



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **SHERBURNE-EARLVILLE CENTRAL
SCHOOL DISTRICT**

District ID **08-20-01-04-0000**

Superintendent **GAYLE HELLERT**

Telephone **(607) 674-7300**

Grades **PK-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	134	97%	93%	37%	122	99%	96%	40%	12	75%	58%	0%
	2007-08	133	95%	86%	45%	114	100%	94%	52%	19	63%	42%	5%
	2006-07	138	95%	80%	28%	114	98%	88%	32%	24	79%	46%	4%
Mathematics A	2008-09	1	—	—	—	0	—	—	—	1	—	—	—
	2007-08	151	99%	95%	41%	136	99%	98%	46%	15	100%	73%	0%
	2006-07	160	98%	96%	37%	144	99%	97%	40%	16	88%	81%	6%
Mathematics B	2008-09	82	91%	83%	22%	82	91%	83%	22%	0	—	—	—
	2007-08	78	82%	64%	24%	74	—	—	—	4	—	—	—
	2006-07	63	92%	78%	25%	60	—	—	—	3	—	—	—
Integrated Algebra	2008-09	103	96%	92%	17%	89	98%	96%	19%	14	86%	71%	0%
	2007-08	120	90%	73%	3%	97	98%	81%	4%	23	57%	39%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	169	80%	63%	15%	127	90%	72%	19%	42	50%	33%	5%
	2007-08	240	84%	68%	24%	203	92%	75%	28%	37	41%	27%	3%
	2006-07	118	79%	66%	18%	99	89%	78%	21%	19	26%	5%	0%
U.S. History and Government	2008-09	144	92%	85%	44%	131	94%	88%	49%	13	69%	54%	0%
	2007-08	50	96%	86%	48%	48	—	—	—	2	—	—	—
	2006-07	159	87%	75%	35%	134	92%	83%	40%	25	60%	32%	8%
Living Environment	2008-09	86	98%	88%	35%	76	99%	93%	39%	10	90%	50%	0%
	2007-08	144	95%	89%	31%	125	98%	91%	34%	19	79%	74%	11%
	2006-07	162	97%	91%	30%	144	99%	94%	34%	18	83%	72%	0%
Physical Setting/ Earth Science	2008-09	111	95%	78%	33%	92	97%	85%	40%	19	89%	47%	0%
	2007-08	112	94%	83%	32%	101	94%	84%	36%	11	91%	73%	0%
	2006-07	132	94%	80%	35%	122	96%	84%	38%	10	70%	40%	0%
Physical Setting/Chemistry	2008-09	51	100%	94%	31%	51	100%	94%	31%	0	—	—	—
	2007-08	61	100%	95%	23%	60	—	—	—	1	—	—	—
	2006-07	36	100%	97%	17%	34	—	—	—	2	—	—	—
Physical Setting/Physics	2008-09	32	100%	97%	28%	32	100%	97%	28%	0	—	—	—
	2007-08	44	95%	89%	43%	41	—	—	—	3	—	—	—
	2006-07	41	100%	100%	34%	40	—	—	—	1	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **SHERBURNE-EARLVILLE CENTRAL SCHOOL DISTRICT**
 District ID **08-20-01-04-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	21	100%	100%	52%	21	100%	100%	52%	0			
	2007-08	40	100%	100%	53%	38	—	—	—	2	—	—	—
	2006-07	49	100%	100%	57%	48	—	—	—	1	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	38	97%	95%	34%	36	—	—	—	2	—	—	—
	2007-08	46	100%	100%	37%	46	100%	100%	37%	0			
	2006-07	41	100%	100%	44%	40	—	—	—	1	—	—	—

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Regents Competency Tests

District **SHERBURNE-EARLVILLE CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	4	—	0		4	—
	2007-08	12	67%	0		12	67%
	2006-07	18	33%	1	—	17	—
Science	2008-09	0		0		0	
	2007-08	1	—	0		1	—
	2006-07	0		0		0	
Reading	2008-09	12	42%	0		12	42%
	2007-08	8	13%	0		8	13%
	2006-07	13	54%	0		13	54%
Writing	2008-09	10	40%	0		10	40%
	2007-08	8	50%	0		8	50%
	2006-07	11	73%	0		11	73%
Global Studies	2008-09	3	—	0		3	—
	2007-08	13	15%	0		13	15%
	2006-07	14	14%	2	—	12	—
U.S. History and Government	2008-09	3	—	0		3	—
	2007-08	0		0		0	
	2006-07	18	22%	0		18	22%

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Second Language Proficiency Examinations

District **SHERBURNE-EARLVILLE CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	49	100%	49	100%	0	
	2007-08	52	98%	47	98%	5	100%
	2006-07	41	95%	38	—	3	—
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	44	100%	42	—	2	—
	2007-08	47	100%	43	—	4	—
	2006-07	54	87%	52	—	2	—

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Other Assessments

District **SHERBURNE-EARLVILLE CENTRAL SCHOOL DISTRICT**
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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	109	6%	1%	53%	40%	88	2%	0%	49%	49%	21	19%	5%	71%	5%
Middle Level	127	9%	38%	48%	6%	97	2%	32%	59%	7%	30	30%	57%	13%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	148	10%	40%	26%	123	8%	44%	31%	25	20%	20%	0%
U.S. History and Government	148	7%	44%	31%	123	3%	50%	37%	25	24%	16%	0%
Science	148	7%	41%	39%	123	4%	42%	47%	25	24%	32%	0%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	2	–	–	–	–
Middle Level					
Social Studies	1	–	–	–	–
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **SHERBURNE-EARLVILLE CENTRAL SCHOOL DISTRICT**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	115		106		9	
	2007-08	114		98		16	
	2006-07	122		101		21	
Receiving a Regents Diploma	2008-09	98	85%	97	92%	1	11%
	2007-08	96	84%	90	92%	6	38%
	2006-07	94	77%	89	88%	5	24%
Receiving a Regents Diploma with Advanced Designation	2008-09	57	50%	57	54%	0	
	2007-08	46	40%	44	45%	2	13%
	2006-07	52	43%	50	50%	2	10%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	7	N/A	0		7	N/A
	2007-08	6	N/A	0		6	N/A
	2006-07	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	8	1%	3	1%	5	4%
	2007-08	14	2%	6	1%	8	5%
	2006-07	14	2%	8	1%	6	4%
Entered Approved High School Equivalency Preparation Program	2008-09	7	1%	4	1%	3	2%
	2007-08	7	1%	5	1%	2	1%
	2006-07	7	1%	4	1%	3	2%
Total Noncompleters	2008-09	15	2%	7	1%	8	6%
	2007-08	21	3%	11	2%	10	7%
	2006-07	21	3%	12	2%	9	6%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	47	39%	46	43%	1	6%
To 2-year College	44	36%	38	36%	6	38%
To Other Post-secondary	4	3%	4	4%	0	
To the Military	7	6%	6	6%	1	6%
To Employment	17	14%	11	10%	6	38%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	3	2%	1	1%	2	13%