1	0%	1	0%	0	
	2007-08	12	4%	8	4%	4	7%
	2006-07	3	1%	3	1%	0	

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	12	26%	11	28%	1	14%	
To 2-year College	28	60%	24	60%	4	57%	
To Other Post-secondary	1	2%	1	3%	0		
To the Military	2	4%	2	5%	0		
To Employment	3	6%	2	5%	1	14%	
To Adult Services	0		0		0		
To Other Known Plans	1	2%	0		1	14%	
Plan Unknown	0		0		0		

Career and Technical Education Programs (CTE Programs)

	This Distric	t	
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	3		
Completed and Passed Regents Exams	3	100%	62%
Completed and had Course Average of 75% or more	3	100%	59%
Completed and Attained a HS Diploma or Equivalent	3	100%	98%
Completed and Whose Status is Known	3	100%	51%
Completed and Were Successfully Placed	3	100%	94%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2008–09	26		
Enrolled Members of Historically Underrepresented Gender in 2008–09	3	12%	33%
Completers, Regardless of Gender, as of June 2008	2	•••••••••••••••••••••••••••••••••••••	
Completers of Historically Underrepresented Gender as of June 2008	1	50%	28%

Enrollment data are for the 2008–09 school year; completer data are as of June 2008.