



The New York State School Report Card

**Comprehensive Information Report
2008 – 09**

School **JAMESTOWN HIGH SCHOOL**
District **JAMESTOWN CITY SCHOOL DISTRICT**

School ID **06-17-00-01-0013**
Principal **JOSEPH YELICH**
Telephone **(716) 483-3470**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	349	96%	88%	40%	318	98%	94%	44%	31	74%	32%	0%
	2007-08	373	89%	82%	29%	323	97%	91%	34%	50	40%	26%	0%
	2006-07	351	83%	72%	22%	295	93%	84%	26%	56	27%	11%	0%
Mathematics A	2008-09	55	82%	60%	7%	45	89%	67%	9%	10	50%	30%	0%
	2007-08	343	93%	84%	21%	294	97%	90%	25%	49	69%	47%	0%
	2006-07	466	88%	81%	39%	394	97%	92%	46%	72	39%	22%	0%
Mathematics B	2008-09	166	98%	91%	27%	166	98%	91%	27%	0			
	2007-08	146	98%	97%	42%	146	98%	97%	42%	0			
	2006-07	115	93%	90%	44%	114	—	—	—	1	—	—	—
Integrated Algebra	2008-09	352	89%	80%	13%	303	93%	87%	16%	49	67%	35%	0%
	2007-08	206	93%	79%	6%	181	95%	83%	7%	25	76%	48%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	120	100%	98%	48%	118	—	—	—	2	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	353	83%	66%	25%	302	88%	75%	29%	51	49%	16%	0%
	2007-08	466	81%	67%	25%	417	85%	70%	28%	49	41%	37%	2%
	2006-07	484	65%	50%	12%	433	71%	55%	13%	51	12%	10%	0%
U.S. History and Government	2008-09	451	86%	77%	37%	401	90%	84%	41%	50	52%	26%	2%
	2007-08	355	93%	87%	49%	327	95%	90%	53%	28	71%	50%	4%
	2006-07	346	89%	79%	44%	303	95%	87%	49%	43	47%	28%	5%
Living Environment	2008-09	309	94%	84%	28%	270	97%	89%	33%	39	77%	51%	0%
	2007-08	308	92%	80%	19%	277	95%	86%	21%	31	61%	26%	3%
	2006-07	316	93%	83%	23%	282	95%	87%	25%	34	74%	50%	3%
Physical Setting/Earth Science	2008-09	330	85%	75%	32%	305	88%	79%	34%	25	44%	28%	4%
	2007-08	290	89%	79%	32%	270	91%	83%	34%	20	60%	30%	5%
	2006-07	346	89%	76%	30%	329	90%	79%	32%	17	65%	29%	0%
Physical Setting/Chemistry	2008-09	155	99%	87%	13%	155	99%	87%	13%	0			
	2007-08	152	99%	88%	16%	151	—	—	—	1	—	—	—
	2006-07	155	100%	94%	15%	155	100%	94%	15%	0			
Physical Setting/Physics	2008-09	48	98%	88%	19%	48	98%	88%	19%	0			
	2007-08	33	88%	55%	9%	33	88%	55%	9%	0			
	2006-07	26	100%	77%	8%	26	100%	77%	8%	0			

NOTE

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Regents Exams in Languages Other Than English

School **JAMESTOWN HIGH SCHOOL**
School ID **06-17-00-01-0013**

District **JAMESTOWN CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	9	100%	100%	67%	9	100%	100%	67%	0			
	2007-08	4	—	—	—	4	—	—	—	0	—	—	—
	2006-07	0				0				0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	170	96%	94%	45%	169	—	—	—	1	—	—	—
	2007-08	257	98%	95%	63%	255	—	—	—	2	—	—	—
	2006-07	56	100%	96%	64%	56	100%	96%	64%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	23	48%	0		23	48%
	2007-08	10	80%	1	—	9	—
	2006-07	25	24%	0		25	24%
Science	2008-09	25	60%	1	—	24	—
	2007-08	11	55%	0		11	55%
	2006-07	25	40%	1	—	24	—
Reading	2008-09	10	40%	2	—	8	—
	2007-08	7	71%	0		7	71%
	2006-07	26	42%	1	—	25	—
Writing	2008-09	9	100%	1	—	8	—
	2007-08	3	—	0		3	—
	2006-07	25	92%	0		25	92%
Global Studies	2008-09	29	21%	2	—	27	—
	2007-08	12	33%	1	—	11	—
	2006-07	21	19%	1	—	20	—
U.S. History and Government	2008-09	18	11%	2	—	16	—
	2007-08	2	—	0		2	—
	2006-07	24	13%	0		24	13%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	0		0		0	
	2007-08	3	—	3	—	0	
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	16	94%	16	94%	0	
Italian	2008-09	0		0		0	
	2007-08	1	—	1	—	0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	9	100%	9	100%	0	
	2006-07	0		0		0	
Spanish	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	35	6%	23%	29%	43%	25	8%	24%	28%	40%	10	0%	20%	30%	50%
	2007-08	29	10%	41%	14%	34%	24	13%	33%	17%	38%	5	0%	80%	0%	20%
	2006-07	20	10%	30%	35%	25%	18	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	35	20%	46%	20%	14%	25	20%	48%	20%	12%	10	20%	40%	20%	20%
	2007-08	29	28%	45%	14%	14%	24	21%	50%	13%	17%	5	60%	20%	20%	0%
	2006-07	20	15%	35%	35%	15%	18	—	—	—	—	2	—	—	—	—

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Other Assessments

School **JAMESTOWN HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	404	9%	51%	18%	350	9%	57%	21%	54	13%	13%	0%
U.S. History and Government	404	4%	33%	42%	350	3%	35%	48%	54	15%	22%	0%
Science	404	4%	46%	32%	350	3%	49%	37%	54	7%	24%	0%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	2	—	—	—	—
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **JAMESTOWN HIGH SCHOOL**
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District **JAMESTOWN CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	318		302		16	
	2007-08	293		274		19	
	2006-07	283		262		21	
Receiving a Regents Diploma	2008-09	268	84%	263	87%	5	31%
	2007-08	224	76%	219	80%	5	26%
	2006-07	221	78%	215	82%	6	29%
Receiving a Regents Diploma with Advanced Designation	2008-09	115	36%	115	38%	0	
	2007-08	93	32%	93	34%	0	
	2006-07	99	35%	99	38%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	20	N/A	0		20	N/A
	2007-08	29	N/A	0		29	N/A
	2006-07	20	N/A	0		20	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	41	3%	25	2%	16	8%
	2007-08	62	4%	49	4%	13	6%
	2006-07	36	2%	27	2%	9	4%
Entered Approved High School Equivalency Preparation Program	2008-09	55	4%	41	3%	14	7%
	2007-08	39	3%	31	2%	8	4%
	2006-07	41	3%	34	3%	7	3%
Total Noncompleters	2008-09	96	6%	66	5%	30	14%
	2007-08	101	7%	80	6%	21	10%
	2006-07	77	5%	61	5%	16	8%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	58	17%	57	19%	1	3%
To 2-year College	198	59%	185	61%	13	36%
To Other Post-secondary	1	0%	1	0%	0	
To the Military	11	3%	8	3%	3	8%
To Employment	47	14%	29	10%	18	50%
To Adult Services	0		0		0	
To Other Known Plans	1	0%	1	0%	0	
Plan Unknown	22	7%	21	7%	1	3%

More Information about the School

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Financial Information

**2008–09 Estimated Percentage of Students
from Families Receiving Public Assistance**

41-50%
