

## The New York State District Report Card

District JAMESTOWN CITY SCHOOL DISTRICT District ID 06-17-00-01-0000 Superintendent DANIEL KATHMAN Telephone (716) 483-4420 Grades PK-12, UE, US

Comprehensive Information Report 2008 – 09

### **Regents Exams**

|                            |         | All Stu | dents      |             |     | General-Education Students |            |             |     | Students with Disabilities |            |             |     |
|----------------------------|---------|---------|------------|-------------|-----|----------------------------|------------|-------------|-----|----------------------------|------------|-------------|-----|
|                            |         | Total   | Percentag  | e of studer | nts | Total                      | Percentag  | e of studer | nts | Total                      | Percentag  | e of studen | ts  |
|                            |         | Tested  | scoring at | or above:   |     | Tested                     | scoring at | or above:   |     | Tested                     | scoring at | or above:   |     |
|                            |         |         | 55         | 65          | 85  |                            | 55         | 65          | 85  |                            | 55         | 65          | 85  |
| Comprehensive English      | 2008–09 | 357     | 96%        | 88%         | 39% | 321                        | 98%        | 94%         | 44% | 36                         | 69%        | 33%         | 0%  |
|                            | 2007-08 | 375     | 89%        | 82%         | 29% | 324                        | 97%        | 91%         | 34% | 51                         | 39%        | 25%         | 0%  |
|                            | 2006-07 | 352     | 82%        | 72%         | 22% | 295                        | 93%        | 84%         | 26% | 57                         | 26%        | 11%         | 0%  |
| Mathematics A              | 2008–09 | 55      | 82%        | 60%         | 7%  | 45                         | 89%        | 67%         | 9%  | 10                         | 50%        | 30%         | 0%  |
|                            | 2007-08 | 411     | 94%        | 86%         | 29% | 362                        | 98%        | 91%         | 33% | 49                         | 69%        | 47%         | 0%  |
|                            | 2006-07 | 528     | 89%        | 83%         | 44% | 455                        | 97%        | 93%         | 51% | 73                         | 38%        | 22%         | 0%  |
| Mathematics B              | 2008–09 | 166     | 98%        | 91%         | 27% | 166                        | 98%        | 91%         | 27% | 0                          |            |             |     |
|                            | 2007-08 | 146     | 98%        | 97%         | 42% | 146                        | 98%        | 97%         | 42% | 0                          |            |             |     |
|                            | 2006-07 | 115     | 93%        | 90%         | 44% | 114                        | -          | _           | _   | 1                          | -          | _           | -   |
| Integrated Algebra         | 2008–09 | 430     | 90%        | 82%         | 18% | 372                        | 94%        | 89%         | 20% | 58                         | 62%        | 33%         | 3%  |
|                            | 2007-08 | 231     | 94%        | 81%         | 12% | 206                        | 96%        | 85%         | 14% | 25                         | 76%        | 48%         | 0%  |
|                            | 2006-07 | N/A     | N/A        | N/A         | N/A | N/A                        | N/A        | N/A         | N/A | N/A                        | N/A        | N/A         | N/A |
| Geometry                   | 2008–09 | 120     | 100%       | 98%         | 48% | 118                        | -          | -           | -   | 2                          | -          | -           | -   |
|                            | 2007-08 | N/A     | N/A        | N/A         | N/A | N/A                        | N/A        | N/A         | N/A | N/A                        | N/A        | N/A         | N/A |
|                            | 2006-07 | N/A     | N/A        | N/A         | N/A | N/A                        | N/A        | N/A         | N/A | N/A                        | N/A        | N/A         | N/A |
| Global History             | 2008–09 | 361     | 82%        | 66%         | 24% | 302                        | 88%        | 75%         | 29% | 59                         | 47%        | 19%         | 0%  |
| and Geography              | 2007-08 | 472     | 80%        | 66%         | 25% | 419                        | 85%        | 70%         | 27% | 53                         | 40%        | 36%         | 2%  |
|                            | 2006-07 | 484     | 65%        | 50%         | 12% | 433                        | 71%        | 55%         | 13% | 51                         | 12%        | 10%         | 0%  |
| U.S. History               | 2008–09 | 454     | 85%        | 77%         | 36% | 401                        | 90%        | 84%         | 41% | 53                         | 51%        | 26%         | 2%  |
| and Government             | 2007-08 | 357     | 93%        | 87%         | 49% | 329                        | 95%        | 90%         | 53% | 28                         | 71%        | 50%         | 4%  |
|                            | 2006-07 | 349     | 89%        | 79%         | 43% | 304                        | 95%        | 87%         | 49% | 45                         | 44%        | 27%         | 4%  |
| Living Environment         | 2008–09 | 366     | 94%        | 86%         | 37% | 323                        | 97%        | 91%         | 42% | 43                         | 72%        | 49%         | 0%  |
|                            | 2007-08 | 362     | 92%        | 82%         | 29% | 328                        | 96%        | 88%         | 32% | 34                         | 59%        | 24%         | 3%  |
|                            | 2006-07 | 367     | 94%        | 85%         | 30% | 332                        | 96%        | 89%         | 33% | 35                         | 74%        | 49%         | 3%  |
| Physical Setting/          | 2008–09 | 336     | 83%        | 74%         | 31% | 305                        | 88%        | 79%         | 34% | 31                         | 35%        | 23%         | 3%  |
| Earth Science              | 2007-08 | 295     | 88%        | 78%         | 31% | 270                        | 91%        | 83%         | 34% | 25                         | 56%        | 28%         | 4%  |
|                            | 2006-07 | 346     | 89%        | 76%         | 30% | 329                        | 90%        | 79%         | 32% | 17                         | 65%        | 29%         | 0%  |
| Physical Setting/Chemistry | 2008–09 | 155     | 99%        | 87%         | 13% | 155                        | 99%        | 87%         | 13% | 0                          |            |             |     |
|                            | 2007-08 | 152     | 99%        | 88%         | 16% | 151                        | -          | _           | _   | 1                          | -          | _           | -   |
|                            | 2006-07 | 155     | 100%       | 94%         | 15% | 155                        | 100%       | 94%         | 15% | 0                          |            |             |     |
| Physical Setting/Physics   | 2008–09 | 48      | 98%        | 88%         | 19% | 48                         | 98%        | 88%         | 19% | 0                          |            |             |     |
|                            | 2007-08 | 33      | 88%        | 55%         | 9%  | 33                         | 88%        | 55%         | 9%  | 0                          |            |             |     |
|                            | 2006-07 | 26      | 100%       | 77%         | 8%  | 26                         | 100%       | 77%         | 8%  | 0                          |            |             |     |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Regents Exams**

