

The New York State District Report Card

District BROCTON CENTRAL SCHOOL DISTRICT District ID 06-23-01-04-0000 Superintendent JOHN SKAHILL Telephone (716) 792-2173 Grades PK-12

Comprehensive Information Report 2008 – 09

Regents Exams

Regents Exams		All Stu	dents			Genera	al-Educat	ion Stud	ents	Studen	ts with D	isabiliti	es
		Total	Percentag	e of stude	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	58	100%	93%	38%	53	100%	96%	42%	5	100%	60%	0%
	2007-08	57	91%	84%	26%	48	96%	94%	31%	9	67%	33%	0%
	2006-07	58	93%	84%	47%	50	98%	92%	54%	8	63%	38%	0%
Mathematics A	2008–09	6	67%	17%	17%	4	-	-	-	2	-	_	-
	2007–08	65	94%	89%	43%	59	97%	95%	47%	6	67%	33%	0%
	2006-07	64	98%	91%	23%	56	100%	95%	27%	8	88%	63%	0%
Mathematics B	2008–09	39	56%	44%	10%	39	56%	44%	10%	0			
	2007-08	37	62%	43%	16%	37	62%	43%	16%	0			
	2006–07	36	53%	33%	3%	36	53%	33%	3%	0			
Integrated Algebra	2008–09	53	92%	79%	8%	44	98%	86%	9%	9	67%	44%	0%
	2007-08	54	81%	69%	22%	53	-	-	-	1	-	-	-
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	58	90%	74%	29%	50	94%	78%	34%	8	63%	50%	0%
and Geography	2007–08	72	85%	68%	22%	65	88%	72%	25%	7	57%	29%	0%
	2006–07	66	88%	62%	24%	54	91%	69%	28%	12	75%	33%	8%
U.S. History	2008–09	60	98%	93%	42%	56	-	_	_	4	_	_	_
and Government	2007-08	64	89%	83%	42%	54	91%	85%	48%	10	80%	70%	10%
	2006-07	57	89%	88%	46%	50	96%	96%	52%	7	43%	29%	0%
Living Environment	2008–09	41	93%	90%	39%	38	_	_	_	3	-	_	-
	2007–08	43	93%	86%	28%	41	-	_	_	2	_	_	_
	2006–07	46	100%	96%	35%	46	100%	96%	35%	0			
Physical Setting/	2008–09	50	88%	82%	32%	40	93%	85%	38%	10	70%	70%	10%
Earth Science	2007–08	60	92%	75%	32%	53	94%	81%	36%	7	71%	29%	0%
	2006-07	52	94%	87%	33%	45	100%	96%	38%	7	57%	29%	0%
Physical Setting/Chemistry	2008–09	40	90%	83%	13%	40	90%	83%	13%	0			
	2007-08	33	91%	61%	12%	33	91%	61%	12%	0			
	2006-07	32	97%	75%	6%	32	97%	75%	6%	0			
Physical Setting/Physics	2008–09	18	67%	50%	17%	18	67%	50%	17%	0			
	2007–08	15	100%	93%	40%	15	100%	93%	40%	0			
	2006-07	14	93%	71%	21%	14	93%	71%	21%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	udents			Gener	al-Educ	ation St	udents	Students with Disabilities			ities
		Total		age of stu		Total		ige of stud		Total	Percentag	•	
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring at	or above	:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	12	100%	100%	42%	12	100%	100%	42%	0			
	2007-08	16	100%	100%	69%	16	100%	100%	69%	0			
	2006-07	18	100%	100%	50%	17	-	_	-	1	-	-	-
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	14	100%	93%	50%	14	100%	93%	50%	0			
	2007-08	27	93%	89%	22%	27	93%	89%	22%	0			
	2006-07	27	100%	100%	37%	27	100%	100%	37%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	7	14%	1	-	6	-
	2007-08	5	0%	0		5	0%
	2006-07	2	-	1	-	1	-
Science	2008–09	0		0		0	
	2007-08	5	0%	0		5	0%
	2006-07	1	-	0		1	-
Reading	2008–09	2	-	0		2	-
	2007-08	5	0%	0		5	0%
	2006-07	4	-	0		4	-
Writing	2008–09	1	-	0		1	-
	2007-08	0		0		0	
	2006-07	1	-	0		1	-
Global Studies	2008–09	2	-	0		2	-
	2007-08	1	-	0		1	-
	2006-07	1	-	0		1	-
U.S. History	2008–09	2	-	0		2	-
and Government	2007-08	3	-	0		3	-
	2006-07	0		0		0	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	16	94%	16	94%	0		
	2007-08	9	89%	7	-	2	_	
	2006-07	19	95%	15	-	4	-	
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	37	81%	33	-	4	-	
	2007-08	43	88%	37	95%	6	50%	
	2006-07	32	91%	28	-	4	-	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	;			Gene	ral-Edu	cation	Stude	ents	Stude	ents wi	th Disa	abiliti	es	
	Total Tested				9	Total Tested				5	Total Tested				5	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Interm	n. Adv.	Pro	of.
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	1	-	_	-		1	-	_	_		0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	1	-	_	-		1	-	_	-		0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	1	-	_	-		0					1	-	_		_	-
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	1	_	_	-		0					1	_	_		_	_
2008–09	1	_	_	_		0					1	_	_		_	-
2007-08	1	_	_	-		0					1	_	_		_	_
2006-07	1	_	_	-		1	_	_	-		0					
2008–09	1	-	-	-		0					1	_	_		_	-
2007-08	1	-	_	-		0					1	-	_		_	_
2006-07	1	-	_	-		1	-	_	-		0					
2008–09	1	-	-	-		0					1	_	_		_	-
2007-08	2	-	_	-		1	-	_	-		1	-	_		_	_
2006-07	1	-	_	-		1	-	_	-		0					
2008–09	1	-	_	-		0					1	-	_		_	-
2007-08	2	-	_	-		1	-	_	-		1	-	_		_	_
2006-07	1	-	_	-		1	-	_	-		0					
2008–09	1	-	_	-		1	-	-	-		0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	Total Tested 2008-09 0 2007-08 0 2006-07 1 2008-09 0 2007-08 0 2006-07 1 2008-09 0 2007-08 0 2006-07 1 2008-09 0 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2007-08 1 2007-08 1 2007-08 1 2007-08 1 2007-08 1 2007-08 1 2007-08 1 2007-08 2 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07	Total Percent Tested Regin. 