



# The New York State District Report Card

## Comprehensive Information Report 2008 – 09

District **PERU CENTRAL SCHOOL DISTRICT**  
 District ID **09-11-01-06-0000**  
 Superintendent **A. PAUL SCOTT**  
 Telephone **(518) 643-6000**  
 Grades **K-12, UE, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008-09	152	97%	91%	38%	130	99%	95%	44%	22	86%	68%	5%
	2007-08	117	99%	95%	48%	101	100%	100%	55%	16	94%	63%	0%
	2006-07	169	96%	89%	44%	140	100%	96%	53%	29	79%	55%	0%
<b>Mathematics A</b>	2008-09	2	—	—	—	2	—	—	—	0	—	—	—
	2007-08	104	100%	97%	59%	98	100%	97%	60%	6	100%	100%	33%
	2006-07	130	98%	92%	43%	106	98%	96%	51%	24	96%	71%	8%
<b>Mathematics B</b>	2008-09	76	91%	83%	30%	74	—	—	—	2	—	—	—
	2007-08	90	89%	74%	37%	89	—	—	—	1	—	—	—
	2006-07	100	80%	55%	12%	98	—	—	—	2	—	—	—
<b>Integrated Algebra</b>	2008-09	202	96%	87%	11%	174	99%	91%	13%	28	75%	57%	0%
	2007-08	122	96%	87%	1%	100	100%	93%	1%	22	77%	59%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008-09	75	99%	89%	16%	74	—	—	—	1	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008-09	193	81%	63%	23%	159	90%	71%	28%	34	38%	24%	0%
	2007-08	184	79%	64%	27%	151	86%	73%	32%	33	48%	24%	6%
	2006-07	175	77%	62%	21%	139	88%	72%	26%	36	36%	25%	0%
<b>U.S. History and Government</b>	2008-09	162	96%	84%	47%	135	97%	90%	54%	27	93%	56%	11%
	2007-08	119	97%	91%	61%	101	100%	98%	70%	18	83%	50%	11%
	2006-07	169	95%	89%	50%	143	99%	94%	55%	26	69%	62%	27%
<b>Living Environment</b>	2008-09	160	99%	94%	39%	141	100%	96%	43%	19	95%	84%	11%
	2007-08	151	97%	93%	28%	130	98%	95%	31%	21	90%	86%	10%
	2006-07	127	95%	86%	28%	106	97%	91%	32%	21	86%	62%	5%
<b>Physical Setting/Earth Science</b>	2008-09	151	94%	85%	21%	136	96%	86%	23%	15	80%	73%	0%
	2007-08	139	90%	76%	24%	122	93%	80%	28%	17	65%	47%	0%
	2006-07	147	88%	71%	18%	125	94%	77%	20%	22	55%	41%	5%
<b>Physical Setting/Chemistry</b>	2008-09	90	94%	80%	12%	88	—	—	—	2	—	—	—
	2007-08	59	90%	59%	5%	58	—	—	—	1	—	—	—
	2006-07	65	71%	46%	2%	64	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2008-09	41	76%	68%	15%	41	76%	68%	15%	0	—	—	—
	2007-08	8	75%	63%	13%	8	75%	63%	13%	0	—	—	—
	2006-07	22	95%	86%	23%	22	95%	86%	23%	0	—	—	—

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# Regents Exams in Languages Other Than English

District **PERU CENTRAL SCHOOL DISTRICT**  
 District ID **09-11-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	32	100%	84%	34%	32	100%	84%	34%	0			
	2007-08	35	100%	94%	46%	35	100%	94%	46%	0			
	2006-07	31	100%	100%	42%	31	100%	100%	42%	0			
<b>Comprehensive German</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Spanish</b>	2008-09	68	100%	100%	44%	67	—	—	—	1	—	—	—
	2007-08	53	100%	96%	40%	51	—	—	—	2	—	—	—
	2006-07	51	100%	98%	61%	51	100%	98%	61%	0			

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# Regents Competency Tests

District **PERU CENTRAL SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	24	54%	0		24	54%
	2007-08	15	40%	0		15	40%
	2006-07	24	33%	0		24	33%
<b>Science</b>	2008-09	7	57%	0		7	57%
	2007-08	6	33%	0		6	33%
	2006-07	29	55%	2	—	27	—
<b>Reading</b>	2008-09	4	—	0		4	—
	2007-08	31	45%	1	—	30	—
	2006-07	16	44%	1	—	15	—
<b>Writing</b>	2008-09	7	14%	0		7	14%
	2007-08	6	33%	0		6	33%
	2006-07	9	44%	0		9	44%
<b>Global Studies</b>	2008-09	20	25%	0		20	25%
	2007-08	20	15%	2	—	18	—
	2006-07	24	29%	2	—	22	—
<b>U.S. History and Government</b>	2008-09	3	—	1	—	2	—
	2007-08	6	33%	0		6	33%
	2006-07	10	20%	0		10	20%