|                       |         | All Stu         | udents |                           |     | Gener           | al-Educ | ation St                   | udents | Stude           | nts with                | Disabili | ities |
|-----------------------|---------|-----------------|--------|---------------------------|-----|-----------------|---------|----------------------------|--------|-----------------|-------------------------|----------|-------|
|                       |         | Total<br>Tested |        | ige of stud<br>at or abov |     | Total<br>Tested |         | ige of stuc<br>at or above |        | Total<br>Tested | Percentag<br>scoring at | -        |       |
|                       |         |                 | 55     | 65                        | 85  |                 | 55      | 65                         | 85     |                 | 55                      | 65       | 85    |
| Comprehensive French  | 2008–09 | 9               | 100%   | 100%                      | 67% | 9               | 100%    | 100%                       | 67%    | 0               |                         |          |       |
|                       | 2007-08 | 4               | -      | _                         | _   | 4               | -       | _                          | _      | 0               | -                       | -        | _     |
|                       | 2006-07 | 0               |        |                           |     | 0               |         |                            |        | 0               |                         |          |       |
| Comprehensive German  | 2008–09 | 0               |        |                           |     | 0               |         |                            |        | 0               |                         |          |       |
|                       | 2007–08 | 0               |        |                           |     | 0               |         |                            |        | 0               |                         |          |       |
|                       | 2006-07 | 0               |        |                           |     | 0               |         |                            |        | 0               |                         |          |       |
| Comprehensive Hebrew  | 2008–09 | 0               |        |                           |     | 0               |         |                            |        | 0               |                         |          |       |
|                       | 2007-08 | 0               |        |                           |     | 0               |         |                            |        | 0               |                         |          |       |
|                       | 2006-07 | 0               |        |                           |     | 0               |         |                            |        | 0               |                         |          |       |
| Comprehensive Italian | 2008–09 | 0               |        |                           |     | 0               |         |                            |        | 0               |                         |          |       |
|                       | 2007-08 | 0               |        |                           |     | 0               |         |                            |        | 0               |                         |          |       |
|                       | 2006-07 | 0               |        |                           |     | 0               |         |                            |        | 0               |                         |          |       |
| Comprehensive Latin   | 2008–09 | 0               |        |                           |     | 0               |         |                            |        | 0               |                         |          |       |
|                       | 2007-08 | 0               |        |                           |     | 0               |         |                            |        | 0               |                         |          |       |
|                       | 2006-07 | 0               |        |                           |     | 0               |         |                            |        | 0               |                         |          |       |
| Comprehensive Spanish | 2008–09 | 170             | 96%    | 94%                       | 45% | 169             | -       | -                          | -      | 1               | -                       | -        | -     |
|                       | 2007-08 | 257             | 98%    | 95%                       | 63% | 255             | -       | -                          | _      | 2               | -                       | -        | _     |
|                       | 2006-07 | 56              | 100%   | 96%                       | 64% | 56              | 100%    | 96%                        | 64%    | 0               |                         |          |       |

