### Regents Exams

<table>
<thead>
<tr>
<th>Subject</th>
<th>All Students</th>
<th>General-Education Students</th>
<th>Students with Disabilities</th>
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<tr>
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<td>Percentage of students scoring at or above:</td>
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</tbody>
</table>

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.
### Elementary/Middle-Level Social Studies 2008–09

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>General-Education Students</th>
<th>Students with Disabilities</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Total Tested</td>
<td>Percentage of students scoring at level:</td>
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<tr>
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### 2005 Total Cohort Performance on Regents Exams After Four Years

<table>
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<th>General-Education Students</th>
<th>Students with Disabilities</th>
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<tbody>
<tr>
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<td>Percentage of students scoring:</td>
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<tr>
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### New York State Alternate Assessments (NYSAA) 2008–09

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<th>All Students</th>
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<tbody>
<tr>
<td></td>
<td>Total Tested</td>
<td>Number of students scoring at Level:</td>
<td>Total Tested</td>
<td>Number of students scoring at Level:</td>
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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

Financial Information

<table>
<thead>
<tr>
<th>2008–09 Estimated Percentage of Students from Families Receiving Public Assistance</th>
<th>61-70%</th>
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