2008-09 0 2007-08 0 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2007-08 1 2007-08 1 2007-08 1 2007-08 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 <td< td=""><td>Tested in each performation 2008-00 0 Internation 2007-08 00 Internation 2006-07 11 Internation 2007-08 00 Internation 2007-08 00 Internation 2007-08 00 Internation 2007-08 00 Internation 2008-09 00 Internation 2006-07 11 Internation 2006-07 01 Internation 2006-07 11 Internation</td><td>Total Percent of students scattered Tested Begin Interm. Adv. 2008-09 0 </td><td>Total Percent students score 1 1 Interm Prof. 2008-09 00 </td><td>Total Tested Percent of students scoring in each performance level: Total Tested 2008-09 00 Interm. Adv. Prof. 2007-08 00 </td><td>Total rescent of students scoring tested Total rescent in each performance level: Total rescent in each students scoring tested 2008-09 0 Prof. 00 1.0 2006-07 1 - 1.0 1.0 2007-08 0 - 1.0 1.0 2006-07 1 - 1.0 1.0 2006-07 1 1.0 - - 0.0 1.0 2006-07 1 1.0 - - 1.0 1.0 2006-07 1 1.0 - - 1.0 1.0 2007-08 0 - - - 0.0 1.0 2006-07 1 1.0 - - 1.0 1.0 2007-08 1 1.0 - - 1.0</td><td>Total Tested Percent of students scoring in each performance levels Total Tested Percent of students reach perform score 2008-09 0 </td><td>Total Percent of students scoring rested Total Percent of students scoring rested Rested Interm. Adv. Profe 2008-09 0 </td><td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. 2008-09 00 0</td><td>Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Total in each performance level: Total in each performance level: Total Tested Tested Total in each performance level: Total Tested 2008-09 0 </td><td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent Tested Tested Interm. Adv. Prof. 2008-09 0 - - 0 - - 00 <</td><td>Total Percent of students scoring Tested Total Percent of students scoring<tested< th=""> Total Percent of students 2006-07 1 - - 0 <td< td=""><td>Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring Tested Total In each performance level: Total Tested Percent of students scoring Tested Total In each performance level: Total Tested Percent of students scoring Tested Total In each performance level: Total Tested Percent of students scoring Tested Total In each performance level: Total Tested Percent of students scoring Tested Total In each performance level: Total Tested Percent of students scoring Tested Total Tested Percent of students scoring Tested Total Tested Percent of students scoring Tested Tested Tested<</td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total Tested Percent of students scoring Tested Total Tested Percent of students scoring Tested Tested T</td></td<></tested<></td></td<>	Tested in each performation 2008-00 0 Internation 2007-08 00 Internation 2006-07 11 Internation 2007-08 00 Internation 2007-08 00 Internation 2007-08 00 Internation 2007-08 00 Internation 2008-09 00 Internation 2006-07 11 Internation 2006-07 01 Internation 2006-07 11 Internation	Total Percent of students scattered Tested Begin Interm. Adv. 2008-09 0	Total Percent students score 1 1 Interm Prof. 2008-09 00	Total Tested Percent of students scoring in each performance level: Total Tested 2008-09 00 Interm. Adv. Prof. 2007-08 00	Total rescent of students scoring tested Total rescent in each performance level: Total rescent in each students scoring tested 2008-09 0 Prof. 00 1.0 2006-07 1 - 1.0 1.0 2007-08 0 - 1.0 1.0 2006-07 1 - 1.0 1.0 2006-07 1 1.0 - - 0.0 1.0 2006-07 1 1.0 - - 1.0 1.0 2006-07 1 1.0 - - 1.0 1.0 2007-08 0 - - - 0.0 1.0 2006-07 1 1.0 - - 1.0 1.0 2007-08 1 1.0 - - 1.0	Total Tested Percent of students scoring in each performance levels Total Tested Percent of students reach perform score 2008-09 0	Total Percent of students scoring rested Rested Interm. Adv. Profe 2008-09 0	Total Percent of students scoring Tested Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. 2008-09 00 0	Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Total in each performance level: Total in each performance level: Total Tested Tested Total in each performance level: Total Tested 2008-09 0	Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent Tested Tested Interm. Adv. Prof. 2008-09 0 - - 0 - - 00 <	Total Percent of students scoring Tested Total Percent of students scoring <tested< th=""> Total Percent of students 2006-07 1 - - 0 <td< td=""><td>Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring Tested Total In each performance level: Total Tested Percent of students scoring Tested Total In each performance level: Total Tested Percent of students scoring Tested Total In each performance level: Total Tested Percent of students scoring Tested Total In each performance level: Total Tested Percent of students scoring Tested Total In each performance level: Total Tested Percent of students scoring Tested Total Tested Percent of students scoring Tested Total Tested Percent of students scoring Tested Tested Tested<</td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total Tested Percent of students scoring Tested Total Tested Percent of students scoring Tested Tested T</td></td<></tested<>	Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring Tested Total In each performance level: Total Tested Percent of students scoring Tested Total In each performance level: Total Tested Percent of students scoring Tested Total In each performance level: Total Tested Percent of students scoring Tested Total In each performance level: Total Tested Percent of students scoring Tested Total In each performance level: Total Tested Percent of students scoring Tested Total Tested Percent of students scoring Tested Total Tested Percent of students scoring Tested Tested Tested<	Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total Tested Percent of students scoring Tested Total Tested Percent of students scoring Tested Tested T