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Regents Competency Tests**

|                |         | All Student  | 5                | General-Ed   | ucation Students | Students with Disabilities |                  |  |
|----------------|---------|--------------|------------------|--------------|------------------|----------------------------|------------------|--|
|                |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested               | Percent Passing: |  |
| Mathematics    | 2008–09 | 33           | 58%              | 0            |                  | 33                         | 58%              |  |
|                | 2007-08 | 10           | 80%              | 1            | -                | 9                          | -                |  |
|                | 2006-07 | 25           | 24%              | 0            |                  | 25                         | 24%              |  |
| Science        | 2008–09 | 37           | 65%              | 1            | -                | 36                         | -                |  |
|                | 2007-08 | 19           | 53%              | 0            |                  | 19                         | 53%              |  |
|                | 2006-07 | 25           | 40%              | 1            | -                | 24                         | _                |  |
| Reading        | 2008–09 | 10           | 40%              | 2            | -                | 8                          | -                |  |
|                | 2007-08 | 8            | 63%              | 0            |                  | 8                          | 63%              |  |
|                | 2006-07 | 27           | 41%              | 1            | -                | 26                         | -                |  |
| Writing        | 2008–09 | 9            | 100%             | 1            | -                | 8                          | -                |  |
|                | 2007-08 | 3            | -                | 0            |                  | 3                          | -                |  |
|                | 2006-07 | 26           | 88%              | 0            |                  | 26                         | 88%              |  |
| Global Studies | 2008–09 | 34           | 18%              | 2            | -                | 32                         | -                |  |
|                | 2007-08 | 14           | 29%              | 1            | -                | 13                         | -                |  |
|                | 2006-07 | 21           | 19%              | 1            | -                | 20                         | -                |  |
| U.S. History   | 2008–09 | 18           | 11%              | 2            | -                | 16                         | -                |  |
| and Government | 2007-08 | 2            | -                | 0            |                  | 2                          | -                |  |
|                | 2006-07 | 25           | 12%              | 0            |                  | 25                         | 12%              |  |

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### **Second Language Proficiency Examinations**

|         |         | All Students | -                | General-Ed   | ucation Students | Students wit | th Disabilities  |
|---------|---------|--------------|------------------|--------------|------------------|--------------|------------------|
|         |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: |
| French  | 2008–09 | 0            |                  | 0            |                  | 0            |                  |
|         | 2007-08 | 3            | -                | 3            | -                | 0            |                  |
|         | 2006-07 | 0            |                  | 0            |                  | 0            |                  |
| German  | 2008–09 | 0            |                  | 0            |                  | 0            |                  |
|         | 2007–08 | 0            |                  | 0            |                  | 0            |                  |
|         | 2006-07 | 16           | 94%              | 16           | 94%              | 0            |                  |
| Italian | 2008–09 | 0            |                  | 0            |                  | 0            |                  |
|         | 2007-08 | 1            | -                | 1            | -                | 0            |                  |
|         | 2006-07 | 0            |                  | 0            |                  | 0            |                  |
| Latin   | 2008–09 | 0            |                  | 0            |                  | 0            |                  |
|         | 2007–08 | 9            | 100%             | 9            | 100%             | 0            |                  |
|         | 2006-07 | 0            |                  | 0            |                  | 0            |                  |
| Spanish | 2008–09 | 310          | 79%              | 286          | 84%              | 24           | 25%              |
|         | 2007–08 | 320          | 81%              | 300          | 84%              | 20           | 40%              |
|         | 2006-07 | 303          | 76%              | 292          | 78%              | 11           | 27%              |

