

The New York State District Report Card

District FREDONIA CENTRAL SCHOOL DISTRICT District ID 06-22-01-06-0000 Superintendent PAUL DI FONZO Telephone (716) 679-1581 Grades PK-12, UE, US

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educat	tion Stud	ents	Studen	ts with [Disabiliti	es
		Total	Percentag	e of studer	nts	Total	Percentag	ge of studer	nts	Total	Percentage of students		
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	184	95%	91%	32%	170	98%	96%	34%	14	57%	29%	0%
	2007-08	154	97%	86%	34%	144	99%	90%	36%	10	70%	30%	0%
	2006-07	167	96%	87%	28%	156	98%	90%	30%	11	64%	45%	0%
Mathematics A	2008–09	5	100%	20%	0%	3	-	-	-	2	-	_	-
	2007-08	210	98%	93%	52%	195	99%	97%	56%	15	80%	40%	7%
	2006-07	182	99%	97%	48%	173	99%	97%	50%	9	100%	100%	22%
Mathematics B	2008–09	110	98%	95%	36%	109	-	_	-	1	-	_	-
	2007-08	93	96%	92%	44%	92	-	_	_	1	_	_	-
	2006–07	108	98%	95%	31%	107	-	_	_	1	_	_	_
Integrated Algebra	2008–09	118	96%	92%	23%	106	97%	95%	25%	12	83%	58%	0%
	2007-08	104	98%	96%	31%	101	-	-	-	3	-	-	-
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	112	99%	96%	43%	110	-	_	-	2	-	_	-
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	176	92%	83%	39%	154	95%	87%	43%	22	68%	55%	9%
and Geography	2007-08	214	89%	72%	33%	196	93%	77%	36%	18	44%	28%	0%
	2006-07	187	86%	68%	29%	174	89%	71%	30%	13	54%	38%	15%
U.S. History	2008–09	171	95%	90%	58%	161	97%	93%	61%	10	70%	50%	10%
and Government	2007-08	147	99%	97%	73%	138	99%	99%	77%	9	89%	78%	11%
	2006-07	167	98%	90%	52%	157	98%	92%	55%	10	100%	60%	0%
Living Environment	2008–09	123	99%	98%	51%	110	100%	100%	56%	13	92%	77%	8%
	2007–08	148	100%	97%	41%	145	_	_	_	3	_	_	_
	2006-07	148	100%	97%	36%	144	_	_	_	4	_	_	_
Physical Setting/	2008–09	109	96%	90%	39%	105	-	_	-	4	-	_	-
Earth Science	2007–08	133	95%	84%	44%	125	95%	86%	46%	8	88%	63%	13%
	2006-07	160	93%	82%	33%	153	95%	84%	34%	7	43%	29%	0%
Physical Setting/Chemistry	2008–09	95	98%	75%	15%	95	98%	75%	15%	0			
	2007-08	91	95%	75%	22%	91	95%	75%	22%	0			
	2006-07	76	99%	75%	7%	76	99%	75%	7%	0			
Physical Setting/Physics	2008–09	63	94%	79%	24%	63	94%	79%	24%	0			
	2007-08	53	83%	62%	17%	53	83%	62%	17%	0			
	2006-07	57	91%	86%	32%	57	91%	86%	32%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	ll Students 0				General-Education Studen				s Students with Disabilities		
		Total		age of stu		Total	Percenta	ige of stud	lents	Total	Percenta	ge of stuc	lents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or above	9:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	15	100%	100%	80%	15	100%	100%	80%	0			
	2007-08	22	100%	95%	41%	22	100%	95%	41%	0			
	2006-07	13	100%	100%	69%	13	100%	100%	69%	0			
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	61	100%	100%	70%	61	100%	100%	70%	0			
	2007-08	90	98%	96%	54%	90	98%	96%	54%	0			
	2006-07	100	100%	98%	59%	97	-	_	-	3	_	_	_

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008–09	3	-	0		3	_	
	2007-08	8	25%	1	-	7	-	
	2006-07	9	33%	0		9	33%	
Science	2008–09	2	-	0		2	-	
	2007-08	3	-	0		3	-	
	2006-07	15	67%	1	-	14	-	
Reading	2008–09	4	-	0		4	-	
	2007-08	1	-	0		1	-	
	2006-07	2	-	0		2	-	
Writing	2008–09	3	-	0		3	-	
	2007-08	0		0		0		
	2006-07	2	-	0		2	-	
Global Studies	2008–09	14	29%	4	-	10	-	
	2007-08	10	30%	2	-	8	-	
	2006-07	5	60%	1	-	4	-	
U.S. History	2008–09	3	-	0		3	-	
and Government	2007-08	1	-	0		1	-	
	2006-07	2	_	1	-	1	_	

