



The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **SARANAC HIGH SCHOOL**
 District **SARANAC CENTRAL SCHOOL DISTRICT**
 School ID **09-14-02-06-0005**
 Principal **JONATHAN PARKS**
 Telephone **(518) 565-5800**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	111	98%	92%	29%	96	100%	97%	32%	15	87%	60%	7%
	2007-08	164	93%	88%	30%	139	99%	96%	36%	25	60%	40%	0%
	2006-07	169	92%	82%	24%	144	97%	89%	28%	25	64%	44%	0%
Mathematics A	2008-09	2	—	—	—	2	—	—	—	0	—	—	—
	2007-08	80	86%	76%	51%	59	98%	98%	68%	21	52%	14%	5%
	2006-07	180	96%	86%	29%	153	99%	91%	34%	27	74%	56%	0%
Mathematics B	2008-09	62	100%	94%	42%	61	—	—	—	1	—	—	—
	2007-08	72	100%	92%	61%	72	100%	92%	61%	0			
	2006-07	65	97%	97%	58%	65	97%	97%	58%	0			
Integrated Algebra	2008-09	132	92%	82%	2%	115	97%	87%	2%	17	65%	47%	0%
	2007-08	134	97%	83%	3%	112	97%	85%	4%	22	95%	73%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	71	100%	100%	46%	68	—	—	—	3	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	158	94%	85%	39%	134	96%	90%	41%	24	83%	58%	29%
	2007-08	132	87%	74%	38%	109	94%	81%	43%	23	52%	43%	13%
	2006-07	169	91%	82%	40%	143	97%	90%	45%	26	62%	38%	12%
U.S. History and Government	2008-09	106	96%	94%	57%	96	97%	96%	60%	10	90%	80%	20%
	2007-08	158	97%	90%	65%	138	99%	93%	72%	20	80%	70%	15%
	2006-07	168	96%	90%	51%	143	99%	94%	57%	25	80%	72%	12%
Living Environment	2008-09	128	99%	97%	44%	113	99%	96%	45%	15	100%	100%	33%
	2007-08	126	99%	96%	49%	115	99%	97%	52%	11	100%	91%	18%
	2006-07	145	99%	96%	28%	133	100%	97%	29%	12	92%	83%	17%
Physical Setting/ Earth Science	2008-09	144	96%	88%	32%	121	96%	91%	36%	23	96%	70%	9%
	2007-08	138	96%	83%	20%	110	96%	86%	24%	28	93%	71%	7%
	2006-07	128	93%	69%	18%	96	93%	70%	19%	32	94%	66%	16%
Physical Setting/Chemistry	2008-09	72	100%	93%	24%	71	—	—	—	1	—	—	—
	2007-08	102	99%	81%	11%	101	—	—	—	1	—	—	—
	2006-07	93	98%	86%	12%	90	—	—	—	3	—	—	—
Physical Setting/Physics	2008-09	50	78%	74%	26%	50	78%	74%	26%	0			
	2007-08	49	88%	61%	18%	47	—	—	—	2	—	—	—
	2006-07	41	78%	71%	27%	41	78%	71%	27%	0			

NOTE

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Regents Exams in Languages Other Than English

School **SARANAC HIGH SCHOOL**
School ID **09-14-02-06-0005**

District **SARANAC CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	41	100%	95%	63%	40	—	—	—	1	—	—	—
	2007-08	25	100%	100%	76%	24	—	—	—	1	—	—	—
	2006-07	45	100%	100%	82%	45	100%	100%	82%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	42	100%	100%	88%	42	100%	100%	88%	0			
	2007-08	34	100%	100%	79%	34	100%	100%	79%	0			
	2006-07	30	100%	100%	87%	30	100%	100%	87%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	13	38%	0		13	38%
	2007-08	25	48%	0		25	48%
	2006-07	22	64%	3	—	19	—
Science	2008-09	5	60%	0		5	60%
	2007-08	12	83%	0		12	83%
	2006-07	27	59%	3	—	24	—
Reading	2008-09	3	—	0		3	—
	2007-08	21	71%	0		21	71%
	2006-07	31	81%	2	—	29	—
Writing	2008-09	0		0		0	
	2007-08	20	80%	0		20	80%
	2006-07	30	83%	2	—	28	—
Global Studies	2008-09	15	47%	3	—	12	—
	2007-08	20	30%	3	—	17	—
	2006-07	20	45%	5	40%	15	47%
U.S. History and Government	2008-09	6	83%	3	—	3	—
	2007-08	11	55%	3	—	8	—
	2006-07	14	29%	2	—	12	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades K–1)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 2–4)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 2–4)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 5–6)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 5–6)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 7–8)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 7–8)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 9–12)	2008–09	3	–	–	–	–	3	–	–	–	–	0				
	2007–08	2	–	–	–	–	2	–	–	–	–	0				
	2006–07	2	–	–	–	–	2	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2008–09	3	–	–	–	–	3	–	–	–	–	0				
	2007–08	2	–	–	–	–	2	–	–	–	–	0				
	2006–07	2	–	–	–	–	2	–	–	–	–	0				

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Other Assessments

School **SARANAC HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	159	11%	37%	39%	139	10%	40%	45%	20	15%	15%	0%
U.S. History and Government	159	3%	25%	60%	139	2%	23%	68%	20	10%	40%	5%
Science	159	6%	48%	40%	139	1%	52%	45%	20	40%	20%	10%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **SARANAC HIGH SCHOOL**
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District **SARANAC CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	147		132		15	
	2007-08	145		134		11	
	2006-07	124		114		10	
Receiving a Regents Diploma	2008-09	114	78%	112	85%	2	13%
	2007-08	116	80%	115	86%	1	9%
	2006-07	91	73%	90	79%	1	10%
Receiving a Regents Diploma with Advanced Designation	2008-09	56	38%	56	42%	0	
	2007-08	56	39%	56	42%	0	
	2006-07	39	31%	39	34%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	4	N/A	0		4	N/A
	2007-08	8	N/A	0		8	N/A
	2006-07	10	N/A	0		10	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	12	2%	9	2%	3	3%
	2007-08	18	3%	9	2%	9	8%
	2006-07	24	4%	20	4%	4	3%
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	12	2%	9	2%	3	3%
	2007-08	18	3%	9	2%	9	8%
	2006-07	24	4%	20	4%	4	3%

Post-secondary Plans of 2008-09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		46	30%	46	35%	0	
To 2-year College		69	46%	62	47%	7	37%
To Other Post-secondary		5	3%	5	4%	0	
To the Military		4	3%	4	3%	0	
To Employment		27	18%	15	11%	12	63%
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	

More Information about the School

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Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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