#### NOTE

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# New York State English as a Second Language Achievement Test (NYSESLAT)

|               |         | All St          | udents             |                     |      |       | Gene            | ral-Edu            | cation              | Stude | nts   | Stude           | nts wit            | h Disa              | bilities | 5     |
|---------------|---------|-----------------|--------------------|---------------------|------|-------|-----------------|--------------------|---------------------|-------|-------|-----------------|--------------------|---------------------|----------|-------|
|               |         | Total<br>Tested | Percent<br>in each | of stude<br>perform |      | 5     | Total<br>Tested | Percent<br>in each | of stude<br>perform |       | 5     | Total<br>Tested | Percent<br>in each | of stude<br>perform |          | 5     |
|               | I       |                 | Begin.             | Interm.             | Adv. | Prof. |                 | Begin.             | Interm.             | Adv.  | Prof. |                 | Begin.             | Interm.             | Adv.     | Prof. |
| Listening     | 2008–09 | 39              | 10%                | 23%                 | 46%  | 21%   | 34              | 9%                 | 24%                 | 47%   | 21%   | 5               | 20%                | 20%                 | 40%      | 20%   |
| and Speaking  | 2007-08 | 34              | 3%                 | 24%                 | 50%  | 24%   | 31              | -                  | _                   | -     | _     | 3               | -                  | _                   | -        | -     |
| (Grades K-1)  | 2006-07 | 29              | 17%                | 28%                 | 55%  | 0%    | 28              | -                  | _                   | -     | _     | 1               | -                  | _                   | -        | -     |
| Reading       | 2008–09 | 39              | 51%                | 10%                 | 13%  | 26%   | 34              | 50%                | 12%                 | 15%   | 24%   | 5               | 60%                | 0%                  | 0%       | 40%   |
| and Writing   | 2007-08 | 34              | 21%                | 21%                 | 41%  | 18%   | 31              | -                  | _                   | _     | _     | 3               | -                  | _                   | _        | -     |
| (Grades K-1)  | 2006-07 | 29              | 55%                | 24%                 | 21%  | 0%    | 28              | -                  | _                   | _     | _     | 1               | -                  | _                   | _        | -     |
| Listening     | 2008–09 | 40              | 0%                 | 0%                  | 45%  | 55%   | 35              | 0%                 | 0%                  | 43%   | 57%   | 5               | 0%                 | 0%                  | 60%      | 40%   |
| and Speaking  | 2007-08 | 52              | 4%                 | 8%                  | 48%  | 40%   | 41              | 2%                 | 7%                  | 46%   | 44%   | 11              | 9%                 | 9%                  | 55%      | 27%   |
| (Grades 2–4)  | 2006-07 | 45              | 9%                 | 9%                  | 53%  | 29%   | 36              | 11%                | 8%                  | 50%   | 31%   | 9               | 0%                 | 11%                 | 67%      | 22%   |
| Reading       | 2008–09 | 39              | 10%                | 31%                 | 33%  | 26%   | 35              | -                  | _                   | _     | _     | 4               | -                  | _                   | _        | -     |
| and Writing   | 2007-08 | 52              | 13%                | 37%                 | 23%  | 27%   | 41              | 10%                | 32%                 | 24%   | 34%   | 11              | 27%                | 55%                 | 18%      | 0%    |
| (Grades 2–4)  | 2006-07 | 45              | 18%                | 33%                 | 24%  | 24%   | 36              | 19%                | 28%                 | 25%   | 28%   | 9               | 11%                | 56%                 | 22%      | 11%   |
| Listening     | 2008–09 | 27              | 4%                 | 4%                  | 59%  | 33%   | 20              | 5%                 | 5%                  | 60%   | 30%   | 7               | 0%                 | 0%                  | 57%      | 43%   |