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# Second Language Proficiency Examinations

District **PERU CENTRAL SCHOOL DISTRICT**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	15	93%	14	—	1	—
	2007-08	0		0		0	
	2006-07	56	71%	54	—	2	—
<b>German</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Italian</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Latin</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Spanish</b>	2008-09	85	81%	81	—	4	—
	2007-08	0		0		0	
	2006-07	93	75%	89	—	4	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	1	-	-	-	-	1	-	-	-	-	0				
	2007-08	1	-	-	-	-	1	-	-	-	-	0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2008-09	1	-	-	-	-	1	-	-	-	-	0				
	2007-08	1	-	-	-	-	1	-	-	-	-	0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	2	-	-	-	-	2	-	-	-	-	0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2008-09	2	-	-	-	-	2	-	-	-	-	0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	2	-	-	-	-	2	-	-	-	-	0				
<b>Reading and Writing (Grades 5-6)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	2	-	-	-	-	2	-	-	-	-	0				
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	1	-	-	-	-	1	-	-	-	-	0				
	2007-08	2	-	-	-	-	2	-	-	-	-	0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2008-09	1	-	-	-	-	1	-	-	-	-	0				
	2007-08	2	-	-	-	-	2	-	-	-	-	0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	0					0					0				
	2007-08	1	-	-	-	-	1	-	-	-	-	0				
	2006-07	1	-	-	-	-	1	-	-	-	-	0				
<b>Reading and Writing (Grades 9-12)</b>	2008-09	0					0					0				
	2007-08	1	-	-	-	-	1	-	-	-	-	0				
	2006-07	1	-	-	-	-	1	-	-	-	-	0				

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# Other Assessments

District **PERU CENTRAL SCHOOL DISTRICT**  
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## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	154	8%	8%	58%	25%	130	2%	5%	63%	29%	24	38%	25%	33%	4%
<b>Middle Level</b>	178	2%	25%	60%	13%	148	1%	17%	67%	16%	30	10%	67%	23%	0%

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	157	8%	36%	22%	120	7%	42%	28%	37	11%	19%	0%
<b>U.S. History and Government</b>	157	3%	23%	46%	120	0%	23%	58%	37	14%	22%	8%
<b>Science</b>	157	7%	39%	32%	120	7%	38%	41%	37	8%	41%	3%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		1	–	–	–
<b>Secondary Level</b>					
English Language Arts		1	–	–	–
Mathematics		1	–	–	–
Social Studies		1	–	–	–
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **PERU CENTRAL SCHOOL DISTRICT**  
District ID **09-11-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	120		102		18	
	2007-08	151		131		20	
	2006-07	147		135		12	
<b>Receiving a Regents Diploma</b>	2008-09	94	78%	88	86%	6	33%
	2007-08	121	80%	112	85%	9	45%
	2006-07	110	75%	105	78%	5	42%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	44	37%	43	42%	1	6%
	2007-08	56	37%	55	42%	1	5%
	2006-07	54	37%	52	39%	2	17%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	5	N/A	0		5	N/A
	2007-08	7	N/A	0		7	N/A
	2006-07	10	N/A	0		10	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	14	2%	11	2%	3	2%
	2007-08	17	2%	5	1%	12	7%
	2006-07	16	2%	10	1%	6	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	14	2%	7	1%	7	4%
	2007-08	23	3%	14	2%	9	5%
	2006-07	15	2%	13	2%	2	1%
<b>Total Noncompleters</b>	2008-09	28	3%	18	3%	10	6%
	2007-08	40	5%	19	3%	21	13%
	2006-07	31	4%	23	3%	8	4%

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	47	38%	46	45%	1	4%
<b>To 2-year College</b>	49	39%	40	39%	9	39%
<b>To Other Post-secondary</b>	6	5%	3	3%	3	13%
<b>To the Military</b>	1	1%	1	1%	0	
<b>To Employment</b>	20	16%	11	11%	9	39%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	2	2%	1	1%	1	4%