

# The New York State School Report Card

Comprehensive Information Report 2008 – 09

School SARANAC MIDDLE SCHOOL
District SARANAC CENTRAL SCHOOL
DISTRICT
School ID 09-14-02-06-0007
Principal JAMES GRATTO
Telephone (518) 565-5700
Grades 6-8

#### **Regents Exams**

•		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities				
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	t or above:		Tested	scoring at or above:			
			55	65	85		55	65	65 85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	21	100%	100%	90%	21	100%	100%	90%	0				
	2007-08	17	100%	100%	71%	17	100%	100%	71%	0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	21	100%	100%	90%	21	100%	100%	90%	0				
Earth Science	2007-08	17	100%	100%	82%	17	100%	100%	82%	0				
	2006-07	24	100%	100%	88%	24	100%	100%	88%	0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **Second Language Proficiency Examinations**

School SARANAC MIDDLE SCHOOL School ID 09-14-02-06-0007

District SARANAC CENTRAL SCHOOL DISTRICT

#### **Second Language Proficiency Examinations**

		All Students	;	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2008-09	54	89%	47	89%	7	86%		
	2007-08	61	92%	57	_	4	_		
	2006-07	61	93%	56	93%	5	100%		
German	2008-09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Italian	2008-09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Latin	2008-09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Spanish	2008-09	80	94%	76	-	4	_		
	2007-08	54	98%	54	98%	0			
	2006-07	56	93%	56	93%	0			

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## **Other Assessments**

School SARANAC MIDDLE SCHOOL School ID 09-14-02-06-0007

District SARANAC CENTRAL SCHOOL DISTRICT

#### Elementary/Middle-Level Social Studies 2008-09

All Students						Gen	eral-Edu	cation	Stude	Stude	Students with Disabilities					
	Total Tested	Percenta scoring	-			Total Teste	Percent d scoring	age of s					age of st at level:			
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					(	)				0					
Middle Level	157	3%	16%	52%	30%	127	0%	11%	53%	36%	30	13%	37%	47%	3%	

# 2005 Total Cohort Performance on Regents Exams After Four Years

All Students						<b>General-Education Students</b>						Students with Disabilities					
변 일 Percentage of Students scoring: 55-64 65-84 85-100						5	Percentage students sc 55–64	oring:	85-100		Percentage of students scoring:						
Global History and Geography	0					0					0						
U.S. History and Government	0					0					0						
Science	0					0					0						

#### New York State Alternate Assessments (NYSAA) 2008-09

	All Students							
	Total Number of students scoring Tested at Level:							
	1 2 3 4							
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							
NOTE								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# More Information about the School

School SARANAC MIDDLE SCHOOL School ID 09-14-02-06-0007

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#### **Financial Information**

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%