| and Speaking  | 2007-08 | 27              | 7%                 | 19%                 | 41%  | 33%   | 18              | 6%                 | 28%                 | 39%   | 28%   | 9               | 11%                | 0%                  | 44%      | 44%   |
| (Grades 5–6)  | 2006-07 | 26              | 12%                | 8%                  | 46%  | 35%   | 19              | 16%                | 0%                  | 42%   | 42%   | 7               | 0%                 | 29%                 | 57%      | 14%   |
| Reading       | 2008–09 | 27              | 11%                | 33%                 | 41%  | 15%   | 20              | 10%                | 30%                 | 40%   | 20%   | 7               | 14%                | 43%                 | 43%      | 0%    |
| and Writing   | 2007-08 | 27              | 11%                | 48%                 | 37%  | 4%    | 18              | 11%                | 44%                 | 39%   | 6%    | 9               | 11%                | 56%                 | 33%      | 0%    |
| (Grades 5–6)  | 2006-07 | 25              | 16%                | 24%                 | 40%  | 20%   | 18              | 17%                | 11%                 | 44%   | 28%   | 7               | 14%                | 57%                 | 29%      | 0%    |
| Listening     | 2008–09 | 29              | 10%                | 17%                 | 34%  | 38%   | 19              | 5%                 | 21%                 | 32%   | 42%   | 10              | 20%                | 10%                 | 40%      | 30%   |
| and Speaking  | 2007-08 | 38              | 8%                 | 37%                 | 13%  | 42%   | 27              | 7%                 | 41%                 | 15%   | 37%   | 11              | 9%                 | 27%                 | 9%       | 55%   |
| (Grades 7–8)  | 2006-07 | 26              | 0%                 | 27%                 | 19%  | 54%   | 19              | 0%                 | 21%                 | 16%   | 63%   | 7               | 0%                 | 43%                 | 29%      | 29%   |
| Reading       | 2008–09 | 29              | 28%                | 31%                 | 28%  | 14%   | 19              | 26%                | 26%                 | 26%   | 21%   | 10              | 30%                | 40%                 | 30%      | 0%    |
| and Writing   | 2007-08 | 38              | 42%                | 26%                 | 18%  | 13%   | 27              | 52%                | 19%                 | 11%   | 19%   | 11              | 18%                | 45%                 | 36%      | 0%    |
| (Grades 7–8)  | 2006-07 | 26              | 38%                | 19%                 | 35%  | 8%    | 19              | 32%                | 21%                 | 37%   | 11%   | 7               | 57%                | 14%                 | 29%      | 0%    |
| Listening     | 2008–09 | 35              | 6%                 | 23%                 | 29%  | 43%   | 25              | 8%                 | 24%                 | 28%   | 40%   | 10              | 0%                 | 20%                 | 30%      | 50%   |
| and Speaking  | 2007–08 | 29              | 10%                | 41%                 | 14%  | 34%   | 24              | 13%                | 33%                 | 17%   | 38%   | 5               | 0%                 | 80%                 | 0%       | 20%   |
| (Grades 9-12) | 2006-07 | 20              | 10%                | 30%                 | 35%  | 25%   | 18              | -                  | _                   | _     | _     | 2               | -                  | _                   | _        | _     |
| Reading       | 2008–09 | 35              | 20%                | 46%                 | 20%  | 14%   | 25              | 20%                | 48%                 | 20%   | 12%   | 10              | 20%                | 40%                 | 20%      | 20%   |
| and Writing   | 2007-08 | 29              | 28%                | 45%                 | 14%  | 14%   | 24              | 21%                | 50%                 | 13%   | 17%   | 5               | 60%                | 20%                 | 20%      | 0%    |
| (Grades 9-12) | 2006–07 | 20              | 15%                | 35%                 | 35%  | 15%   | 18              | _                  | _                   | _     | _     | 2               | _                  | _                   | _        | -     |

