

The New York State School Report Card

School SAMUEL G LOVE ELEMENTARY SCHOOL District JAMESTOWN CITY SCHOOL DISTRICT School ID 06-17-00-01-0009 Principal RENEE HARTLING Telephone (716) 483-4405 Grades PK-4

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total Percentage of students				Total	Percentage	e of studer	its	
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006–07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007–08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007–08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008–09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District JAMESTOWN CITY SCHOOL DISTRICT

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		All St	udents	5		Gene	ral-Edu	cation	Students with Disabilities							
		Total Tested		t of stude perform		5	Total Tested	Percent in each	of stude		5	Total Tested	Percent in each	of stud perform		5
			Begin.	in. Interm. Adv. Prof. Be	Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.			
Listening	2008–09	22	9%	32%	55%	5%	20	-	-	_	-	2	-	_	-	
and Speaking	2007-08	21	0%	38%	43%	19%	21	0%	38%	43%	19%	0				
(Grades K-1)	2006-07	16	6%	31%	63%	0%	16	6%	31%	63%	0%	0				
Reading	2008–09	22	68%	14%	18%	0%	20	-	-	_	_	2	-	_	-	
and Writing (Grades K-1)	2007-08	21	19%	29%	43%	10%	21	19%	29%	43%	10%	0				
	2006-07	16	63%	25%	13%	0%	16	63%	25%	13%	0%	0				
Listening and Speaking	2008–09	16	0%	0%	81%	19%	15	-	-	_	_	1	_	_	-	
	2007-08	25	0%	12%	60%	28%	23	-	_	_	_	2	-	_	-	
(Grades 2–4)	2006-07	17	0%	6%	71%	24%	15	-	_	_	_	2	-	_	-	
Reading and Writing	2008–09	16	25%	38%	38%	0%	15	-	-	-	-	1	-	-	-	
	2007-08	25	12%	40%	16%	32%	23	-	-	-	-	2	-	-	-	
(Grades 2–4)	2006-07	17	18%	35%	35%	12%	15	_	_	_	_	2	_	_	-	
Listening and Speaking	2008–09	0					0					0				
	2007–08	0					0					0				
(Grades 5–6)	2006-07	0					0					0				
Reading and Writing	2008–09	0					0					0				
	2007–08	0					0					0				
(Grades 5–6)	2006-07	0					0					0				
Listening and Speaking (Grades 7–8)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7–8)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9–12)	2008–09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007–08	0					0					0				
(Grades 9-12)	2006-07	0					0					0				

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More Information about the School

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Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%