



The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **PERU SENIOR HIGH SCHOOL**
 District **PERU CENTRAL SCHOOL DISTRICT**
 School ID **09-11-01-06-0005**
 Principal **CHRISTOPHER MAZZELLA**
 Telephone **(518) 643-6400**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	152	97%	91%	38%	130	99%	95%	44%	22	86%	68%	5%
	2007-08	117	99%	95%	48%	101	100%	100%	55%	16	94%	63%	0%
	2006-07	169	96%	89%	44%	140	100%	96%	53%	29	79%	55%	0%
Mathematics A	2008-09	2	—	—	—	2	—	—	—	0	—	—	—
	2007-08	104	100%	97%	59%	98	100%	97%	60%	6	100%	100%	33%
	2006-07	130	98%	92%	43%	106	98%	96%	51%	24	96%	71%	8%
Mathematics B	2008-09	76	91%	83%	30%	74	—	—	—	2	—	—	—
	2007-08	90	89%	74%	37%	89	—	—	—	1	—	—	—
	2006-07	100	80%	55%	12%	98	—	—	—	2	—	—	—
Integrated Algebra	2008-09	169	95%	84%	2%	141	99%	89%	3%	28	75%	57%	0%
	2007-08	122	96%	87%	1%	100	100%	93%	1%	22	77%	59%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	75	99%	89%	16%	74	—	—	—	1	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	192	81%	63%	23%	159	90%	71%	28%	33	39%	24%	0%
	2007-08	184	79%	64%	27%	151	86%	73%	32%	33	48%	24%	6%
	2006-07	175	77%	62%	21%	139	88%	72%	26%	36	36%	25%	0%
U.S. History and Government	2008-09	162	96%	84%	47%	135	97%	90%	54%	27	93%	56%	11%
	2007-08	119	97%	91%	61%	101	100%	98%	70%	18	83%	50%	11%
	2006-07	169	95%	89%	50%	143	99%	94%	55%	26	69%	62%	27%
Living Environment	2008-09	160	99%	94%	39%	141	100%	96%	43%	19	95%	84%	11%
	2007-08	151	97%	93%	28%	130	98%	95%	31%	21	90%	86%	10%
	2006-07	127	95%	86%	28%	106	97%	91%	32%	21	86%	62%	5%
Physical Setting/Earth Science	2008-09	151	94%	85%	21%	136	96%	86%	23%	15	80%	73%	0%
	2007-08	139	90%	76%	24%	122	93%	80%	28%	17	65%	47%	0%
	2006-07	147	88%	71%	18%	125	94%	77%	20%	22	55%	41%	5%
Physical Setting/Chemistry	2008-09	90	94%	80%	12%	88	—	—	—	2	—	—	—
	2007-08	59	90%	59%	5%	58	—	—	—	1	—	—	—
	2006-07	65	71%	46%	2%	64	—	—	—	1	—	—	—
Physical Setting/Physics	2008-09	41	76%	68%	15%	41	76%	68%	15%	0	—	—	—
	2007-08	8	75%	63%	13%	8	75%	63%	13%	0	—	—	—
	2006-07	22	95%	86%	23%	22	95%	86%	23%	0	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **PERU SENIOR HIGH SCHOOL**
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District **PERU CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	32	100%	84%	34%	32	100%	84%	34%	0			
	2007-08	35	100%	94%	46%	35	100%	94%	46%	0			
	2006-07	31	100%	100%	42%	31	100%	100%	42%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	68	100%	100%	44%	67	—	—	—	1	—	—	—
	2007-08	53	100%	96%	40%	51	—	—	—	2	—	—	—
	2006-07	50	100%	98%	60%	50	100%	98%	60%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	23	52%	0		23	52%
	2007-08	10	60%	0		10	60%
	2006-07	24	33%	0		24	33%
Science	2008-09	7	57%	0		7	57%
	2007-08	6	33%	0		6	33%
	2006-07	29	55%	2	—	27	—
Reading	2008-09	4	—	0		4	—
	2007-08	29	48%	1	—	28	—
	2006-07	16	44%	1	—	15	—
Writing	2008-09	6	17%	0		6	17%
	2007-08	6	33%	0		6	33%
	2006-07	9	44%	0		9	44%
Global Studies	2008-09	19	26%	0		19	26%
	2007-08	20	15%	2	—	18	—
	2006-07	24	29%	2	—	22	—
U.S. History and Government	2008-09	3	—	1	—	2	—
	2007-08	6	33%	0		6	33%
	2006-07	10	20%	0		10	20%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Reading and Writing (Grades K-1)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Listening and Speaking (Grades 2-4)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Reading and Writing (Grades 2-4)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Listening and Speaking (Grades 5-6)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Reading and Writing (Grades 5-6)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Listening and Speaking (Grades 7-8)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Reading and Writing (Grades 7-8)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Listening and Speaking (Grades 9-12)	2008-09	0				0				0						
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2008-09	0				0				0						
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	1	—	—	—	—	1	—	—	—	—	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	154	8%	37%	22%	120	7%	42%	28%	34	12%	21%	0%
U.S. History and Government	154	3%	23%	47%	120	0%	23%	58%	34	15%	24%	9%
Science	154	7%	40%	32%	120	7%	38%	41%	34	9%	44%	3%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **PERU SENIOR HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	120		102		18	
	2007-08	150		131		19	
	2006-07	147		135		12	
Receiving a Regents Diploma	2008-09	94	78%	88	86%	6	33%
	2007-08	121	81%	112	85%	9	47%
	2006-07	110	75%	105	78%	5	42%
Receiving a Regents Diploma with Advanced Designation	2008-09	44	37%	43	42%	1	6%
	2007-08	56	37%	55	42%	1	5%
	2006-07	54	37%	52	39%	2	17%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	5	N/A	0		5	N/A
	2007-08	4	N/A	0		4	N/A
	2006-07	9	N/A	0		9	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	14	2%	11	2%	3	3%
	2007-08	16	2%	5	1%	11	9%
	2006-07	14	2%	10	2%	4	3%
Entered Approved High School Equivalency Preparation Program	2008-09	14	2%	7	1%	7	6%
	2007-08	23	4%	14	3%	9	7%
	2006-07	15	2%	13	2%	2	1%
Total Noncompleters	2008-09	28	4%	18	3%	10	9%
	2007-08	39	6%	19	4%	20	16%
	2006-07	29	4%	23	4%	6	4%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	47	38%	46	45%	1	4%
To 2-year College	49	39%	40	39%	9	39%
To Other Post-secondary	6	5%	3	3%	3	13%
To the Military	1	1%	1	1%	0	
To Employment	20	16%	11	11%	9	39%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	2	2%	1	1%	1	4%

More Information about the School

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Financial Information

**2008-09 Estimated Percentage of Students
from Families Receiving Public Assistance**

21-30%