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### Elementary/Middle-Level Social Studies 2008–09

|                     | All St   | udents |     |     |  | Gener | al-Edu | cation | Stude  | nts | Stude | nts wit | h Disa | bilities |    |
|---------------------|--|--------|-----|-----|--|-------|--------|--------|--|-----|-------|---------|--------|----------|----|
|                     | Total Percentage of students<br>Tested scoring at level: |        |     |     | Total Percentage of students<br>Tested scoring at level: |       |        |        | Total Percentage of students<br>Tested scoring at level: |     |       |         |        |          |    |
|                     |  | 1      | 2   | 3   | 4  |       | 1      | 2      | 3  | 4   |       | 1       | 2      | 3        | 4  |
| Elementary<br>Level | 383  | 14%    | 12% | 52% | 22%  | 330   | 10%    | 9%     | 55%  | 26% | 53    | 38%     | 28%    | 32%      | 2% |
| Middle Level        | 368  | 5%     | 36% | 45% | 14%  | 304   | 2%     | 31%    | 50%  | 17% | 64    | 20%     | 59%    | 20%      | 0% |

### 2005 Total Cohort Performance on Regents Exams After Four Years

|                                 | All S                | tudents                 |       |        | Ge | ne | ral-Educa                 | ation St | udents | <br>Students with Disabilities |                         |       | ties   |  |
|---------------------------------|----------------------|-------------------------|-------|--------|----|----|---------------------------|----------|--------|--------------------------------|-------------------------|-------|--------|--|
|                                 | Cohort<br>Enrollment | Percentag<br>students s |       |        |    | F  | Percentage<br>students so |          |        | Cohort<br>Enrollment           | Percentag<br>students s |       |        |  |
|                                 |                      | 55-64                   | 65-84 | 85-100 |    |    | 55-64                     | 65-84    | 85-100 |                                | 55-64                   | 65-84 | 85-100 |  |
| Global History<br>and Geography | 421                  | 9%                      | 50%   | 17%    | 35 | 9  | 8%                        | 56%      | 20%    | 62                             | 11%                     | 13%   | 0%     |  |
| U.S. History<br>and Government  | 421                  | 4%                      | 32%   | 40%    | 35 | 9  | 3%                        | 34%      | 47%    | 62                             | 13%                     | 19%   | 0%     |  |
| Science                         | 421                  | 4%                      | 45%   | 31%    | 35 | 9  | 3%                        | 48%      | 36%    | 62                             | 6%                      | 24%   | 0%     |  |

### New York State Alternate Assessments (NYSAA) 2008–09

|                       | Total<br>Tested |   | fstuden | ts scorin | g |  |  |  |
|-----------------------|-----------------|---|---------|-----------|---|--|--|--|
|                       |                 | Number of students scoring<br>at Level: |         |           |   |  |  |  |
|                       |                 | 1                                       | 2       | 3         | 4 |  |  |  |
| Elementary Level      |                 |   |         |           |   |  |  |  |
| Social Studies        | 0               |   |         |           |   |  |  |  |
| Middle Level          |                 |   |         |           |   |  |  |  |
| Social Studies        | 10              | 0                                       | 0       | 8         | 2 |  |  |  |
| Secondary Level       |                 |   |         |           |   |  |  |  |
| English Language Arts | 4               | -                                       | -       | -         | - |  |  |  |
| Mathematics           | 4               | -                                       | -       | -         | - |  |  |  |
| Social Studies        | 4               | -                                       | -       | -         | - |  |  |  |
| Science               | 4               | -                                       | -       | -         | - |  |  |  |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

### **High School Completers**

|                             |         | All Students          |                            | General-Educ          | ation Students             | Students with         | Disabilities               |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|-----------------------|----------------------------|
|                             |         | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates |
| Total Graduates             | 2008–09 | 318                   |                            | 302                   |                            | 16                    |                            |
|                             | 2007–08 | 293                   |                            | 274                   |                            | 19                    |                            |
|                             | 2006-07 | 283                   |                            | 262                   |                            | 21                    |                            |
| Receiving a Regents Diploma | 2008–09 | 268                   | 84%                        | 263                   | 87%                        | 5                     | 31%                        |
|                             | 2007–08 | 224                   | 76%                        | 219                   | 80%                        | 5                     | 26%                        |
|                             | 2006-07 | 221                   | 78%                        | 215                   | 82%                        | 6                     | 29%                        |
| Receiving a Regents Diploma | 2008–09 | 115                   | 36%                        | 115                   | 38%                        | 0                     |                            |
| with Advanced Designation   | 2007-08 | 93                    | 32%                        | 93                    | 34%                        | 0                     |                            |
|                             | 2006–07 | 99                    | 35%                        | 99                    | 38%                        | 0                     |                            |
| Receiving an                | 2008–09 | 21                    | N/A                        | 0                     |                            | 21                    | N/A                        |
| Individualized Education    | 2007–08 | 29                    | N/A                        | 0                     |                            | 29                    | N/A                        |
| Program (IEP) Diploma       | 2006-07 | 23                    | N/A                        | 0                     |                            | 23                    | N/A                        |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