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	18	94%	16	-	2	-	
	2007-08	19	95%	18	-	1	-	
	2006-07	24	83%	21	-	3	-	
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	91	82%	86	86%	5	20%	
	2007–08	100	95%	88	94%	12	100%	
	2006-07	108	85%	94	94%	14	29%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Students with Disabilities				S
		Total Tested	Percent in each	of stude perform		9	Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	t of stude perform		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
Listening	2008–09	5	0%	40%	60%	0%	4	-	-	_	-	1	-	-	-	
and Speaking	2007-08	4	-	-	-	-	3	-	-	_	-	1	-	-	-	-
(Grades K-1)	2006-07	4	-	-	-	-	2	-	_	_	-	2	-	_	_	-
Reading	2008–09	5	40%	60%	0%	0%	4	-	-	-	-	1	-	-	-	
and Writing	2007-08	4	-	-	-	-	3	-	-	_	-	1	-	-	-	-
(Grades K-1)	2006-07	4	-	_	-	-	2	-	_	_	_	2	-	_	-	_
Listening	2008–09	5	0%	0%	0%	100%	5	0%	0%	0%	100%	0				
and Speaking	2007-08	7	0%	0%	29%	71%	6	-	_	_	-	1	-	-	-	_
(Grades 2–4)	2006-07	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0				
Reading	2008–09	5	0%	20%	80%	0%	5	0%	20%	80%	0%	0		·		
and Writing	2007-08	7	0%	14%	71%	14%	6	-	-	_	-	1	-	-	-	-
(Grades 2–4)	2006-07	5	0%	20%	80%	0%	5	0%	20%	80%	0%	0				
Listening	2008–09	3	-	_	_	_	3	_	_	_	-	0				
and Speaking	2007-08	1	-	_	_	-	1	-	_	_	_	0				
(Grades 5–6)	2006-07	1	-	_	_	_	1	_	_	_	_	0				
Reading	2008–09	3	-	_	_	_	3	-	_	_	-	0				
and Writing	2007-08	1	-	_	_	_	1	_	_	_	_	0				
(Grades 5–6)	2006-07	1	-	_	_	_	1	-	_	_	-	0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	2	-	_	_	-	2	-	_	_	_	0				
(Grades 7–8)	2006-07	2	-	_	_	_	2	-	_	_	-	0				
Reading	2008–09	0					0					0				
and Writing	2007-08	2	-	_	_	-	2	-	_	_	_	0				
(Grades 7–8)	2006-07	2	-	_	_	_	2	_	_	_	_	0				
Listening	2008–09	3	_	-	-	-	2	-	-	_	-	1	_	_	_	_
and Speaking	2007-08	3	_	_	-	_	2	_	_	-	_	1	_	_	-	_
(Grades 9-12)	2006-07	5	0%	40%	0%	60%	3	_	_	_	_	2	-	_		_
Reading	2008–09	4	_	-	-	-	3	-	_	_	-	1	_	_	_	
and Writing	2007-08	3	_	_	-	_	2	_	_	-	_	1	_	_	-	_
(Grades 9–12)	2006–07	5	0%	20%	20%	60%	3	_	_	_	_	2	_	_	-	-

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Elementary/Middle-Level Social Studies 2008–09

	All St	All Students			Gener	General-Education Students				Students with Disabilities					
		Percenta scoring	5				Percent scoring	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	105	2%	8%	46%	45%	100	0%	6%	47%	47%	5	40%	40%	20%	0%
Middle Level	111	3%	24%	62%	11%	102	0%	24%	65%	12%	9	33%	33%	33%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	<mark>ዚ Students</mark>				General-Education Students					Students with Disabilities				
	Cohort Enrollment				Cohort	Percentage of				Cohort Enrollment					
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	178	6%	48%	30%	16	50	6%	51%	34%		18	6%	28%	0%	
U.S. History and Government	178	2%	21%	62%	16	50	1%	20%	69%		18	6%	28%	6%	
Science	178	3%	47%	37%	16	50	3%	48%	41%		18	6%	39%	0%	

New York State Alternate Assessments (NYSAA) 2008–09

	All Students								
	Total Tested	Number o at Level:	f studen	ts scorin	ıg				
		1	2	3	4				
Elementary Level									
Social Studies	4	_	-	-	-				
Middle Level									
Social Studies	2	-	-	-	_				
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008–09	142		133		9		
	2007-08	145		139		6		
	2006-07	127		120		7		
Receiving a Regents Diploma	2008–09	127	89%	123	92%	4	44%	
	2007-08	129	89%	126	91%	3	50%	
	2006-07	115	91%	111	93%	4	57%	
Receiving a Regents Diploma	2008–09	79	56%	79	59%	0		
with Advanced Designation	2007-08	88	61%	87	63%	1	17%	
	2006-07	76	60%	75	63%	1	14%	
Receiving an	2008–09	3	N/A	0		3	N/A	
Individualized Education	2007-08	1	N/A	0		1	N/A	
Program (IEP) Diploma	2006-07	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2008–09	17	2%	12	2%	5	6%		
	2007-08	19	2%	16	2%	3	3%		
	2006-07	18	2%	15	2%	3	4%		
Entered Approved High	2008–09	0		0		0			
School Equivalency	2007-08	0		0		0			
Preparation Program	2006-07	0		0		0			
Total Noncompleters	2008–09	17	2%	12	2%	5	6%		
	2007-08	19	2%	16	2%	3	3%		
	2006-07	18	2%	15	2%	3	4%		

Post-secondary Plans of 2008–09 Completers

-	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	62	43%	61	46%	1	8%	
To 2-year College	65	45%	61	46%	4	33%	
To Other Post-secondary	3	2%	3	2%	0		
To the Military	2	1%	2	2%	0		
To Employment	7	5%	5	4%	2	17%	
To Adult Services	0		0		0		
To Other Known Plans	1	1%	1	1%	0		
Plan Unknown	5	3%	0		5	42%	