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Percenta scoring	-				Percent scoring	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	53	11%	8%	43%	38%	39	3%	5%	41%	51%	14	36%	14%	50%	0%
Middle Level	55	0%	27%	60%	13%	48	0%	25%	60%	15%	7	0%	43%	57%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			General-Education Students				S	Students with Disabilities				
	5 2	Percentag				Percentage students se			Cohort Co	Enrollment	Percentag			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	65	11%	43%	26%	54	7%	44%	31%		11	27%	36%	0%	
U.S. History and Government	65	3%	37%	38%	54	2%	35%	46%		11	9%	45%	0%	
Science	65	9%	48%	28%	54	4%	54%	33%		11	36%	18%	0%	

New York State Alternate Assessments (NYSAA) 2008–09

	udents			
Total Tested		f studen	ts scorin	g
	1	2	3	4
0				
0				
0				
0				
0				
0				
	Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 3 0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	55		47		8	
	2007–08	47		45		2	
	2006-07	47		45		2	
Receiving a Regents Diploma	2008–09	45	82%	42	89%	3	38%
	2007–08	43	91%	42	93%	1	50%
	2006-07	41	87%	41	91%	0	
Receiving a Regents Diploma	2008–09	11	20%	11	23%	0	
with Advanced Designation	2007-08	13	28%	13	29%	0	
	2006-07	12	26%	12	27%	0	
Receiving an	2008–09	2	N/A	0		2	N/A
Individualized Education	2007–08	0		0		0	
Program (IEP) Diploma	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	6	2%	4	2%	2	4%
	2007-08	5	2%	5	2%	0	
	2006-07	7	2%	7	3%	0	
Entered Approved High	2008–09	0		0		0	
School Equivalency	2007-08	0		0		0	
Preparation Program	2006-07	0		0		0	
Total Noncompleters	2008–09	6	2%	4	2%	2	4%
	2007-08	5	2%	5	2%	0	
	2006–07	7	2%	7	3%	0	

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	15	26%	15	32%	0		
To 2-year College	31	54%	26	55%	5	50%	
To Other Post-secondary	4	7%	3	6%	1	10%	
To the Military	1	2%	1	2%	0		
To Employment	5	9%	1	2%	4	40%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	1	2%	1	2%	0		