|                       |         | All Students          |                           | General-Educa         | ation Students            | Students with Disabilities |                           |  |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
|                       |         | Number<br>of Students | Percentage<br>of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students      | Percentage<br>of Students |  |
| Dropped Out           | 2008–09 | 44                    | 2%                        | 25                    | 2%                        | 19                         | 6%                        |  |
|                       | 2007-08 | 64                    | 3%                        | 49                    | 3%                        | 15                         | 5%                        |  |
|                       | 2006-07 | 41                    | 2%                        | 31                    | 2%                        | 10                         | 3%                        |  |
| Entered Approved High | 2008–09 | 55                    | 3%                        | 41                    | 3%                        | 14                         | 4%                        |  |
| School Equivalency    | 2007-08 | 39                    | 2%                        | 31                    | 2%                        | 8                          | 3%                        |  |
| Preparation Program   | 2006-07 | 45                    | 2%                        | 37                    | 2%                        | 8                          | 3%                        |  |
| Total Noncompleters   | 2008–09 | 99                    | 5%                        | 66                    | 4%                        | 33                         | 11%                       |  |
|                       | 2007-08 | 103                   | 5%                        | 80                    | 5%                        | 23                         | 7%                        |  |
|                       | 2006–07 | 86                    | 5%                        | 68                    | 4%                        | 18                         | 6%                        |  |

### Post-secondary Plans of 2008–09 Completers

| _                       | All Students          |                        | General-Edu           | cation Students           | Students wit          | udents with Disabilities |  |  |
|-------------------------|-----------------------|------------------------|-----------------------|---------------------------|-----------------------|--------------------------|--|--|
|                         | Number<br>of Students | Percentage of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students | Percentage of Students   |  |  |
| To 4-year College       | 58                    | 17%                    | 57                    | 19%                       | 1                     | 3%                       |  |  |
| To 2-year College       | 198                   | 58%                    | 185                   | 61%                       | 13                    | 35%                      |  |  |
| To Other Post-secondary | 1                     | 0%                     | 1                     | 0%                        | 0                     |                          |  |  |
| To the Military         | 11                    | 3%                     | 8                     | 3%                        | 3                     | 8%                       |  |  |
| To Employment           | 47                    | 14%                    | 29                    | 10%                       | 18                    | 49%                      |  |  |
| To Adult Services       | 0                     |                        | 0                     |                           | 0                     |                          |  |  |
| To Other Known Plans    | 1                     | 0%                     | 1                     | 0%                        | 0                     |                          |  |  |
| Plan Unknown            | 23                    | 7%                     | 21                    | 7%                        | 2                     | 5%                       |  |  |

### Career and Technical Education Programs (CTE Programs)

|   | This Distric          | t                              |                      |
|---|-----------------------|--------------------------------|----------------------|
|   | Number<br>of Students | Percentage of Students         | Statewide<br>Average |
| All CTE Programs  |                       |                                |                      |
| Completed the CTE Program   | 214                   |                                |                      |
| Completed and Passed Regents Exams                                  | 214                   | 100%                           | 62%                  |
| Completed and had Course Average of 75% or more                     | 177                   | 83%                            | 59%                  |
| Completed and Attained a HS Diploma or Equivalent                   | 214                   | 100%                           | 98%                  |
| Completed and Whose Status is Known                                 | 96                    | 45%                            | 51%                  |
| Completed and Were Successfully Placed                              | 80                    | 83%                            | 94%                  |
| Nontraditional Programs   |                       |                                |                      |
| Enrolled Members, Regardless of Gender, in 2008–09                  | 381                   |                                |                      |
| Enrolled Members of Historically Underrepresented Gender in 2008–09 | 99                    | 26%                            | 33%                  |
| Completers, Regardless of Gender, as of June 2008                   | 113                   | •••••••••••••••••••••••••••••• |                      |
| Completers of Historically Underrepresented Gender as of June 2008  | 20                    | 18%                            | 28%                  |

Enrollment data are for the 2008–09 school year; completer data are as of June 2008.