

The New York State School Report Card

School BROCTON ELEMENTARY SCHOOL District BROCTON CENTRAL SCHOOL DISTRICT School ID 06-23-01-04-0002 Principal W SCOTT RUDNICKI Telephone (716) 792-2102 Grades PK-5

Comprehensive Information Report 2008 – 09

Regents Exams

| | | All Stu | dents | | | Genera | al-Educati | on Stude | ents | Students with Disabilities | | | | | |
|----------------------------|---------|---------|-------|-----|-----|--------|------------|-------------|------|----------------------------|------------------------|-----|-----|--|--|
| | | Total | 5 | | | Total | Percentage | e of studen | ts | Total | Percentage of students | | | | |
| | | Tested | | | | Tested | scoring at | or above: | | Tested | scoring at or above: | | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | | |
| Comprehensive English | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | | |
| Mathematics A | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | | |
| Mathematics B | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | | |
| Integrated Algebra | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| Geometry | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007–08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| Global History | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| and Geography | 2007-08 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | | |
| U.S. History | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| and Government | 2007–08 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | | |
| Living Environment | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | | |
| Physical Setting/ | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| Earth Science | 2007-08 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | | |
| Physical Setting/Chemistry | 2008-09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | | |
| Physical Setting/Physics | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School BROCTON ELEMENTARY SCHOOL School ID 06-23-01-04-0002

District BROCTON CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | | General-Education Students | | | | Students with Disabilities | | | | | | |
|---------------------------|---------|-----------------|--------|---|------|-------|-----------------|--|--------|--------|-------|----------------------------|---|--------|--------|-----|-----|--|
| | | Total Tested | | ercent of students scoring each performance level: | | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm | . Adv. | Prof. | | Begin. | Interm | . Adv. | Pro | of. | |
| Listening | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| and Speaking | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| (Grades K-1) | 2006-07 | 1 | - | _ | - | · _ | 1 | - | - | - | | 0 | | | | | | |
| Reading | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| and Writing | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| (Grades K-1) | 2006-07 | 1 | _ | _ | _ | | 1 | - | _ | - | | 0 | | | | | | |
| Listening | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| and Speaking | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| (Grades 2–4) | 2006-07 | 1 | _ | _ | _ | | 0 | | | | | 1 | _ | _ | | _ | - | |
| Reading | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| and Writing | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| (Grades 2–4) | 2006–07 | 1 | _ | _ | _ | | 0 | | | | | 1 | _ | _ | | _ | _ | |
| Listening and Speaking | 2008–09 | 1 | - | - | - | | 0 | | | | | 1 | - | - | | _ | - | |
| | 2007-08 | 1 | _ | _ | _ | | 0 | | | | | 1 | _ | _ | | _ | _ | |
| (Grades 5–6) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| Reading | 2008–09 | 1 | - | - | _ | | 0 | | | | | 1 | _ | _ | - | _ | - | |
| and Writing | 2007-08 | 1 | - | _ | _ | | 0 | | | | | 1 | - | _ | | _ | - | |
| (Grades 5–6) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| Listening | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| and Speaking | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| (Grades 7–8) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| Reading | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| and Writing | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| (Grades 7–8) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| Listening | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| and Speaking | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| (Grades 9-12) | 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| Reading | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| and Writing | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| (Grades 9-12) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | | |

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School BROCTON ELEMENTARY SCHOOL School ID 06-23-01-04-0002

Elementary/Middle-Level Social Studies 2008–09

| | All St | udents | | | | Gener | General-Education Students | | | | | Students with Disabilities | | | | | | |
|---------------------|--------|-----------------------|----|-----|-----|-----------------------|-----------------------------------|----|--|-----|----|----------------------------|-----|-----|----|--|--|--|
| | | Percenta scoring a | | | | Percenta scoring a | | | Total Percentage of students Tested scoring at level: | | | | | | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | | |
| Elementary Level | 50 | 6% | 8% | 46% | 40% | 39 | 3% | 5% | 41% | 51% | 11 | 18% | 18% | 64% | 0% | | | |
| Middle Level | 0 | | | | | 0 | | | | | 0 | | | | | | | |

2005 Total Cohort Performance on Regents Exams After Four Years

| | All S | tudents | | | Gene | ral-Education S | Students | Stu | Students with Disabilities | | | | | |
|---------------------------------|--|---------|-----------|-----|------|---------------------------------|----------|--------|----------------------------|------------------------------------|-------|--------|--|--|
| | 문 의 이 나 의 이 아 의 아 의 아 아 아 아 아 아 아 아 아 아 아 아 아 아 아 아 | | | | | Percentage of students scoring: | | Cohort | Enroument | Percentage of students scoring: | | | | |
| | | 55-64 | 65-84 85- | 100 | | 55-64 65-84 | 4 85-100 | | | 55-64 | 65-84 | 85-100 | | |
| Global History and Geography | 0 | | | | 0 | | | | 0 | | | | | |
| U.S. History and Government | 0 | | | | 0 | | | | 0 | | | | | |
| Science | 0 | | | | 0 | | | | 0 | | | | | |

New York State Alternate Assessments (NYSAA) 2008–09

| | All St | udents | | | | | | |
|-----------------------|-----------------|--------------------------------------|---|---|---|--|--|--|
| | Total Tested | Number of students scoring at Level: | | | | | | |
| | | 1 | 2 | 3 | 4 | | | |
| Elementary Level | | | | | | | | |
| Social Studies | 0 | | | | | | | |
| Middle Level | | | | | | | | |
| Social Studies | 0 | | | | | | | |
| Secondary Level | | | | | | | | |
| English Language Arts | 0 | | | | | | | |
| Mathematics | 0 | | | | | | | |
| Social Studies | 0 | | | | | | | |
| Science | 0 | | | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School BROCTON ELEMENTARY SCHOOL School ID 06-23-01-04-0002

District BROCTON CENTRAL SCHOOL DISTRICT

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%